

The background features a light blue illustration. At the top center is a sun with a spiral center and several pointed rays. Below the sun are two stylized human figures, each with a spiral head and simple, rounded bodies. The entire scene is rendered in a light blue line-art style.

Youth Power Conference

2002

Evaluation
Report

**Youth Power Conference 2002
Evaluation Report**

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EXECUTIVE SUMMARY

In the year 2000, the University of New Mexico Center for Health Promotion and Disease Prevention received a three-year grant from the American Legacy Foundation to evaluate youth development and empowerment tobacco prevention programs within New Mexico. As part of the requirements for the Youth Tobacco Evaluation Project, the UNMPRC also conducted an evaluation of the New Mexico Youth Power Conference. The Youth Power Conference (YPC) 2002 was held November 10-12, 2002, at the Albuquerque Convention Center. The stated purpose of the YPC was “to educate youth, ages 13-18, on a range of health related topics and to involve them in planning the conference.” The conference was an opportunity for New Mexico youth to obtain health related information through interactive workshops and presentations.

YPC organizers asked the University of New Mexico’s Center for Health Promotion and Disease Prevention (CHPDP) to conduct an evaluation of the YPC. Conference organizers and CHPDP staff remained in regular contact during the planning period to maximize the effectiveness of the evaluation. The primary purpose of the evaluation was to offer a performance review for future planning and implementation purposes. Key components of the evaluation included “Super Staff” evaluations (youth workshop leaders and organizers), individual workshop evaluations, and an overall evaluation of the conference. Results from the evaluation address participant satisfaction levels about conference logistics, conference sessions, and individual workshops.

Conference Participants

Approximately 375 youth and adults registered for the conference. Of the 375 individuals, 240 youth, 45 adults, as well as 23 attendees who did not report their age returned evaluation forms. The majority of participants self-identified themselves as Hispanic, followed by Anglos, American Indians, African Americans, and other ethnicities. The average age of all youth attendees was 15.1 years. Of the attendees who responded to the overall evaluation, approximately 29% were male and 57% were female (with 14% of evaluation reports having no gender data).

The majority of the youth participants were from: Grants High, Espanola Valley High, Eagle Nest Middle, Crownpoint High, Escalante High and Belen High. Counties with the most youth participants included: Rio Arriba, Colfax, Taos, Mora, McKinley and Cibola.

Overall Conference Results

The most favorably rated and heavily attended sessions were those that addressed substance abuse, healthy relationships, teen parenting/pregnancy prevention and violence prevention.. The less favorably rated sessions were those addressing public policy and youth health. According to the participants, general sessions that provided the most useful information and had the most inspiring presenters were “*Media Literacy for Prevention*” and “*Sexual Assault Recovery Services*.”

An overwhelming majority of participants were interested in attending another Youth Power Conference. The most highly ranked aspects of YPC 2002 were the conference location, workshops, and meeting rooms, with at least 49% of the participants rating these aspects of the

conference as “excellent.” Among the least favorable features of the conference were the food and dance. For the next conference year, respondents were most interested in sessions on violence prevention, healthy relationships and suicide prevention. Those least preferred for the next conference were infection prevention and public policy.

One hundred and sixty-one students (61%) of youth indicated that they would attend a one-day YPC conference in Spring 2003. Youth were also asked to suggest additional themes for next year’s conference. The most frequent suggestions were 1) violence prevention, 2) healthy relationships, 3) suicide prevention, 4) pregnancy and parenting, 5) substance abuse, 6) college and career awareness, 7) tobacco prevention, 8) public policies and 9) infection prevention.

Individual Workshop Results

Students were asked to express their opinions about individual workshops by responding to the following statements: 1) presented in an interesting way, 2) topic explained clearly and taught well, 3) presenters left time for discussion, 4) they felt they could share what they learned with their community, 5) they felt respected, and 6) they could be themselves. An overwhelming majority of students agreed with the above statements.

An overwhelming majority of the comments were positive. Comments included positive statements such as “everything was fun,” “great job,” “it was really nice.” Other substantive positive comments focused on the skills and attributes of workshop presenters. Others felt the workshops were interesting, and that they learned a lot. A number of respondents indicated that the activities (spider web, skits and group activities) were great.

A smaller portion of comments expressed disappointment with facets of the workshops, with comments such as “presenters made stereotypical comments about Espanola,” “teens were disruptive in sessions.” The substantive negative comments focused on presenters’ skills such as nervousness, lack of enthusiasm, and lack of knowledge about the topic. Other respondents indicated there was a lack of practical information and that there should be more time for group discussion.

Super Staff Evaluation

Among youth program leaders (Super Staffers) who completed their evaluations, 70% reported that staff training had provided them with an appropriate amount of information, facts, and knowledge for their presentations. The training also provided staffers with the opportunities to work in groups, perfect their presentation skills, and overcome nervousness regarding public speaking.

Suggestions for next year’s training included having more “hands-on activities,” having “more exciting presenters” and “asking Super Staff what skills they want to learn.” Other criticisms concerned the length and intensity of training. While most respondents reported they had enough time for their presentations, approximately one fourth either felt they did not have enough time for presentations, or had only enough time for certain activities and not others. Youth program leaders linked the lack of time for their presentations with not being able to start their workshops on time (due to a variety of factors).

Further recommendations from Super Staffers for the next conference included skills training for presenters and increasing the number of days of the conference. Other suggestions for the next conference included: 1) starting the conference on Friday and ending on a Tuesday, 2) not

rushing Super Staff training, 3) knowing presentation material, 4) making eye contact with audience members, and 5) listening to audience participants.

INTRODUCTION

The Youth Power Conference (YPC) 2002 was held November 10-12, 2002, at the Albuquerque Convention Center. The stated purpose of the YPC was, “to educate youth, ages 13-18, on a range of health related topics and to involve them in planning the conference.” The conference was an opportunity for New Mexico youth to obtain health related information through interactive workshops and presentations. Three evaluation instruments were used at the YPC: Super Staff evaluations, individual workshop evaluations, and an overall evaluation of the conference.

This report begins with a summary of the results from the overall conference evaluation, followed by the results from the individual workshop and Super Staff evaluations. It concludes with a discussion of these results.

OVERALL EVALUATION RESULTS

Background

Based on the estimates from overall conference evaluation results, approximately 375 youth and adults registered for the conference. Of the 375 individuals who registered, 240 youth 45 adults, as well as 23 attendees who did not report their age returned evaluation forms. A total of 8 workshops were available to conference attendees. The workshop/session topics are listed in Table 1.

Table 1: Youth Power 2000 Workshops/Sessions

College/Career Awareness
Healthy Relationships
Public Policy
Substance Abuse
Suicide Prevention
Teen Parenting and Pregnancy Prevention
Violence Prevention
Youth and Health

The University of New Mexico Prevention Research Center conducted three separate evaluations: an overall conference evaluation, individual workshop evaluations, and a Super Staff evaluation. These evaluations were supplemented by observations. The evaluation instruments that were used are included in Appendix A.

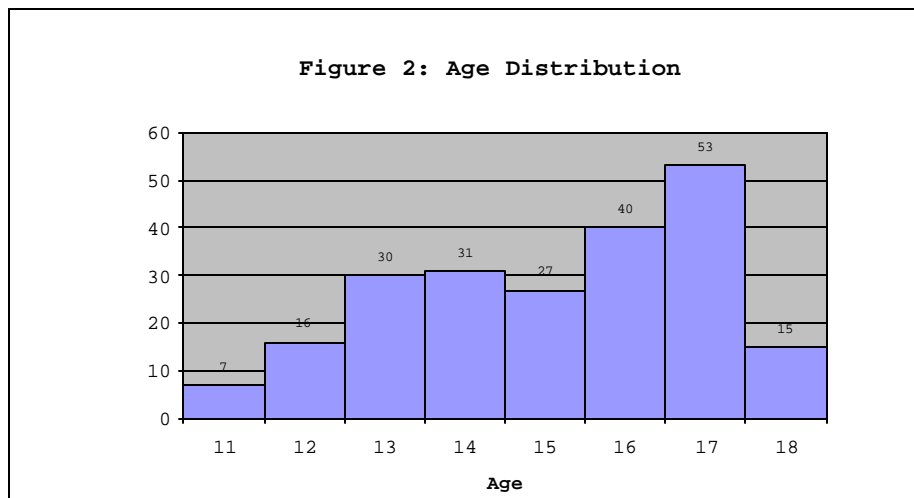
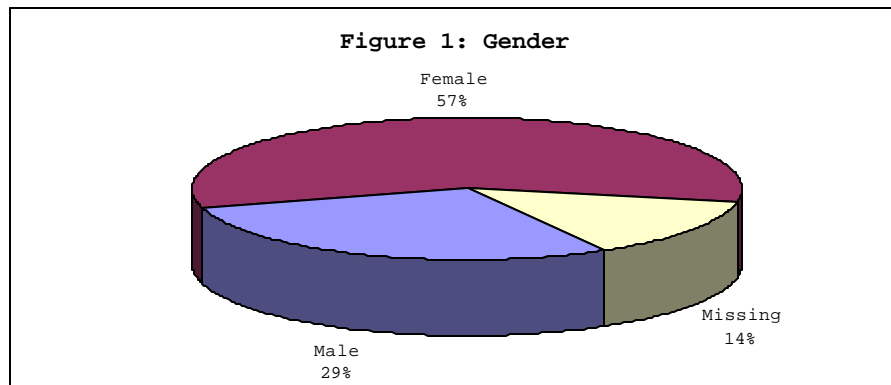
The following analyses focus on results from the overall evaluation.

Analysis and Results

Eliminating procedures. Since adolescents were the target population of this study all records of respondents who were 19 years and older were eliminated from the following analyses. After this elimination process of all adults, the sample size (N) was reduced to 240 youth participants. Due to the smaller sample size of the 2002 YPC (as compared to the YPC 2000 participants), we chose to include the Super Staff in the overall conference evaluation results. In addition, when calculating the mean age for youth participants, we eliminated individuals who did not indicate age on their overall conference evaluation form. However, we did include the opinions of the individuals with missing age records in the rest of the overall conference evaluation results. We thought it best to include the opinions of these individuals in order to adequately represent the opinions of the youth conference participants.

Demographics. Gender: A total of 137 (57%) females and 70 (13.8%) males responded to the overall evaluation. A total of 33 (13.8%) records had no gender information. See Figure 1.

Age: The average age of all youth attendees was 15.1 years. The most common age was 17 years followed by students who were 16 years of age, and 14 years old. The least common ages were 11, 12 and 18, with fewer than 20 students per category. See Figure 2.



County: Rio Arriba County was best represented with 44 attendees (18.3%), followed by Colfax County with 29 attendees (12.1%) and Taos County with 22 attendees (9.2%). The least represented counties were San Miguel, Sandoval, and DeBaca all with less than 5 attendees each. See Table 2.

Table 2: Participating Counties

County	Students	Percent
Rio Arriba	44	18.3
Colfax	29	12.1
Taos	22	9.2
Mora	21	8.8
McKinley	20	8.3
Cibola	17	7.1
Bernalillo	14	5.8
Lincoln	13	5.4
Valencia	11	4.6
Otero	8	3.3
Guadalupe	7	2.9
Chavez	7	2.9
Quay	5	2.1
Hidalgo	5	2.1
San Miguel	4	1.7
Sandoval	3	1.3
DeBaca	2	.8

Schools: The schools with the most attendees were Grants High, Española Valley High, and Eagle Nest Middle School with 16 participants each. Escalante High School had 11 participants. Belen, Cimarron and Mora High Schools each had 9 participants. Mora Middle School and Santa Rosa High School each had 7 participants. Taos High, Taos Middle, Ruidoso High and Chama Middle schools had 6 participants each. The remaining academic institutions participants had a range of 1-5 participants from each school. See Table 3 on the following page.

Table 3: Participating Schools

School	Students	%	Schools	Students	%
Española Valley High	16	6.7	Fort Sumner High	2	.8
Grants High	16	6.7	Bernalillo High	2	.8
Eagle Nest Middle	16	6.7	Capitan Middle	2	.8
Crownpoint High	12	5.0	Tucumcari Middle	2	.8
Escalante High	11	4.6	Espanola Middle	2	.8
Mora High	9	3.8	Homeschool	2	.8
Belen High	9	3.8	Questa Middle	1	.4
Cimarron High	9	3.8	Roswell High	1	.4
Mora Middle	7	2.9	Animas High	1	.4
Santa Rosa	7	2.9	La clinica del pueblo	1	.4
Taos High	6	2.5	West Mesa	1	.4
Taos Middle	6	2.5	Ernie Pyle Middle	1	.4
Ruidoso High	6	2.5	Mountain View Middle	1	.4
Chama Middle	6	2.5	Pulee High	1	.4
Lordsburg High	5	2.1	Rio Rancho	1	.4
Alamagordo High	5	2.1	Cleveland Middle	1	.4
Twin Buttes	5	2.1	Northern New Mexico Community College	1	.4
Questa High	5	2.1	Tierra Amerilla Middle	1	.4
Sierra Middle	5	2.1	Menaul High School	1	.4
Raton High	4	1.7			
Taos Day	4	1.7			
Wagon Mound	4	1.7			
Albuquerque High	4	1.7			
Robertson High	4	1.7			
Rio Grande High	4	1.7			
Wingate High	3	1.3			
T.A. Middle	3	1.3			
Ruidoso Middle	3	1.3			
Tierra Amarilla	3	1.3			
Tularosa High	3	1.3			
Carrizozo High	2	.8			
San Jon	2	.8			
Los Lunas	2	.8			

Ethnicity: A total of 118 students (45.0%) self-identified as Hispanic, followed by 57 (22.0%) Anglos, 48 (18.0%) American Indians, 5 (2.0%) African Americans, and 1 (.5%) Asian American. In addition, a total of 12 (4.5%) respondents selected more than one ethnicity and were therefore classified as Mixed, while 1 (.05%) participant chose Other. There were a total of 20 reports that failed to identify ethnicity. (Note: Total exceeds 240 because participants could choose more than one ethnicity category). Results are shown in Table 4.

Table 4: Ethnic Breakdown

Ethnicity	Frequency	Percentage
African American	5	2.0
American Indian	48	18
Anglo	57	22
Asian	1	.5
Hispanic	118	45
Mixed	12	4.5
Other	1	.5
Missing	20	7.5
Total	262	100.0

General Session Results

Students were asked to express their opinions about the general sessions for the questions stated below by choosing one of the following answers on a scale from 1 to 5 (strongly disagree = 1, disagree = 2, neutral = 3, agree = 4 and strongly agree = 5). The following figures (Figure 3, Figure 4) provide a more detailed breakdown and comparison:

1. The presenter was inspiring
2. The information was useful

Peter DeBenedittis: The average response for question 1 was 4.54 and 4 participants did not respond. The average response rate for question 2 was 4.53 and 11 participants did not return the survey.

Melissa Jaramillo: The average response for question 1 was 4.48 and 8 participants did not respond. The average response rate for question 2 was 4.55 and 14 participants did not return the survey.

Peggy Lopez: The average response for question 1 was 4.39 and 17 participants did not respond. The average response rate for question 2 was 4.41 and 23 participants did not respond.

Karlos Shmieder & Ambere Riffle: The average response for question 1 was 4.52 and 102 participants did not respond. The average response rate for question 2 was 4.45 and 102 participants did not return the survey. (A number of responses were eliminated from the analysis because evaluation forms were turned in prior to the completion of the conference.)

Figure 3: Presenter Was Inspiring

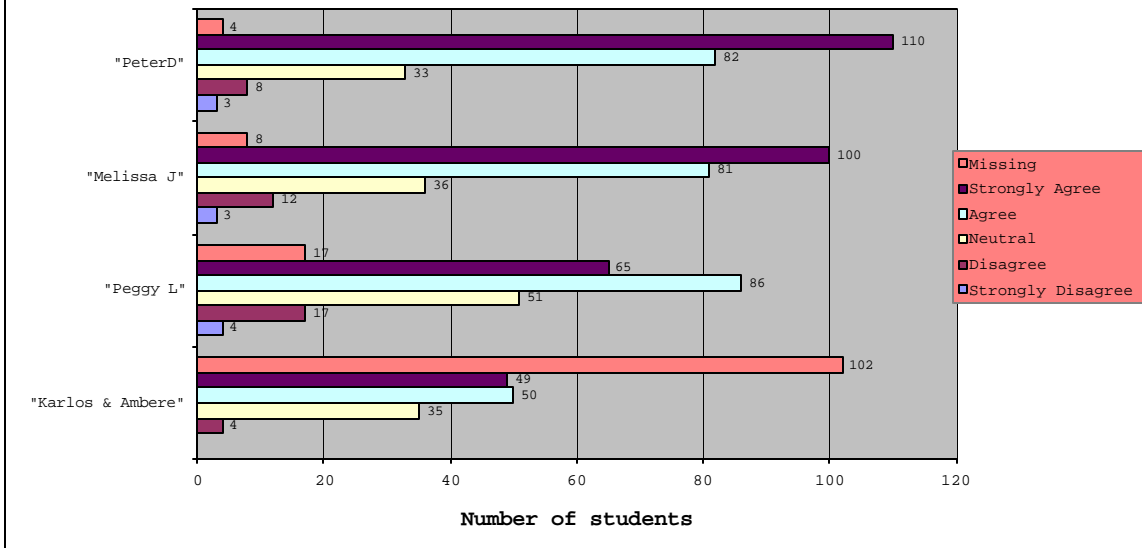
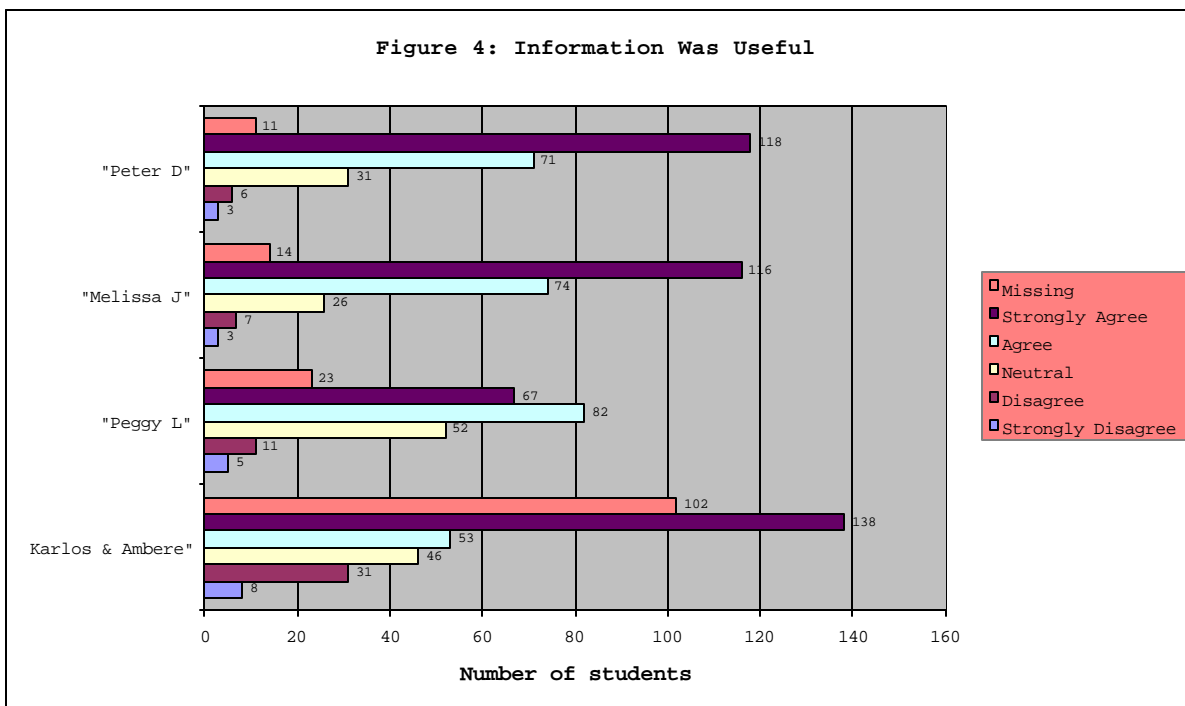


Figure 4: Information Was Useful



A summary of the three most inspiring and useful sessions is provided in the following tables (Table 5, Table 6):

Table 5: Top 3 Most Inspiring Sessions

Session	# of Respondents
“Peter D”	110
“Melissa J”	100
“Peggy L”	65

Table 6: Top 3 Most Useful Sessions

Session	# of Respondents
“Peter D”	118
“Melissa J”	116
“Peggy L”	67

Workshop Results

Students expressed their opinions about the individual workshops they attended by choosing one of the following answers on a scale from 1 to 5 (strongly disagree = 1, disagree=2, neutral = 3, agree=4, and strongly agree=5. strongly agree = 4-5) to the following items:

Note: Categories were collapsed for these analyses (1 = strongly disagree and disagree, 3 = neutral, and 5 = agree and strongly agree).

1. The presenter was inspiring
2. The information was useful

Figures in Appendix B (Figures 5, 6, 7, 8, 9, 10) illustrate the responses per workshop for all four sessions.

9:30 – 11:30 Sessions: Substance Abuse was the most highly attended workshop with 51 attendees, followed by Healthy Relationships with 31 attendees and College Career Awareness with 17 attendees. The least popular workshop was Public Policy, with 12 attendees.

2:00-4:00 Sessions: Violence Prevention was the most attended workshop with 30 attendees, followed by Teen Parenting and Pregnancy Prevention, Substance Abuse, and Healthy Relationships with 28 attendees and Suicide Prevention with 26 attendees. The least popular workshop was Public Policy with 9 attendees.

8:30-10:30 Sessions: Healthy Relationships was the most heavily attended workshop with 36 attendees, followed by Teen Parenting and Pregnancy Prevention with 32 attendees and Violence Prevention with 30 attendees. The least popular workshops were Public Policy and Youth and Health Issues with 14 attendees.

The top 3 workshops (in each time slot) where the *presenter was considered most inspiring* were:

9:30-11:30

- Substance Abuse
- Healthy Relationships
- Teen Parenting and Pregnancy Prevention

2:00-4:00

- Healthy Relationships
- Teen Parenting and Pregnancy Prevention
- Violence Prevention

8:30-10:30

- Healthy Relationships
- Teen Parenting and Pregnancy Prevention
- Violence Prevention

The top 3 workshops (in each time slot) where the *information was considered most useful* were:

9:30-11:30

- Substance Abuse
- Healthy Relationships
- Teen Parenting and Pregnancy Prevention

2:00-4:00

- Violence Prevention
- Teen Parenting and Pregnancy Prevention
- Healthy Relationships

8:30-10:30

- Healthy Relationships
- Teen Parenting and Pregnancy Prevention
- Violence Prevention

Overall Conference Results

Participants were asked to express their opinions about conference logistics, activities, and events. Youth were asked to choose one of the following answer choices on a scale from 1 to 3 (1=poor, 2= average, 3=excellent). The responses are illustrated in the following tables.

Table 7: Participant Opinions about Dance

Dance	Frequency	Percentage
Poor	41	14.1
Average	112	46.7
Excellent	62	25.8
Total Responses	215	89.6
Missing	25	10.4
Total Participants	240	100.0

Table 8: Participant Opinions about the Workshops

Workshops	Frequency	Percentage
Poor	3	1.3
Average	98	40.8
Excellent	129	53.8
Total Responses	230	95.8
Missing	10	4.2
Total Participants	240	100.0

Table 9: Participant Opinions about the Time Given for Presentations

Time given for presentations	Frequency	Percentage
Poor	8	3.3
Average	125	52.1
Excellent	99	41.3
Total Responses	232	96.7
Missing	8	3.3
Total Participants	240	100.0

Table 10: Participant Opinions about the Food

Food	Frequency	Percentage
Poor	71	29.6
Average	115	47.9
Excellent	46	19.2
Total Responses	232	96.7
Missing	8	3.3
Total Participants	240	100.0

Table 11: Participant Opinions about the Location of the Conference

Location of conference	Frequency	Percentage
Poor	4	1.7
Average	70	29.2
Excellent	161	67.1
Total Responses	235	97.9
Missing	5	2.1
Total Participants	240	100.0

Table 12: Participant Opinions about the Length of the Conference

Length of conference	Frequency	Percentage
Poor	25	10.4
Average	108	45.0
Excellent	102	24.5
Total Responses	235	97.9
Missing	5	2.1
Total Participants	240	100.0

Table 13: Participant Opinions about Quality of the Meeting Rooms

Meeting rooms	Frequency	Percentage
Poor	7	2.9
Average	109	45.4
Excellent	118	49.2
Total Responses	234	97.5
Missing	6	2.5
Total Participants	240	100.0

Table 14: Participant Opinions about Use of the Open Microphone

Open Microphone	Frequency	Percentage
Poor	33	13.8
Average	102	42.5
Excellent	95	39.6
Total Responses	230	95.8
Missing	10	4.2
Total Participants	240	100.0

Table 15: Participant Opinions about the Value of Regional Meetings

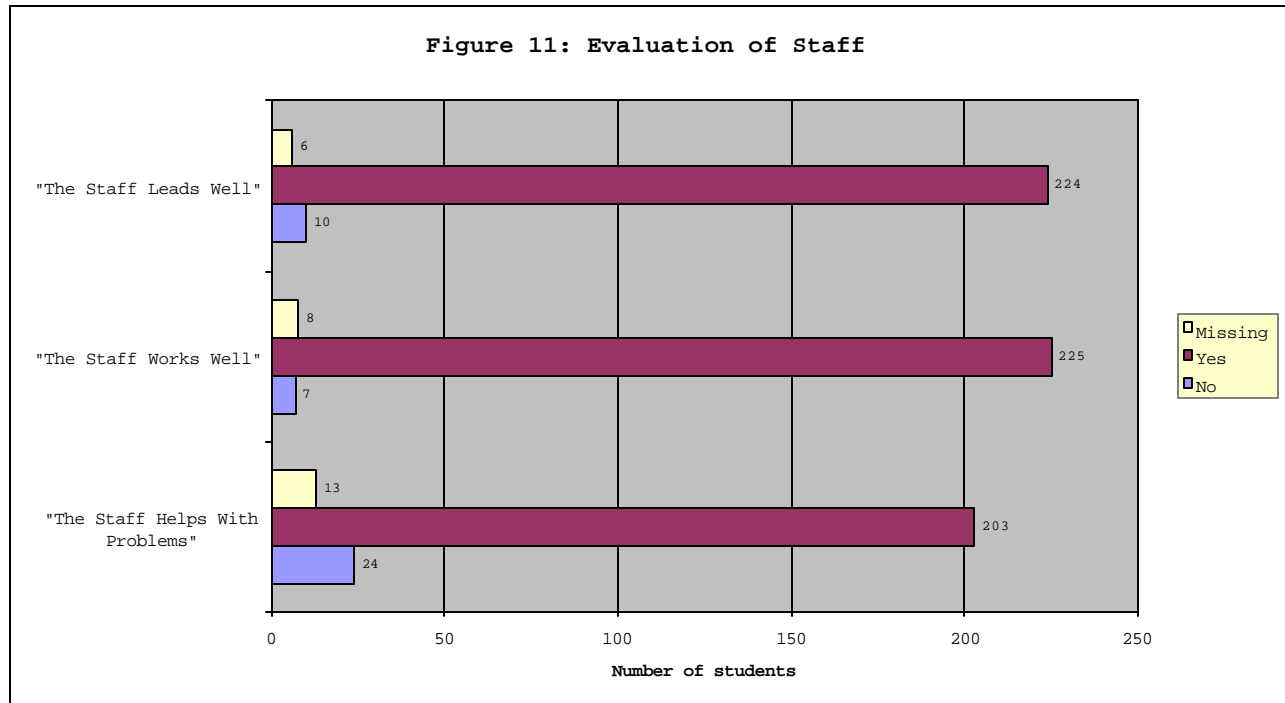
Regional meetings	Frequency	Percentage
Poor	10	4.2
Average	113	47.1
Excellent	68	28.3
Total Responses	191	79.6
Missing	49	20.4
Total Participants	240	100.0

The following table (Table 16) provides a rank order summary of the most satisfying aspects of the conference:

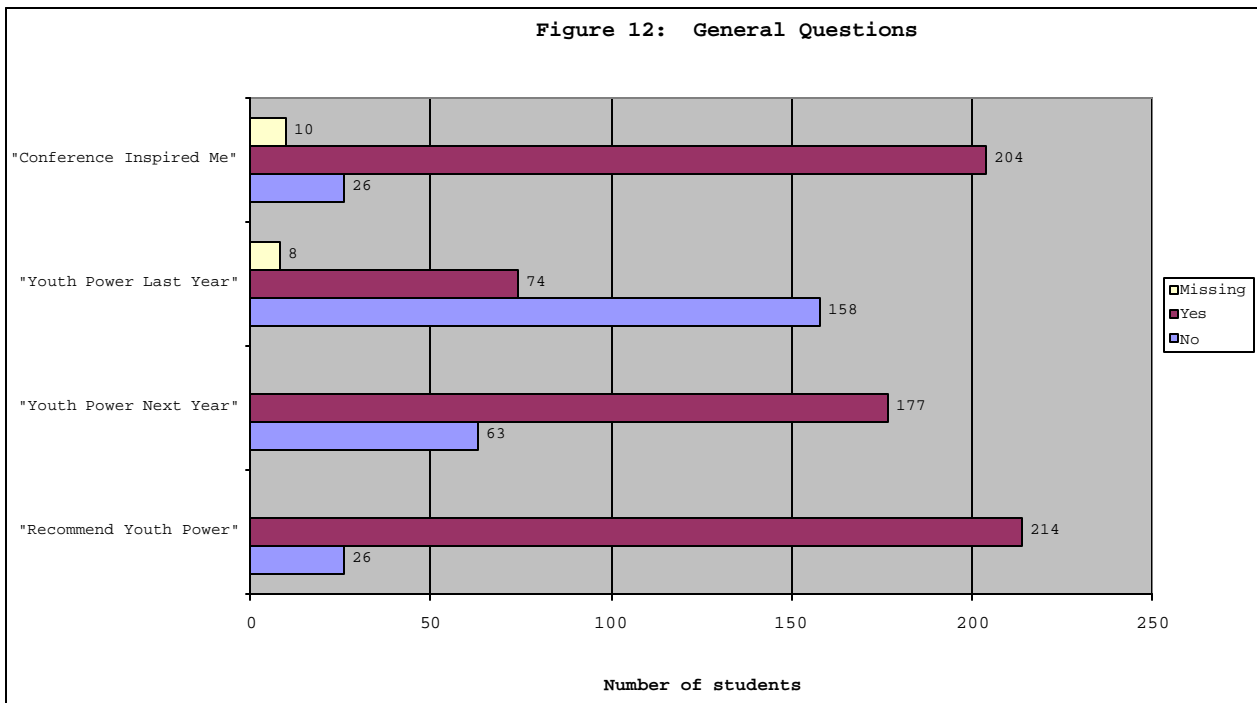
Table 16: Rank Order of the Most Satisfying Aspects of the Conference

Location of conference	161
Workshops	129
Meeting rooms	118
Length of conference	102
Time given for presentation	99
Open microphone	95
Regional meetings	68
Dance	62
Food	46

Participants were also asked to evaluate the conference staff on three variables. The results of the responses are illustrated in Figure 11.



In addition, students were asked to evaluate several general aspects of the Youth Power conference (Figure 12).



Future Planning

Several items focused on future conference planning. When we asked the question *“Would you attend a one-day Youth Power Conference in Spring 2003?”*

- 79 students (32.9%) responded “No”
- 161 students (67.1%) responded “Yes”

For the 161 students who answered “Yes,” the following follow-up questions were asked: *“Please circle the topic(s) from the November conference that you want to hear more about next spring”* and *“What topics would you like included in Youth Power Conference 2003?”*

The results are shown on the next two pages (Figures 13 and 14).

Figure 13: Preferences for Next Spring's Conference

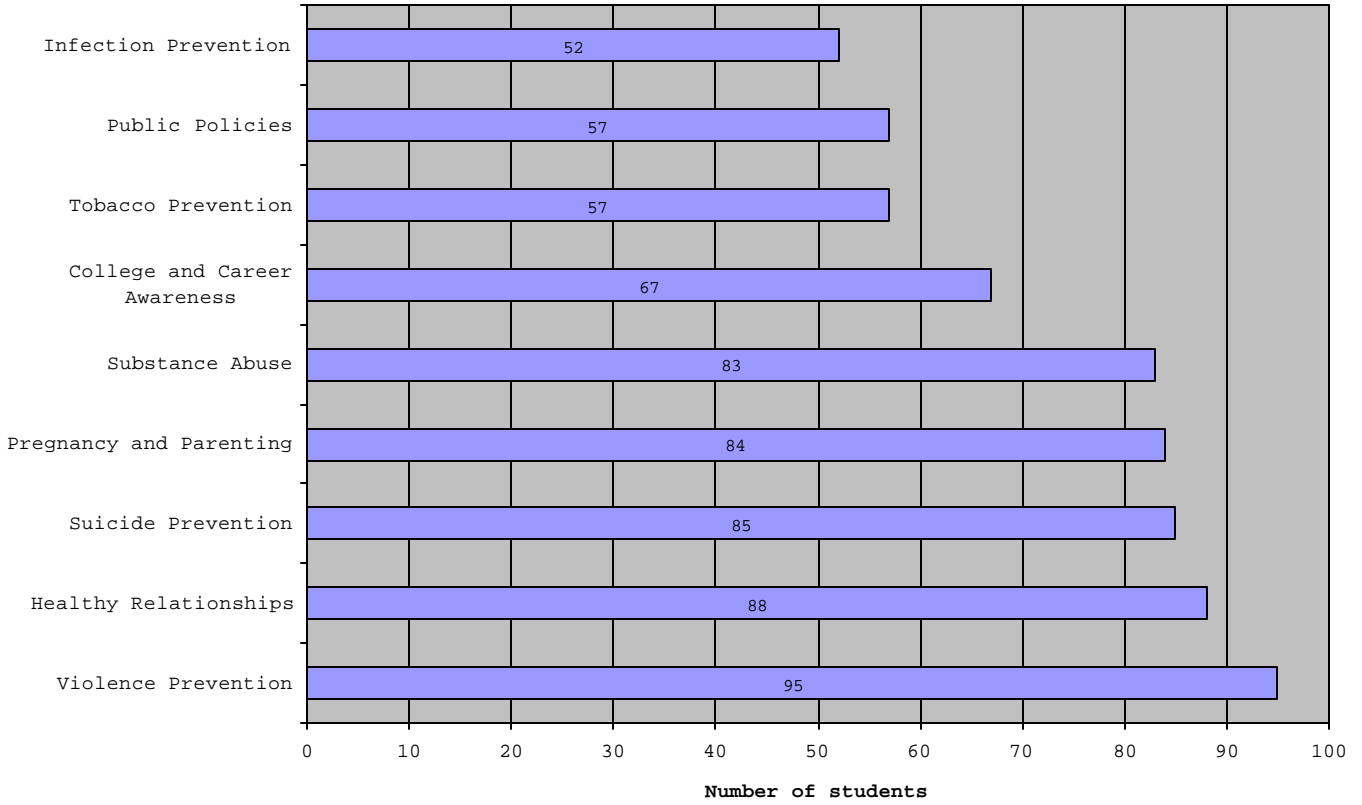
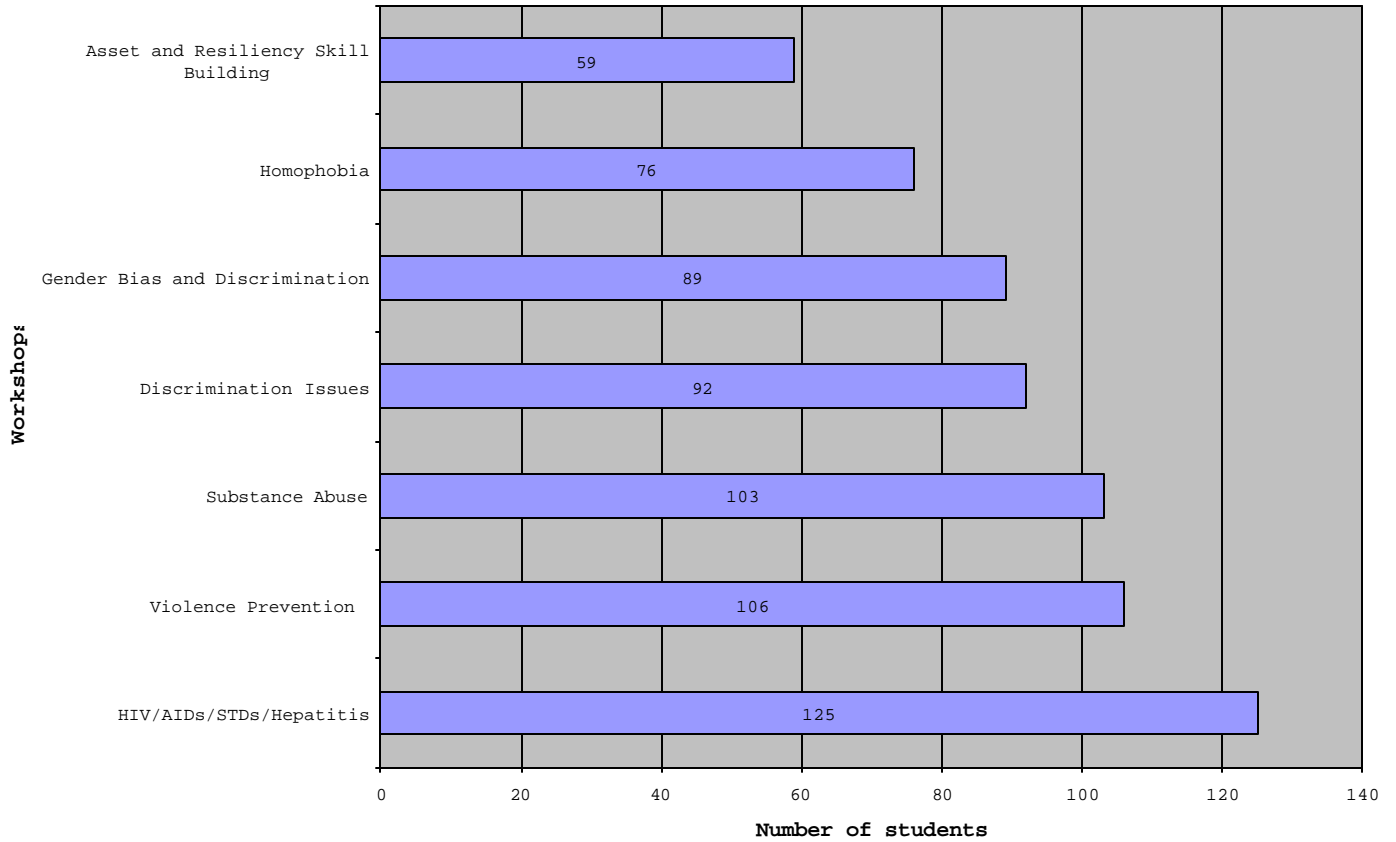


Figure 14: Topics Or Speakers You Would Like Included In Youth Power Conference 2003



Preferences for future conference workshops:

- Violence Prevention, Healthy Relationships, and Suicide Prevention were the topics identified as most preferred for Spring 2003 conferences.
- HIV/AIDS/STDs/Hepatitis, Violence Prevention, and Substance abuse were the topics that were most requested for Youth Power Conference 2003.

WORKSHOP EVALUATION RESULTS

Background

Eliminating procedures: There were a total of 787 workshop questionnaires returned. As with the general survey questionnaire, all adult were deleted from the following analyses, leaving approximately 676 workshop questionnaires. The smaller sample size of YPC 2002 as compared to YPC 2000 prompted us to include the opinions of individuals with missing age records. In short, we wanted to adequately represent the opinions of members of the conference. Because teens could fill out multiple workshop evaluations (as opposed to overall conference evaluations) we opted to examine the single race categories listed below. Multiple ethnic combinations are not reflected in this analysis as it would misrepresent the number of participants.

Workshop demographics: Below are three tables showing the demographic breakdown (gender, single ethnicity and age category) for each workshop and time period.

Analysis and Results

Table 17: Time Period 9:30-11:30 a.m.

	Gender		Ethnicity					Age Category	
	Male	Female	Af-Am	N-Am	Hisp	Anglo	Asian	11-13	14-18
College/Career Awareness	14	19	1	16	14	6	0	5	28
Healthy Relationships	13	30	0	10	25	14	0	5	38
Public Policy	10	6	1	1	9	6	0	3	13
Substance Abuse	25	38	2	15	34	19	0	19	45
Suicide Prevention	20	23	0	9	21	14	0	19	24
Teen Parenting and Pregnancy Prevention	7	40	1	10	24	14	1	6	41
Violence Prevention	14	13	0	10	9	11	0	10	17
Youth and Health	4	8	1	6	4	3	0	2	10
COLUMN TOTAL	107	177	9	77	140	87	1	69	216

Table 18: Time period 2:00-4:00 p.m.

	Gender		Ethnicity					Age Category	
	Male	Female	Af-Am	N-Am	Hisp	Anglo	Asian	11-13	14-18
College/Career Awareness	11	12	0	12	9	4	0	5	18
Healthy Relationships	7	35	1	11	19	11	0	10	32
Public Policy	5	7	1	4	5	7	0	0	12
Substance Abuse	19	16	0	11	11	14	1	15	20
Suicide Prevention	7	19	0	9	11	6	0	8	19
Teen Parenting and Pregnancy Prevention	6	22	1	7	19	5	0	1	28
Violence Prevention	12	18	1	5	14	15	0	7	24
Youth and Health	10	10	0	2	12	4	0	3	17
COLUMN TOTAL	77	139	4	61	100	66	1	49	170

Table 19: Time period 8:30-10:30

	Gender		Ethnicity					Age Category	
	Male	Female	Af-Am	N-Am	Hisp	Anglo	Asian	11-13	14-18
College/Career Awareness	3	9	0	5	5	3	0	1	11
Healthy Relationships	10	25	1	6	19	13	0	9	26
Public Policy	4	9	0	1	6	7	0	0	13
Substance Abuse	8	11	0	3	15	3	0	4	15
Suicide Prevention	12	14	1	6	14	7	0	13	13
Teen Parenting and Pregnancy Prevention	6	20	0	6	15	4	0	7	19
Violence Prevention	14	14	1	6	108	0	0	7	21
Youth and Health	3	8	0	4	6	3	0	3	8
COLUMN TOTAL	60	110	3	37	90	48	0	44	126

Results: Students were asked to express their opinions about each individual workshop by choosing one of the following answers on a scale from 1 to 5 (strongly disagree, disagree, neutral, agree and strongly agree) to the following questions:

- A. Presented in an interesting way.
- B. Topic was explained clearly and taught well.
- C. Presenters left time for discussion.
- D. I feel I can share what I learned with my community.
- E. I felt respected.
- F. I could be myself.

Bar charts in Appendix C (Figures 15, 16, 17, 18, 19, and 20) summarize the responses for each of the above stated questions.

Comments

In addition to these items, conference participants were asked to provide further comments and evaluations on the individual workshops they attended. The overwhelming majority of these responses (239) were positive remarks. A more detailed data analysis revealed 121 general positive comments such as “everything was fun,” “great job,” “it was fun,” “it was really nice,” etc. A smaller portion of comments (40) expressed disappointment with various facets of the workshops, e.g., “Super Staff should have been prepared,” “presenters made stereotypical comments about Española,” “teens were disruptive in sessions,” etc.

Other more substantive positive comments focused on the skills and attributes of workshop presenters. These included positive comments on presentation skills (teaching, speaking, knowledge of subject, enthusiasm, etc.), as well as organization and preparation. A larger number of comments (22), however, cited a lack of good presentation skills including nervousness, lack of clarity and enthusiasm, a need for more explanation, and a lack of knowledge and insight. Suggestions included having presentations be louder, and requiring more practice, training, and preparation.

Despite these criticisms, other respondents (33) judged that the workshops were interesting, and that they had learned important information, facts, and knowledge that were educational and helpful. In contrast, others felt that there was a lack of good, practical information.

There was also a lack of consensus about audience involvement at the conference. While some respondents thought the workshops provided adequate opportunities for the audience to be involved (interaction, discussion, opinions, questions) others viewed these types of opportunities as inadequate.

Other responses included comments about the materials, handouts, and other resources. A number of respondents indicated that the activities (spider web, skits, and group activities) were great.

SUPER STAFF EVALUATION

Background

The Youth Power Conference 2002 was held on November 10-12, at the Albuquerque Convention Center. There were 33 Super Staffers, and they presented in 8 different workshops/sessions, with topics listed in Table 20 below.

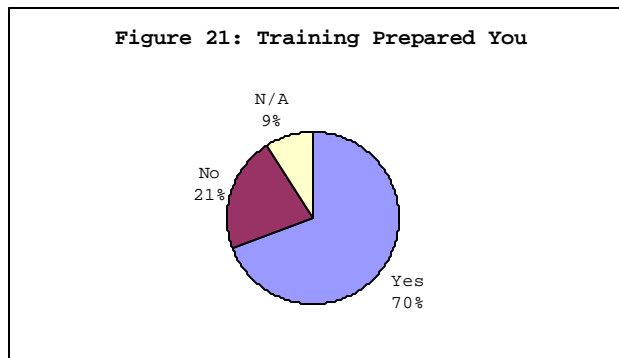
Table 20: Youth Power 2002 Workshops/Sessions

Teen Parenting and Pregnancy Prevention
College/Career Awareness
Public Policy
Youth and Health
Suicide Prevention
Violence Prevention
Substance Abuse
Healthy Relationships

Analysis and Results

All of the 33 Super Staffers who took part in the Youth Power Conference 2002, responded to the Super Staff evaluation. They were asked to respond to the following:

Did you feel your Super Staff Training prepared you for your presentation?



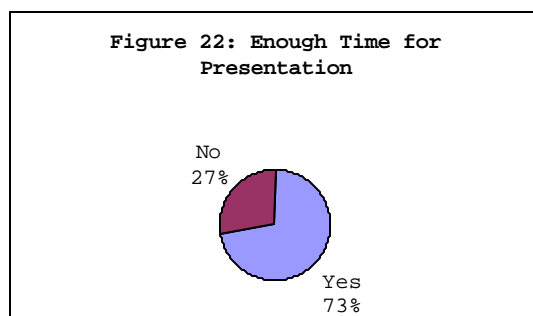
The majority of the respondents (70 percent) noted that the training had provided them with a good foundation with information, facts, and knowledge for their presentations. The training also included preparation for working with groups, with presentation skills and the opportunity to overcome public speaking fears and uneasiness.

Staffers also responded to the following:

What suggestions do you have for the Super Staff training next year?

Many of the respondents had comments about the organization of activities and sessions. For example, one person stated “I think everything was OK in training but there should be more hands-on activities” while another said “I think you need to have more exciting presenters and ask the fellow Super Staffers what skills they want to learn. Like public speaking, or instruction” and “More assertive individuals, more intensive leadership skills.” Additional suggestions were made concerning the Super Staff training such as “there needs to be a screening process and we need more intense training focusing on our tracks and not wasting time with unnecessary junk.” Other suggestions for the training next year primarily emphasized extending the length of the training and changing its location.

Do you feel that you had enough time for your workshop presentation?



Most respondents (73 percent) reported that they had enough time for their presentations. A substantial number, however, commented that they did not have enough time (27 percent). Some Super Staffers reported that there was enough time to get the point and facts across, while others felt they needed more time for icebreakers and questions at the end of the presentation. Super Staffers also pointed out that many workshops did not start on time (due to many factors) leaving less time to present.

As a Super Staff presenter, what suggestions do you have for the conference next year that would make it better for future Super Staffers?

One of the more prevalent suggestions dealt with more time and training to prepare for presentations. One respondent stated “If at all possible to please make it longer (sessions/conference) so all attendees can try and attend all of the presentations.” Another Super Staff presenter felt that “you should start on a Friday and end on a Tuesday because when it is longer, students can get to know each other better, and during sessions there can be a free time.” Additionally, comments were made such as “Let them know everywhere they are going to meet and when, ahead of time and not have such a rushed training. Make it start on Saturday instead of Sunday because of school purposes. Another issue that was raised

concerned the skills needed to present effectively to the audience. Comments were made such as “ Know your information, speak clearly, keep good eye contact, stay aware of your audience, keep a good attitude, and make sure you listen to your audience.”

DISCUSSION

Sessions dealing with healthy relationships, teen parenting/pregnancy prevention, violence prevention and substance abuse were consistently the most heavily attended and the most favorably rated. Sessions dealing with public policy issues and youth health were the least attended.

Overall, the location of the conference, workshops, and meeting rooms were highly rated, with over 100 of the respondents noting that each of these aspects of the conference was excellent.

Comments from individual workshop evaluations suggest that future workshops provide more “hands on activities” and that staffers exhibit more presentation skills as well as a greater degree of inspiration and enthusiasm. In addition, respondents suggested that disparaging remarks about Espanola and other areas of New Mexico be eliminated.

Based on the Super Staff evaluation, the following may need to be considered:

- Extending the length of the workshop sessions and the conference
- Training presenters and having criteria for presenters
- Asking Super Staff what skills they want to learn in training (public speaking, instruction, assertiveness, etc.)
- A screening process should be implemented for Super Staff
- More intense training in specific “tracks” should occur
- Extending the length of Super Staff training

APPENDICES

APPENDIX A

Evaluation Instruments



Youth Power 2002 – Conference Evaluation



Please help us plan next year’s conference by filling this out. Tuesday afternoon take your completed evaluation to the ballroom to exchange this form for your conference T-shirt. We appreciate your comments!

Please tell us about you: Male Female (circle one)

Your age: ____ The county you live in _____

Your school _____

Please circle one: Hispanic, Anglo, American Indian, African-American, Asian,

Other _____.

A. GENERAL SESSIONS

Please circle the number that best expresses your opinion: (1) strongly disagree (2) disagree (3) neutral (4) agree (5) strongly agree.

1. KEYNOTE SPEAKER - Peter DeBenedittis Ph.D., Media Literacy for Prevention, Sunday evening

Presenter was inspiring	1	2	3	4	5
Information was useful	1	2	3	4	5

2. KEYNOTE SPEAKER - Melissa Jaramillo, La Piñon Sexual Assault Recovery Services, Monday Lunch time

Presenter was inspiring	1	2	3	4	5
Information was useful	1	2	3	4	5

3. KEYNOTE SPEAKER – Peggy Lopez, New Mexico Coalition Against Domestic Violence, Monday afternoon

Presenter was inspiring	1	2	3	4	5
Information was useful	1	2	3	4	5

4. KEYNOTE SPEAKER – Karlos Schmieder & Ambere Riffle, SWOP and HEARTS, Tuesday afternoon

Presenter was inspiring	1	2	3	4	5
Information was useful	1	2	3	4	5

B. WORKSHOPS

Monday 9:30–11:30am (Write title)

Presenter was inspiring	1	2	3	4	5
Information was useful	1	2	3	4	5

Monday 2:00–4:00pm (Write title)

Presenter was inspiring	1	2	3	4	5
Information was useful	1	2	3	4	5

Tuesday 8:30–10:30am (Write title)

Presenter was inspiring	1	2	3	4	5
Information was useful	1	2	3	4	5

C. OVERALL CONFERENCE

Please place an “X” in the box which best expresses your opinion about the following:

	Poor	Average	Excellent	Comments
Dance				
Workshops				
Time given for presentations				
Food				
Location of conference				
Length of conference				
Meeting rooms				
Open Mic				
Regional Meetings				

	No	Yes	Comments
Overall, the staff can lead a group well.			
Overall, the staff works well with youth.			
Overall, the staff helped with any problems.			
Overall, this conference has inspired me to take action when I return to my community.			
Did you attend Youth Power Conference 2000?			
Will you attend the Youth Power conference next year?			
Would you recommend the Youth Power Conference to a friend?			

D. FUTURE PLANNING

1. Would you attend a one-day Youth Power regional mini-conference in spring 2003?

Yes ____ No ____

If yes, please check the topic(s) that you want to hear more about next spring.

____ Violence prevention ____ Suicide prevention ____ Pregnancy and parenting

____ Healthy relationships ____ College/career awareness ____ Substance abuse
 ____ Infection prevention ____ Tobacco prevention ____ Public policies

2. What topics or speakers would you like included in Youth Power 2003? (Circle as many as you want.)

- ____ Violence Prevention
- ____ Asset and Resiliency Skill Building
- ____ Discrimination Issues
- ____ Substance Abuse
- ____ Gender Bias and Discrimination
- ____ HIV/AIDS/STDs/Hepatitis
- ____ Homophobia

What other topics would you like to see included in next year's conference?

How can the dance be improved for next year?

What was the best part of the conference?

Additional comments and suggestions on how we can improve for next year?



WORKSHOP EVALUATION
Youth Power 2002



Please take a moment to fill this out and then hand it to the workshop room host before you leave the session. Thanks!

Please tell us about you:

1) I am _____ years old.

2) I am (please check one):

- Male
- Female

3) I am (please check all that apply to you):

- Hispanic
- Native American
- African American
- Asian American
- White
- Other (Please specify: _____)

4) Are you involved in any tobacco prevention programs in your school or community? (please check one)

- Yes
- No

5) I live in _____ county.

Workshop Title

: _____

Time of session (please circle): 9:30 AM 2:00 PM 8:30 AM

Please indicate how strongly you agree/disagree with the following statements about this workshop:

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
A. The workshop was presented in an interesting way.	1	2	3	4	5
B. The topic was explained clearly and taught well.	1	2	3	4	5
C. The presenters left enough time for discussion.	1	2	3	4	5
D. I feel I can share what I learned	1	2	3	4	5

here with my community.

E. I felt respected here.

1 2 3 4 5

F. I could be myself in this
workshop.

1 2 3 4 5

Other Comments: (Please use the back of this sheet if you need more space)



Youth Power 2002 – Super Staff Evaluation



Please check the best answer and provide written comments. *Please use the back of this page for additional comments.*

1. Did you believe the Super Staff Training prepared you for your presentation? ___ Yes
or ___ No

Why or why not?

2. What suggestions do you have for the Super Staff Training next year?

3. Do you believe that you had enough time for your workshop presentation?
___ Yes or ___ No

Why or why not?

4. As a Super Staff presenter, what suggestions do you have for the conference next year that would make it better for future Super Staffers?

Appendix B

Overall Evaluation Workshop Results

Figure 5: Presenter Was Inspiring (9:30-11:30)

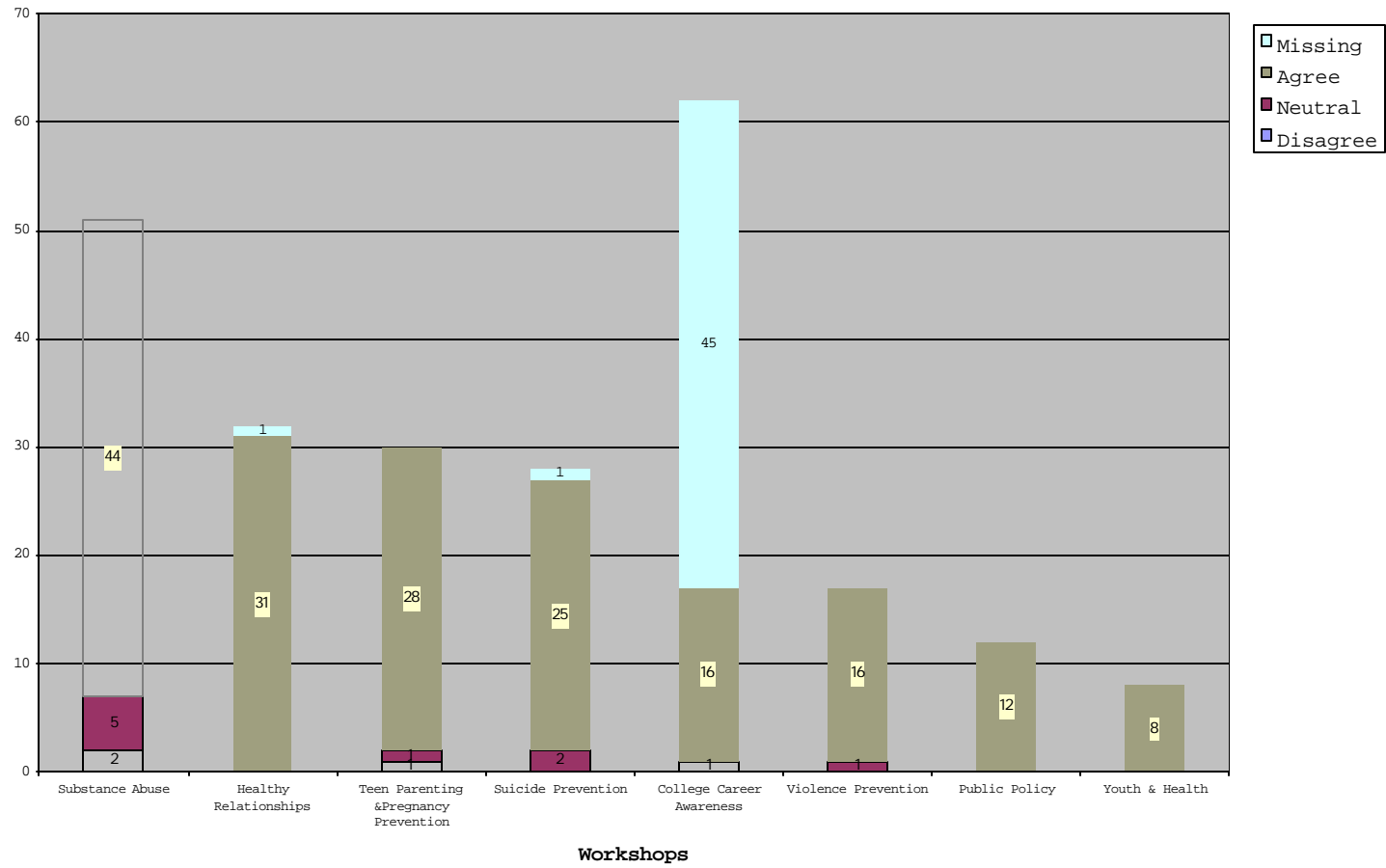


Figure 6: Information Was Useful (9:30-11:30)

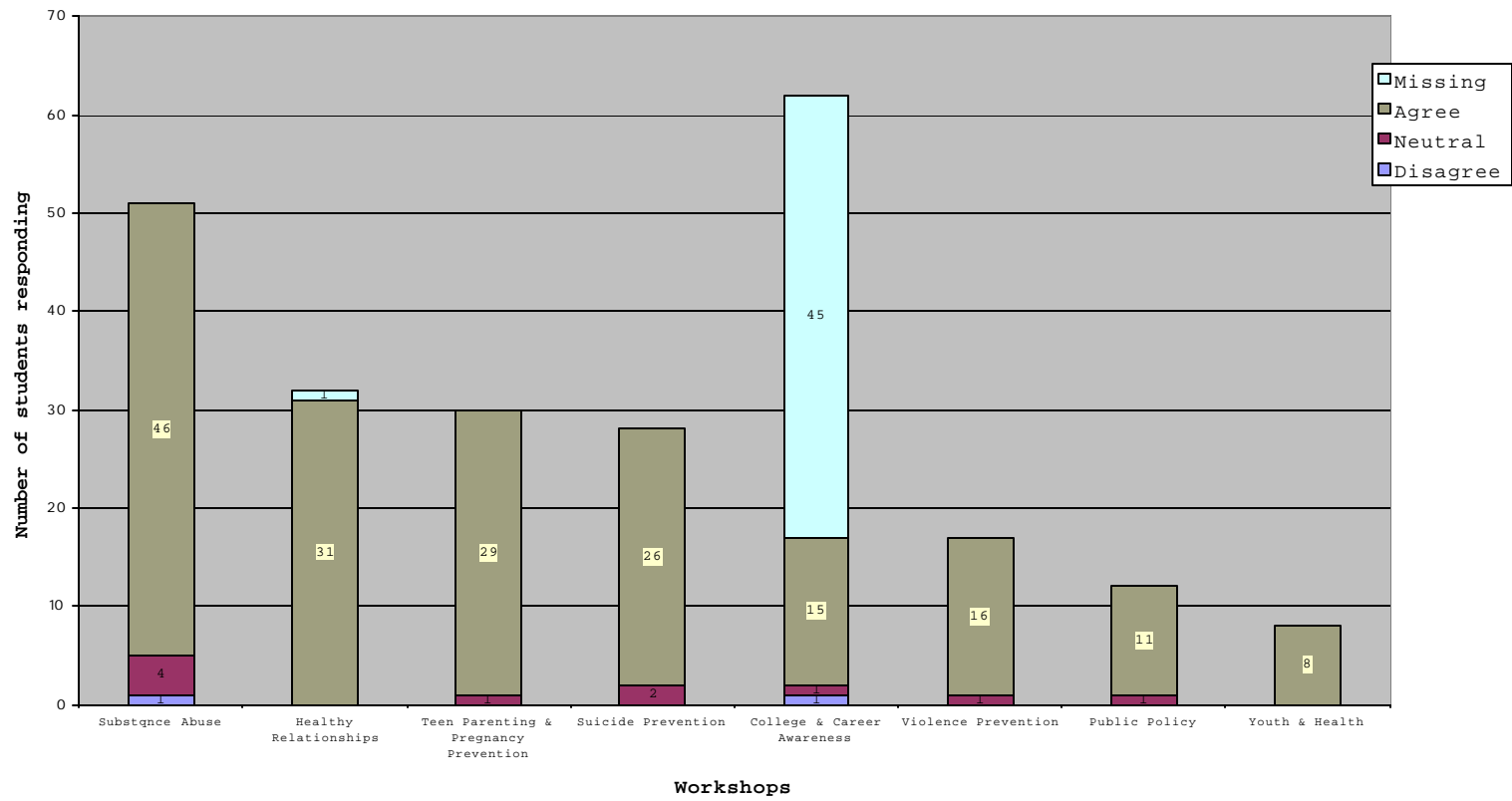


Figure 7: Presenter Was Inspiring (2:00-4:00)

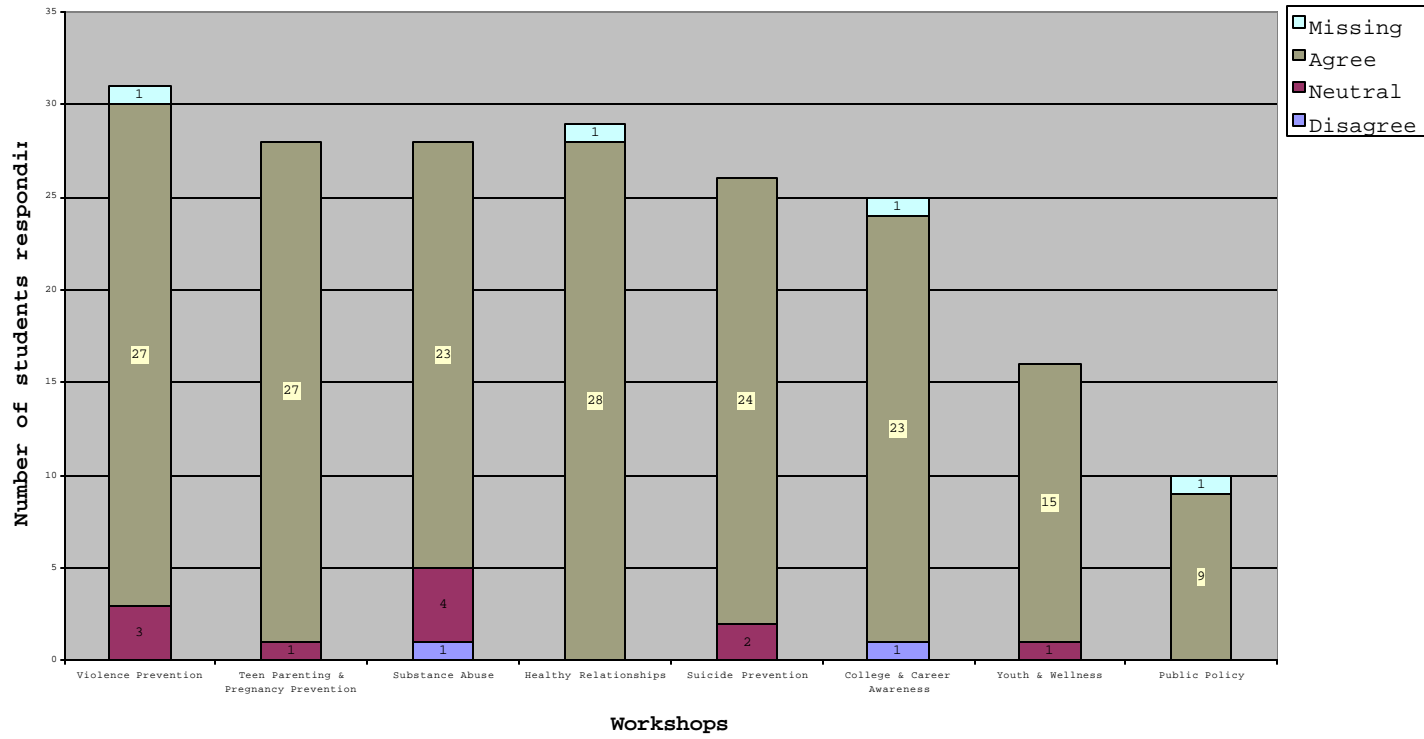


Figure 8: Information Was Useful (2:00-4:00)

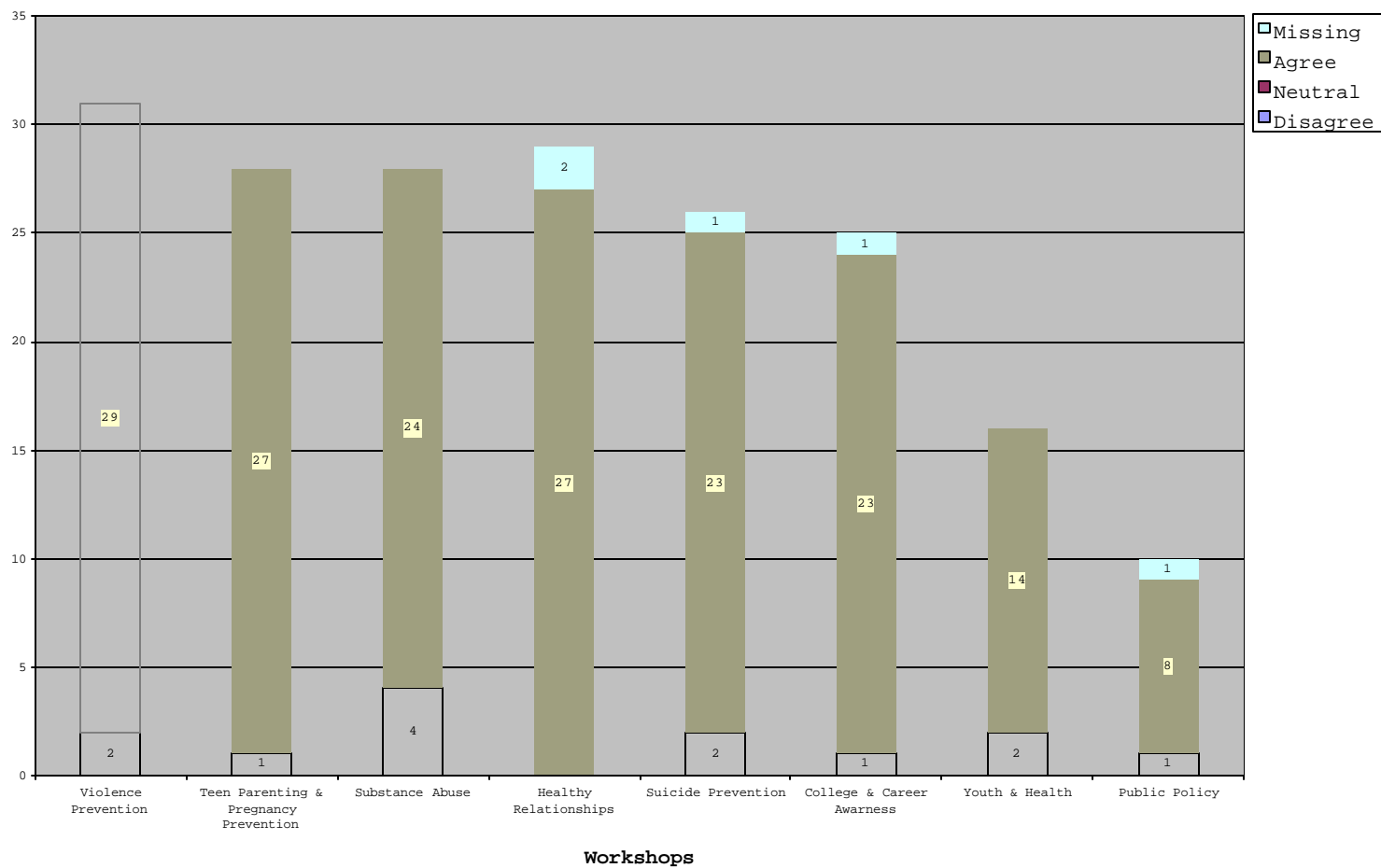


Figure 9: Presenter Was Inspiring (8:30-10:30)

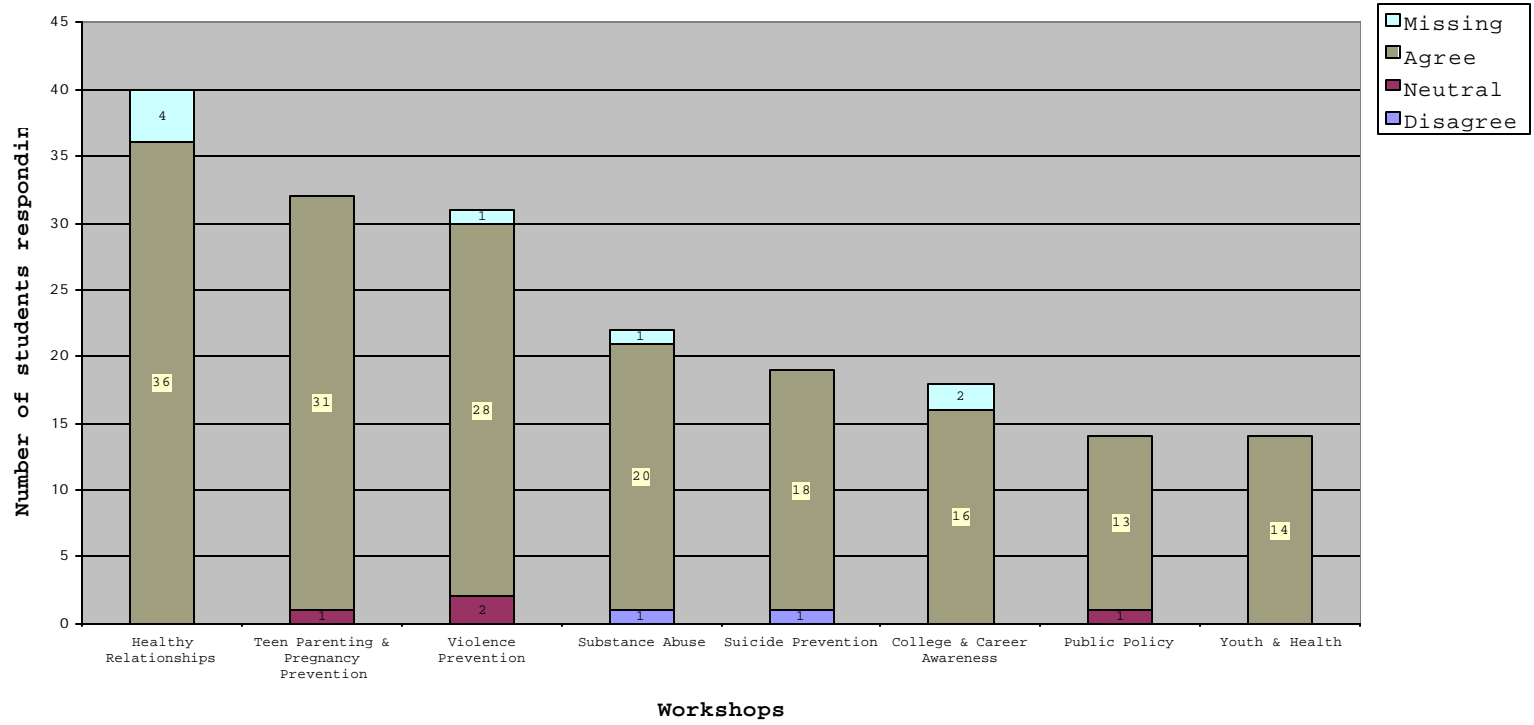
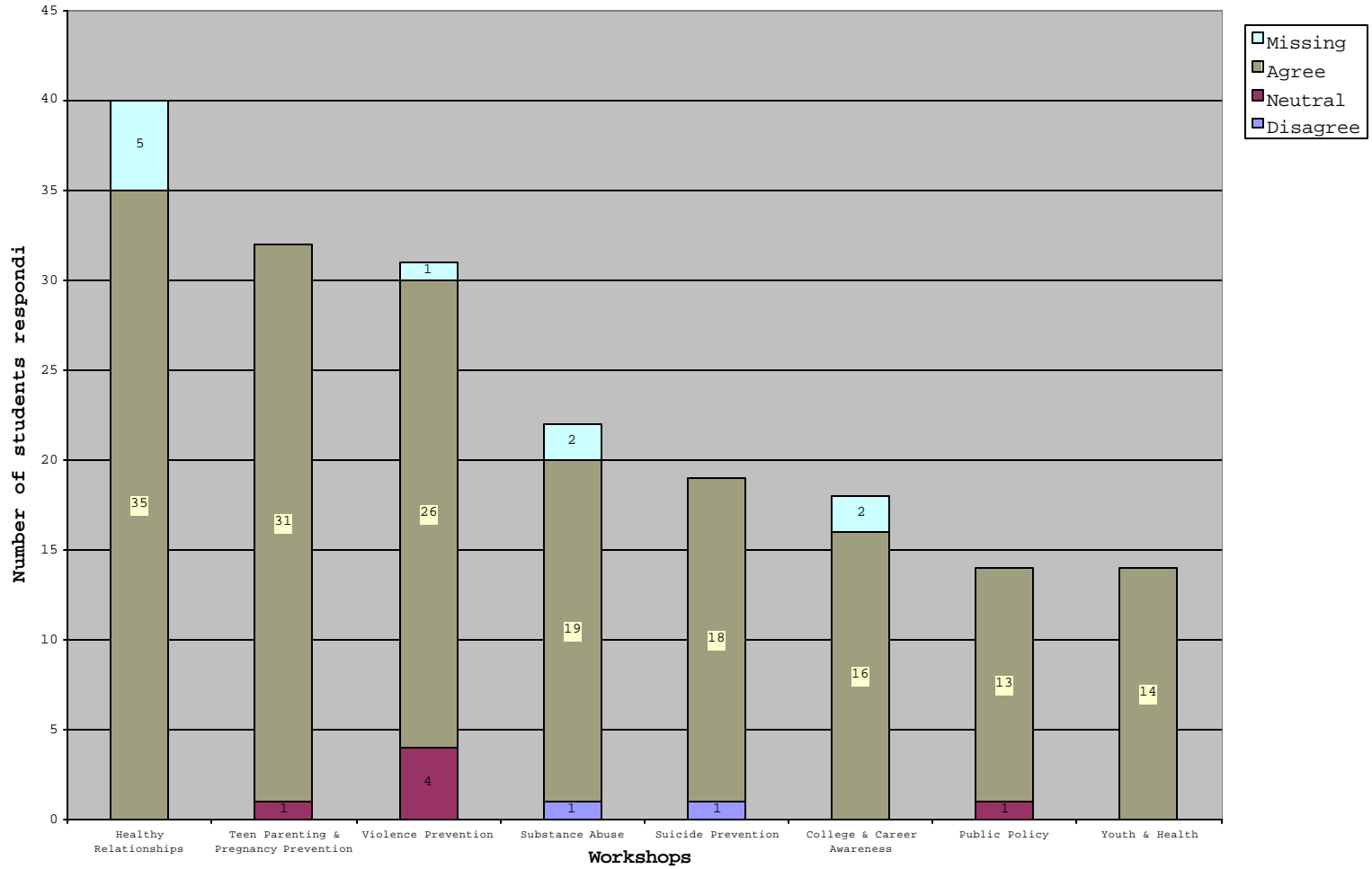


Figure 10: Information Was Useful (8:30-10:30)



APPENDIX C

Workshop Evaluation Results

In order to analyze the data more efficiently, strongly disagreed opinions were merged with disagree opinions and strongly agree opinions were merged with agree opinions. Furthermore, missing opinions were disregarded. The bar charts list all workshops on the horizontal axis and the percentage of students on the vertical axis. The numbers on the bars show the percentage of students that responded to a specific answer choice.

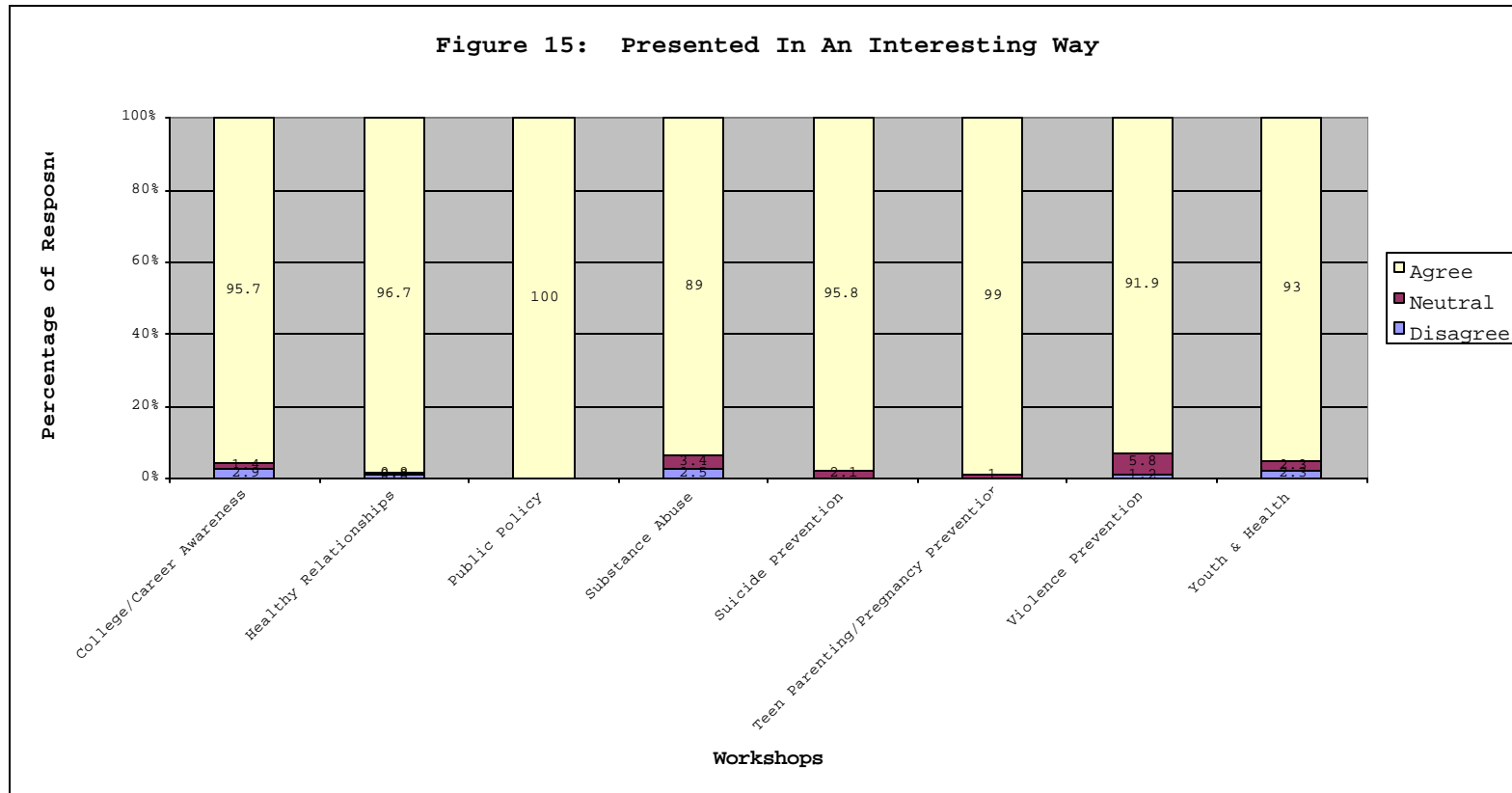


Figure 16: Topic Was Explained Clearly and Taught Well.

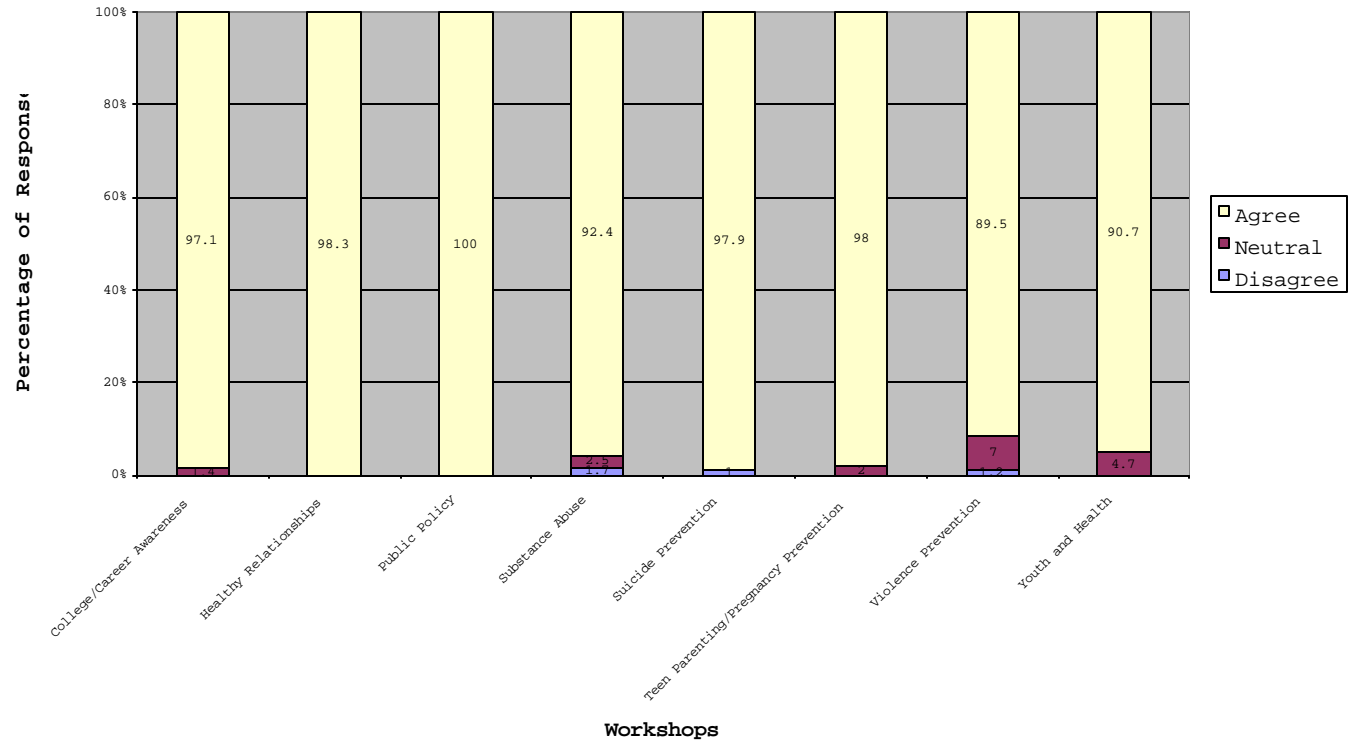


Figure 17: Presenters Left Time For Discussions

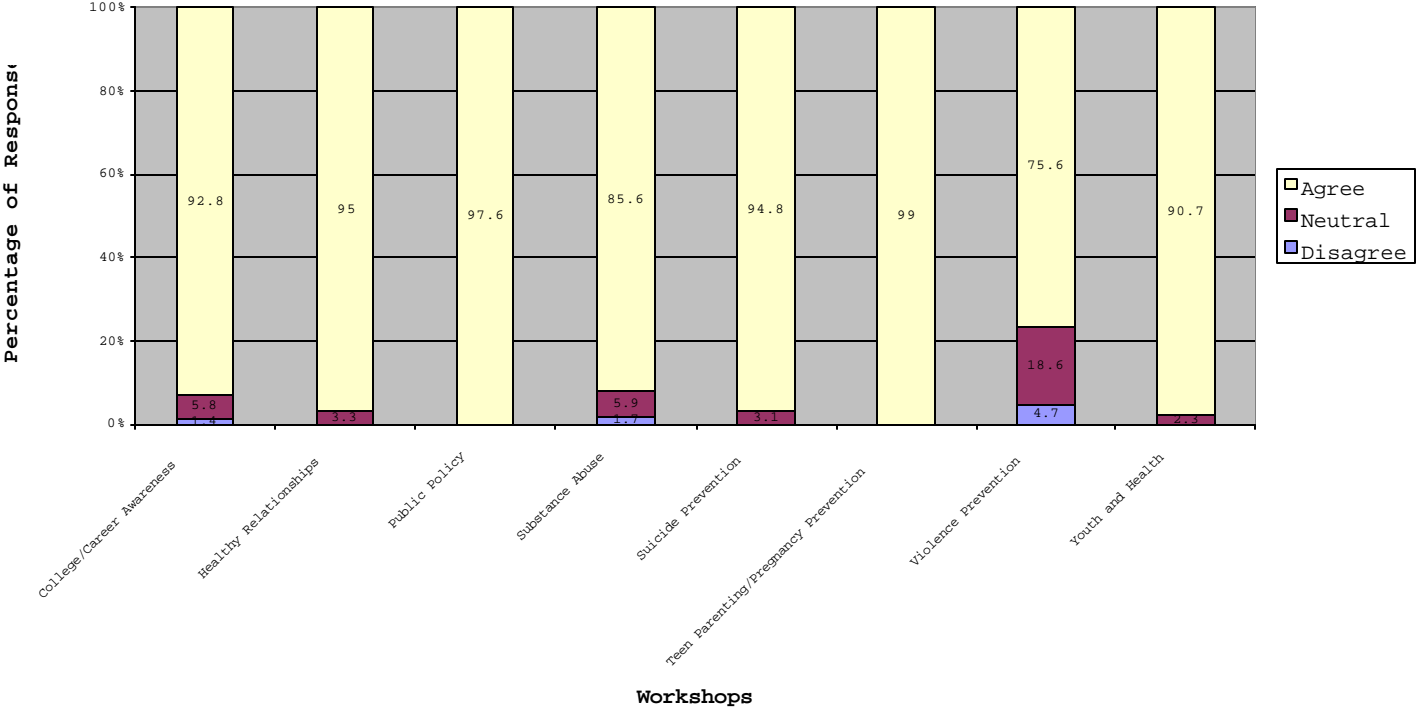


Figure 18: I Feel I can Share what I Learned with my Community

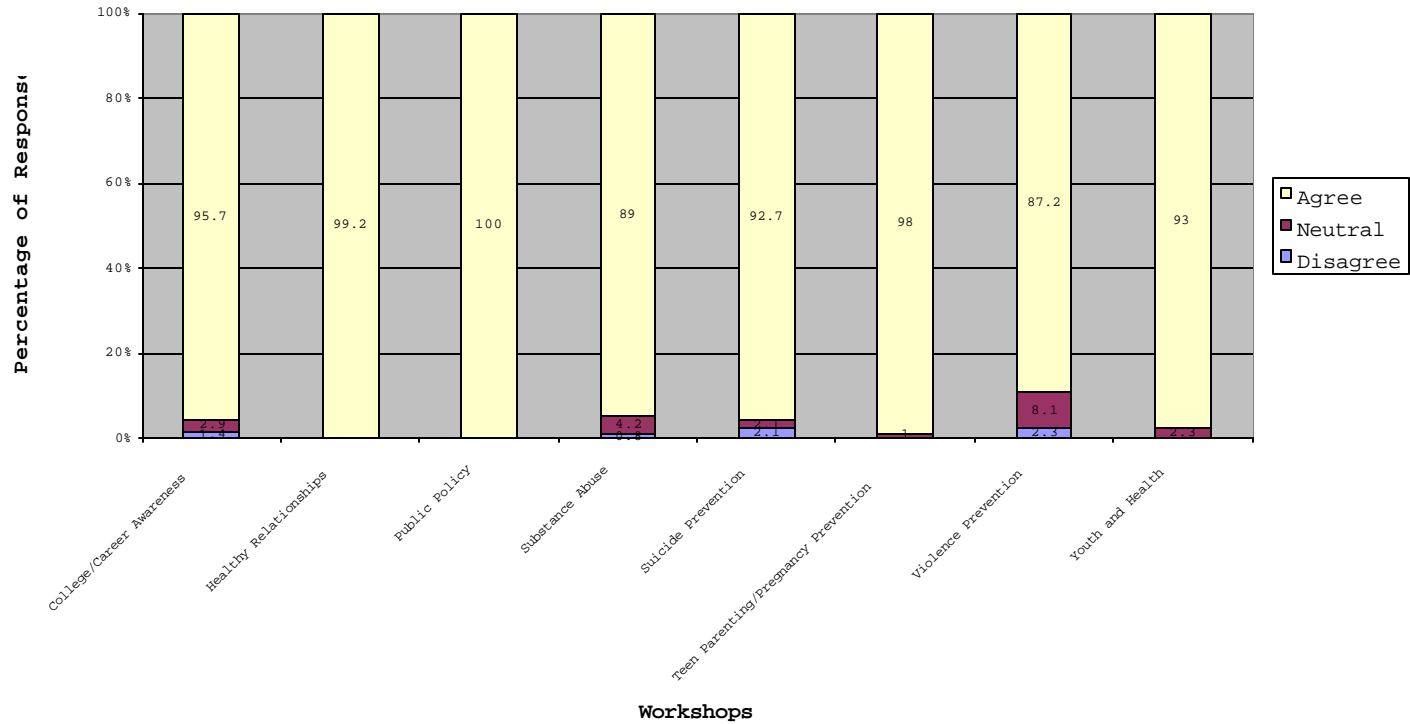


Figure 19: I Felt Respected

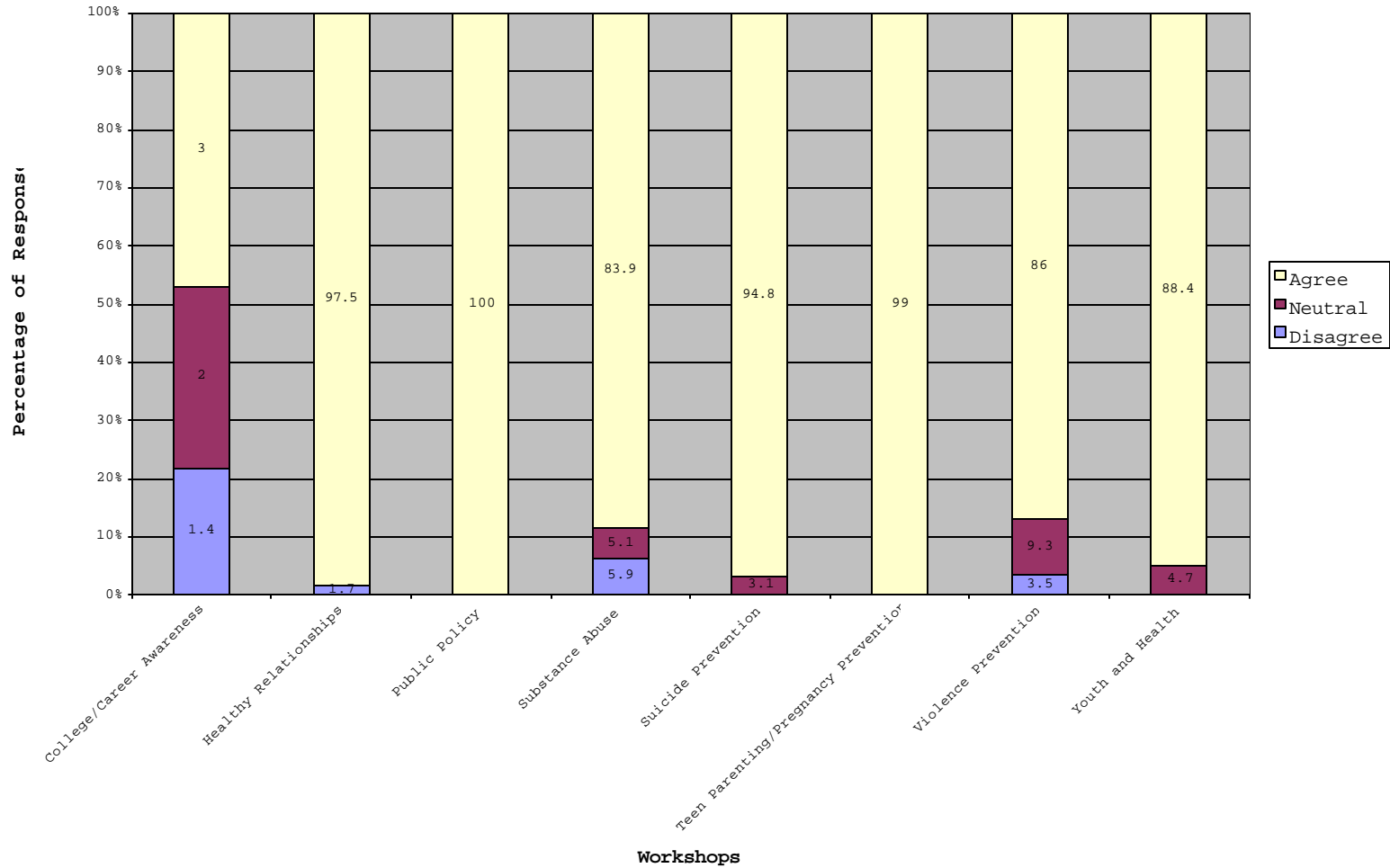


Figure 20: I Could Be Myself

