

**This form must be filled out by the Faculty Rotation Mentor and the Rotation Student prior to the start of the Rotation, and specific activities, requirements, and expectations should be discussed and agreed upon.**

As a reminder, Rotations are expected to last approximately **150 hours** and provide an opportunity for the Student to gain exposure to the research done in the Rotation Lab by:

- 1) understanding the current knowledge in the field
- 2) learning about the underlying hypotheses that drive the current lab research
- 3) directly participating in experiments, including experimental design, data analysis and interpretation

**Original Data:** Although obtaining original data is not a requirement for the Rotation, it is highly encouraged if an appropriate Rotation project is identified.

**Student Learning Outcomes/BSGP Core Goals:** Rotations should also be an opportunity for the Rotation Mentor to evaluate the Student's performance to further their development as a Researcher. The BSGP has established the following Student Learning Outcomes/BSGP Core Goals that should be developed at every opportunity:

- 1) Competent, skilled experimentalists
- 2) Problem solvers
- 3) Critical and independent thinkers
- 4) Expert in the field with both depth and breadth of knowledge
- 5) Excellent communicators
- 6) Exemplars of high ethical standards
- 7) Collaborators and team players

**Student & Mentor Info:**

Student Name: \_\_\_\_\_ UNM ID#: \_\_\_\_\_ Rotation # (1-4): \_\_\_\_\_

Faculty Rotation Advisor Name: \_\_\_\_\_

Student's prior lab research experience and familiarity with research environment discussed? Yes ☐

**Specific Expectations for the Rotation:**

1. Students should spend ~150 hours on the rotation.

Semester/Year: \_\_\_\_\_

Rotation Start Date: \_\_\_\_\_ Approx. End Date: \_\_\_\_\_

Hours and days per week student is expected to be in the lab: \_\_\_\_\_

2. Anticipated research project (briefly describe): \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

3. Attendance at departmental journal clubs, lab or group meeting(s) required? Yes ☐ No ☐

If yes, time(s) \_\_\_\_\_ Place(s) \_\_\_\_\_

4. Additional training required (e.g. Learning Central, Animal Certification, Radiation Safety)? Yes ☐ No ☐

If yes, list training session(s): \_\_\_\_\_

5. Final Product(s):

A. Students required to submit a written summary (2 pages) to include: Introduction, Background (literature review), Hypothesis, Rationale, Experimental Design, Results, Data Analysis, and Interpretation for each rotation experience.

Yes ☐ No ☐ Comments \_\_\_\_\_

B. Rotation mentor has additional Final Product Requirements indicated below (check all that apply):

Oral Presentation ☐ Poster ☐ Other ☐ \_\_\_\_\_

6. What are the professional expectations in lab, including attire, communication (in-person as well as email, phone, text), frequency and format of progress meetings, requests for time off, phone use in lab, etc.?

\_\_\_\_\_  
\_\_\_\_\_

7. What is the current/pending funding status of Rotation Mentor? \_\_\_\_\_

\_\_\_\_\_

8. Additional comments (if applicable): \_\_\_\_\_

\_\_\_\_\_

**Signatures:**

Rotation Advisor and Student should sign below to acknowledge the requirements outlined above.

\_\_\_\_\_  
Faculty Rotation Mentor Signature                      Date

\_\_\_\_\_  
Student Signature                                              Date

\_\_\_\_\_  
BSGP Program Director                                      Date

**Submitting this Form:**

After this form is completed and signed, the original should be returned to SOMREO or scanned/emailed to [SOMREO@salud.unm.edu](mailto:SOMREO@salud.unm.edu) with signed copies given to the student and Rotation Mentor.