THE UNM HEALTH SCIENCES CENTER HAS COMMITTED ITSELF TO A NEW VISION:

**Vision 2020**

UNM HSC will work with community partners to help New Mexico make more progress in health and health equity than any other state by 2020.

We will do this by:

- Focusing on evidence-based interventions and evidence-informed policy
- Disseminating and building on successful programs and pilots
- And linking and aligning existing resources to address community priorities for improving health and health equity

Thank you for your support in helping the HSC work with your community, coordinate and improve our current initiatives, and focus future initiatives based on your community’s needs.

For more information or to get involved, contact:

Leigh Caswell
lamason@salud.unm.edu
505.272.5377

Or visit http://hsc.unm.edu/Vision2020/

Find us on Facebook and Twitter!

Institute for Community Health Sciences
Contents

Vision 2020 .................................................................................................................................................. 1

Background .................................................................................................................................................... 1

Emerging Academic Health Extension “Hub” ................................................................................................. 1

Goals of Visits .................................................................................................................................................. 2

Vision 2020: Better service to communities and benefit to UNM HSC by offering an integrated, coordinated system of UNM HSC resources ................................................................................................................. 3

Health Extension Rural Offices (HEROs) ....................................................................................................... 5

UNM Health System ..................................................................................................................................... 7

School of Medicine ...................................................................................................................................... 11

College of Nursing ....................................................................................................................................... 13

Office of Diversity .......................................................................................................................................... 17

Office of Research ......................................................................................................................................... 19

Area Health Education Center (AHEC) .......................................................................................................... 21

Center for Rural and Community Behavioral Health ................................................................................... 24

Center for Telehealth and Cybermedicine Research ................................................................................... 25

Legislative Priorities ...................................................................................................................................... 29

BA/MD Program ......................................................................................................................................... 29

Nursing Education ....................................................................................................................................... 31

Office of the Medical Investigator ............................................................................................................... 33

Project ECHO ................................................................................................................................................ 35

New Mexico Poison and Drug Information Center ...................................................................................... 36

University of New Mexico Health Sciences Center Contacts ..................................................................... 37
**Vision 2020**

**Background**

University of New Mexico Health Sciences Center (UNM HSC) has committed itself to a new Vision: “UNM HSC will work with community partners to help New Mexico make more progress in health and health equity than any other state by 2020.”

We will do this by focusing on evidence-based interventions and evidence-informed policy, by disseminating and building on successful programs and pilots, and by linking and aligning existing resources to address community priorities for improving health and health equity.

The first Vision 2020 Symposium was held in September, 2010 and focused on bringing together UNM HSC’s colleges, hospitals and its mission areas of education, service, and research to address this Vision.

The second symposium was held in May of 2011. It was a day-long Symposium in which we learned from 200 of our community partners and other higher education institutions who came from across the state. They shared with us what is working well in our relationship with the community and what can be improved, how our partnership activities can grow into the creation of a local UNM HSC “academic hub” to better mobilize University resources to address community priority health problems, and how a network of statewide, UNM Health Sciences Center “academic hubs” could benefit health status in the communities of New Mexico.

The HSC has begun planning follow-up visit to New Mexico communities for the second half of 2011. Our intent is to bring to these visits a team representing different components of UNM HSC relevant to the communities’ recommendations to us.

Our first two visits will include Chancellor Roth and will be in August of 2011 and include the communities of Farmington, Taos, Las Cruces, and Silver City.

**Emerging Academic Health Extension “Hub”**

The University of New Mexico Health Sciences Center (UNM HSC)/Community Academic Extension Hubs refers to community-based organizations, institutions or programs in a particular region that make an arrangement with UNM HSC to serve as a local extension of the HSC in areas of interest to them: education, service, research and/or policy.

The concept has grown out of lessons learned from different campus-community models—the agricultural Cooperative Extension Service, Health Extension Rural Offices (HEROs), rurally-based residencies, and memorandums of agreement between community hospitals or community health centers and UNM HSC. These models reflect the value of decentralizing the resources of UNM HSC to local communities to better response to community health priorities.

Creation of local Academic Extension Hubs facilitates community capacity-development in health through community access to numerous HSC resources in areas as diverse as pipeline development, workforce development, telehealth, clinical service improvement, community-based education, program evaluation and research. Having full-time, community-based, UNM HSC-affiliated personnel, helps UNM HSC improve its knowledge of and response to community needs.
Finally, the development of Academic Extension Hubs is an important vehicle for helping UNM HSC fulfill its Vision 2020: UNM HSC will work with community partners to help New Mexico make more progress in health and health equity than any other state by 2020.

Goals of Visits

- Introduce Vision 2020 concept and plans for decentralized UNM HSC presence into community based “HSC hubs” including the local, coordinating role of the Health Extension Rural Officer (HERO)
- Demonstrate the HSC leadership commitment to community (need to articulate/prepare for the concrete behaviors and actions that will substantiate ‘commitment’ during visit)
- Provide listening time to community ideas and recommendations
- Establish, update, or finalize memorandums of agreement (MOAs) between UNM HSC and community partners
- Identify follow-up plans and next steps
Vision 2020: Better service to communities and benefit to UNM HSC by offering an integrated, coordinated system of UNM HSC resources

From the perspective of communities, UNM HSC resources are often disconnected from each other, most are either unknown or hard to access. Part of the problem is that many of these resources exist in silos, in different colleges, departments, or supported by separate funding streams.

Take the example of Telehealth; here are nine distinct telehealth programs and their distinct organizational home:

- Project ECHO (Int Med)
- Tele-Stroke (Neurol/Neurosurg)
- Nurse Advice (Comm Access Prog)
- Tele-psychiatry (Psychiatry)
- Tele-radiology (Radiology)
- Telehealth (Inst Comm Health)
- Tele-Dev Disability (Pediatrics)
- Poison Center (Coll Pharm)
- Tele-Grand Rds (many Clin Depts)

Communities need a seamless way to learn about and access these...call one telephone number for help...look at one sheet of paper to see what they can access.

But in addition, the effectiveness of Telehealth is dependent on the presence, access to, and effectiveness of other programs. Take rural health as an example; Telehealth requires a viable and willing health workforce on the other end of the line. Recruiting and retention of health professionals in rural NM is increasingly a challenge. So, another set of UNM HSC programs can be accessed, but also need adequate promotion and coordination. These include

Pipeline Programs

- College of Nursing
- College of Pharmacy
- Office of Diversity
- Center for Native American Health (CNAH)

Rural Training Programs

- Rural Family Medicine Residencies
- BA/MD
- BA/PharmD
- Area Health Education Center (AHEC)
- Rural Preceptorship/PIE

Community Hospital Employment, Referral Programs, and Quality Initiatives

- Referrals to UNMH Specialists (PALS Line, etc)
- Memos of Agreement between UNM and Community Hospitals that become local HSC affiliates
- UNMH/UNMMG consulting on PCMH, Practice Guidelines, etc.
When the community is the driver, often these different programs are better organized and coordinated around overarching community health needs. Many UNM HSC programs are accessed and tied together locally to a greater extent than they coordinate on campus in ABQ. Let’s take the example of Hobbs. In a few short years, they have tapped into the following UNM HSC resources:

- HSC preceptorship (free housing and meals offered at Junior College for all HSC students rotating there—Institute for Community Health Sciences, Preceptorship Program/PIE, BA/MD, CON, COP)
- Chronic Disease management (asthma and diabetes- Project ECHO)
- Prevention/Research (research into efficacy of their Teen Pregnancy Reduction program- BA/MD, HEROs Program)
- Pipeline Programs (encouraging youth to consider health careers- Diversity, PIE/MedicalSTARS)
- African-American youth development and health professionals organization (Ctr of Excellence for African-American Health)
- Community Health Worker support to reduce unnecessary ED and hospitalization, improve access to Primary Care (Institute for Comm Health Sci/Dept Fam & Comm Med with Molina, Blue Cross, Lovelace)

Finally, the creation of a statewide UNM Health System will be strengthened when we can mobilize and integrate these various resources as a component of our planning. At the local level, HERO agents and coordinators in regional Hubs can facilitate the process.

**UNM HSC New Community Health Access Line**

**1-877-4UNMHSC (1-877-486-6472)**
Health Extension Rural Offices (HEROs)

HEALTH EXTENSION COORDINATORS

Northern Region
Juliana Anastasoff, MS
575.613.6233
janastasoff@salud.unm.edu
Home Base:
UNM-Taos Branch Campus

Central Region
Francisco J. Ronquillo, MA, PA
505.274.6704
fronquillo@salud.unm.edu
Home Base:
South Valley Multipurpose Center

Southern Region
Marnie Nixon, MA, CPM
575.520.2305
mnixon01@salud.unm.edu
Home Base:
Memorial Medical Center

Tribal Coordinator
Ken Lucero
505.220.4704
kelucero@salud.unm.edu
Home Base:
Indian Pueblo Cultural Center

Urban Coordinator
Enrique Cardiel, BA
505.925.7393
ecardiel@berco.gov
Home Base:
UNM-HSC Southeast Heights Clinic

hsc.unm.edu/community/HEROs
Phone: 1.877.4UNMHSC (1.877.486.3464) • Fax: 505.272.3764
MSC 09 5065, 1 University of New Mexico
Albuquerque, NM 87131

Partnering with communities for better health
Health Extension Rural Offices (HEROs)

The HEROs program aims to link University of New Mexico Health Sciences Center programs and resources to rural communities across the mission areas of education, clinical service, research and health policy – with the vision of working with community partners to make the most progress in health & health equity than any other state by 2020.

HERO Agents:

- **LIVE** in community
- **LINK** local health needs with UNM resources
- **IMPROVE** local health services and systems
- **ENCOURAGE** youth to finish school and enter health careers
- **RECRUIT & RETAIN** a local health workforce
- **BRING** latest research and health care practices to community
- **STRENGTHEN** community capacity to address local health problems
UNM Health System

ORGANIZATIONAL DESCRIPTION
The University of New Mexico Medical Group, Inc. (UNMMG) is a not-for-profit 501(c)(3) corporation in Albuquerque, NM, organized in 2007 and is comprised of over 900 clinical practitioners, representing 152 specialties who are the exclusive caregivers to the state’s only academic medical center: UNM Hospital. UNMMG employs 280+ administrative support professionals who perform professional billing and collections, oversee outpatient clinics, contract with payers, recruit locum tenens, ensure quality and compliance, facilitate strategic planning/business development, and maintain the human resources, finance and information technology infrastructure for the medical group.

VISION
UNMMG strives to be a national leader in the delivery of high quality and innovative academic medicine.

MISSION
To provide an innovative, flexible and efficient faculty practice organization supporting excellence in the clinical, education and research missions of the UNM School of Medicine to improve the health of all New Mexicans.

CORE VALUES

Excellence
In all we do, we will strive for:

Respect
In working with each other, we will demonstrate:
- Teamwork, Unity, Inspiration, Collaboration, Fairness, and Treating Others as They Wish to be Treated.

Attitude
As we carry out our mission, we support a culture of:
- Empowerment, Enthusiasm, Involvement, Flexibility, Courtesy, Creativity, Taking Initiative, Supporting Others, and most importantly, HAVING FUN.

Service
In meeting the needs of our customers, we will:
- Demonstrate Hospitality, Good Listening Skills, and Follow Through to Completion;
- Be Honest in our Communications, Responsive, and Accountable;

Integrity
In all our interactions, we will:
- Be Open, Transparent, and Honest with No Hidden Agendas;
- Commit to Resource and Environmental Conservation.

CORE COMPETENCIES
Our core competencies are strategy, professional medical billing and collections, faculty practice management, contracting, quality measurement and analysis, recruiting physicians to serve as locum tenens, coding education and data management/reporting.

UNM HEALTH SYSTEM COMPONENTS
UNM Health System is the clinical component of the UNM Health Sciences Center (HSC), which is comprised of UNMMG and five hospitals, four of which reside on the Albuquerque campus of University of New Mexico and one that is under construction in Rio Rancho, New Mexico. UNM Health System also has the following academic components: School of Medicine, College of Nursing and College of Pharmacy.

UNMMG is the faculty practice for the UNM School of Medicine. UNMMG is a multi-specialty group practice that operates eight clinics in addition to attending at the 76 clinics of UNM Hospital. UNMMG had over $100 million in revenues in the past year. In addition to supporting the UNM HSC the UNMMG contracts with over 75 organizations, 50 Department of Health Agencies, and 35 Indian Health Services entities and provides Locum Tenens coverage across the State in an effort to improve state-wide access to healthcare.

The four on-campus hospitals where UNMMG clinicians provide care include UNM Hospital, UNM Children’s Hospital, UNM Children Psychiatric Hospital and UNM Adult Psychiatric Hospital. Sandoval Regional Medical Center is a 68-bed community hospital scheduled to open spring 2012. Ambulatory components of the UNM Health System include the UNM Cancer Center, UNM Carrie Tingley Center, numerous offsite clinics and the Outpatient Surgery and Imaging Center.

UNM Health System treats over 200,000 New Mexicans each year. There were 750,000 clinic visits, 100,000 Emergency Room visits, 28,000 admissions, 18,000 surgeries and 3,400 deliveries in 2010. UNM Health System supports the only Level I Trauma Center in the state and is the only National Cancer Institute designated cancer center in the state. The Health System is involved in educating over 2,000 students on an annual basis.

**PROGRAMS AND SERVICES**

- Physician Access Line (PALS) allows external providers to access our providers directly or to obtain consult appointments and / or admit their patients to our facilities.
- 12 Level 1 NCQA Patient Centered Medical Home clinics
- UNM Locum Tenens coordinates temporary clinical
- Project ECHO telemedicine program
- CCHIT certified Electronic Medical Record (EMR) with automated Laboratory and Radiology reports and pharmacy medication information
- Nurse Advise New Mexico
- Advanced Access to improve patient access
- Utilization management tools (prior authorization, quantity limits and step therapy)/Case Management
- Patient Registry for five chronic
- Computerized Physician Order Entry (CPOE)
- Order and Care Sets

**PROGRAMS AND SERVICES (continued)**
• Pharmacy Interaction checking
• Emergency room (ED) patient and event tracking
• Patient Education materials and distribution tracking mechanism
• Inpatient and ED admissions for Medical Home patients
• Integrating Scheduling into the EMR/Orders
• Secure email exchange with patients
• Immunization and Health Maintenance Module tracking
• PQRI and Group Practice Reporting (26 measures)
• Multidisciplinary Pain Center is a Clinical Center of Excellence - American Pain Society
• Cancer Center- NCI designated Cancer Center.
• Certified TJC Disease Specific Primary Stroke Center
• Certified TJC Disease Specific Advance Heart Failure Certification
• Commission on laboratory Accreditation of the College of American Pathologist (CAP), 2010 (2 Year).
• Certified CMS Transplant
• Orthotic, Prosthetic, and Ancillary Assistive Device (AAD) Accreditation
• American Heart Association Gold Plus Recognition for UNMH Stroke Program
• Student Health Centers
• Indian Health Service (IHS) and VA system physician
• Integrating Behavioral Health and Primary Care
• Lean process Improvement to eliminate waste in processes
• centralized registration
• Phone response times reporting
• Patient, physician, employee satisfaction tracking
• One stop shopping clinics - Multidisciplinary Pain Clinic, the Diabetes Comprehensive Care Center, the Center for Life, senior health program and an Infectious disease program, Children’s Hospital outpatient specialty practice provides many integrated programs for children with specialty needs, including gastroenterology, rheumatology, cardiology, pulmonary, etc.

2011-2012 STRATEGIC PLAN

<table>
<thead>
<tr>
<th>STRATEGIC ADVANTAGES</th>
<th>STRATEGIC CHALLENGES</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Breadth and strength of physician group</td>
<td>• Unprecedented demand for services</td>
</tr>
<tr>
<td>• Strength of the only AMC in the state-ability to deliver highly specialized services that are only available at the UNMHSC</td>
<td>• Development of organizational structures to enhance collaboration between UNMMG and UNMH</td>
</tr>
<tr>
<td>• Maturing of the faculty practice organization concept</td>
<td>• Maturing of the faculty practice organization concept</td>
</tr>
<tr>
<td>• Collaborative working relationships with a number of state agencies &amp; payers</td>
<td>• Instability of ABQ healthcare market</td>
</tr>
</tbody>
</table>
STRATEGIC OBJECTIVE 1: Quality
Focus on organizational performance including provider ease of practice via implementation of lean and quality improvement initiatives.

STRATEGIC OBJECTIVE 2: Growth
Identify opportunities to expand access to medical services within NM and ensure referrals to UNM Health System.

STRATEGIC OBJECTIVE 3: Operations
Automate and improve documentation, coding and collections in clinical departments per Faculty Practice Solutions Center benchmarks.

STRATEGIC OBJECTIVE 4: People
Develop organizational culture that encourages an empowered and accountable workforce.

STRATEGIC OBJECTIVE 5: Finance
Maintain a fiscally responsible platform while balancing growth and quality.

STRATEGIC OBJECTIVE 6: Education/Research
Maintain excellence in education while achieving strategic goals.

CUSTOMER SECTORS
Our customers are patients whose key requirements and expectations are to have access to healthcare that is affordable, effective, safe, timely, customer focused and cutting edge. Customers are segmented by inpatient and outpatient services and geographic location.
M I S S I O N
The School of Medicine is committed to remain a world-leading institution in three equally valued and inter-related missions of patient care, education and research. The success of these missions requires the integration of the School of Medicine and UNM Hospitals, and a shared destiny with the University of New Mexico. By recruiting and retaining a world-class faculty and staff who strive for excellence, innovation, quality and professionalism, we will accomplish our missions. Our goal is to provide top-notch clinical services to the residents of New Mexico while being recognized as a respected School of Medicine training doctors for New Mexico.
The University of New Mexico School of Medicine was established in 1961 and admitted its first class in 1964. The School’s inaugural motto was “Students first, buildings later,” and the premiere entering class of 24 students attended lectures in a converted mortuary. Since these humble beginnings, the UNM School of Medicine has continuously grown and improved through the expansion of our innovative curriculum, state-of-the-art research and compassionate, high quality patient care. The founding goal of the School of Medicine was to serve the people of New Mexico, and today – nearly 50 years later – the SOM continues to improve the healthcare of New Mexico one physician at a time.

Located on the pristine Health Sciences Center campus just north of the University of New Mexico, the School of Medicine is home to the largest academic health complex in the state. With its close proximity to the main UNM campus, SOM students and faculty have easy access to the educational, recreational and cultural offerings of the entire university community.

At UNM SOM, the advancement of education, research and clinical care guide the development of the campus and faculty. It is because of the boundless pursuit to evolve that the SOM has become a high ranking institution. For the 15th consecutive year, the UNM School of Medicine has ranked second in the nation for its Rural Medicine program in the U.S. News & World Report’s “2012 America’s Best Medical Schools.” UNM SOM was also ranked highly in Family Medicine (#8) and Primary Care (#28). Additionally, four of the School of Medicine departments are ranked in the top 40 National Institutes of Health (NIH) grant-funded departments including Pathology (#7), Family Medicine (#10), Neurosciences (#31) and Neurology (#37).
Who We Are
The New Mexico Nursing Education Consortium (NMNEC) is a collaborative of nearly every nursing program across the state creating a common core curriculum in nursing education, transforming the current structure into a resource-efficient and easily-accessible baccalaureate program for students.

NMNEC is an incubator for excellence in nursing, sustainability in education, and innovation in connecting communities with high quality healthcare.

New Mexico nursing programs can expand curriculum and degree offerings, while making their communities healthier and dynamic.

Goals
1. Increase number of nurses with BSN and graduate degrees in New Mexico.
2. Improve efficiency, quality, and educational outcomes of nursing education through cooperation among community colleges and universities.
3. Increase workforce diversity by improving nursing education for minorities, particularly in rural areas.

Nursing Education
Through improvements in nursing education, shared faculty, resources, and a common curriculum, students will have increased access to advanced nursing degrees in rural communities, and have the opportunity to transfer between schools easily.

Quality Healthcare
NMNEC benefits New Mexico with quality and accessible healthcare. An increase in advanced nurse practitioners makes rural access to healthcare a reality for many New Mexicans.

Diversity
With advanced nursing education reaching rural communities, schools and the nursing workforce experience an increase of underrepresented minorities. A diverse nursing workforce creates high quality healthcare for all populations in New Mexico.

www.nmnce.org
**Mission**
The mission of the New Mexico Nursing Education Consortium is to prepare nurses for entry and educational advancement through developing and sustaining a resource-efficient and unified system of accessible, innovative, and state-of-the-art nursing education.

**Vision**
The New Mexico Nursing Education Consortium is a collaborative partnership with a vision for nursing education that addresses the healthcare needs of New Mexicans by preparing a qualified, diverse, and professional nursing workforce.

**Member Schools**
- Albuquerque Public Schools
- Central New Mexico Community College
- Clovis Community College
- Dona Ana Community College (NMSU)
- Eastern New Mexico University
- Eastern New Mexico University (Roswell)
- ITT Technical Institute
- Grand Canyon University (Albuquerque)
- Luna Community College
- New Mexico Highlands University
- New Mexico Junior College
- New Mexico State University
- New Mexico State University (Alamogordo)
- New Mexico State University (Carlsbad)
- Northern New Mexico College
- Pima Medical Institute
- San Juan College
- Santa Fe Community College
- University of New Mexico
- University of New Mexico (Gallup)
- University of New Mexico (Taos)
- University of New Mexico (Valencia)
- University of Phoenix
- Western New Mexico University

**Member Organizations**
- New Mexico Board of Nursing
- New Mexico Center for Nursing Excellence

New Mexico Nursing Education Consortium  
c/o University of New Mexico, College of Nursing  
MSC 09 5390  
1 University of New Mexico  
Albuquerque, NM 87131  

Phone: (505) 272-4125  
Fax: (505) 272-4343  
Email: SFNorth@salud.unm.edu

www.nm nec.org
Welcome to
The University of New Mexico
College of Pharmacy

The University of New Mexico College of Pharmacy was founded in 1945. Since the first graduation in 1949 through Spring 2011, the College has granted 2786 professional pharmacy degrees, including 891 Doctor of Pharmacy degrees. The first class of entry-level PharmD students graduated in 2000. The college currently boasts 51 full and part time faculty. Faculty members are organized into Department of Pharmaceutical Sciences and the Department of Pharmacy Practice and Administrative Sciences.

The college offers the Doctor of Pharmacy (PharmD) degree that enrolls 85-90 students each year.

The admissions statistics for the last 5 years are as follows:

<table>
<thead>
<tr>
<th>Year</th>
<th>Total Applicants</th>
<th>Qualified Applicants</th>
<th>Applicants Interviewed</th>
<th>Offered Admission</th>
<th>Students Admitted</th>
<th>Percent of Qualified Applicants Admitted</th>
</tr>
</thead>
<tbody>
<tr>
<td>2006</td>
<td>1592</td>
<td>1084</td>
<td>203</td>
<td>99</td>
<td>84</td>
<td>8%</td>
</tr>
<tr>
<td>2007</td>
<td>1103</td>
<td>731</td>
<td>185</td>
<td>100</td>
<td>86</td>
<td>12%</td>
</tr>
<tr>
<td>2008</td>
<td>1139</td>
<td>881</td>
<td>189</td>
<td>101</td>
<td>88</td>
<td>10%</td>
</tr>
<tr>
<td>2009</td>
<td>902</td>
<td>665</td>
<td>169</td>
<td>98</td>
<td>88</td>
<td>13%</td>
</tr>
<tr>
<td>2010</td>
<td>794</td>
<td>555</td>
<td>168</td>
<td>98</td>
<td>90</td>
<td>16%</td>
</tr>
</tbody>
</table>

The characteristics of the entering classes over the last 5 years are as follows:

<table>
<thead>
<tr>
<th>Characteristic</th>
<th>2006</th>
<th>2007</th>
<th>2008</th>
<th>2009</th>
<th>2010</th>
</tr>
</thead>
<tbody>
<tr>
<td>Men</td>
<td>31%</td>
<td>52%</td>
<td>41%</td>
<td>43%</td>
<td>35%</td>
</tr>
<tr>
<td>Women</td>
<td>69%</td>
<td>48%</td>
<td>59%</td>
<td>57%</td>
<td>65%</td>
</tr>
<tr>
<td>Average Age (yrs)</td>
<td>25.4</td>
<td>24.7</td>
<td>24.8</td>
<td>24.5</td>
<td>25.7</td>
</tr>
<tr>
<td>Hispanic</td>
<td>34%</td>
<td>31%</td>
<td>32%</td>
<td>33%</td>
<td>32%</td>
</tr>
<tr>
<td>American Indian</td>
<td>2%</td>
<td>8%</td>
<td>7%</td>
<td>5%</td>
<td>1%</td>
</tr>
<tr>
<td>African American</td>
<td>4%</td>
<td>1%</td>
<td>2%</td>
<td>5%</td>
<td>4%</td>
</tr>
<tr>
<td>Asian</td>
<td>13%</td>
<td>19%</td>
<td>12%</td>
<td>14%</td>
<td>21%</td>
</tr>
<tr>
<td>White, non-Hispanic</td>
<td>46%</td>
<td>41%</td>
<td>47%</td>
<td>43%</td>
<td>42%</td>
</tr>
<tr>
<td>NM Resident</td>
<td>89%</td>
<td>87%</td>
<td>90%</td>
<td>92%</td>
<td>93%</td>
</tr>
<tr>
<td>Nonresident</td>
<td>11%</td>
<td>13%</td>
<td>10%</td>
<td>8%</td>
<td>7%</td>
</tr>
<tr>
<td>Prerequisite GPA</td>
<td>3.42</td>
<td>3.38</td>
<td>3.47</td>
<td>3.45</td>
<td>3.40</td>
</tr>
<tr>
<td>Previous degree</td>
<td>30%</td>
<td>43%</td>
<td>37%</td>
<td>40%</td>
<td>52%</td>
</tr>
</tbody>
</table>
The career plans reported by our graduating students were as follows:

<table>
<thead>
<tr>
<th></th>
<th>2006</th>
<th>2007</th>
<th>2008</th>
<th>2009</th>
<th>2010</th>
</tr>
</thead>
<tbody>
<tr>
<td>Community Pharmacy</td>
<td>57%</td>
<td>55%</td>
<td>58%</td>
<td>57%</td>
<td>57%</td>
</tr>
<tr>
<td>Hospital Inpatient</td>
<td>22%</td>
<td>6%</td>
<td>23%</td>
<td>16%</td>
<td>10%</td>
</tr>
<tr>
<td>Government/Military</td>
<td>0%</td>
<td>3%</td>
<td>16%</td>
<td>4%</td>
<td>4%</td>
</tr>
<tr>
<td>Nuclear Pharmacy</td>
<td>1%</td>
<td>1%</td>
<td>3%</td>
<td>3%</td>
<td>1%</td>
</tr>
<tr>
<td>Residency/Fellowship</td>
<td>20%</td>
<td>19%</td>
<td>15%</td>
<td>20%</td>
<td>18%</td>
</tr>
<tr>
<td>Undecided</td>
<td>0%</td>
<td>16%</td>
<td>0%</td>
<td>0%</td>
<td>10%</td>
</tr>
</tbody>
</table>

There is a wide range of pharmacy career opportunities available to our graduates. The various career options pursued by our graduates only tell part of the story of the College. During your visit and interview we hope that you will interact with us and get answers to all your questions. We intend to make faculty, staff and students available to answer your questions. Please make sure you ask as many questions as you need and we think you will find out that it’s the people that make UNM special.

College of Pharmacy Web Address: [http://hsunm.edu/pharmacy](http://hsunm.edu/pharmacy)

Contact information: Krystal McCutchen  
Director of Student Services  
(505)-272-0583  
kmccutchen@salud.unm.edu

Financial Aid: Dianne Perea  
MSC09 5360  
College of Pharmacy  
University of New Mexico  
(505) 272-2960  
dperea@salud.unm.edu

New Mexico Higher Education Department  
Financial Aid and Student Services Division  
P.O. Box 15910  
Santa Fe, NM 87506-5910

The NMHED Maintains Two Programs:  
Health Professional Repayment Program  
(505) 827-7302

Loan-for-Service Program  
(505) 827-8383
Office of Diversity

Overview

The HSC's commitment to addressing health and educational disparities is evidenced by the creation of HSC-wide Office of Diversity (OoD). The OoD is responsible for a full panoply of programs addressing faculty diversity, linguistic and cultural competence, K-20 educational pipeline, research data and analyses, family involvement/community engagement, and leadership on issues of inclusion and equity, and is overseen by the Vice Chancellor for HSC Diversity.

Efforts are being put forth to produce a strategic plan that will focus on climate and culture change at the institutional level. The changes at the institutional levels will weave the importance of cultural and linguistic competence and respect into the teaching, policies, and practice of the emerging workforce and will create an environment that will attract and nurture a more diverse and thriving workforce. In turn, this will help to transform community and institutional relationships in order to create an agenda, and act, on priority health disparities.

1. **Creation of the Faculty Workforce Diversity (FWD) Committee:**
   - Fashion actions to advance the diversity mission of the HSC and,
   - Create a framework/set of guidelines to help colleges develop faculty diversity (race and ethnicity) plans.

   The OoD coordinates H.E.A.L.T.H. NM, the OoD coordinates the network of educational pipeline programs and partnership which begin at the middle school level and continues through medical school:
   - Dream Makers is a program that introduces middle and high school student from urban and rural communities to career paths associated with the health sciences
   - Health Careers Academy is a six-week non-residential program for high school sophomores and juniors designed to raise ACT performance and provide exposure and information about various healthcare professions) freshman, sophomores, and juniors designed to raise ACT performance and provide exposure and information about various healthcare professions.
   - Undergraduate Health Sciences Enrichment Program (UHSEP) is a six-week residential program for incoming college freshman, which offers academic enrichment and an extended introduction to the programs and services offered by the University. Shadowing of health care professionals provides the students with clinical exposure.
   - MCAT +IPCAT + DAT + are six-week summer programs designed to strengthen the students' application to medical, pharmacy, and dental schools by providing Kaplan preparatory courses and pre-admissions workshops.
   - Rural NM Clinical Education Program is a six-week summer immersion program for pre-professional students. The program provides clinical and community experiences by placing students in a primary care setting throughout rural and tribal New Mexico.

3. **Recent Cultural & Linguistic Competence training (Through the PIM Course at the School of Medicine):**
   - Identifying & Transcending Bias in Provider-Patient Encounters
   - Refugee and Immigrant Health
   - Historical Trauma and Native American Health
Walking the Talk: Commitment to Faculty Workforce Diversity
at the University of New Mexico Health Sciences Center
Valerie Romero-Leggott, MD

Archiving health equity will depend, in important ways, on having a culturally competent and diverse academic workforce.

- New Mexico is 1 of 4 minority-majority states in the US.
- We are immersed in a diverse setting, however, our faculty do not reflect the diversity of the populations we serve.

<table>
<thead>
<tr>
<th>Disability/Income</th>
<th>UNM Faculty/White</th>
<th>Non-UNM Faculty/White</th>
</tr>
</thead>
<tbody>
<tr>
<td>Black or African American</td>
<td>12%</td>
<td>42%</td>
</tr>
<tr>
<td>Hispanic/Omni</td>
<td>16%</td>
<td>40%</td>
</tr>
<tr>
<td>Native American</td>
<td>4%</td>
<td>3%</td>
</tr>
<tr>
<td>Asian American</td>
<td>12%</td>
<td>7%</td>
</tr>
<tr>
<td>Other Race</td>
<td>5%</td>
<td>1%</td>
</tr>
</tbody>
</table>

“The importance of human capital cannot be overestimated within a university setting. Consequently, diversity as an aspect of the HSC’s mission is at its most urgent in identifying, hiring, promoting, developing, and retaining a diverse faculty workforce.”
UNM HSC Chancellor Paul Roth, MD, MS, FACP

Office of Diversity
Solving Communities to Increase Access and Decrease Disparities

H.E.A.L.T.H. NM
Hope, Enrichment, And Learning Transform Health in NM

Reciprocal Information Corridors
Information about Health and Education Knowledge Flows from Program Instructors, Sponsors, Community Partners to Educational Pipeline Students to Their Families, Especially their Moms Feedback to Program
Office of Research

CTSC
CENTER
HEALTH SCIENCES
UNM

Translational Science Center
An NIH Recognized Clinical and Translational Research to Better Health

The CTSC results matter. The patients' "bedside," and then to the community, at the level that researchers bridge to the clinical level of where scientists study disease at a molecular or cellular level. Discoveries begin in the research lab or "the bench." must be translated into practical use. Such discoveries improve human health, scientific discoveries.

What is Clinical and Translational Science?
to build the bridge. Generation of investigators so they can continue development and research programs of the next generation. We support the Career Health Sciences Center. We support the Career Health Sciences Center.

Sharing core facilities and resources.

The goal of the Center is to provide education and training for clinicians and researchers in the region. It provides a platform for collaboration and knowledge exchange. The Center's mission is to foster the development of new clinical research programs and enhance the academic and clinical research environment. It aims to strengthen the capacity of the region's health care system and improve patient outcomes.

The manuscript is submitted to the National Institutes of Health (NIH). The Center aims to promote clinical and translational research, leading to improved health outcomes and better patient care.

The Center for Advancement of Health (CAHD) at the UNM Health Sciences Center is a member of the Clinical & Translational Science Awards (CTSA) consortium. It is funded by the National Institutes of Health (NIH) through the CTSA program. The Center supports the development of new clinical research programs and enhances the academic and clinical research environment. It aims to strengthen the capacity of the region's health care system and improve patient outcomes.
Area Health Education Center

New Mexico

Area Health Education Centers

AMCHEC

Area Health Education Center (AHEC)
Our Goals & Activities

Create Information

- Health advocacy, health promotion, and community engagement.
- Support for communities and organizations focused on health.
- Education and training programs.
- Development and community health education.

Our Offices

- 220 Acequia del Norte, Suite 200, Santa Fe, NM 87501
- 505-986-4000

Our Purpose

- To improve the health and well-being of individuals and communities through education, advocacy, and policy development.
- To create a culture that promotes health and wellness.
- To advocate for policies and programs that support health equity and social justice.

Our Mission

- To promote health equity and social justice through education, advocacy, and policy development.
- To build healthy communities through education, advocacy, and policy development.
- To support and strengthen communities to improve health outcomes.

Our Vision

- A healthy, equitable, and just society where all individuals have access to the resources and opportunities they need to thrive.
- Communities that are resilient, vibrant, and connected, where everyone has the opportunity to reach their full potential.
- A future where health and well-being are achieved through collective action and collaboration.
Area Health Education Center (AHEC)
Student/Months & Resident/Months
Receiving Support for Housing/Travel
Fiscal Year 2010-11

TOTAL FY 2010-11 STUDENT/MONTHS
& RESIDENT supported for MONTHS:
Students 588.5
Residents 44.0
Total 632.5
Program Overview

CRCBH houses a number of programs focused on improving behavioral health services and systems in New Mexico, particularly in rural and underserved communities. These programs include:

Native American Behavioral Health
Native American Behavioral Health training activities focus on creating a culturally informed behavioral health system and culturally competent providers who are sufficiently prepared to work in tribal communities. Technical assistance activities focus on working with tribes to identify specific behavioral health strengths and needs, and providing technical assistance, training and advocacy based on these needs. Other activities include the provision of direct clinical services, and assisting communities in service development and expansion through grant writing, evaluation, and technical assistance.

Training and Workforce Development
CRCBH provides multiple training opportunities for providers, students, and community members representing a variety of professions, including psychiatry, psychology, and social work. The training program focuses on a wide-range of topics including: clinical practice in rural communities, public behavioral health system and policy development, services research, and culturally competent service provision. CRCBH is also part of the Consortium for Behavioral Health Training and Research, a partnership between the Behavioral Health Purchasing Collaborative, the Department of Higher Education, and various colleges and universities statewide, that strives to improve behavioral health services through training, evaluation and research.

Tele-Behavioral Health
CRCBH supports and partners with multiple Telehealth programs to provide Tele-Behavioral Health services throughout New Mexico. Most Telehealth-based programs provide direct clinical services in child, adolescent, adult, and addictions psychiatry. Other programs provide training and consultation to primary care and behavioral health providers working in rural and isolated communities, including school based health centers and federally qualified health centers. The goal is to facilitate collaborative efforts between providers, educators, consumers, and family members.

Behavioral Health Services Research & Evaluation
CRCBH’s research and evaluation efforts focus on a number of issues facing the state of New Mexico’s behavioral health system, including access, disparities, and service expansion. Through a collaborative process, this program brings together consumers, family members, providers, and local stakeholders to develop culturally competent research and evaluation projects that benefit communities. Some efforts focus on evaluating existing programs, while others focus on implementing new practices and evaluating outcomes.

For Information Contact Us At:

Center for Rural and Community Behavioral Health
Phone: 505-272-6238
Fax: 505-272-1876
MSC09 5030, 1 UNM, Albuquerque, NM, 87131-0001
http://hsc.unm.edu/som/psychiatry/crcbh
Supporting UNM and Community Health Partnerships through the Use of Information, Communication Technologies

Mission of the Center for Telehealth
- The Center for Telehealth (CfTH) is the coordinator and facilitator for the integration of Telehealth programs at the University of New Mexico (UNM) Health Sciences Center (HSC) and other state partners. CfTH is available to help programs interested in integrating Telehealth into their initiatives. CfTH provides technical, network, business, operational business planning and design, connecting providers, patients, administrators, across the state, across the nation and across the world. These efforts include the integration of other forms of health information technology (HIT) and health information exchange (HIE).

Telehealth Network
Rural/Remote Health Providers Can Access Expert Medical Opinions, Knowledge, and Education via Telehealth

History of CfTH
- Since 1995, the CfTH has been involved in the planning, implementation, research and evaluation of Telehealth systems for New Mexico, primarily serving its rural communities using information technologies, videoconferencing and the internet to provide access to clinical services and health education.
- Funding: From federal, state and local sources. Supported by the state as an ongoing special project.

Significant CfTH Advancements: 2007 thru 2011
- In 2007, the UNM Center for Telehealth was given the American Telemedicine Association (ATA) President’s Institutional Award for its efforts in advancing Telehealth locally, nationally, and internationally.
- In 2008, selected to be Project Coordinator of the Federal Communications Commission (FCC) Rural Health Care Pilot Program; Southwest Telehealth Access Grid, serving New Mexico, Arizona and the Southwest IHS Area Offices, funded at $15.5 million to provide improved broad-band infrastructure to support rural telemedicine, health information exchange, and disaster response.
- On a national level, CfTH medical director, Dr. Alverson, is on the Boards of ATA and the Center for Telehealth and e-Health Law (CTeL) based in Washington DC and he was elected President in 2010 and now serves as the Immediate Past President.
Benefits of Telehealth to New Mexico

- Increase access to health services
- Share knowledge, experience and best practices
- Improve health and wellness of our citizens
- Decrease costs through travel avoidance, improved continuity of care, avoidance of costly complications
- Provides a platform to access federal and state resources and funding

Next Steps:

- Foster state-wide collaborative partnerships and relationships in Telehealth, HIT, and HIE
- Assist New Mexico healthcare organizations in deploying Telehealth technologies and health information exchange in a complimentary manner, such as integration of Electronic Health Record (EHR) while adhering to national Telehealth/HIT interoperability and content standards.
- Position the CFTH, New Mexico Health Information Collaborative (NMHIC), and state public/private health care provider organizations to optimize federal funding opportunities for Telehealth and HIT.
- Determine the most appropriate and optimal means of accessing national funds for New Mexico being allocated for Telehealth, HIT, and health care.
- Enlist the support of our federal and state legislators, along with the national and state administration, in working with the key Telehealth and HIT stakeholders in New Mexico.
- Facilitate, and expedite the FCC Rural Health Care Pilot Program process

Contact Information:
Dale C. Alverson, MD, Medical Director, Center for Telehealth and Cybermedicine Research
University of New Mexico Health Sciences Center
1005 Columbia, NE, Albuquerque, NM 87106
Office: (505) 272-8633, Fax: (505) 272-0800, e-mail: dalverson@salud.unm.edu, Web: http://hsc.unm.edu/som/telehealth
Accessing UNM Clinical & Consulting Services via Telehealth

Expanding Broadband Access to Rural NM Communities

Menu of Health Services from UNM HSC

1. Cardiovascular Risk Assessment: case reviews and consultation; evaluation and management recommendations (ECHO)

2. Center for Development and Disability, UNM Department of Pediatrics - Telehealth CME Seminar Series 2008-2009 Calendar Topics in Pediatrics & Pediatric Specialty Care Administered by: REACH (Rural Early Access to Children's Health) To register, E-mail: reachcdd@salud.unm.edu or dchall@salud.unm.edu

3. Child Psychology counseling for children and their families with brain injury and metabolic disorders (CTH) For more information contact Shirley Hagan, shagan@unm.edu at Carrie Tingley Hospital - UNM 505-272-4244

4. Continuum of Care (CoC) offers professional consultation, weekly Psychiatry Resident supervision & training on developmental or intellectual disabilities to medical providers, case managers, medical students, health care learning centers and regional offices. For more information contact Robert Wilkins, rwilkins@unm.edu 505-925-2357

5. Diabetes case reviews and consultation; evaluation and management recommendations (ECHO)

6. Emergency and Disaster Response Education: Critical Response and Emergency Systems Training (CREST), Center for Disaster Medicine

7. Evaluation and management of children with developmental disabilities, feeding disorders (REACH) For additional information contact Center for Development and Disability at 505-272-3000.

8. Hepatitis C case reviews and consultations; evaluation and management recommendations (ECHO)

9. High Risk Pregnancy direct patient evaluation, real-time fetal ultrasound analysis and counseling (CTH/MFM) Maternal Fetal Medicine (MFM)

10. High Risk Pregnancy Education (ECHO)

11. HIV/AIDS: case reviews and consultation; evaluation and management recommendations (ECHO)

12. Video interpreting at UNM Hospitals areas included Carrie Tingley outpatient clinics, NE Heights ENT clinic, and the SE Heights clinic. This is basically telemedicine technology for in-house use.

13. Medical Ethics case reviews and consultation; evaluation and recommendations (Institute for Ethics)
14. Medical Ethics Education (Medical Ethics Group-CfTH)

15. **Psychiatric Case Reviews and consultation**: evaluation and management recommendations (ECHO)

16. **Obesity and nutrition case reviews and consultation**: evaluation and management recommendations (ENVISION)

17. **Opiate substance abuse case reviews and consultation**: evaluation and management recommendations (ECHO)

18. Neurosurgery Head Trauma Triage (UNM NS-IMEDCON)

19. Pediatric Grand Rounds and Noon Conferences (UNM Pediatric Department) If you would like to receive the month conference/Grand Rounds schedule contact: Susan L. Quintana, C-TAGME, Senior Residency

   UNM SOM, Dept. of Pediatrics, ACC-3
   505-272-3909 office
   505-272-08845 fax

   All Pediatric Conferences are held at noon, unless noted otherwise. M, T, W, F Conferences are held in the Tully Conference Room, 6th floor Pavilion. Morning Report/AM Journal Club 0800-0900 in Tully Conference Room, 6th floor Pavilion. Grand Rounds September through June in either ACC2 Learning Center or Pavilion, 1st Floor Conference Room as noted on monthly schedule

20. Pediatric Intensive Care Triage and Support (UNM PICU)

21. Pediatric Nutrition Training formal didactic sessions, clinical consultation (ENVISION)

22. Poison Control Education (Poison Control Center)

23. **Post traumatic stress disorder and traumatic brain injury case reviews and consultation**: evaluation and management recommendations for veterans and their families, direct patient and family counseling (VFSS/PMS-VO, UNM)

24. **Psychiatric adult and adolescent counseling** (CRCBH) For additional information contact Melina Salvador at (505) 272-1785.

25. **Rheumatology case reviews and consultation**: evaluation and management recommendations (ECHO)

**Contact Information:**
Dale C. Alverson, MD, Medical Director, Center for Telehealth and Cybermedicine Research
University of New Mexico Health Sciences Center
1005 Columbia, NE
Albuquerque, NM 87106
Office: (505) 272-8633, Fax: (505) 272-0800, e-mail: dalverson@salud.unm.edu, Web: http://hsc.unm.edu/som/telehealth
Legislative Priorities

BA/MD Program

UNIVERSITY OF NEW MEXICO

Combined Degree

BA/MD Program

UNM COLLEGE OF ARTS & SCIENCES AND SCHOOL OF MEDICINE

Phone: (505) 925-4500 Local • 1-877-977-BAMD toll free
E-mail: CombinedBAMD@salud.unm.edu
Website: http://hsc.unm.edu/SOM/CombinedBAMD

Application deadline: November 15th
(of the applicant's senior year. Online application is available on BA/MD website)
ABOUT THE PROGRAM

The Combined BA/MD Degree Program is designed to help address the physician shortage in New Mexico by assembling a class of broadly diverse students committed to serving as physicians in New Mexico communities with the greatest need. This partnership program between the University of New Mexico School of Medicine and the College of Arts and Sciences accepts 28 New Mexico high school seniors each year.

EARN A RESERVED SEAT AT THE UNM SCHOOL OF MEDICINE

BA/MD students are enrolled in an eight-year combined degree program, and will ultimately earn both a Bachelor of Arts and a medical degree at UNM. Students first earn a baccalaureate degree through the College of Arts & Sciences (ABS) in a challenging four-year curriculum specifically designed to prepare them for entering medical school. Upon successful completion of the undergraduate academic and eligibility requirements of the program, students will enter the School of Medicine (SOM) to complete their doctor of medicine (MD) degree.

UNDERGRADUATE CURRICULUM

BA/MD students pursue one of three undergraduate degree options, all of which emphasize science and liberal arts coursework. The curriculum is designed to provide a strong foundation for practicing medicine with sensitivity to New Mexican and their public health and medical needs.

COMMUNITY CONNECTION

Connecting BA/MD students with the communities and healthcare needs around New Mexico is an important goal of the program. The undergraduate curriculum includes seminars about specific healthcare needs in New Mexico, in addition to a community summer practicum experience. During this practicum, students will live and work in a New Mexico community where they will shadow a physician and work on a collaborative community health project with other BA/MD students.

WHY BA/MD?

- Reserved seat at the UNM School of Medicine – consistently recognized by US News & World Report as one of the top-ranked programs in the nation.
- Supportive undergraduate experience that offers support, opportunities and seminars specifically designed for BA/MD students.
- Camaraderie with BA/MD and medical students.
- Unique degree program that helps address the healthcare needs of New Mexico.

STUDENT SUPPORT

To help with a student’s undergraduate success and to better prepare them for their medical studies at UNM School of Medicine, the following support services are available:

- Personalized academic advisement
- Individualized tutoring and group supplemental instruction
- Supplemental scholarship and financial aid package
- MCAT preparatory course
- Peer, medical student and faculty mentors
- Dormitory housing with BA/MD students
Fact Sheet

Administration
Dean
Nancy Eidenour, PhD, RN, APRN, BC, FAAN
Executive Dean
Jean Giddens, PhD, RN

Established
The University of New Mexico College of Nursing was founded in 1955 with a Bachelors of Science in Nursing (BSN). Key nurses in moving the legislation forward to establish the College were Dr. Marion Flick & Mary Jane Carter.

Mission
The mission of the College of Nursing is to provide nursing education, research, service and leadership. The focus of the College’s efforts in education, research, service and leadership is on the delivery and analysis of health care, as well as the design and management of health care delivery systems.

Vision
The College of Nursing’s vision is to identify the most important nursing questions pertaining to human health in our communities through education, scholarship and service, with commitment to the HSC core values.

Education
For 55 years, the College of Nursing has been committed to providing undergraduate and graduate professional education, extending nursing knowledge and bringing service to the community. To qualify more future nurses, the faculty consistently reaches beyond the customary classroom to present stimulating, unique learning environments.

BSN Programs
- Basic Four Year BSN Program
- RN to BSN Program (Web Options)

MSN Degree Program
- Nursing Administration (on the Web)
- Nursing Education (on the Web)
- Acute Care Nurse Practitioner
- Pediatric Nurse Practitioner
- Family Nurse Practitioner
- Nurse Midwifery
Post-Master’s Certificate
This program offers students who hold a master’s degree in nursing an opportunity to specialize in an area of nursing not covered in their initial master’s program.

BSN to PhD Nursing Program
The first students enrolled January 2011

PhD Program
The PhD program focuses on the health care needs of vulnerable children, youth and families. It also offers a concentration in Health Policy.

Research
The research focus of the College of Nursing is on women’s and children’s health, though faculty are engaged in a variety of research endeavors including such areas as: rural health, Chronic Obstructive Pulmonary Disease, forensics, lupus, social behaviors, and instrument development. Faculty are engaged in both multi-site and multidisciplinary endeavors. The goals and objectives of the College of Nursing’s research trajectory are consistent with both the University and the Health Science Center’s missions.

Achievements
The College of Nursing is ranked...
- 5th with the graduate nurse midwifery program nationwide.
- In the top 20 percent of graduate nursing programs nationwide.
- Fifteenth in the family nurse practitioner program nationwide.

Not only do our graduates pass the state board licensing exam at a rate well above the New Mexico and national averages. Nearly 70% of our nursing graduates have remained in New Mexico.

Residency Program
The College of Nursing along with University Hospital began the Nursing Academic Residency program in 2000. The program was designed for BSN & MSN nurses to hone their skills. They spend 18 months in general and specialty areas and the final six months in a comprehensive specialized residency in the unit of their choosing. In addition to the in-depth clinical experience, the program allows time (and tuition reimbursement) for nursing residents to attend postgraduate classes in order to earn a master’s degree.

College of Nursing Clinics
Geriatric Education and Health Maintenance Clinics (GEHM)
GEHM clinics are nurse managed clinics serving Albuquerque’s senior population in five of the city’s senior centers.

Mustang Valley Health Center
This school based health clinic provides accessible health care to high school student and their families in the rural community of Mountainair.

Early Head Start Clinic
College of Nursing faculty and students provide primary care services focused on the health and development of children and early intervention for childhood health concerns.

Clinic Sites Under Development
Sandoval County
Jemez Valley Public Schools
ACE Leadership High School
Atirso Heritage Academy High School
Jemez Pueblo
New Mexico Office of the Medical Investigator

at

New Mexico Scientific Laboratories

2010 – An Overview

- Statutory mandate of OMI
  - Complete medico legal death investigation
  - Receive notice of and respond to scenes of reportable deaths
  - Take custody of body, maintain chain of custody
  - Conduct investigation into cause and manner of death
  - Obtain toxicology samples and arrange for necessary testing
  - Certify cause and manner of death
  - Cooperate with authorized agencies having involvement with death investigation (District Attorneys, Law Enforcement, Department of Health) and outcomes

- 15,176 deaths in New Mexico
- 5323 deaths investigated as “reportable”
- 1998 autopsies performed
- 1972 toxicology testing requested
- 244 deaths investigated via consultation for tribal and federal entities
- 41 forensic anthropology examinations
- 169 forensic odontology examinations
• 2010 Highlight case – BioCare remains transport, identification and return to families
• >1000 Family consultations and therapy sessions by Grief Counselors
• Stock supply site for state mass fatality incident
• Staffing at OMI
  o Forensic Pathologists
  o Epidemiologist
  o Forensic Odontologist
  o Morphology Technicians
  o Registered and Board Certified Deputy Medical Investigators (Central Office)
  o Field Deputy Medical Investigators (approximately 130 working in every county)
  o Grief Counselor
  o Finance and Administrative Personnel
  o Students:
    ▪ Forensic Pathology Fellows
    ▪ Pathology Residents (UNM School of Medicine) required rotation
    ▪ Pathology Residents (other training programs)
    ▪ UNM School of Medicine Students required training site
    ▪ EMS Academy training site
    ▪ Deputy Medical Investigator training site for New Mexico, Colorado, Oklahoma
Project ECHO™ (Extension for Community Healthcare Outcomes) is an innovative healthcare program developed to treat chronic and complex diseases in rural and underserved areas of New Mexico. Through the use of technology, ECHO bridges the gap between urban healthcare specialists and providers in rural settings.

Collaboration between specialists and rural providers enables patients to receive state-of-the-art healthcare from the professionals they know and trust in their own communities. For providers, co-management of the often lengthy and involved treatments brings added depth and technical competencies and reduces professional isolation. With continued involvement providers become highly skilled in the treatment of these chronic and complex diseases, thus creating a center of excellence in their community.

The end result is better quality of care and greater access to specialty care for all people.

Phone: 505.750.3246 (ECHO)
The New Mexico Poison & Drug Information Center is...

- a FREE service available to all New Mexicans:
  - potential poison emergencies
  - questions about poisons
  - drug inquiries
  - consultations to healthcare providers for poisoning treatment
  - emergency personnel assistance during hazardous material and mass exposure incidents (biological and chemical)

- staffed by pharmacists specially trained in poisoning assessment and management with 2 physician toxicologists on staff

- a FREE, confidential, expert staffed telephone-based service provider:
  1. poison information service: 24/7/365
  2. drug information service: Monday-Friday, 9-5

- an official Regional Poison Center certified by the American Association of Poison Control Centers
- a major teaching site for the UNM College of Pharmacy and UNM Department of Emergency Medicine

- $1.7 million dollar operation

**Fiscal Year 2009 – 2010:**

NMPDIC received 41,535 calls for assistance
- 22,876 confirmed human exposures.
- 13,622 drug information inquiries
- 4,997 other inquiries

Approximately 70% of poison exposures were successfully managed in the home without advanced medical care.

By treating less severe exposures at home, NMPDIC saved New Mexicans approximately $6 million in avoided health care costs.

There were over 5000 consults with healthcare providers.

By moving patients through the hospital faster (reduction of 3 days on average) it is estimated that the NMPDIC reduced healthcare costs by $23.4 million.

46% of the cases managed by NMPDIC were children under the age of six.

**Medications accounted for 55% of the substances involved with poisonings**
<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Email</th>
<th>Phone</th>
</tr>
</thead>
<tbody>
<tr>
<td>Roth, Paul MD</td>
<td>Chancellor for Health Sciences and Dean, School of Medicine</td>
<td><a href="mailto:proth@salud.unm.edu">proth@salud.unm.edu</a></td>
<td>505-272-5849</td>
</tr>
<tr>
<td>Adelsheim, Steve MD</td>
<td>Director, Center for Rural and Community Behavioral Health</td>
<td><a href="mailto:sadelsheim@salud.unm.edu">sadelsheim@salud.unm.edu</a></td>
<td>505-272-1552</td>
</tr>
<tr>
<td>Alverson, Dale MD</td>
<td>Medical Director, Center for Telehealth and Cybermedicine Research</td>
<td><a href="mailto:dalverson@salud.unm.edu">dalverson@salud.unm.edu</a></td>
<td>505-272-8633</td>
</tr>
<tr>
<td>Arnold, John</td>
<td>HSC TV Production Manager/Director</td>
<td><a href="mailto:joarnold@salud.unm.edu">joarnold@salud.unm.edu</a></td>
<td>505-272-3192</td>
</tr>
<tr>
<td>Anastasoff, Juliana MS</td>
<td>Northern Regional Coordinator Health Extension Rural Office (HERO)</td>
<td><a href="mailto:janastasoff@salud.unm.edu">janastasoff@salud.unm.edu</a></td>
<td>505-272-5377</td>
</tr>
<tr>
<td>Caswell, Leigh MPH</td>
<td>Vision 2020 Program Manager</td>
<td><a href="mailto:lamason@salud.unm.edu">lamason@salud.unm.edu</a></td>
<td>505-272-4100</td>
</tr>
<tr>
<td>Dine-Chacon, Gayle MD</td>
<td>Director, Center for Native American Health</td>
<td><a href="mailto:GDChacon@salud.unm.edu">GDChacon@salud.unm.edu</a></td>
<td>505-272-3342</td>
</tr>
<tr>
<td>Disco, Michel MBA</td>
<td>Assistant Dean, College of Pharmacy</td>
<td><a href="mailto:mdisco@salud.unm.edu">mdisco@salud.unm.edu</a></td>
<td>505-272-1508</td>
</tr>
<tr>
<td>Godwin, Donald Ph.D.</td>
<td>Interim Dean, College of Pharmacy</td>
<td><a href="mailto:dgodwin@salud.unm.edu">dgodwin@salud.unm.edu</a></td>
<td>505-272-3241</td>
</tr>
<tr>
<td>Katzman, Joanna MD</td>
<td>UNM Health Systems Deputy CMO, Ambulatory Services and Clinical Integration</td>
<td><a href="mailto:jkatzman@salud.unm.edu">jkatzman@salud.unm.edu</a></td>
<td>505-272-3342</td>
</tr>
<tr>
<td>Kaufman, Arthur MD</td>
<td>Vice Chancellor for Community Health</td>
<td><a href="mailto:akaufman@salud.unm.edu">akaufman@salud.unm.edu</a></td>
<td>505-272-1936</td>
</tr>
<tr>
<td>Larson, Richard MD, Ph.D.</td>
<td>Vice Chancellor for Research</td>
<td><a href="mailto:rlarson@salud.unm.edu">rlarson@salud.unm.edu</a></td>
<td>505-272-6950</td>
</tr>
<tr>
<td>Masciotra, Anthony CPA</td>
<td>President and CEO UNM Medical Group, Inc.</td>
<td><a href="mailto:amasciotra@unmmg.org">amasciotra@unmmg.org</a></td>
<td>505-272-3203</td>
</tr>
<tr>
<td>McCabe, Melvina MD</td>
<td>Executive Director, Center of Excellence for Native American Health</td>
<td><a href="mailto:mmccabe@salud.unm.edu">mmccabe@salud.unm.edu</a></td>
<td>505-272-0510</td>
</tr>
<tr>
<td>Nixon, Marnie MA</td>
<td>Southern Regional Coordinator Health Extension Rural Office (HERO)</td>
<td><a href="mailto:mnixon01@salud.unm.edu">mnixon01@salud.unm.edu</a></td>
<td>505-272-2305</td>
</tr>
<tr>
<td>Ridenour, Nancy Ph.D.</td>
<td>Dean for the College of Nursing</td>
<td><a href="mailto:nridenour@salud.unm.edu">nridenour@salud.unm.edu</a></td>
<td>505-272-6284</td>
</tr>
<tr>
<td>Romero-Leggott, Valerie MD</td>
<td>Vice Chancellor for Diversity</td>
<td><a href="mailto:vromero@salud.unm.edu">vromero@salud.unm.edu</a></td>
<td>505-272-2728</td>
</tr>
<tr>
<td>Silva-Steel, Jamie MSN</td>
<td>Administrator UNMH Ambulatory Services</td>
<td><a href="mailto:jsilva@salud.unm.edu">jsilva@salud.unm.edu</a></td>
<td>505-272-0942</td>
</tr>
<tr>
<td>Silverblatt, Helene MD</td>
<td>Associate Director for Center for Rural and Community Behavioral Health</td>
<td><a href="mailto:hsilverblatt@salud.unm.edu">hsilverblatt@salud.unm.edu</a></td>
<td>505-272-0544</td>
</tr>
<tr>
<td>Sparks, Billy</td>
<td>Executive Director, HSC Communications and Marketing</td>
<td><a href="mailto:wsparks@salud.unm.edu">wsparks@salud.unm.edu</a></td>
<td>505-272-5849</td>
</tr>
<tr>
<td>VanLeit, Betsy Ph.D.</td>
<td>Director of the Area Health Extension Centers (AHEC)</td>
<td><a href="mailto:bvanleit@salud.unm.edu">bvanleit@salud.unm.edu</a></td>
<td>505-272-9435</td>
</tr>
</tbody>
</table>

UNM HSC New Community Health Access Line
1-877-4UNMHSC (1-877-486-6472)