



# The Center for Development and Disability

ANNUAL REPORT 2009



A University Center for Excellence  
in Developmental Disabilities Education,  
Research and Service



## Dear Friends and Colleagues,

It is with pleasure that I present the Center for Development and Disability (CDD) annual report for FY 2009. We have continued to grow in several different areas and welcome several new staff and faculty who are helping us achieve our mission of supporting the “full inclusion of people with disabilities and their families in their community by engaging individuals in making life choices, partnering with communities to build resources, and improving systems of care”.



This report introduces Camp Rising Sun, an overnight camp for children with Autism Spectrum Disorder (ASD). While the CDD has had an on-going relationship with the camp for a few years, this year we formally partnered with them and the camp is now one of several programs that are part of the Autism Programs at the CDD. The camp provides not only a wonderful outdoor experience for the campers but also provides an opportunity for students from several different disciplines to learn about evidence based practices for children with ASD and hands-on experience working with children.

Thank you for your support and please join us in 2010 to celebrate the Center’s 20th anniversary.

Sincerely,

A handwritten signature in black ink, appearing to read 'Cate McClain'.

Cate McClain, MD, PT  
Director, Center for Development and Disability



## OUR VISION

Guided by individuals with disabilities and their families who help design, provide, and evaluate our efforts, the Center for Development and Disability:

- Identifies, develops, and strengthens opportunities and choices for all persons with disabilities and their families throughout their lives so that they are included in all aspects of society;
- Participates in collaborations to enhance resources and maximize opportunities for all persons with disabilities, their families, and those who support them;
- Responds to the most important interests and concerns of all persons with disabilities and their families through leadership in education, research and service; and
- Influences policies to reflect what is known about the variety of strengths and needs of all persons with disabilities and their families, while recognizing and integrating the diverse values of individuals, families, and communities.



# The Center for Development and Disability

The Center for Development and Disability (CDD) is New Mexico's University Center for Excellence in Developmental Disability Education, Research and Service (previously known as UAP). These centers, authorized by the Developmental Disabilities Assistance and Bill of Rights Act, build the capacities of states and communities to respond to the needs of individuals with developmental disabilities and their families. The centers receive core funding from the Administration on Developmental Disabilities (ADD) and obtain funding for other programs and projects through state contracts, federal grants, and private agencies. Together, the 67 centers, located in every state and territory, function as a national network of programs.

The mission of the CDD is the full inclusion of people with disabilities and their families in their community by engaging individuals in making life choices, partnering with communities to build resources, and improving systems of care.

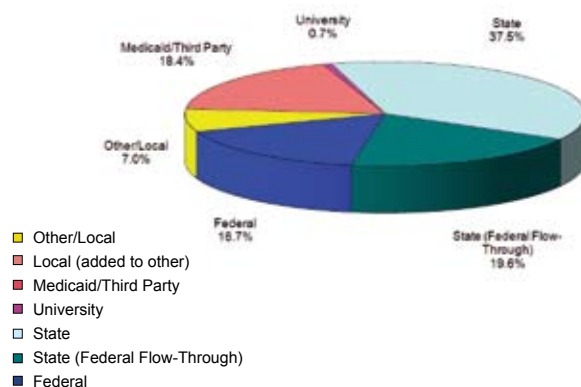
## The CDD accomplishes this mission through innovative:

- Interdisciplinary training
- Dissemination of information
- Provision of exemplary direct service and technical assistance
- Applied research

## The following values direct the work of the CDD and its programs:

- Cultural and linguistic diversity
- Inclusion and accessibility for all individuals
- Partnerships and collaboration that encourages capacity building within communities
- Innovative, interdisciplinary, and research-based practice

## SOURCES OF FUNDING: FY 2009



## The Center's Impact in New Mexico

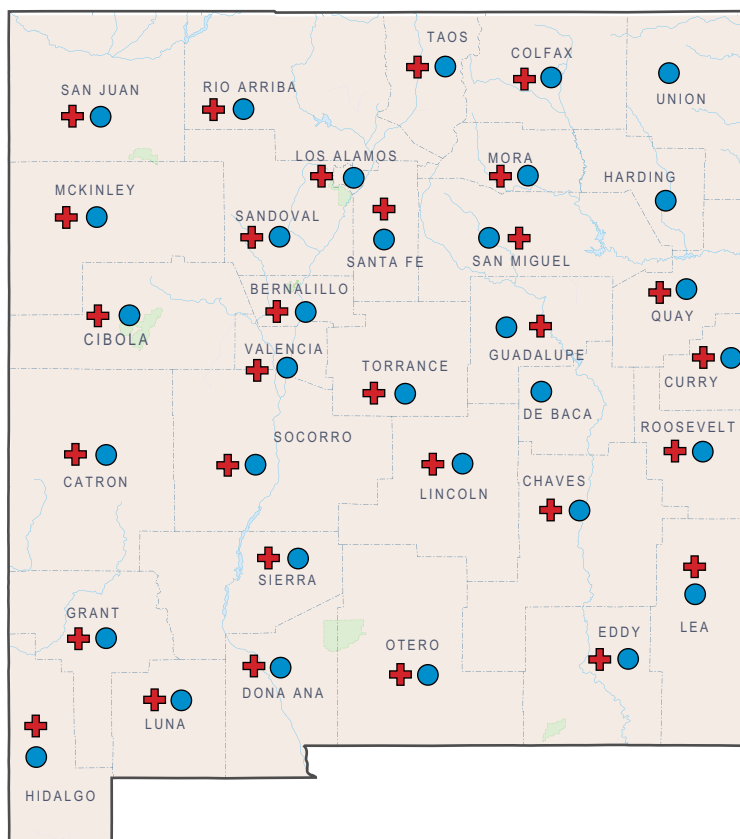
### SERVICE TO NEW MEXICO



= Clinical service



= Training and technical assistance



# Camp Rising Sun

Swimming, hiking, ropes courses, and hayrides are just a few of the activities that campers experience at Camp Rising Sun (CRS). CRS is an overnight summer camp experience specifically designed for individuals with autism spectrum disorders (ASD) and their typically-developing peers. Campers thrive in a warm, welcoming, and inclusive environment, gaining friendship building skills, independence, and self-esteem.

Founded in 2005 by a group of parents and professionals, Camp Rising Sun recently became a program of the Autism Programs at the CDD.

Camp Rising Sun has hosted over 200 campers with ASD since its inception, while providing respite for parents and caregivers of campers with autism. Volunteers from the community are critical to ensuring that the camp is adequately staffed.

*"Camp Rising Sun is a unique opportunity for my son that he could not get anywhere else. I love camp! Our community needs to continue to support programs like the camp for kids with ASD."*

*A parent of a camper*

A counselor-in-training program for typically developing peers and individuals with autism 16-17 years of age develops leadership skills for adolescents wishing to serve as counselors at age 18.

University students have always played a vital role at Camp Rising Sun. Partnerships have been formed with several University based programs including the Occupational Therapy program, Speech and Hearing Sciences Department and the Department of Educational Specialties at the University of New Mexico. With support of the Autism Programs and the LEND Program at the CDD, students are recruited to take an independent study credit course that consists of a didactic seminar and supervised hands-on intervention experiences during the camp week. Students learn such evidence based practices as the use of visual schedules, the Picture Exchange Communication System, and the use of reinforcement.

*"Camp has made things easier for me and it is nice that there are other people here the same as me and different from me. I rely on my parents a lot to get through things and here I am confident on my own. My counselor is helpful and she is a wonderful person. This camp is wonderful."*

*Jeff, a 10 year old camper*

In 2009, 73 campers, 8-13 years old, and 12 counselors-in-training participated in the camp. Over 80 university students and professionals from the community volunteered their time to ensure campers flourished in this camp experience. In 2010, CRS will expand the number of sessions it provides from two sessions to three, adding a third week of camp to serve adolescents with ASD who are 14-17 years old. 2010 will also see the advent of an adult helper program at the adolescent camp where adults with ASD will have a role in ensuring camp programming runs smoothly. Ultimately, Camp Rising Sun's vision is to provide a summer full of camps spanning all ages on the autism spectrum.

Camp Rising Sun is truly a place where individuals with autism shine!



*Campers and staff participating in the June session assemble at the gold mine to draw straws to determine whose turn it is to clean the outhouse.*



## CDD Programs and Projects

The Center for Development and Disability is made up of numerous programs and projects funded by a variety of federal and state agencies and private partners. All programs are aligned with the mission of the CDD and assure that services and supports are culturally appropriate and available statewide. CDD programs also support the mission of the University of New Mexico Health Sciences Center as follows:

### Innovative, Collaborative and Interdisciplinary Education

**Access to Electronic Consumer Health Information Project (AECHI)** is a training project to increase participants' knowledge and use of currently available electronic health information and disability resources.

**AIM High** supports childcare training and technical assistance professionals, as well as selected child care providers to facilitate the inclusion of young children with disabilities in childcare settings.

The **Autism Professional Development Program** provides hands-on teaching training preparing professionals to provide consultation, direct service and education to children with ASD, using modeling, coaching, feedback, and ongoing mentorship.

**Autism School Based Consultation** supports students with ASD in the classroom, through staff training, consultation, technical assistance and assessment of students with ASD.

The **Deaf Blind Program** provides technical assistance to teams of individuals working with adults with Deaf-blindness.

The **Developmental Screening Initiative** promotes earlier detection, referral, and intervention services for young children through training and on-going support for professionals in adoption of quality improvement methods.

The **Early Childhood Consultation Training Pilot** developed training materials and piloted training for early childhood professionals and consultants.

The **Early Childhood Evaluation Program** offers training and technical assistance to community agencies and healthcare providers that serve young children with suspected disabilities or special health care needs. Clinical experience is provided for students in a variety of fields.

The **Early Childhood Network** provides collaborative training, consultation and technical assistance to professionals working with children birth to three, along with their families, where developmental delays or disabilities are suspected.

The **Early Childhood Transition Coordination Project** focuses on leadership training at the local level and supporting community transition teams to respond to local priorities in transition planning for children and families exiting early intervention services.

**Early Childhood Transition Leadership Project** supports local family leaders and local family networks through training to promote smooth and effective transition for children with special needs, between preschool and kindergarten, through parent self-advocacy.

**Family and Community Education in ASD** is a statewide family support, technical assistance and training program utilizing experienced parent coordinators in their local communities.



Occupational therapy student, Kara Tainter (left), and camper, Emma Stone, practice their synchronized swimming routine.



Natalia, a client of the Medically Fragile Case Management Program, plays at their annual Family Picnic.

**Home Visiting Training** provides on-going training and support, including monthly group reflective practice, to contracted home visiting programs throughout the state.

**Home Visiting Training for Early Head Start** provided introductory level information to New Mexico's Early Head Start programs.

**NM LEND Program** is a national graduate and post-graduate leadership training program in neuro-developmental disabilities covering specific areas such as clinical skills, public policy, leadership, genetics, ethics, and family-centered care.

The **Parameter Project** is providing technical assistance and training to state and community providers in the use of guidelines to determine eligibility for skilled nursing care.

**Partners in Public Health Information Outreach (NM/PPHP)** seeks to increase the knowledge and use of electronic health information and disability resources as part of the public health infrastructure located in Sandoval County New Mexico.

Through a **Partnership with the Pediatric Pulmonary Center (PPC)** in the Department of Pediatrics, students join with the LEND program in all of the leadership activities as well as other selected sessions.

**The Preschool Network** provides training, technical

assistance and evaluation support to professionals and paraprofessionals serving young children 3-5 years old with developmental delays in New Mexico.

**The Professional Development for Educators** provides a Summer Institute for teachers working with children with ASD in the use of evidence based practices and provides technical assistance to model classroom sites.

**Project For New Mexico Children And Youth Who Are Deaf-blind** provides technical assistance, training, distance education, and networking information statewide to families, service providers, and individuals, birth through 21, who are deaf-blind.

**Project Ristra** braids together the strands of support available for persons with significant developmental disabilities to obtain employment or generate income.

**Project SET** provides collaborative consultation and specific intervention plans, based upon the child's specific learning style, to teams of individuals working with very young children with autism spectrum disorder.

**Quality Childcare for All** supports the work of Inclusion Specialists throughout the state through reflective supervision, promoting inclusive practices in childcare statewide.

**Reflective Supervision** for early childhood leadership included on-going individual reflective support, didactic training, and group case discussion with early care and education leadership throughout the state.

**Team Assessment Training** provides school personnel with tools to conduct comprehensive developmental and autism-specific assessments for students with an educational eligibility of Autism Spectrum Disorders.

### Distance Learning and Web-based Courses

**On-line Courses for Medical Professionals** includes six training modules for CME credit, developed to support medical professionals in their work with young children.

**Orientation to Part C** is an on-line course developed to provide an introduction to new professionals

beginning work with New Mexico's Part C early intervention programs statewide.

**Rural and Early Access for Children's Health (REACH)** is a telehealth project providing distance education, case consultation, and direct early intervention services, through New Mexico's existing telehealth networks and desktop technology.

**Self Study Course in Autism** is a web-based course designed for personnel serving adults with autism.

**SELF (Support for Early Learning Foundations) Outreach** is providing comprehensive training that demonstrates exemplary practice addressing the complex nature of self-regulation for infants and toddlers.

### Applied Research and Policy Analysis

**Christopher and Dana Reeve Foundation (CDRF) Research and Evaluation Project** provides research and evaluation for the CDRF, including evaluating the effectiveness of CDRF's health promotion activities, researching the incidence and prevalence of paralysis in the United States, and evaluating the definitions-in-use of "quality-of-life" among people with a wide range of physical and cognitive disabilities.

**Developmental Disabilities Supports Division (DDSD) Statewide Training Database** oversees the collection and analysis of data on compliance with training policies and staff turn-over in community agencies.

**Fetal alcohol spectrum disorders in American Indian Communities:** A needs assessment held focus groups to find out needs related to diagnosis, intervention and prevention of FASD in American Indian communities.

The **'I Can Do It, You Can Do It' health promotion intervention program** was evaluated using a national randomized control-experimental group design to test the efficacy of the intervention.

**Increasing Retention Rates of New Mexico Direct Support Professionals** conducted a comprehensive assessment of barriers to recruiting and retaining direct support professionals. Data was compared with a similar study done by the CDD in 2002.

**Identification of Multi Systemic Factors Influencing Treatment Initiatives for Children With ASD** is using a multi-systems approach to investigate the child-, family-, and community-based factors that best predict treatment initiation and rate of treatment received for children with ASD.

**Information Processing Efficiency & Executive Functioning in Children with Fetal Alcohol Spectrum Disorders** is investigating the ability of children with fetal alcohol spectrum disorders to process visual information using novel research paradigms such as backward masking, span of apperception, and eye tracking.

The **2008 Malpractice Liability Symposium** provided a forum for statewide health care providers who provide neo- and post-natal care in New Mexico, resulting in legislative recommendations on alternatives to the current system of malpractice liability.

**Social attribution and executive functioning in children with fetal alcohol spectrum disorders** aims to investigate the ability of alcohol exposed children to read social cues and to apply cognitive control to solve problems.

**Statewide Early Childhood Transition Coordination** facilitates seamless transition for children and their families from early intervention to various preschool services through a network of local transition teams, stakeholder groups, and leadership.

**Training-induced plasticity of the motor system in children with fetal alcohol spectrum disorders** is investigating the effects of a training program designed to improve motor sequencing in children with FASD. This study utilizes a number of neuroimaging modalities including fMRI, MEG, and EEG.

### Interdisciplinary Healthcare and Client Services

The **Autism Parent Home Training Program** offers home intervention and parent training to families of young children with ASD. The program provides child-specific and evidenced-based intervention and training focused on increasing the child's communication and positive behaviors.



The **Autism Adaptive Skill Building Services** is a pilot program in Clovis, Las Cruces, Roswell, Santa Fe, Farmington and Albuquerque providing direct services to children ages 5 - 21 with ASD, to increase their abilities to function as independently as possible within their homes and communities.

Led by parents with a knowledge of autism and services within New Mexico, the **Autism Family Support Services** provide information about ASD, referrals, advocacy information, and specific support to families of children enrolled in Autism Adaptive Skill Building Services.

**Early Childhood Evaluation Program** provides statewide diagnostic and developmental evaluation services for children birth to three in their local communities.

**FOCUS** provides home visiting, early intervention and service coordination to families of young children at environmental risk, including prenatal drug exposure. Extensive services include medical care and support through the UNM Law Clinic.

**Indian Children's Program** provides supplemental services to Native American children, birth through 21 years old, who have developmental disabilities and special needs.

The **Liaison Project** provides supported nurse case management liaison services with other hospitals in New Mexico and surrounding states.

The **Medically Fragile Case Management Program (MFCMP)** provides Registered Nurse Case management/service coordination services statewide for children who are medically fragile and their families, via 7 community based satellite offices and 6 case managers in the metro area.

The **Neurodevelopmental Diagnostic (NDD) Clinic** is staffed by an interdisciplinary team able to provide a diagnosis confirming, or ruling out, autism or autism spectrum disorders for children 3 - 21.

**Pueblo Connections Implementation** is a collaborative five year project assisting four pueblos in Sandoval County to implement a comprehensive array of culturally appropriate services and supports for families who have a son or daughter with a disability.

**Reflejos Familiares (Family Reflections)** offers intensive case management services and group services to families affected by substance abuse.

**Family Resource Specialists in Self-Directed Family Support Services** partner with families and individuals with disabilities statewide to develop an individual support plan and budget to access community resources.

**Supports and Assessment for Feeding and Eating (SAFE) Clinic** is a clinic that assesses feeding issues and makes recommendations to prevent aspiration for individuals with developmental disabilities of all ages.

## Dissemination of Information

**CDD Library and Information Network for the Community (LINC)** has a web-based catalogue of comprehensive resources (books, video cassettes, audio cassettes, training manuals & periodicals) that address the information needs of individuals with disabilities, their families, providers and advocates.

**Color My World** is a newsletter produced jointly with the New Mexico Autism Society to provide information to families & professionals about autism & is disseminated statewide.

**Early Childhood UPDATES** is a monthly newsletter produced and disseminated, in print and online, with a focus on services for children 0-3 years old and their families.

**Information Center for NM** with disabilities and Babynet is an information and referral center.

The **Medically Fragile Case Management Family Networking Newsletter** is a semi annual newsletter with a focus on keeping families informed of upcoming conferences, updates on any program or disability related topics/websites.

**New Mexico Interdisciplinary Early Care and Intervention Conference** is an annual conference focused on providing exemplary service to young children and their families in a wide range of settings

**Preschool Network News** is a bi-monthly newsletter produced and disseminated, in print and online, with a focus on services for children 3-5 years old.



**Southwest Conference on Disability** is an annual conference focusing on creating common ground between people with disabilities, researchers and policymakers.

**Tip Sheets for First Responders** is a field guide providing information to first responders on assisting persons with a wide range of disabilities during a natural or man-made disaster.

**Touch Points** is a newsletter for families and providers of children who have dual sensory impairments and is produced and disseminated by the Project for New Mexico Children & Youth who are Deaf/Blind.

## Publications and Resources

### Developed by CDD Staff and Faculty

#### Refereed Journal Articles

**Cahill, A. (2008).** Emergency management and disability: A 2008 Scorecard. *Disability and Health Journal*, 1, (3), 125-126.

VanLeit, B. & **Crowe, T.K.** (2009). Influencing health and well-being internationally using an occupation-based perspective: Reflections from Cambodia. *Occupational Therapy in Health Care*, 25, 1-10.

Tafur, M.M., **Crowe, T.K.**, & Torres, E., (2009). A review of curanderismo and healing practices among Mexicans and Mexican Americans, *OT International*, 16(1).

Burtner, P., **Crowe, T.K.**, & Lopez, A. (2009) Mentorship in Occupational Therapy: Leadership of A. Jean Ayres. *Occupational Therapy in Health Care*, 23, 226-242.

Lockner, D.W., **Crowe, T.K.**, & Skipper, B. (2008). Comparison of nutrient intake of preschool children with autism spectrum disorders and typically developing children. *Journal of American Dietetic Association*, 108, 1360-1363.

Hollifield, M., Hewage, C., Gunawardane, C.N., **Kodituwakku, P.W.**, Bopagoda, K., & Weerathnege, K. Symptoms and coping in Sri-Lanka 20-21 months after the 2004 Tsunami. *British Journal of Psychiatry*, 192, 39-44, 2008.

**Kodituwakku, P.W.**, Bopagoda, K., & Weerathnege, K. Symptoms and coping in Sri-Lanka 20-21 months after the 2004 Tsunami. *British Journal of Psychiatry*, 192, 39-44, 2008.

**Kodituwakku, P.W.** & Ceccanti, M. (2009). Are children born to light drinkers not at risk of developing clinically relevant cognitive-behavioral problems? A response to Kelly et al. *International Journal of Epidemiology*, 1-2. Advance Access published February 3, 2009.

**Kodituwakku, P.W.** (2009). Neurocognitive profile in children with fetal alcohol spectrum disorders. *Developmental Disabilities Research Review*, 15, 218-24.

#### Books & Book Chapters

**Crowe, T.K.**, Burtner, P., & Torres, T. (2008). Building a healthcare workforce that looks like the people we serve. In Royeen D.B., Jensen, G.M. & Harvan, R. (Eds.) *Leadership in Rural Health Interprofessional Education and Practice*, Jones & Bartlett.

**Crowe, T.K.** Contemporary Occupational Therapy Worldwide. (2009) In E.B. Crepeau, E.S. Cohn, & B.B.B. Schell Eds.) *Willard and Spackman's Occupational Therapy, 11th Edition*, Philadelphia: Lippincott Williams & Wilkins, 222-229.



Representatives from five UCEDDs from around the country convened at the North American Coalition for Parents with Intellectual Disabilities during the Southwest Conference in Albuquerque. Members of the group include, from left to right: Susan Yuan, VT; Mette Pedersen, NM; Cathy Haarstad, ND; John Susa, RI; and Bernadette Irwin, MD.

## Technical Reports & Non-refereed Articles

**Cahill, A., Fredine, H., & Zilberman, L.** (2008) *Pre-Release Briefing: Prevalence of Paralysis Including Spinal Cord Injuries in the United States, 2008*. Center for Development and Disability, Albuquerque, NM.

**Cahill, A., Fredine, H., & Zilberman, L.** (2008) *Overview Of Survey Methodology: Prevalence of Paralysis in the United States*, Center for Development and Disability, Albuquerque, NM.

**Cahill, A., Benson, B., Brightwater, E., Fredine, H., Zilberman, L.,** and Kunkel, S. (2008) *Meeting The Challenge: Report On The Readiness Of New Mexico Hospitals In Emergency Preparedness And Response*. Report to the Bureau of Health Emergency Management, New Mexico Department of Health. Center for Development and Disability, Albuquerque, NM.

**Cahill, A., Brightwater, E.** (2008) *Integrating Community-Based, Grassroots Health Care Into New Mexico's Modular Emergency Medical System*. Report to the Bureau of Health Emergency Management, New Mexico Department of Health. Center for Development and Disability, Albuquerque, NM.

**Crowe, T.K.** (2009). *Oaxacan adventure learning about traditional medicine*. *Medical Muse*, 14, 4 -5.

**Crowe, T.K.** (May 11, 2009). *Culturally Rich, Meaningful Occupations*. International Perspective Column, *ADVANCE*, 25, 8 & 21.



Andrew Hsi, MD, evaluates a young client through the CDD Early Intervention program, FOCUS.

**Crowe, T.K.** (March 16, 2009). *Cultural Learning at Conference*, International Perspective Column, *ADVANCE*, 25, 8.

**Crowe, T.K.** (Jan. 19, 2009). *Broadening Your View of OT*. International Perspective Column, *ADVANCE*, 25, 14.

**Crowe, T.K. & Gmytrasiewicz, M.** (Dec. 8, 2008). *Occupational Therapy in Poland*. International Perspective Column, *ADVANCE*, 24, 10 & 28.

**Crowe, T.K.,** (Oct. 27, 2008). *Bali: Reflections on Rituals*. International Perspective Column, *ADVANCE*, 24, 15 & 37,

**Crowe, T.K. & McGurder, J.,** (Sept. 15, 2008). *Volunteering and meaningful retirement*. International Perspective Column, *ADVANCE*, 24, 10.

**Crowe, T.K.,** (August 3, 2008). *Connecting Health and Social Justice*. International Perspective Column, *ADVANCE*, 24, 10.

**Crowe, T.K.,** (June 23, 2008). *Attend the 2010 WFOT Congress in Chile*. International Perspective Column, *ADVANCE*, 24,10.

**Crowe, T.K.,** (May 12, 2008). *International Student Experiences Enrich OT Ed*. International Perspective Column, *ADVANCE*, 24, 8.

**Crowe, T.K.,** (March 31, 2008). *Oaxacan Adventure Learning about Traditional Medicine*. International Perspective Column, *ADVANCE*, 24,15.

**Hall, D.C.** (2008). *Program Update: Center for Development and Disabilities (CDD) Telehealth Programs*. *The Enchanted Pediatrician: New Mexico Pediatric Society Newsletter*, 2008 (8): 5-9.

**Hall, D.C.** (2008). *Developmental Disabilities Telehealth*. *The Roadrunner* (New Mexico Chapter, American Academy of Family Physicians), 26 (3):7.

**Hall, D.C.** (2009) *Pediatrics and Access to Distance Education for Primary Care Providers*. *NM Chapter of American Academy of Family Physician*, 27, 2.

**Hall, D.C.** (2009) *Pediatrics and Access to Distance Education for Primary Care Providers*. *The Enchanted Pediatrician*, a newsletter of the NM Pediatric Society.



**Ibanez, B., Cahill, A., & Fredine, H.** (2008) *Final Report to the Developmental Disabilities Supports Division of the New Mexico Department of Health and the Centers for Medicare and Medicaid Services on the New Mexico Demonstration Project to Improve the Direct Service Community Workforce.* Center for Development and Disability, Albuquerque, NM.

**McClain, C., Blenner, S., Brown S** (2008) *Learn the Signs, Act Early.* The Enchanted Pediatrician, a newsletter of the NM Pediatric Society.

**McClain, C.,** (2009) *Autism Spectrum Disorders in New Mexico and India,* The Enchanted Pediatrician, a newsletter of the NM Pediatric Society.

**Osborn, P.,** (2009) *Educator Guidelines: Identifying, Serving and Educating Students with Autism Spectrum Disorders,* Contributing author. New Mexico Public Education Department, Santa Fe, NM.

**Peebles, P., Barden., C.,**(2008) *Medically Fragile Case Management Program: Families Survey Report 2008,* Center for Development and Disability, Albuquerque, NM.

**Peebles, P., Baker-McCue, T.,** (2008) *Self-Directed Family Support Program: Families Survey Report,* Center for Development and Disability, Albuquerque, NM.

**Peebles, P., Baker-McCue, T.,** (2008) *Project Pueblo Connections Annual Families Survey Report,* Center for Development and Disability, Albuquerque, NM.

**Peebles, P., Osborn, P., King, L., Taylor, K.M.,** (2009) *The Autism Programs with Theatre in the Making, Theatre Classes for Young Adults with Autism: Project Review.* Center for Development and Disability, Albuquerque, NM.

Sandy Heimerl, DPT, NM LEND Training Director, and LEND Fellows, Anita Morales, Elmer Gonzales, and Sarah McMillan visit with Representative Ben Lujan, from New Mexico's 3rd congressional district, at his office during the 2009 Disability Policy Seminar.



**Peebles, P., Kodituwakku, P., & Vining, C.** (2009) *Focus Group Findings about Prevalence of Fetal Alcohol Syndrome Disorder and Resulting Needs in Native American Communities in NM.* Center for Development and Disability, Albuquerque, NM.

**Peebles, P., Sanchez-Wilkinson, E., & McLoughlin, M.** (2009) *Report on Findings from a National Survey of Family Specialists with Projects for Youth and Children who are Deafblind* Center for Development and Disability, Albuquerque, NM.

Banet, J., Gilbert, J., Gmytrasiewicz, M., Pereyra, M., Reynolds, K., & **Taylor, K.M.,** OTR/L. (2008). *Creating participation opportunities at a camp for children with autism and Asperger syndrome.* Developmental Disabilities Special Interest Section Quarterly, 31 (4),1-4.

**Zilberman, L. & Cahill, A.** (2008) *The Impact of The Christopher and Dana Reeve Foundation Paralysis Resource Center 2007 - 2008.* Center for Development and Disability, Albuquerque, NM.

**Zilberman, L. & Cahill, A.** (2008) *Summary of Key Findings: The Impact of The Christopher and Dana Reeve Foundation Paralysis Resource Center 2007 - 2008.* Center for Development and Disability, Albuquerque, NM.

## CDD in the News

*KOB-TV Channel 4 "Eye on New Mexico", 7/20/08, aired piece regarding the 2008 Mayor's Charity Ball and it benefiting the UNM Autism Center for Excellence at the UNM CDD.*

*New Mexico Business Outlook, Albuquerque Journal, 7/21/08, carried an article about a grant received by Camp Rising Sun, one of the CDD Autism Programs, and the new partnership between Camp Rising Sun and UNM CDD.*

*Albuquerque Journal, 10/1/08, carried an article on the annual Southwest Conference on Disability, hosted by the UNM CDD.*

*UNM Today, 11/24/08, carried story about Mayor Martin J. Chavez's presentation of the Mayor's A+ Award to Cate McClain, MD, for "outstanding work as a community leader, making a difference in the lives of many New Mexican families living with autism."*

*KASA-2, 12/30/08, aired a story on the Autism Center for Excellence in which Dr. Cate McClain was interviewed.*

*KOB-TV Channel 4, KOAT-TV Channel 7, and KRQE-TV, 12/30/08, also aired stories on the Hope Comes Alive campaign to raise funds for the CDD Autism Center at UNM.*

*KOAT-TV Channel 7, 3/6/09, aired a story on the UNM Greek Week fundraising effort to support the CDD's Camp Rising Sun.*

*Albuquerque Journal, 4/13/09, published an article on Artists 4 Autism, a fundraiser for the CDD Autism Center at UNM.*

*KOAT-TV Channel 7 and KRQE-TV Channel 13, 4/13/09, aired the announcement of a new fundraising campaign to raise money for the CDD Autism Center at UNM.*

*Albuquerque Journal, 4/14/09, article about Mayor Chavez's unveiling of Hope Comes Alive, the fundraising campaign for the CDD Autism Center at UNM.*

*UNM Today, 4/20/09, article on the UNM CDD launch of a new online disability resource directory.*

*Albuquerque Journal, 6/13/09, carried a story on the Mayor's 2009 Charity Ball benefiting the CDD Autism Center at UNM.*

Articles about the 2008 CDD survey, published April 2009, regarding the prevalence of paralysis in the US, led by Anthony Cahill, PhD, Senior Scientist at the CDD, and in collaboration with the Christopher and Dana Reeve Foundation were published in the *Albuquerque Journal, Santa Fe New Mexican, and UNM Today*. Information about the paralysis survey was aired on *KOAT-TV Channel, KRQE-TV Channel 13 and KASA 2*. This story was also published nationally, in the *New York Times, USA Today, Associate Press, Wall Street Journal, Parade Magazine, and MS Focus*, and aired on *Good Morning America, and CNN*. Internationally, the story was carried in the *Beijing Times and Tehran Times*.

## CDD Information Network

*Providing Library Services and Community Resource Connections*

We are pleased to introduce the CDD Information Network, uniting the Information Center for New Mexicans with Disabilities, BabyNet and the Library and Information Network for the Community (LINC) into a single program with the goal of improving access and expanding services. More information can be found at <http://cdd.unm.edu/InfoNet>.



A social work graduate student and a pediatric resident search the on-line database on the public access computer in the CDD library, while two community members enjoy reading one of the many books available in the library.





## National and International Presentations

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Adnams, C., **Kodituwakku, P.W.**, Kalberg, W., Hay, A., Kitching, A. (July, 2008) Burger et al. *Neuropsychological characteristics of children with FASD in South Africa*. 31st Annual Scientific Conference of the Research Society on Alcoholism, Washington, D.C.

**Alderman, S.** (March 2009). *It takes a Community: Community-Wide Quality Improvement Strategies to Promote the Pediatrician's Role in the Medical Home Model of Care and Services for Children with Special Needs*, Future of Pediatrics 2009 Conference, Anaheim, CA.

**Alderman, S.** (March 2009). *Paving Community Pathways: Community-Wide Quality Improvement Strategies to Promote Developmental Services for Young Children in New Mexico*, American Academy of Pediatrics in collaboration with Healthy Child Care America and Child Care Health Partnership's Developmental Screening in Early Childhood Systems, Elk Grove Village, IL.

**Alderman, S.** (March 2009). *Working as a Community to Promote Quality Improvement: The Developmental Screening Initiative NM Approach*, 2009 Native American Child and Family Conference/Southwest Consortium of Indian Health Start Programs Regional Meeting, Santa Fe, NM.

**Baker-McCue, T., Sanchez, R.** (November 2008). *The Role of the Cultural Brokers*, Arc National Conference, Albuquerque, NM.

**Blenner, S.** (August 2008). *Enlisting Your Medical Provider in the Special Education Process*, National Indian Parent Information Center Annual Conference. Albuquerque, NM.

**Blenner, S., Brown, S., Coscia, D., Dixon, S.** (October 2008). *Society for Developmental Behavioral, Pediatrics Annual Meeting*, Cincinnati, OH.

**Blenner, S., Brown, S., Dixon, S.,** (October 2008) *Developmental Behavioral Pediatrics in Rural Settings*. Society for Developmental and Behavioral Pediatrics Annual Meeting. Cincinnati, Ohio.

**Blenner, S., Moriarta, M. & Warren, T.** (October 2008). *A New Normal: Helping Children and families Cope a Parental Deployment and Disability*, Southwest Conference on Disability, Albuquerque, NM.

Burtner P.A., **Crowe, T.K.**, Scott, K., Salazar-MacKenzie, E. & Torres-Aragon, T. (July 2007). *Project ESCUELA: Building an educational and healthcare workforce that reflects the people we serve*. Project Directors Meeting, Office of Special Education Programs, US Department of Education. Washington DC.

**Cahill, A.** (January 2009). *Planning Tools You Can Use To Meet The Needs Of People With Disabilities In An Emergency: What To Do, What Not To Do, And What Difference Does It Make?*, Annual Michigan Homeland Security Conference, Grand Rapids, MI.

**Cahill, A.** (October 2008). *Assessing The Readiness of New Mexico Hospitals To Serve People With Disabilities in Large-Scale Disasters*, Association of University Centers on Disability Annual Conference, Washington, DC.

**Cahill, A.** (September 2008). *Closing the Gaps in Emergency Planning for the Needs of Special Populations*, 2008 Annual National Emergency Management Summit, Washington, DC.

**Cahill, A., Hoel, G., Murphy, J., Torres, D.** (April 2008). *Pandemic Influenza: Getting Schools Prepared in Mitigation, Management and Recovery*, Head to Toe Conference, Albuquerque, NM.

**Crowe, T.** (November 2008). *Poco a Poco: Impacting health at a world level*, Occupational Therapy State Association, Austin, TX.

**Crowe, T.K., Michael, H.** (April 2009). *Time use of mothers with adolescent children: A continuing impact of a child's disability*, American Occupational Therapy Annual Meeting, Houston, TX.

Desjardins, J., Martinez, M., King, A., **Ibanez, B.** (October 2008). *Standing on Common Ground: Issues Affecting Both People With Disabilities and Direct Support Professionals*, Southwest Conference on Disability, Albuquerque, NM.

**Freedman, H.** (April, 2009). *Parent-Child Relationships: Changes and Promising Practices*, AIA/SEN Grantees' Meeting, Washington, DC.

Gonzalez, S., King, A.J., & **Kodituwakku, P.W.** (June, 2009). *Differential effects of prenatal alcohol exposure on multitasking and cognitive planning*. 32nd Annual

Scientific Conference of the Research Society on Alcoholism, San Diego, California.

**Goshorn, A.** (December 2008). *Importance of Parental Involvement and Training in Creating Social Relationships for Students with Severe Disabilities*, TASH Conference, Nashville, TN.

**Hsi, A.** (October 2008). *Caring for Children in a Pediatric Medical Practice When Parents Have Intellectual Challenges*, Southwest Conference on Disability, Albuquerque, NM.

**Ibanez, B.** (October 2008). *Strategies for Retention of Direct Support Professionals*, Southwest Conference on Disability, Albuquerque, NM.

**Inglesias, Y.** (October 2008). *Support Through the Early Intervention System: The New Mexico FOCUS Program*, Southwest Conference on Disability, Albuquerque, NM.

King, A. J., Boehm, M., Gonzalez, S., & **Kodituwakku, P. W.** (June, 2009) *Social attribution in fetal alcohol spectrum disorders*. 32nd Annual Scientific Conference of the Research Society on Alcoholism, San Diego, California.

**Kodituwakku, P.W.** (May, 2009). *Motor sequencing in children with fetal alcohol spectrum disorders*. Scientific Workshop on Cognitive Deficits, Neurobehavioral Problems, and Psychopathology due Prenatal Alcohol Exposure at NIAAA, NIH, Rockville, Maryland.

**Kodituwakku, P.W., Clericuzio, C., McClain, C., & Kodituwakku, E.** (June, 2009) *A process analysis of cognitive planning in children with fetal alcohol spectrum disorders*. 32nd Annual Scientific Conference of the Research Society on Alcoholism, San Diego, California.

**McClain, C., McGrath J., Osbourn, P.** (January 2009). *Developmental Screening and Autism Spectrum Disorders*, Gandhidham Medical Society, Gandhidham, India.

**McClain, C., Osbourn, P.** (January, 2009). *Autism Spectrum Disorders Workshop, Part II*, Pyssum Day Care School, Lucknow, India.

**McClain, C., Osbourn, P.** (January, 2009). *Autism Spectrum Disorders Introduction and Overview*, Community Forum, Lucknow, India.

**McClain, C., Osbourn, P.** (January, 2009). *Working with Persons with Disabilities: A Career Choice*,

Community Forum, Lucknow, India.

**Moriarta, M., Blenner, S.** (October 2008). *Helping Children and Families cope with Parental Deployment and Disability*, Southwest Conference on Disability, Albuquerque, NM.

**Nail-Chiwetalu & James, C.** (October 2008). *Using the Web to Find Health and Disability Information Sources*, Southwest Conference on Disability, Albuquerque, NM.

**Osbourn, P.**, (July 2008) *The Role of Coaching and Mentoring*, The National Professional Development Center on ASD, Albuquerque, New Mexico.

**Pedersen, M & Ervin, D.** (October 2008). *Guidance for Self-Advocates: Parents with Cognitive Disabilities Speak Out*, Southwest Conference on Disability, Albuquerque, NM.

**Pedersen, M., Bertrand, S.** (November 2008). *Opportunities for collaboration: The role of three University Centers for Excellence in Developmental Disabilities in Designing and Implementing Early Childhood Professional Development*, Association of University Centers on Disability, Washington, DC.

**Sanchez-Wilkinson, E.** (October 2008). *It's All in the Family*, Southwest Conference on Disability, Albuquerque, NM.

**Swalby, J.** (June 2009). *Reaching Native American Families of Children with ASD*, National Indian Parent Information Center Conference, Albuquerque, NM.

**Vining, C.** (June, 2009). *Strategies for Addressing Speech Disorders in Preschoolers*. Conference sponsored by the National Indian Parent Information Center and the EPICS Project, Strengthening the Circle Annual Conference, Albuquerque, NM.

**Vining, C., Kodituwakku, P., Blenner, S.** (March, 2009). *Fetal Alcohol Spectrum Disorders and Community-based Care*, 3rd International Meeting on Indigenous Child Health: Many Voices - One Song. Albuquerque, NM.

**Wright, K., Taylor, K., King, L.** (November 2008). *Zigguart Model Facilitated Team Follow Up*, NATTAP Conference, Columbus, OH.



## Funding Partners

### Government Grants and Contracts

Administration on Developmental Disabilities, U.S. Department of Health and Human Services

Albuquerque Public Schools

Children's Bureau, U.S. Department of Health and Human Services

Houston Academy of Medicine, National Network of Libraries of Medicine

Indian Health Services

Maternal Child Health Bureau, U.S. Health Resources and Services Administration

NM Aging and Long-Term Services Department

NM Department of Children Youth and Families

NM Department of Health, Children's Medical Services

NM Department of Health, Developmental Disabilities Supports Division

NM Department of Health, Office of School Health

NM Department of Veterans Services

NM Developmental Disabilities Planning Council

NM Governor's Commission on Disability

NM Health Policy Commission

NM Human Services Department

NM Public Education Department

Office of Special Education Programs, U.S. Department of Education

Santa Fe Public Schools



Camper, Riley Thorne, collects items from nature to be used in the "mud creature" art project.

### Corporations, Organizations & Foundations

American Association on Health and Disability

Christopher and Dana Reeve Foundation

New Editions, LLC

Organization for Autism Research

Value Options New Mexico

### Individuals

The CDD gratefully thanks the staff and individuals from the community who made donations to contribute to the work of CDD.

# Reflejos Familiares (Family Reflections)

*Relationship-Based, Comprehensive Support Service for Families Affected by Substance Abuse*

This family story is about a 28 year old mother who had used heroin and cocaine since her teen years, whose own history included a parent who abused alcohol, sexual abuse and domestic violence, and who had been incarcerated multiple times related to her drug use. The CDD FOCUS Program provided early intervention and family support services to her two older children who were prenatally exposed and were eventually adopted by a relative caregiver after her custody was terminated. When pregnant again, she very much wanted to stay off of drugs, deliver a healthy baby, and be able to parent this child, but she knew she needed assistance and contacted our program. With support and education from the CDD Reflejos Familiares program, this mother was successfully free of illicit drugs during her labor and delivery and gave birth to a healthy baby boy. He was enrolled in the CDD FOCUS early intervention program and her case manager is now providing service coordination and early intervention services. The mother has stayed in drug treatment, and in spite of many challenges, has maintained her sobriety and is learning to parent. She participates in the Reflejos Familiares parenting support group and has renewed her relationship



Harrie Freedman, Sr. Program Manager and Carolyn Hilton Miney, Training & Development Consultant of the Reflejos Familiares program confer on programmatic activities.

with her other children. She is slowly learning to live her life clean and sober and realizing what it means to be a parent. Through her relationship with her child, she is experiencing the joy, the dreams and the hopes that come with parenthood.



The CDD Early Childhood Learning Network team support early intervention, public school, home visiting and child care professionals across the state.

Top from left: Michelle Staley, Mara Brenner, Cathy Riley, Sophie Bertrand, Joe DeBonis; Seated from left: Kristy Jones, Janet Alvarado, Joette Baity, Holly Harrison, Betty Lansdowne; Bottom from left: Sarah Roberts, Kate Dixon, Kimberly Summers, Jennifer Brown, Mary Zaremba.

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## CDD Data for FY09

- Clinical training and/or technical assistance occurred in **every county in New Mexico**.
- The CDD provided **382 training activities** to a total of **11,096 participants** (more than a 100% increase) covering a wide variety of topics in the field of developmental disabilities.
- CDD faculty and staff responded to more than **3,116 technical assistance requests** and more than **17,300 individuals** participated.
- Through the various clinical programs in the CDD, **1,945 clients** received clinical service. Many of these individuals received services several times throughout the year, totaling **23,093 visits**.
- The CDD Library responded to **6,334 requests** for information or library services.
- The CDD/NM DDPC collaboratively run program, the Information Center for New Mexicans with Disabilities/Babynet, provided information and referral services to approximately **3,900 individuals**.
- CDD faculty and staff provided teaching or mentoring to more than **1,824 graduate and undergraduate students** from medicine, education, nursing, occupational therapy, speech therapy, social work, physical therapy, psychology, nutrition, family advocate, public administration and public health.



Camp Rising Sun is an inclusive opportunity for fun and learning for campers with ASD, peer mentors, university students and volunteers. Back cover: Brian Ko, an AmeriCorps volunteer, and OT graduate student, Bethany Luke, play with camper Mark Griego as he blows bubbles. Front cover: Autumn Shields, a peer mentor, models and learns about self confidence as she traverses a log suspended 25 feet in the air.

CDD 2009 Annual Report

Cover Photograph by Mary Zaremba, Design: Crick Design

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