CENTER FOR DEVELOPMENT & DISABILITY

NEW MEXICO Early Childhood Education & Care Department

ECECD HOME VISITING BITS AND BITES

Supporting Families Raising Children with Developmental Differences: 4th Quarter Sessions' Takeaways

Home Visiting Professionals support families by providing information through screenings, referrals, parenting guidance, and help connecting to community resources. In this quarter's Brown Bag Session, Jen Brown, Manager of the Early Childhood Network (ECN), outlined key elements of Early Intervention and discussed how support can vary for families of children with developmental differences. During the Community of Learners Session, a mother who received both Home Visiting and Early Intervention services shared her story, highlighting the unique value of each. Alisia Johnson and Jessi Stockwell, ECN Education Consultants, compared the roles of providers in both programs and shared strategies for collaboration. This quarter's podcast features Gloria Magana from Region 9, who discusses the importance of celebrating progress, building strong relationships, and embracing each child's individuality.

Home Visitor's Role

All families are different, but all families want their children to learn and grow.

- What would change in the home visiting services provided if the child's development looks different from that of other children?
- What is your role for a child receiving developmental interventions?
- How can you support a family in navigating the special education systems?
- How can you affirm the child's strengths and interests?

Opportunities to Collaborate

Collaboration can look different for each agency and each family. Some things to consider:

- What is your relationship with your Early Intervention (EI) Providers?
- How do you explain the services that EI provides to families?
- What does your Release of Information/ Authorization with the EI Agency look like, and how is your support being included in meetings and the sharing of information?
- How will you approach having joint visits with the EI Provider?
- How do you share important information, beyond developmental, that supports the child's transition out of EI?
- How will you share observations and insights with the EI Provider?
- What could coordination of goals and strategies look like?

RESOURCES

Center for Development and Disability FIT Portal

Center for Development and Disability Autism Portal

NM ECECD Family Infant Toddler (FIT) Program

Parents Reaching Out (PRO) Website

Education for Parents of Indigenous Children with Special Needs (EPICS) Website

For more information, visit us below:

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