

UNIVERSITY OF NEW MEXICO
Department of Pediatrics
Occupational Therapy Graduate Program
In collaboration with NM LEND

Course Information:

Number: OC TH 508

Term: Fall 2016

Title: Interdisciplinary Leadership in Family and Community Partnerships

Credit Hours: 1 credit

Faculty of record: Terry K. Crowe, PhD, OTR/L

Primary LEND faculty: Phyllis Shingle, LSW

LEND director: Sandra Heimerl, PT, MS, DPT

Course Description:

Provides necessary information and practice to enable students to develop and maintain partnerships between health care practitioners, parents, families, and community organizations to ensure that optimal family-centered care for children with developmental disabilities is delivered.

Course Objectives:

At the end of the course, students will:

1. understand the attitudes and behaviors required to develop a successful family-professional partnership
2. demonstrate oral and nonverbal communication that promotes rapport and partnership with colleagues, families, and others
3. participate in a successful family/self advocate-professional experience by meeting the family contract objectives
4. acquire knowledge about team functioning and apply the knowledge in a team setting
5. acquire knowledge about potential community partners and strategies to foster trust as a basis of team formation
6. understand the variety of roles family members contribute as partners and the benefits of involving families in advisory roles at the program and policy level
7. understand common issues professionals contribute to when involving family members as partners and demonstrate strategies to initiate change in personal behaviors
8. increase awareness of cultural influences when interacting with families of different cultural/ethnic groups

Readings:

Articles and handouts

Professional Behavior:

Professional behavior in class prepares students for professional behavior in practice. Students are therefore expected to come prepared for each seminar meeting, complete the assigned readings and activities within the specified timeframe, meet at least monthly with their assigned faculty mentor, and exhibit a professional and respectful presence in interpersonal interactions with colleagues, faculty, and families.

Learning Assignments:

Partnering with families who have a child with a developmental disability or with a self-advocate is an essential factor in ensuring the overall best care for the individual. This course pairs the student with a family or with a self-advocate. At least 10 of the 20 hours for the family project is completed fall semester.

- Family Match: The key component of this course consists of each student working with a family or self-advocate in order to gain hands-on experience in partnering with families. This is accomplished through an assigned family or self-advocate, the development of the Individual Development Plan with the faculty mentor and during Fall semester, the student is required to spend at least 10 hours with the family.
- Participates in all required seminars. If a session is missed the student is to develop a plan to address the material by the next session and complete the plan no later than the following week. Send assignment to NMLEND@salud.unm.edu
- Actively participate in a book discussion, seminars and problem based learning activities with LEND faculty and peers during the semester that focuses on family issues.
- Submit a log of activities with reflections for each interaction with the family to NMLEND@salud.unm.edu by Dec. 2, 2016.
- Submit a paper describing this project, some of your reflections and the most important things you learned to NMLEND@salud.unm.edu by Dec. 2, 2016.
- Participate in a discussion LEND trainees and faculty regarding the successes and challenges of the experience.

Sessions:

These dates are tentative and may change due to scheduling requirements

DATE(S) 2016 dates	OBJECTIVES	TOPIC	CONTACT HOURS
Aug. 26	1-8	Family Centered Care Seminar	2.5
Aug 26	1, 4	Family Introductions	1
Aug. 26	1, 2, 4, 5, 7, 8	Cultural Competence Seminar	3
Oct 3	1, 2 and 3	book club discussion <i>A Map of the Child</i>	1
To be scheduled	1-8	Sessions with the family	10
TOTAL CONTACT HOURS			17.5