



Jessica Goodkind, Ph.D.

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Office for Diversity, Equity, and Inclusion, University of New Mexico (UNM)
Director of Diversity, Equity, and Inclusion Curricular Development, UNM School of Medicine
Associate Professor and Associate Chair, UNM Department of Sociology

Jessica was born and raised in Albuquerque, New Mexico, graduating from Albuquerque High School in 1989. She completed her undergraduate degree in Psychology at Wesleyan University and received her PhD in Community Psychology from Michigan State University. She returned to New Mexico in 2004, when she joined the UNM faculty.

Jessica works collaboratively with communities to understand and address the mental health consequences of exposure to inequitable and stressful social contexts and to develop and assess processes that promote healing, well-being, and social justice. Specifically, Jessica's research focuses on partnering with refugee, immigrant, and Indigenous communities to implement and test community-based approaches to reduce social inequities and health disparities.

She is the founder and director of the *Refugee and Immigrant Well-being Project*, which started in 2000 and has brought together hundreds and hundreds of UNM students and newly resettled refugee and immigrant families to learn from each other and engage in collaborative efforts to mobilize resources, with the long-term goals of improving newcomer mental health and creating sustainable changes in communities' receptiveness to newcomers and policies that affect their resettlement and integration. Jessica has several ongoing research studies in partnership with five community-based organizations (Centro Sávilá, Encuentro, New Mexico Dream Team, New Mexico Immigrant Law Center, and United Voices for Newcomer Rights).

Jessica's research and collaborative mental health projects have been funded by the National Institute on Minority Health and Health Disparities, National Institute of Mental Health, Centers for Disease Control and Prevention, the Substance Abuse and Mental Health Services Administration, W.K. Kellogg Foundation, and numerous other foundations.

For the past 11 years, Jessica has developed and implemented curriculum to educate UNM medical students and other health professional students and faculty on providing culturally effective health care, including the roles of implicit bias and racism and other structural inequities in health disparities and provider-patient relationships.

Jessica is a Standing Member of the National Institute of Health's *Community Influences on Health Behavior Study Section* (2019-2023) and devotes significant effort to mentoring the next generation of researchers, with four mentees (all identifying as members of health disparities populations) recently obtaining NIH grants. She serves on numerous professional boards, including as an Editorial Board Member for two journals (*American Journal of Community Psychology* and *Social Problems*), and Chair of the *Global Alliance for Behavioral Health and Social Justice Task Force on Migrants and Forcibly Displaced Persons*. Jessica is a Board Member and Treasurer of United Voices for Newcomer

Rights and also values service within UNM, as illustrated by her election and re-election for a second 2-year term on the Academic Freedom & Tenure Committee and leadership on the Department of Sociology's Equity and Inclusion Committee.

Jessica lives in Albuquerque with her wife, Shannon, three of their six children (the other three are living on their own), and their dog.

Primary Responsibilities and Activities

- Co-lead HSC Inclusive Excellence Council Academic Development & Professional Training Subcommittee by serving as content expert/consultant
- Co-lead faculty development efforts related to diversity education, bias, discrimination, and wellbeing
- Oversee and support the development, implementation, and evaluation of diversity, equity, and inclusion related curriculum in the UNM School of Medicine (SOM), including culturally effective care and anti-racism curriculum
- Co-lead Anti-Racism Curriculum Workgroup for UNM SOM
- Partner with UNM SOM Office for Continuing Professional Learning to create and implement faculty development resources to support diverse, inclusive, and equitable learning environments