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John Paul Sánchez was born and raised in the Bronx, New York. His parents were born in Puerto Rico and both served the educational system as teachers. He identifies as Puerto Rican and is gay-identified.

Over the past 20+ years he has focused on increasing Hispanic/Latino/Latina/Latinx, Black/African-American, Indigenous, Asian, Lesbian/Gay/Bisexual/Transgender, and Women and other underrepresented groups inclusion in the medical and academic medicine workforces.

He is a proud product of pipeline and pathways and is grateful for the on-going mentorship, test preparation, and networking opportunities he has received. He hopes to “give back” by supporting the development, implementation and evaluation of similar programs for diverse trainees interested in the health professions.

During graduate school he witnessed first-hand a lack of diverse faculty, in particular among his teachers and senior administrators, and the lack of teaching on the health needs of marginalized and disenfranchised groups. He has developed numerous national initiatives to help diverse learners and physicians learn how to be successful as an educator or researcher.

He has published 52 peer reviewed publications and 6 book chapters, and served as Editor for a book by Springer publishing entitled Succeeding in Academic Medicine: A Roadmap for Diverse Medical Students and Residents.

He received his medical degree from the Albert Einstein College of Medicine, completed his residency training at Jacobi/Montefiore, and is Board Certified in Emergency Medicine. He completed a Masters of Public Health, with a concentration in the epidemiology of infectious diseases, from the Yale School of Public Health.

He is grateful and excited to work with colleagues across the health sciences center the university and New Mexico to inspire the next generation of health professionals!

