

Jonathan W. Bolton, M.D.

Work:

Department of Psychiatry
MSC 09 5030
University of New Mexico
Albuquerque, NM 87131

Office phone: 505 272 6130
Fax: 505 272 4639
Email: JWBolton@salud.unm.edu

Home:

2101 Corrales Road, P.O. Box 1664
Corrales, NM 87048

LICENSURE and CERTIFICATION

New Mexico (2007-present)
Rhode Island (1999-2008)
Massachusetts (1998-2008)
Pennsylvania (1994-1998)

USMLE (1994)

Diplomate, American Board of Psychiatry and Neurology (2000; recertification 2010 and 2020)

EDUCATIONAL HISTORY

- Masters of Medical Management (5.2015-2.2017) Carnegie Mellon University/H.John Heinz III College.
- Psychoanalytic Fellowship (9.2001-6.2002) Boston Psychoanalytic Institute.
- Adult Psychiatry Residency and Internship (7.1994-6.1998) Western Psychiatric Institute and Clinic, University of Pittsburgh Medical Center.
- Medical Doctor (1989-1994) College of Human Medicine, Michigan State University.
- Master of Philosophy (1987-1988) Cambridge University (King's College), Social Anthropology.
- Master of Arts (1983-1987) Michigan State University, Anthropology.
- Bachelor of Science (1978-1982) Alma College, Michigan, Biology.

ADDITIONAL TRAINING

- Physicians in Management (American Association for Physician Leadership 11.14-18.2014, 38 hours, Scottsdale AZ)
- Arbinger Anatomy of Peace training (Spring 2014, 8 hours)
- System-Centered Group Therapy training (Foundation Course, Yvonne Agazarian, Ed.D) Philadelphia, April 2013
- Certificate in Basic Principles of Group Therapy (American Group Psychotherapy Association, New Orleans, March 2013)

- Conflict Mediation training and certification (UNM Office of Ombudsperson, Feb and March 2013)
- Crucial Confrontations training (UNM Department of Anaesthesiology/Dr. Sally Fortner, Spring, 16 hours, 2013)
- Post-graduate Program, Bowen Family Systems Therapy, Bowen Center for the Study of the Family, Georgetown Washington DC. Sept 2012 to June 2013
- Medical Education Scholars Program, University of New Mexico School of Medicine (2009-2011)
- Clinical Hypnosis Basic Training (1999), Department of Behavioral Medicine, The Cambridge Hospital.

EMPLOYMENT HISTORY

- Associate Vice Chancellor for Academic Affairs (2017-present)
- Director, HSC Institute of Ethics; Chair, UNM Hospital Ethics Committee (7.2019-present)
- Director, Office of Professionalism, Health Sciences Center, University of New Mexico. (2011 to present; 0.65 FTE)
- Acting Vice Chancellor for Academic Affairs, Health Sciences Center, University of New Mexico (3.16 to 9.16)
- Director, Center for Professionalism and the Study of Clinical Culture, University of New Mexico Health Sciences Center (7.2017-present)

Psychiatrist (8.2008 to present) Department of Psychiatry, University of New Mexico.

- Medical Director, University Psychiatric Consultants Clinic (5.2016 to present)
- Medical Director, General Clinic (1.2010 to 6.2011)
- Staff Psychiatrist
 - General Clinic (8.2008 to 6.2010)
 - University Psychiatric Consultants (8.2008 to present)
 - Psychiatric Emergency Services (8.2011 to present)
 - Center for Rural and Community Behavioral Health (8.2013 to present)
 - Telepsychiatry:
 - Spirit Lake Reservation, Indian Health Service Clinic, Fort Totten, North Dakota (8.2013 to 8.2018)
 - Hidalgo Medical Services, Silver City, New Mexico (8.2013 to 8.2014)
 - Assertive Community Treatment Team, UNM (8.1.2014 to present)

Psychiatrist (9.2005-6.2008) Psychological Services, Brown University.

Psychiatrist (9.1999-3.2006) Private Practice, Providence, Rhode Island.

Psychiatrist (8.1998-12.2002) Cambridge Health Alliance, Cambridge, Massachusetts.

- Medical Director (9.1998-12.2002) Portuguese Mental Health Team (East Cambridge Health Center)
- Attending Psychiatrist (9.1998-6.2000) Out-patient mental health team (Central Street Health Center)
- Psychiatrist (7.2000-6.2001) Latino Mental Health Center (Windsor Street Health Center)

Appointments

- Associate Vice Chancellor for Academic Affairs, Health Sciences Center, University of New Mexico (7.2017-present)
- Professor (7.2017-present) Department of Psychiatry, University of New Mexico
- Associate Professor (7.2011 to 7.2017) Department of Psychiatry, University of New Mexico.
- Assistant Professor (8.2008 to 6.2011) Department of Psychiatry, University of New Mexico.
- Instructor (2009 to 2010) Department of Anthropology, University of New Mexico.
- Clinical Assistant Professor (1999-2008) Department of Psychiatry and Human Behavior, Brown University.
- Visiting Lecturer (2008) Department of Anthropology, Brown University.
- Instructor (1998-2003) Department of Psychiatry, Cambridge Hospital/ Harvard University School of Medicine.
- Clinical Instructor and Lecturer (1997-1998) Department of Psychiatry, Western Psychiatric Institute and Clinic, University of Pittsburgh.
- Supervisor of undergraduate students (1988) Social and Political Science Department, University of Cambridge (Christ's, Queens' and St. Catherine's Colleges).

PROFESSIONAL RECOGNITION

- Alpha Omega Alpha honorary society. Faculty election (2015)
- Junior Faculty Development Award (2001-2003) Association for Academic Psychiatry.
- Mead Johnson Fellowship in Public Psychiatry (1996-1998) American Psychiatric Association.
- Foreign Language and Areas Studies Fellowship (1990-1992) Center for Advanced Study in International Development, Michigan State University (Portuguese – beginning, intermediate, advanced)
- Phi Kappa Phi National Honorary Society for Scholarship (1987).
- Omicron Delta Kappa National Honorary Society for Leadership (1982).
- Michigan Scholar (1981-1982).
- Meda Graham Scholarship (1980, 1981) Alma College.

EXTRAMURAL PROFESSIONAL ACTIVITIES

- Editorial Board, Academic Psychiatry (2015 – 2018)
- Ad hoc reviewer: Academic Psychiatry; Medical Education; Academic Medicine
- Consultant for presenters: Association for Academic Psychiatry (2010)
- Abstract reviewer: Research in Medical Education (2011)
- Association for Academic Psychiatry Communications Committee (2014-2018)

INVITED LECTURES

National and International Presentations

- *Difficult conversations: Using feedback in difficult situations.* Experimental Biology Annual Conference, Orlando, Florida, April 8, 2019
- *Educating residents in the age of organizations and RVUs.* Plenary Speech, Association of Academic Psychiatry, Denver CO, September 8, 2017.

- *Horses and Zebras: Common professionalism problems and special cases* (with Ellen Friedman, MD Baylor College of Medicine), Group on Faculty Affairs (Association of American Medical Colleges) Professional Development Conference, Austin Texas, 7.29.17)
- *Stories of illness: Exploring patients' experiences of illness through literature and the medical humanities* (with David Elkin MD) Association of Directors of Medical Student Education in Psychiatry Annual Meeting, Albuquerque, 6.16.17.
- *Tackling the difficult medical student-patient relationship head-on: promoting reflection, wellness, and recruitment* (with Deborah Dellmore MD, Jeanne Bereiter). Association of Directors of Medical Student Education in Psychiatry Annual Meeting, Albuquerque, 6.17.17.
- *Professionalism and how to assess unprofessional behavior*. Department of Psychiatry, University of Florida, Gainesville 10.12.15.
- *Interpersonal traps: An introduction to interpersonal dynamics for students and teachers* (with David Elkin MD, Gilbert Villela MD), Association for Academic Psychiatry, San Antonio Texas, 9.19.15.
- *Creating Professionalism Best Practices*. College of Dental Medicine, Western University of Health Sciences, Faculty and Staff Retreat/Workshop, Pomona CA. 6.19.15.
- *How to understand professionalism and unprofessionalism in four questions*. Academy of Professionalism in Health Care. Louisville, KY. 5.6.15.
- *Social Psychology in six classic experiments: Implications for teaching and leadership*. (with David Elkin MD, Gilbert Villela MD). Association for Academic Psychiatry, Portland Oregon, 9.18.14.
- *How to manage your boss: Using your psychotherapeutic mojo*. Association for Academic Psychiatry, Portland Oregon, 9.17.14.
- *Assessing unprofessional behavior with two questions*. Association for Academic Psychiatry, Portland Oregon, 9.17.14.
- *Modes of inference in clinical practice*. Association for the Advancement of Psychiatry and Philosophy Annual Meeting, New York City, 5.4.14.
- *Seeing triangles: Understanding how conflict flows among and between residents and faculty, and through a department*. Association of American Medical Colleges, Western Group on Educational Affairs, University of Hawaii, Honolulu HI, 3.25.14
- *Teaching Apology: How to rescue a relationship after a collision*. Association of American Medical Colleges, Western Group on Educational Affairs, University of Hawaii, Honolulu HI, 3.24.14
- *Seeing triangles: Understanding how conflict flows among and between residents and faculty, and through a department*. Association for Academic Psychiatry National Meeting, Charleston SC 10.17.13
- *Is there a place for 'Tragedy' in the curriculum?* (With David Elkin MD, University of California San Francisco) Association for Academic Psychiatry National Meeting, Charleston SC 10.18.13
- *Professionalism in Medicine: Relational vs. virtue-based models*. Health Education Grand Rounds, University of Alberta School of Medicine and Dentistry, Edmonton, Alberta 9.19.13
- *Teaching apology in medical education*. Undergraduate Medical Education Retreat, University of Alberta School of Medicine and Dentistry, Edmonton, Alberta. 9.18.13
- *Understanding unprofessional behavior*. Association of American Medical Colleges, Western Group on Educational Affairs. University of California, Irvine School of Medicine. 5.5.13

- *Mistreatment Woes: working together to solve the problem.* American Association of Medical Colleges, Western Regional Conference, University of California, Irvine School of Medicine. Panel: Chair – Joyce Fried, University of California, Los Angeles; Donna Elliot MD University of Southern California; Maxine Papadakis MD University of California, San Francisco; Margaret Stuber MD University of California, Los Angeles; John Scales, Jr. MD Robert Wood Johnson Foundation; Jonathan Bolton MD UNM. 5.4.13
- *The Can't, Won't, Oops Model of Unprofessional Behavior.* American Association of Directors of Psychiatric Residency Training Annual Meeting. Fort Lauderdale, FL. 3.8.13
- *How anxiety flows through an academic-clinical department: A case study.* Post-graduate program in Bowen Family Systems Theory and Applications, Bowen Center, Washington DC. 3.4.13
- *"Doctor, all you do is ask questions": Reflections on Interview Tradecraft.* Psychiatry Grand Rounds, University of Texas Southwestern, Dallas TX. 11.14.12
- *How to stop residents from asking questions.* Association for Academic Psychiatry Annual Meeting. Nashville TN, 10.11.12.
- *The Can't, Won't, Oops model of unprofessional behavior.* Association for Academic Psychiatry Annual Meeting. Nashville TN, 10.12.12.
- *Case formulation after Engel: the 4P model.* Association for the Advancement of Philosophy and Psychiatry Annual Meeting. Philadelphia PA, 5.5.12.
- *How to stop residents from asking questions.* Association for Academic Psychiatry Annual Meeting, Flagstaff AZ, 9.22.11.
- *Using the humanities in medical education.* (With David Elkin, MD, UCSF); Association for Academic Psychiatry Annual Meeting, Flagstaff AZ, 9.23.11.
- *The four-question interview psychiatric interview, and how to get residents to use it.* (Association for Academic Psychiatry Annual Meeting, Pasadena CA, 9.22.10.
- *Pills and Persuasion.* Adult Psychopharmacology Conference. Harvard Medical School Continuing Education Series (The Cambridge Hospital Series). 4.1.06.
- *Teaching the Three P's of Case-Formulation.* Association for Academic Psychiatry Annual Meeting, Toronto, October, 2002.
- *Prevalence of Depressive Symptoms and Illness Behavior in Patients of Chiropractors.* Institute on Psychiatric Services, Washington DC, 1997.
- *Trust, Healing and the Conditional Surrender.* Third Annual Symposium on Complementary Medicine, Exeter, England, 1995.
- *On the Importance of Tigers and Tigritude: Medical Practice and Anthropological Bias.* (Anthropologists as Physicians, and Vice-Versa: Theoretical and Methodological Issues). American Anthropological Association 90th Annual Meeting, Chicago, 1991.

Local Presentations

- *Suicide for Ethicists.* Clinical Ethics Certificate Program. 4.27.22
- *Doing Ethics: The Ethics Committee and the Ethics Consultation Service.* Grand Rounds, Department of Psychiatry and Behavioral Science. 4.1.22
- *Truth and Truth-telling in Clinical settings.* Maternal and Fetal Medicine Division, Department of Obstetrics and Gynecology. 2.8.22
- *Clinical Assessment of Suicide.*
 - Neurology Grand Rounds, UNM SOM. 12.3.21
 - Emergency Medicine Grand Rounds, UNM SOM 1.5.22
 - Pediatrics Grand Rounds, UNM SOM 3.10.22
- *Theoretical Knowledge and Practical Reasoning in Medical School.* Presentation to Bioethics Interest Group, UNM SOM. 11/30/21

- *A diagnostic schema for suicide (and is MAID suicide?).* Panel discussion with Rob Schwartz JD, Representative Armstrong JD. New Mexico Bar Association Health Law Symposium. 10.1.21
- *Medical Aid in Dying: It is a legal right, is it a moral right?* (with Rob Schwartz JD). Bioethics Agora Series (9.15.21)
- *Primer on Group Dynamics.* UNM College of Pharmacy, Second year PharmD students (9.14.21)
- *Medical Aid-in-Dying: It is a legal right; is it morally right?* Pediatrics & Adult Palliative Care/Hospice Coordination Meeting (7.26.21)
- *Indecision/Dys-decision.* Palliative Medicine Case Conference series (6.10.21)
- *Medical Aid in Dying.* New Mexico Medical Society. (6.3.21)
- *Professional Ethics.* Isleta Pueblo Health Center. (5.27.21)
- *Personhood in Ethics.* Certificate Program in Clinical Ethics (5.12.21)
- *Suicide.* Certificate Program in Clinical Ethics (4.21.21)
- *Thinking about Suicide – As Psychiatrists and Psychotherapists.* Grand Rounds, UNM Department of Psychiatry (4.16.21)
- *Anger in the workplace.*
 - Practical Psychology Workshop Series
 - Molecular Biology Department (4.20.21)
 - College of Pharmacy (second-year PharmD students)
 - Pediatric Intensive Care faculty and nurses (1.20.21)
 - Infectious Disease Division, UNM Hospital (5.6.21)
 - Wellness Series, UNM School of Medicine (12.2.20)
- *Decision Making in Clinical Settings.* Certificate Program in Clinical Ethics (2.9.20)
- *Case Formulation in Clinical Ethics.* Ethics Certificate Program in Clinical Ethics (2.24.21)
- *Worldviews.* Certificate Program in Clinical Ethics, Institute of Ethics (10.28.20)
- *The Clinical Ethics Consultation.* Certificate Program in Clinical Ethics, Institute of Ethics (10.14.20)
- *Anthropologists in Lab-land.*
 - UNM HSC Biomedical Sciences Graduate Program (9.29.20)
 - UNM Post-Baccalaureate Research and Education Program. (9.24.20)
- *Understanding group dynamics.* College of Pharmacy. (9.19.20)
- *Orientation to Medical School: Professionalism and our core values.* School of Medicine, Undergraduate Medical Education. (7.15.20)
- *How to work with people you don't like.* School of Medicine, Graduate Medical Education, Orientation Interns to PGY2. (6.25.20, 6.24.21)
- *On becoming a leader.* School of Medicine, Chief Residents' School (1.19.20)
- *Overview of Bioethics.* School of Medicine, second-year students. (1.22.20)
- *Ethics consultation: Process and outcome.* Palliative Medicine Division. (1.16.20)
- *Professionalism for Pharmacists.* School of Pharmacy, first-year students. (1.9.20)
- *Stories and Boxes: Diagnosis and case formulation* School of Medicine, first-year students. (1.6.20)
- *How groups work.* College of Pharmacy, Second-year students. (9.12.19)
- *Emotions: how they flow, how they are expressed, what triggers them.* Surgery Resident School (8.30.19)
- *Great Expectations: Yours and ours.* Phase II medical students, (4.17.19)
- *How not to make decisions.* Practical Psychology Workshop Series, (1.8.19)
- *Mistreatment as an experience and as a social problem.* Practical Psychology Workshop Series. (11.13.18)
- *Humiliation and apology.* UNM Ombuds Office Workshop. (10.24.18)

- *Professionalism – what does it mean?* Keynote presentation, New Mexico Dental Hygienists' Association, Annual Scientific Session (10.19.18)
- *Apology.* UNM Health System Leading to Excellence Conference (9.25.18)
- *Update on Student Mistreatment at UNM.* Physician Advisory Group (8.23.18)
- *Inter-group conflict at UNM Hospital.* Nursing Leadership Group, UNM (8.15.18)
- *The P-word and measuring it.* Psychiatry Grand Rounds, UNM, (8.3.18)
- *Academic medicine in the age of corporate medicine.* Dermatology Grand Rounds, UNM (7.6.18)
- *The Dark Tetrad: Toxic personalities in the workplace.*
 - Practical Psychology Workshop Series, HSC Office of Professionalism, (1.23.18)
 - UNM Ombuds Office Series, (4.4.18)
- *Why can't we get along?: Understanding conflict in the workplace.* UNM Hospital Wellness Brown Bag. (5.9.18)
- *Professionalism and mistreatment in the clinical years.* Phase II Transitions block (4.10.18)
- *Anger, Work and Mediation.* Alternative Dispute Resolution Annual New Mexico Symposium, Santa Fe (12.6.17)
- *The current learning environment.* (with Deepti Rao MD and Rush Peirce MD). UNM Division of Hospital Medicine Fall Retreat (11.16.17)
- *Brother from another planet: Report, Reflections and Recommendations.* UNM Surgery Department Grand Rounds (11.10.17)
- *Understanding Anger in the Workplace.* Leading to Excellence conference, UNM Health System (6.5 and 6.6.17)
- *Update on Behavioral Expectations.* UNM Health System Leading to Excellence Conference (6.5 and 6.6.17)
- *SWOT analysis of student experience and mistreatment.* UNM Undergraduate Medical Education Summit meeting. 6.2.17
- *Negative emotions, communication, and team dynamics.* UNM Division of Palliative Care Retreat. 4.7.17
- *Aiming positive: Expectations and culture change.* UNM School of Medicine Strategic Retreat, 3.29.17
- *Anger in the workplace.*
 - Practical Psychology workshop series, HSC Office of Professionalism, 3.28.17, 12.4.18, 1.21.20
 - UNM Ombuds Office Workshop Series, 3.22.17
 - Pathology Residents 8.23.18
 - Radiology Residents 6.19.19
- *Three tasks of leadership.* Practical Psychology Workshop Series. HSC Office of Professionalism. 1.31.17 and 2.1.17
- *A Primer on Professionalism.* National Conference for Dental Public Health Education. UNM 9.29.16, 10.6.17, 10.5.18.
- *Power and Persuasion in the Lab.* Cell Authentication Workshop, UNM Research Program. 9.27.16
- *Behavioral Expectations.* UNM Health System Leading to Excellence Leadership Meeting (9.19.16 and 9.20.16. (With Ryan Randall JD)
- *Emotions in the Operating Room.* Joel Lubin MD Visiting Professorship and Keynote speaker. UNM Department of Orthopedics.
- *Another fine mess: Emotions in the OR.* Combined Grand Rounds --Obstetrics and Surgery. Organizer and moderator (3.11.16)
- *Leadership and Followership.*
 - Practical Psychology Series, HSC Office of Professionalism (1.25.16, 2.17.20)

- Psychiatry Department Leadership (2.1.16)
- Post-Doctoral Fellows, Center for Developmental Disability (3.9.16)
- Pediatric Department Leadership (10.19.16)
- *Groups and Teams.*
- Practical Psychology Series, HSC Office of Professionalism (11.30.15)
- *Dyads and Triads.*
 - Practical Psychology Series, HSC Office of Professionalism (10.26.15)
 - UNM Main Campus, Ombuds Office Series (10.29.15)
- *How to integrate biological, psychological and sociological knowledge in psychiatric education: a case formulation seminar series.* Annual UNM HSC Education Day, 10.16.15.
- *The anatomy, physiology and pathology of groups.* UNM Neurology Residents (9.1.15)
- *What is the Johari Window, and what can you see through it?*
 - Practical Psychology Series, HSC Office of Professionalism (3.23.15, 4.21.21)
 - UNM Main Campus, Ombuds Office Series (4.9.15)
 - Resident seminar, Department of Radiology UNM (5.20.15)
 - Center for Rural and Behavioral Health, UNM (5.20.15)
 - Department of Hospital Medicine, UNMH (6.17.15)
- *Personality and the work place: Using the DiSC to understand personality styles.* (With Shari Tomkins MBA) Practical Psychology Series, HSC Office of Professionalism. (4.20.15)
- *How to assess professionalism.* New Mexico Board of Medicine (2.20.15)
- *The sociology of a problem: physician engagement.* UNM Hospital Physician Advisory Group (4.9.15)
- *How emotions flow through families and teams, and what can be done about it.* Alternative Dispute Resolution Annual New Mexico Symposium, UNM West. (10.8.14)
- *Heroes and humiliation.* UNM Health Sciences Center Student Affairs retreat. (9.16.14).
- *Respect-based communication in the work place.* UNM Undergraduate Medical Education Staff Annual retreat. (11.11.13)
- *Nervous systems: how anxiety and conflict flows through teams and departments.* UNM Department of Orthopedics Alumni Conference (6.7.13)
- *Understanding how conflict flows through teams.*
 - UNMH In-patient Nursing Leadership (6.11.13)
 - UNM Radiology Residency Program (6.18.13)
 - Emergency Medicine Resident's biannual educational retreat (12.11.13)
 - UNM Infectious Disease division (1.24.14)
- *Three moralities: Professionalism, Organizationalism, and Sur-morality.* College of Public Health faculty 1.20.17
- *What is professionalism? And "A typology of unprofessional behavior."* Presentations given to departments and divisions at UNM Health Sciences Center

Grand Rounds:

- Department of Surgery (4.26.12)
- Department of Radiology (8.18.11)
- Department of Anaesthesiology (2.3.12)
- Department of Orthopaedics (11.26.11)
- Department of Neurology (12.19.11)
- Department of Psychiatry (7.13.12)
- Department of Pediatrics (1.24.12)

- Department of Internal Medicine (9.27.12)
- Department of Dermatology (11.17.17)
- Departments of Neurology and Neurosurgery (9.7.18)

Faculty meetings:

- Primary Care leadership (1.10.12)
- College of Nursing leadership team (1.9.12)
- Physicians' Assistant Program (12.17.12)
- UNM Counseling, Assistance and Referral Service (4.9.13)
- UNM Dental Medicine faculty (1.15.16)

New faculty orientation (Quick Start) 2012-present

Faculty and Housestaff

- Department of Neurosurgery (5.22.15)
- Department of Dental Medicine (3.13.15, 9.25.15)
- Division of Pulmonary Medicine (12.2.15)
- Division of Otolaryngology (1.3.18)

Hospital leadership:

- HSC Leadership Workshop (1.27.12)
- In-patient leadership team (10.24.11)
- UNMH Specialty Care leadership team (4.2.12)
- Primary Care leadership team (1.10.12)
- HSC Leadership Academy (6.5.14)

Teaching faculty:

- SOM Curriculum Committee (4.18.12, 10.17.18)
- Clerkship Directors SOM (11.14.11, 7.9.12, 1.14.13)
- SOM Remediation Group

HSC Leadership:

- Council of Chairs (7.27.11, 3.27.12, 4.25.12, 8.21.12, 9.4.13, 6.1.16, 2.8.17, 4.12.17)
- HSC Faculty Council (1.17.12)
- Medical Executive Council (5.16.12, 4.15.15)

Students, Residents, Fellows and Graduate Students:

- Center for Translational and Clinical Science KL2 Scholars (5.18.2017)
- Intern orientation (8.31.11, 6.21.12, 6.21.13, 6.20.14)
- House staff orientation (6.26.14, 6.25.15, 6.30.16, 6.29.17, 6.28.18, 6.27.19)
- Fellow orientation (7.2.19)
- Medical student orientation (8.31.2011, 7.24.12)
- Transitions orientation (4.3.12, 4.16.13, 4.14.14, 4.21.15, 4.12.16, 4.5.17, 4.10.18, 4.17.19)
- Psychiatry department professionalism committee Urogynecology fellows (8.17.12)
- Radiology fellows (11.29.11)
- Cardiology fellows (9.4.12)
- Neurology residents (6.12.15)
- Psychiatry residents (1.18.12) and interns (6.24.13)
- BA/MD students (4.18.12)
- Dental Hygiene students (1.30.13, 1.29.16)
- UNM Office of Ombuds and dispute resolution for faculty
- Main campus faculty (11.1.13)
- ASERT Biological Sciences Post-Doctoral Fellows (2.17.16)
- Nephrology fellows (2.29.16)
- Pediatric residents (9.28.16)
- Entering first-year medical student (orientation) (7.20.17)
- Obstetrics/Gynecology residents (12.15.17)

- Neonatology fellows (4.24.18)
- Physician Assistant students (6.8.18, 6.14.19)
- Dermatology residents (7.6.18)
- Pathology residents (8.16.18)
- College of Pharmacy students (1.21.21)
- Clinical Staff
 - Surgical Technicians, Sandoval Regional Medical Center (8.15)
- *How to understand professionalism and assess unprofessionalism in three questions.* (10.31.17, 10.9.18)
- *Professionalism and recognizing mistreatment.* (with David Graeber, MD). Intern-to-Resident Educational Seminar, Graduate Medical Education, 2.26.14)
- *Professionalism: Expectations of communication, unprofessionalism at all levels, teamwork.* (With David Pitcher MD, Krista Johnson-Martinez MD) UNM Graduate Medical Education Retreat - Aspects of Education that Improve Patient Safety & Quality, 2.19.13)
- *On the White Coat ceremony.* To entering medical students at the White Coat Ceremony, UNM SOM (2012-present)
- *Apology in the work place: why and how.*
 - Grand Rounds, Department of Pediatrics, UNM. (With Sally Fortner MD, 9.20.12)
 - Grand Rounds, Department of Surgery, UNM. (With Sally Fortner MD, 10.19.12)
 - UNM Hospital Supervisors' LEAD conference (1.18.13 & 1.23.13 – four presentations)
 - UNM Hospital Ambulatory Nursing leadership (With Sally Fortner MD, 4.24.13)
 - UNM Hospital Outpatient Surgery and Imaging Services (4.26.13 – two presentations)
 - Radiology residents (5.15.13)
 - UNM Anaesthesiology Department Grand Rounds (With Sally Fortner MD, 1.26.14)
 - UNM Main Campus/Ombudsperson Office (With Sally Fortner MD, 2.27.14)
 - UNM Department of Biology (Dr. Richard Cripps' laboratory, 6.23.14)
 - UNM Department of Internal Medicine Grand Rounds (With Sally Fortner MD, 9.11.14)
- *2 Skills and 2 Truths of Team-working.* UNM Internal Medicine Resident Education Meeting. (9.20.12)
- *What's wrong with the question? A sociolinguistic examination of the psychiatric interview.* Grand Rounds, Department of Psychiatry, University of New Mexico. (2.12.10).
- *Discussion leader for the film "The Boy in the Striped Pajamas",* Corrales Public Library. (4.2.09).
- *Engaging different cultures in psychotherapy: Stigma and Benefits.* Moderator and commentator of workshop panel at conference "Traditional and Alternative Healing Practices in Contemporary Portuguese Speaking Communities." Massachusetts Alliance of Portuguese Speakers, Boston. (3.21.02).
- *Triadic relationships in treatment: Psychopharmacologist, therapist and patient.* Presentation for seminar series for Salve Regina University Social Work Interns, Angell Street Wellness Collaborative, Providence, (2.26.02).

- *Language and Culture*. Co-leader of workshop at conference on Multicultural Aspects in Mental Health Care. The Cambridge Hospital. (3.30.01).
- *The third-presence: How does working with an interpreter change the therapeutic encounter?* Culture Rounds, Department of Psychiatry. The Cambridge Hospital. (2.9.00).
- *Culture and Mental Illness Among Indian Americans*. Integrated Clinical Case Conference (Faculty Commentator). Butler Hospital, Department of Psychiatry, Brown University School of Medicine. (10.21.99).
- *Understanding Substance Abuse: Why Ask Why?* Grand Rounds, Western Psychiatric Institute and Clinic, Department of Psychiatry, University of Pittsburgh. (12.12.97).
- *Running after Quacks and Mountebanks...* Michigan Academy of Arts, Sciences and Letters. 94th Annual Meeting. Albion, Michigan, 1990.
- *Heterodox Healers in the United States*. Medical Anthropology Seminar. St. John's College, Cambridge, 1988.

COMMUNITY SERVICE

- UNM Hospital Medical Executive Committee (ex officio member, 2015-2021)
- UNM Hospital Board of Trustees Finance Audit and Compliance (2017-2019)
- Faculty mediator (UNM Ombuds/Dispute Resolution Service). (2014-present)
- Board Member, UNM Counseling, Assistance and Referral Service (CARS). (2014-present).
- Ombuds Faculty Representative (UNM Ombuds/Dispute Resolution Service) 2013-present.
- Executive Board Member, National Alliance on Mental Illness (2008-2010)
- Consultant, Behavioral Healthcare, New Mexico Veterans' Affairs Hospital. (2018)

SCHOLARLY ACHIEVEMENTS

Original articles in refereed journals

Bolton JW. *Educating psychiatric residents in the age of organizations and RVUs: A debate*. *Academic Psychiatry*. 2018 42: 489-494

Bolton JW. *How to integrate biological, psychological, and sociological knowledge in psychiatric education: a case formulation seminar series*
Academic Psychiatry, 2015; 39: 699-702. Published on-line 9.30.14.
DOI 10.1007/s40596-014-0223-7. PMID 25266108

Bolton JW. *Varieties of clinical reasoning*. *Journal of Evaluation in Clinical Practice*. 2015 21(3): 486-489
DOI 10.1111/jep.12309. PMID 25652845

Bolton JW. *Case formulation after Engel – the 4P model: a philosophical case conference*. *Philosophy, Psychiatry and Psychology*. 2014 21(3): 179-189
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Bolton JW *Further thoughts on the 4P model*. *Philosophy, Psychiatry and Psychology* 2014 21(3): 215-218
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Bolton J. *On the White Coat Ceremony*. Medical Muse (UNM Health Sciences Center Literary Journal) 2012 Fall: 28-30.

Bolton J. *Aristotle in the Psychiatric Residents' Clinic*. Academic Psychiatry, 2011; 35(5): 298-301. PMID: 22007085

Bolton J. *Between the quack and the fanatic: Movements in our self-belief*, Medicine, Health Care and Philosophy, 2011 14(3): 281-285. PMID: 21302139

Bolton J. *Collective Wisdom: A survey of clinician-educators regarding recommended texts to encourage wisdom in their trainees*. Academic Psychiatry, 2011 35: 160-164. PMID: 21602436

Bolton J. *The Third Presence: Working with non-English-speaking patients and interpreters*, Transcultural Psychiatry, 2002; 39 (1): 97-114.

Bass C, Bolton J, Wilkinson, P. *Referrals to a Liaison Psychiatry Clinic in a general hospital: A report on 900 cases*, Acta Psychiatrica Scandinavica, 2002; 105: 117-125. PMID: 11939961

Wilkinson P, Bolton J, Bass C. *Older patients referred to a consultation-liaison psychiatry clinic*. International Journal of Geriatric Psychiatry, 2001 16: 100-105. PMID: 11180493

Bolton J. *Trust and the Healing Encounter: An examination of an unorthodox healing performance*. Theoretical Medicine and Bioethics, 2000 21(4): 305-319. PMID: 11103623

Bolton J. *Medical Practice and Anthropological Bias*. Social Science and Medicine, 1995 40(12): 1655-1661. PMID: 7660178

Book Chapters

On becoming impolite: Learning to make the most of collisions. In Keeping Reflection Fresh: Top educators share their innovations in health professional education. (2016). Eds. Allan Peterkin and Pamela Brett-MacLean. Kent State University Press. 198-202.

Electronic Texts

Psychiatric Interviewing Seminar accepted as a 'model curriculum' by American Association of Directors of Psychiatric Residency Training (2013).

Disruptive physician behavior from an emerging leader perspective. D.Mercer, J.Bolton, R.Schenck. American Orthopaedic Association Newsletter.

Other Writings

Contributor to UNM HSC Code of Ethics Revision (2013).
<http://hsc.unm.edu/admin/compliance/docs/Code%20of%20Ethics.pdf>

Unpublished manuscripts

Unpublished M.Phil. Thesis (Department of Social Anthropology, Cambridge University--King's College) *Brothers and Sisters in Christ: Missionaries, Kinship and Ideology in Southern Africa*, 1988.

TEACHING/EDUCATION

Pre-baccalaureate Teaching

Course: *Introduction to Medical Anthropology* (Anthropology 340, University of New Mexico, 2009).

Semester-long (27 lectures) survey of medical anthropology, including methods, medical systems, folk healers, professional healers, cosmology and medical knowledge, becoming a healer, social distribution of illness, social influences on suffering, stigma, hierarchies of resort, power, semiotics of illness and treatment, diagnosis, divination, healing institutions, iatrogenesis. UNM Senior and Junior undergraduate students.

Course: *Healers and Healing*. (Anthropology 66H, Brown University, 2008).

A semester-long course (21 lectures) on aspects of healers and healing from an anthropological perspective. Brown University freshmen.

Lecture: *Psychiatric hospitalization in Brazil and the U.S. – stigma and moral careers*. (Anthropology 23, Brown University, 2007).

Lecture: *Introduction to psychiatry*.

Summer Program for High School Students (S. Johnston, Ph.D, Director), Brown University. July 14, 2003.

Undergraduate Medical Student Teaching

UNM

Phase I (preclinical)

Lecture: *Great Expectations* (Transitions Block 2012-2016)

Lecture: *Adult development*. (UNM School of Medicine, Phase I, 2009; 2010)

Lecture: *Depression*. (UNM School of Medicine, Phase I, Psychiatry rotation, 2009, 2011 – four lectures)

Lecture and case presentation: *Panic Disorder*. (UNM School of Medicine, Phase I, 2009; 2010)

Phase II (core clinical rotations)

Relational Ethics, Phase II Pediatrics Clerkship (Bimonthly from 4.2013 to present)

Phase III (elective clinical rotations)

Facilitator, Communication in the Trenches (SOM 4th years) (2.2011, 2.2012, 8.2012)

Brown University

Lecture: *Overview of psychotherapy*. (Brown University School of Medicine, 2004; 2005; 2007)

Mentoring of Faculty in Education

Presentation to faculty leaders of scenarios (co-written with S.Hickey MD and A.Morrison MD) to elicit role-based expectations in Learning Community Groups (4.5.16)

Primer on group dynamics given to Learning Community faculty members (5.17.16)

Primer on the Hidden Curriculum given to Learning Community faculty members (8.23.16) and creation of video lecture for students.

Resident Teaching

Lectures:

University of New Mexico

First Year Psychiatry Residents

- *Moral perception and everyday ethics.* (Discussion of quotidian ethical decisions of psychiatrists). 2020
- *Professional Ethics.* (Examination of the post-Flexner Report changes in medicine; the process of becoming a physician; the requirements of a profession; the tension between professionalism and organizationalism) 2020
- *Suicide.* (Examination of the history of attitudes toward suicide and psychiatry's positions on it) 2020
- *Psychiatry's good.* (Discussion of the ultimate goals of psychiatry, and how they influence the means chosen to reach them). 2020
- *Involuntary hospitalization.* (Discussion of the ethical and legal issues involved in involuntary hospitalization) 2020
- *Moral distress and practical wisdom in residency.* (Discussion about first year residents' experiences in their first four months. Introduced concepts of moral distress and practical wisdom as the primary outcome of residency training. (2020)
- *Diagnosis and Case-formulation: complementary ways of telling stories.* (An explication of the differences between diagnosis and case formulation, the value and limitations of each). 2016
- *Introduction to the psychiatric interview.* (A discussion of how the psychiatric interview differs from other kinds of interview, and an overview of the course). 2008-2014
- *What is an interview?* (Introduction to sociolinguistic studies of interviews as forms of speech events, and questions as forms of speech acts) 2008-2014
- *The influence of context on the interview.* (A discussion of how the sociocultural, institutional, professional, personal factors influence the interview). 2008-2014
- *Safety in the interview: yours and your patient's.* (A discussion of how to protect the patient (including confidentiality, security-system, self-esteem) and the clinician (against violence, harassment). 2008-2014
- *Anxiety in the interview: yours and the patient's.* (A discussion of the sources of anxiety in the interview for the patient and the clinician and how to manage them). 2008-2014
- *Transference and countertransference.* (An examination of the origins and clinical utility of models of transference and countertransference).
2008-2015
- *Empathy and the therapeutic alliance.* (A discussion of the role of empathy, and how to connect empathically in the interview). 2008-2014
- *Mechanisms of defense.* (Introduction to ego psychology and schemas of defense mechanisms). 2008-2014
- *First contact: finding the patient.* (How to greet and meet the patient; how to find the hidden person). 2008-2014
- *Strategy and structure of the interview.* (How to organize the interview and how to keep one's bearings). 2008-2014
- *Interrogatives and non-interrogatives.* (The problems with questions and how to gather information without using interrogatives). 2008-2014
- *Gathering histories: present and past illness, medical, social, family developmental.* (The information pertinent to the history of the patient). 2008-2014
- *Explanatory models.* (An introduction to the concept of EM and how to elicit one). 2008-2014

- *The Mental Status Exam.* (An overview of the structure and vocabulary of the MSE). 2008-2014
- *The phenomenology of psychosis.* (An examination of the internal experience of psychosis as accessed through literature and film). 2008-2014
- *The phenomenology of depression.* (An examination of the internal experience of depression as accessed through literature and film). 2008-2014
- *The phenomenology of mania.* (An examination of the internal experience of mania as accessed through literature and film). 2008-2014
- *Stigma.* (A review of Goffman's model of stigma and the 'moral career of the mental patient.'). 2008-2014
- *The difficult patient.* (Different kinds of 'difficult' patients and how to gather information from each). 2008-2014
- *The elite patient.* (Description of the VIP syndrome and problems posed by elite or powerful patients). 2008-2014
- *DSM multiaxial formulation.* (A discussion of the origins, organization and use of the multiaxial system). 2008-2014
- *The PPPP model of case formulation.* (An overview of the preconditions-precipitating factors-perpetuating factors-protective factors model of case formulation). 2008-2015
- *Using interpreters.* (A discussion of the use and influence of interpreters). 2008-2014
- *A thematic history of psychiatry: the dialectic between empiricism and rationalism.* (A view from Ancient Greece to DSM V on the tension between empiricist/positivist/antirealist and rationalist/realist perspectives, and their manifestations in medical education and clinical approaches). 2010-2011
- *History of psychiatry* (with J. Fawcett MD). (An overview of the pre-asylum, asylum-, and post-asylum eras of American psychiatry). 2009-2011.
- *History of Psychiatry: The preasylum era.* (The role of asylum in defining psychiatry as a profession). 2013-2016
- *History of Psychiatry: Modern asylums.* (The consequences of deinstitutionalization, including the development of prison psychiatry). 2013-2016
- *History of Psychiatry: The DSM III revolution.* (A discussion of the antecedents to and consequences of the third revision of DSM). 2016
- *Psychiatric nosology and the development of DSM III.* (A discussion of the historical forces leading to the revolutionary text). 2008-2015
- *Body Dysmorphic Disorder and Delusional Disorder.* (Overview of BDD and DD, with examples from the media). 2011
- *Apology.* (A discussion of Lazare's argument about the importance of apologies in medical care). 2009-2011
- *Psychopharmacology Primer: kinetics and dynamics.* (An overview of the basic dynamics of medications). 2009-2011
- *Iatrogenic effects of psychopharmacological medications.* (An overview of side effects and other unintended consequences of treatment (two lectures). 2009-2010
- *Pharmaceutical marketing.* (A discussion of medicines as commodities and the methods used to market them). 2009-2014
- *Rhetoric and teaching.* (An overview of persuasive speech and its use in teaching). 2009-2011
- *Issues of power in treatment (and training).* (A discussion of three kinds of power, and their influence in treatment). 2009-2011
- *Psychotherapy on the ward.* (A discussion of how to provide psychotherapy and how to think psychotherapeutically in the hospital). 2009
- *Patients talking to patients (on the web).* (An exploration of websites used by patients to discuss their experiences with illness and treatment). 2008-2014

Second Year Psychiatry Residents

- *Psychiatric Hospitalization: Legal, historical, and sociological perspectives.* (10.21.20)
- *Moral reasoning for psychiatrists.* (10.7.20)
- *Overview of psychotherapy.* (Presentation on the characteristics of psychotherapy; the spectrum between insight oriented and directive therapies). 2016
- *Awareness and insight: using the Johari Window.* (Presentation on model that describes the movement of awareness as a result of feedback and self-disclosure). 2016
- *Ego psychology.* (An overview of the concepts developed by Anna Freud, Hartmann, Vaillant and others). 2008; 2009; 2010; 2011; 2014
- *Kohut and Self-psychology.* (An overview of Kohut's arguments and the advances they represent over drive-based models). 2008; 2009
- *Interpersonal psychotherapy.* (An overview of Harry Stack Sullivan's work). 2009, 2010
- *Neurotic Styles.* (Introduction to Shapiro's model of personality styles). 2010, 2014
- *The Paranoid style.* 2015
- *Survey of dyadic psychotherapies.* (Overview of spectrum of psychotherapies, from insight oriented/expressive/exploratory to directive psychotherapies). 2013
- *How to select patients for psychotherapy.* (Discussion of patient factors, situational variables and therapist factors in the decision to start therapy). 2013
- *Counter-transferential reactions to patients: how to notice them and how to use them.* 2015
- *The meaning of medicines and how they influence relationships.* 2015

Third Year Psychiatry Residents

- *Introduction to the General Clinic.* (Introduction to out-patient psychiatry, and how it differs from in-patient practice). 2009; 2010
- *Cognitive map of psychiatry essentialism-constructivism and empiricism rationalism spectra.* (Presentation of models of medical knowledge (from those that emphasize theory to the empirical) and beliefs about the nature of disease. 2010
- *Accepting new patients and establishing a working alliance.* (A discussion of how to 'accept' new patients and start treatment). 2009; 2010
- *How to do and write-up a psychiatric consultation.* (Discussion of ethical and pragmatic issues of consultations). 2010
- *Medicolegal: Documentation.* (A discussion of what and how to enter in the medical record, and why). 2009
- *Explanatory models.* (A discussion of Kleinman's model and its application). 2009-2011
- *How and why to offer an apology.* (The salutary benefit of apologies in outpatient settings). 2009-2011
- *A model for case formulation in out-patient settings.* (Discussion of various models of case formulation). 2009-2012
- *Preconditions to illness: Why is this person vulnerable?* (Discussion of biological, social and psychological sources of vulnerability). 2009-2010
- *Causative effects of social hierarchy on illness.* (Discussion of film describing research of Sapolsky and Marmot). 2009-2010
- *Triadic and dyadic relationships in out-patient Psychiatry.* (Discussion of how 'sharing' patients influences treatment). 2009
- *Introduction to family therapy.* (Overview of relevance of family therapy to out-patient treatment). 2009-2010
- *Precipitating factors in illness: Why now?* (Overview of factors resulting in symptoms or presentation for treatment). 2009-2010

- *Health-seeking behavior.* (Discussion of how and why people seek medical care). 2009-2010
- *Board-style interviews.* (Overview of how to do and present an interview). 2009
- *Trauma: what does it do?* (Examination of Herman's model of trauma and recovery). 2010
- *Life events.* (Relevance of significant events to onset of illness). 2009; 2010
- "Accidents." (Introduction to the psychoanalytic literature on 'motivated' accidents). 2009-2011
- *Medical illness and risk accumulation.* (The accumulation of hazards) 2009-2010
- *Gain in illness.* (Motivations to illness behavior). 2009-2010
- *Perpetuating factors: Why is this person still ill?* (Overview of maintaining factors in illness). 2009-2010
- *Systems issues.* (How the organization of health care delivery can maintain illness). 2010
- *Under-treatment.* (Causes and consequences of medical under-treatment). 2009-2010
- *Termination.* (How to anticipate difficulties associated with termination of treatment). 2009-2010
- *Iatrogenesis.* (Ways in which treatment perpetuates suffering). 2009-2010
- *Disturbed socialization.* (How disease-onset interrupts secondary socialization). 2009-2010
- *Family dynamics and suffering.* (Examination of family-based factors (e.g., expressed emotion) that maintain illness. 2009-2010
- *Maladaptive coping.* (How some styles of coping sustain suffering). 2009-2010.
- *Stigma, shame and guilt.* (Psychological factors in maintaining illness). 2009-2012
- *Beliefs and cognitions.* (Overview of cognitive therapy's contributions to understanding illness-maintenance). 2009, 2010
- *Protective factors: Why is this person not more ill?* (Overview of biological, social and psychological protective factors). 2009, 2010
- *Recovery and resilience.* (Discussion of factors associated with resilience). 2009, 2010
- *Self-care and intelligence.* (Psychological protective factors). 2009, 2010
- *PPPP Model review.* (Review of preconditions, precipitating, protective, and perpetuating factors model of case formulation). 2009-2011

Fourth Year Psychiatry Residents

- *Work niches after graduation* (Discussion of different work settings, selection bias on patients, control over practice, etc.). 2010
- *Overview of anxiety disorders* (Review of anxiety disorders, including neuroanatomic networks associated with fear and worry, treatment options and mechanisms (two lectures). 2010
- *What is professionalism?* (A social psychology-based model of professionalism and a typology of unprofessional behaviors). 2011, 2012
- *How to use psychotherapy supervision.* Third- and fourth-year psychiatry residents. 2012

Other teaching:

- In-Patient Case conferences (faculty interviewer)
- Examiner for Clinical Skills Verification examination (2008-present)

HSC Institute of Ethics Certificate Program in Clinical Ethics Director.

- Overview of Clinical Ethics
- Worldviews
- Rights and Clinical Ethics (11.11.20)
- Decision-making (12/9/20)
- Ethics Case Formulation (2/24/21)
- Suicide (4/21/21)
- Personhood (5/12/21)
- Zebras in clinical medicine (6.9.21, with Brooke Baker MD JD, Stephen Lunderman DO)

SOM Faculty Mentor Development Program.

Facilitator, Communicating Effectively with Mentees. (2017-present)

UNM HSC Leadership Academy.

Facilitator, Negotiation and Conflict Resolution Seminar (2017)

Faculty judge of junior faculty end-of-year leadership projects (2016 and 2018)

UNM Faculty Mentor Development Program. Facilitator, Communication and mentorship (2018)

Ethics and Professionalism for Front-line Clinicians – Webinar series (Designed 8 lecture series; 3 lectures given) (Collaboration between Indian Health Service and UNM Center for Rural and Community Behavioral Health, 2017)

- Overview of professional ethics
- Model of professionalism and how to respond to unprofessionalism

The Mental Status Exam – Webinar series (4 lectures) (Collaboration between Indian Health Service and UNM Center for Rural and Community Behavioral Health). Average of 70 participants

- Introduction to the mental status exam; observing the patient
- Voluntary and involuntary movements, speech and language, mood and affect
- Thought content and process, suicidality and homicidality
- Perception, insight and judgment, and cognitive assessment

Introduction to Psychopharmacology for Primary Care Clinicians – Webinar series (12 lectures) (Collaboration between Indian Health Service and UNM Center for Rural and Community Behavioral Health). (76-36 Participants)

- Introduction to psychopharmacology
- Diagnosis and treatment of Depressive Syndromes
- Diagnosis and treatment of Mania and Bipolar Disorder
- Diagnosis and treatment of Anxiety Disorders
- Use of Psychostimulants
- Diagnosis of sleep disorders and use of Sedative-Hypnotics
- Diagnosis and treatment of Substance Use disorders
- Special problems in psychopharmacology

Professionalism. The Ethics and Professionalism Seminar (Webinar--hosted by Indian Health Service TeleBehavioral Health Center of Excellence and UNM Center for Rural and Community Behavioral Health. Albuquerque. 2013)

Practical psychology workshop series. (2015-Present)

- Relational understanding of professionalism
- What is the Johari Window, and what can you see through it?
- Do you know how different you are from other people? Using DiSC to reveal personality profiles (With Shari Tompkins MBA)
- How to understand professionalism and how to interpret unprofessionalism.
- Dyads and Triads.
- Groups and Teams.
- Leadership and Followership.
- Three tasks of Leadership.
- Mistreatment as experience and as social problem.
- Anger in the workplace.
- How not to make decisions.

Physician Burnout (UNM ECHO program, Rheumatology Program, 10.5.15)

Conflict Mediation training for UNM Faculty (UNM Ombuds Office, 2014-Present)

BROWN UNIVERSITY

Department of Psychiatry and Human Behavior

First Year Psychiatry Residents

- *Psychiatric interviewing and assessment.* (An introduction to the varieties of interviews and assessment models in clinical psychiatry – 8 lectures. 1999)

First and Second year Psychiatry Residents

- *Supportive psychotherapy.* (Overview of the goals and methods of supportive therapy, and how it differs from other forms of therapy – 4 lectures). 2003; 2004
- *Psychodynamic psychotherapy.* (Introduction to drive, ego, self, object relations schools of psychoanalytic psychotherapy). 2003; 2004
- *Case formulation.* (A discussion of the limitations of diagnosis and the advantages of a formulation that links predisposition, precipitating factors and maintaining factors in illness – 3 lectures). 2003; 2004; 2005
- *Introduction to psychiatric nosology and DSM.* (A discussion of the origins of DSM III and how it differed from previous schemas). 2003; 2004

Third Year Psychiatry Residents

- *Psychopharmacology and psychotherapy.* (A discussion of the integration of psychotherapy and medication management of psychiatric illness and suffering – 3 lectures). 2004; 2005

CAMBRIDGE HEALTH ALLIANCE/HARVARD UNIVERSITY MEDICAL SCHOOL

Department of Psychiatry

Culture Rounds (1999-2002)

With Andrew Lagomasino, Psy.D., founded a series of presentations by researchers on the interface between culture, health and illness. The audience included clinicians and researchers in the Cambridge Hospital/Harvard University communities.

Speakers included:

- Arthur Kleinman, M.D. (Professor, Departments of Social Medicine and Anthropology, Harvard) *Local Biology: The mind-brain-society connection in society*. (1.12.2000)
- Byron Good, Ph.D. (Chair, Department of Social Medicine, Harvard) *The 'Subject' and 'Subjectivity' in Psychological Anthropology: Reflections on Psychoses and Mad Violence in Indonesia*. (11.9.1999)
- Alex Cohen, Ph.D., (Social Medicine, Harvard) *Making sense of self and place: Narratives and reflections on working with the homeless on Skid Row*. (3.8.2000)
- Sylvia Halperin, Ph.D. (Latino Mental Health, Cambridge Health Alliance)
- Margaret Lanca, Ph.D. (Portuguese Mental Health, Cambridge Health Alliance) *The inter- and intra-psychic role of language in bilingual and bicultural psychotherapies*. (4.22.2002)
- Drew Westen, Ph.D. (Associate Professor, Department of Psychology, Harvard University, Director, Department of Psychology, Cambridge Health Alliance) *Beyond the binary opposition in psychological anthropology: integrating contemporary psychoanalysis and cognitive science.*" (10.13.1999)
- Amaro Laria, Ph.D. (Latino Mental Health, Cambridge Health Alliance) *Voices, visions and possession experiences: can they be normal? The case of Cuban spiritist mediums*. (2.25.2002)
- Doris Chang, Ph.D (NIMH Fellow, Social Medicine, Harvard) *Cultural conflicts: Negotiating solutions to domestic violence in Asian immigrant communities*. (1.28.2002)
- Vida Kazemi, Ph.D., Devorah Meshoulum, LICSW, Rakshanda Saleem Ph.D., Mauricia Alvarez, Ph.D. *Post-September 11th psychotherapy: Stereotype, projections, and fantasies in the cross-cultural therapeutic dyad*. (11.19.2001)

Motivational interviewing and psychoanalysis, Allan Zuckoff, Ph.D.

- I invited Dr. Zuckoff, a psychologist with the chemical dependency service at University of Pittsburgh, to the Grand Rounds at the Cambridge Health Alliance. He discussed the overlap in theory and in practice between MI and psychoanalysis. (3.14.2000)

Healing and annihilation: Psychiatric research and practice in the era of Nazi eugenics, Volker Roelcke, M.D.

- I invited Dr. Roelcke, now Chair of History of Medicine at University of Giessen, Germany, for Grand Rounds at the Cambridge Health Alliance, to present on his historical research into psychiatric practice and ethics during the Nazi era. (4.11.2001)

History of Psychiatry Discussion Group, Harvard University

- I was invited by the leader of the group and prominent historian of psychoanalysis, Paul Roazen PhD, to participate in the occasional discussion group. Topics of discussion included Karl Jaspers phenomenology (Nassir Ghaemi MD) and Harry Stack Sullivan's techniques (Leston Havens MD).

First Year Psychiatry Residents

- *Working with immigrants and interpreters*. (Examination of how interpreters influence the delivery of care in psychiatric settings). 2000

Third Year Psychiatry Residents

- *Introduction to case formulation*. (Discussion of the difference between diagnosis and formulation, and the elements of a 'thick' formulation). 1999.

- *Diagnosis: philosophical and practical issues in nosology.* (Discussion of the origins and use of classificatory systems in psychiatry). 1999
- *Political economic views on psychiatric illness.* (Examination of political economic models of illness causation and treatment). 1999
- *Recurrence and relapse in depression.* (Presentation of Kupfer's research program and findings). 1999
- *Primer on Interpersonal Psychotherapy.* (Presentation of Klerman's model of IPT). 1999
- *Immigration.* (Description of the loss and recreation associated with immigration). 2000; 2001; 2002
- *Stigma and shame.* (Examination of Goffman's model of shame and the presentation of self). 2000; 2001
- *Pharmaceutical marketing and psychiatric practice.* (Examination of the methods of marketing medicines). 2001

CURRICULUM DEVELOPMENT

UNIVERSITY OF NEW MEXICO

Health Sciences Center

- *Certificate Program in Clinical Ethics (2020-present)*
I developed an eight-month biweekly seminar series to provide an foundation in clinical ethics for selected members of the HSC campus. The series is taught by myself and members of the School of Medicine, University of New Mexico and Central New Mexico University faculty. Topics include illness as lived experience, worldview, normative ethics, decision-making; engagement, case formulation, and facilitation; futility; death; suicide; personhood; substituted judgment; among others.
- *Practical Psychology workshop series (2014-present)*
I developed a series of workshops (four per year) for all members of the HSC campus to introduce concepts from the social sciences and management science to teachers, administrators and learners. The goal was to encourage the adoption of evidence based knowledge into their practices. Topics that were presented included: group dynamics (dyads, triads, small groups, large groups); leadership and followership; awareness and blindspots; personality and work; defining professionalism; understanding and responding to unprofessionalism.

Department of Psychiatry

- *Psychiatric case formulation and treatment (PGY III; 2009-2013)*
In 2009 I developed a year-long seminar series for third-year psychiatry residents. The goal of the series was to provide a structure and content for comprehensive and integrated case-formulations.
The series was organized into four sections, each section comprised of presentations pertinent to a question: why is this person vulnerable (preconditions)? Why is this person developing symptoms now or why is this person presenting for treatment now (precipitating factors)? Why is this person still ill (perpetuating factors)? And, why is this person not more ill (protective factors)?

The reason for organizing the lectures in this way was to help residents to organize the information thematically, and to provide a structure by which to organize their case-formulations.

- *The psychiatric interview (PGY I; 2008-2012)*
I developed a nine-month seminar series for first-year psychiatry residents to provide an introduction to the principles of psychiatric interviewing. Topics addressed included: what is an interview? Issues pertinent before meeting the patient (i.e., anxiety, safety, the influence of setting); meeting the patient (i.e., how to start, interview strategy); the internal experience of certain psychiatric states; the mental status examination; neuropsychological assessment.
- *The et cetera seminar series (PGY I; 2009-2012)*
This seminar series introduces topics of relevance to first-year psychiatric residents, and topics that are mandated by ACGME. Topics include the history of psychiatry; 'organic' psychiatry; risk management; ethics; theories of learning and teaching; somatic treatments (e.g., ECT, DBS, VNS); diagnostic technologies; ethnopsychiatry and social psychiatry.
- *Psychopathology seminar series (PGY I and II; 2009-2012)*
I worked with Dr. Stephen Lewis to organize a nine-month seminar series on the major forms of psychiatric illness to a combined class of first- and second-year residents. I presented lectures on DSM nosology, Delusional Disorder and Body Dysmorphic Disorder.
- *Introduction to psychotherapy (PGY II; 2009-2016)*
Dr. Jeffrey Katzman and myself presented a nine-month seminar series to second-year residents on psychodynamic approaches to psychotherapy. I presented lectures on Ego psychology, Self psychology, Eriksonian adult development, interpersonal psychotherapy.
- *Case-conferences for PGY II residents (2009-2010)*
In 2009 I re-started a case conference series for the second-year residents. The educational goal was to give residents the opportunity to observe attendings' interviewing styles. In 2010 the series was transferred to the in-patient chief resident.

Indian Health Service, Albuquerque

- *Pharmacological treatment of mental illness.*
I designed and presented an eight-lecture series on the use of medications in psychiatry. Topics included an overview to somatic therapies, diagnosis and treatment of mania, depression, anxiety psychosis. The use of medications for dyssomnia, attentional problems, substance use problems. The series was subscribed to by mental health clinicians throughout the country.
- *The Mental Status Exam.*
I designed and presented a four-lecture series on the mental status exam for community-based primary care providers and mental health clinicians at IHS clinics throughout the country. Topics

included observation, speech and language, mood and affect, thought process and content, cognitive capacity and intelligence, perception, insight and judgment.

- *Ethics and Professionalism*
In a collaboration between Indian Health Service and UNM Center for Rural and Community Behavioral Health, I designed an 8 webinar series to introduce practical ethics to front-line clinicians who work in the Indian Health Service. (2017)
I presented three webinars:
 - Overview of professional ethics
 - A model of professionalism and how to respond to unprofessionalism
 - Ethics and psychotherapy

University of New Mexico Department of Anthropology

- *Survey of Medical Anthropology (Anthropology 340; 2009)*
I organized and taught a semester-long course on topics from medical anthropology. Students were Juniors and Seniors in the anthropology department.

BROWN UNIVERSITY

Department of Psychiatry and Human Development

- *Psychiatric Interview Styles*
I presented a seminar series to first-year psychiatry residents on the psychiatric interview, including modifications pertinent to different psychiatric settings (e.g., in-patient, out-patient, consultation-liason, emergency room, family interviews).
- *Psychopathology seminar series (PGY I and II)*
I coordinated the basic psychopathology seminar series for first- and second-year residents. This involved attending the seminars and curriculum committee meetings for on-going assessment and modifications.

Brown University Department of Anthropology

- *Healers and Healing (ANP 66H; 2008)*
I taught a semester-long seminar series to undergraduate (Freshmen) students. The course covered topics including studying healers; medical systems; medical knowledge; becoming a healer; representations of healers in the media; hierarchies of resort; the roles of the patient; power; performance in healing; diagnosis and divination.

CAMBRIDGE HEALTH ALLIANCE/HARVARD MEDICAL SCHOOL

The Cambridge Hospital

- *PGY III Core seminar series (1999-2000)*
I organized a seminar series for third-year psychiatry residents. Topics covered included psychiatric epidemiology, political-economic influences on the prevalence of psychiatric disease, cultural influences on illness presentation, interpersonal psychotherapy, and models of disease recurrence.
- *Cultural competency (PGY II; 2002)*

With Amaro Laria, Psy.D., I organized and presented lectures in a four-lecture series that addressed cultural competence in psychiatric assessment and treatment.

OTHER TEACHING AND STUDENT MENTORING ACTIVITIES

- Tutor:
 - Psychiatry block (4 weeks, 2009, 2010, 2011, 2012, 2013, 2014, 2015)
 - Cardio-pulmonary-renal block (10 weeks, 2009)
 - Genetics and neoplasia (4 weeks, 2009)
 - Ethics and Professionalism PIM (6 sessions, 2011, 2012)
- Facilitator and instructor, Mental Status Exam (2009)
- OSCE assessor (2009)
- Trainer for OSCE standardized patients (2009)
- Practical Immersion Experience Circuit Rider (Ruidoso, 2009, 2010, 2011, 2013; Taos-Picuris 2014; Shiprock 2014; Angel Fire 2016)
- Narrative strand (2010)
- Interviewed by John Sadler MD (UT Southwestern) for Psagacity (<https://psagacity.org/>), a series of audiovisual records on philosophy in medicine.

SERVICE

Present patient care activities

- Psychiatry and Psychology Faculty Clinic
I provide psychotherapy and psychopharmacological treatment to patients from the wider Albuquerque community and to UNM employees.
- Staff Psychiatrist, UNM Assertive Community Treatment Team.
I am one of two psychiatrists on a multidisciplinary team providing treatment to clients with chronic and severe mental illness living in the community.
- Staff Psychiatrist, Psychiatric Emergency Services
I provide direct care (assessment, treatment and referral recommendations) to patients in an emergency room setting. I supervise and educate second-year residents on their two one-month rotations.
- Contract Psychiatrist, UNM Community Behavioral Health Team.
I provide telepsychiatry services to the Indian Health Service (Spirit Lake Reservation, North Dakota).

Past patient care activities

University of New Mexico

- *General Clinic*
As medical director of the General Clinic, I was responsible for the quality of care provided to patients. I provided supervision to residents and ensured safe and appropriate treatment to patients.
- *Out-patient Pain Clinic*
I provided supervision to fellows in the Pain Fellowship, Department of Anaesthesia, and direct psychiatric consultation to patients in the pain service. (8.2008-1.2009)

Brown University

- *Brown University Psychological Services*

I worked as the psychiatrist on a team providing psychiatric assessment and treatment to undergraduate, graduate and professional students. I also provided consultations to the primary care providers at the Brown University Health Services. (9.2005-5.2008)

Providence, Rhode Island

- *Private Practice*

I started and maintained a solo practice in Providence. I provided psychotherapy and psychopharmacological treatment. (9.1999-3.2006)

Cambridge Health Alliance

- *Portuguese Mental Health Team*

As medical director I provided direct care to Portuguese-speaking patients (mostly from Portugal and Brazil) and participated in the administration of the team. (9.2008-12.2002)

- *Latino Mental Health Team*

I served with other members of the Latino mental health team, providing psychiatric assessment and treatment to Spanish-speaking patients. (7.2000-6.2001)

- *Out-patient Mental Health Team*

I was the lead psychiatrist on a multidisciplinary team which provided direct care to out-patients, and supervision to trainees from psychiatry, psychology and Harvard medical school.

Committees

State of New Mexico

- *Ethics subcommittee to the Medical Advisory Team*
2020 (Chair, Rob Schwartz JD)
- *Covid-19 Vaccine Distribution Planning Committee (2020)*

UNM

- *Respectful Campus (C-09) Policy Review*
2015-2016 (Chair, Jackie Hood PhD)
- *President's Ethics Task Force*
2019-2020 (Chair, F.Cordova JD)

UNM Health Sciences Center

- *Medical Aid-in-Dying Workgroup 2021* (Chair, Mike Richards MD)
- *Ethics Committee, 2019-present, Chair.*
- *Selection Committee for Dean of College of Nursing* (Chair, Richard Larson MD PhD), 2018
- *SOM Professional Improvement Committee* Chair, 2011-present
- *University of New Mexico Hospital Medical Staff Professionalism Committee* Chair, 2012-2018
- *Employee Engagement and Organizational Alignment Steering Committee* (Chair, Martha McGrew MD) Member, 2015-present
- *HSC Academic Affairs Committee* (Chair, Amy Levi, PhD.) Member 2011-present
- *Interprofessionalism Committee* (Chair, V.vanLeit, Ph.D.) Member, 2011-12

UNM Hospital

- *Medical Aid-in-Dying Planning Committee (2021)*

- *Crisis Standards of Care Committee (2020-1), Subcommittee Chair*
- *Ethics Consultation Service, 2019-present, Director*
- *Behavioral Review Board, 2019-present, member*
- *Medical Executive Council, 2016-2021*
- *UNM Hospital Board of Trustees Finance Audit and Compliance (2017-2019)*

UNM School of Medicine

- *Selection Committee for Chair of Department of Internal Medicine (Chair, Tassy Parker PhD) 2016*
- *Selection Committee for Assistant Dean for Faculty Affairs and Career Development (Chair, Bronwyn Wilson MD), 2016*
- *Ad Hoc Profession and Tenure Committee, Office of Academic Affairs – Assistant to Associate Professor (Chairs, Bronwyn Wilson M.D. and Tassy Parker, PhD) Member 1.2013-1.2016*
- *Committee for the Advancement of Professionalism and Ethics (SOM student-run committee) Faculty advisor 2011-2019)*
- *Committee on Student Promotions and Evaluation (Chair, Teresa Vigil MD) Ex officio member (2013-2017)*
- *Advisory Committee to Office for Medical Educator Development (OMED; Chair, Gary Smith, PhD.) Member 2014-2016*
- *Liaison Committee on Medical Education (LCME) Site visit Committee, School of Medicine (Chair, J. Trotter PhD) Member, 2009-2010*

UNM Department of Psychiatry

- *Leadership Committee, (Chair, M.Tohen, MD) Member 2018-present*
- *Resident Clinical Competence Committee (Chair, K.Fraser MD) Member 2015-2017*
- *Behavioral Informatics Committee (Chair, M.Cruz, MD) Member 2016-2018*
- *Psychotherapy Supervisors Steering Committee Chair, 2012-2014*
- *Work Climate Committee, Department of Psychiatry Member 2012-2013*
- *Residency Training Committee (Chair, S.Lewis MD) Member, 2008-2011, 2012-2013*
- *Program Evaluation Committee (Chair, P.Arenella MD) Member, 2013-2014*
- *Curriculum Committee (Chair, J.Katzman MD) Member, 2008-2013*
- *Mental Health Center Capacity Committee (Chair, M. Cruz MD) Member, 2010-2011*

Brown University

- *Residency Curriculum Committee (Chair, J. Eisen MD) Member, 1999-2003*

Cambridge Health Alliance

- *Cambridge Hospital Residency Curriculum Committee Member, 1999-2000*
- *Residency Interviewing Committee Member, 1999-2002*

National committees

- *Association for Academic Psychiatry Communications Committee (Chair, Marika Wrzosek; 2014-2016)*

Local committees

- *National Alliance on Mental Illness, Albuquerque Chapter (Chair, J. Ogle) Executive Board member (11.2008-6.2010).*

