UNM

**HEALTH SCIENCES LIBRARY
& INFORMATICS CENTER**

Annual Report

2024-2025

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◆ Mission Statement ◆

We advance health and health equity as New Mexico's only publicly accessible health library. We empower evidence-based health care, intellectual discovery, lifelong learning, and engagement with our diverse communities by providing high quality and unique collections; integrated education and programs; and innovative, inclusive spaces.

◆ Vision Statement ◆

HSLIC aspires to be a leader in shaping a culture of open and equitable scholarship through collaborative and innovative programs, strong community partnerships, engaged teaching, and information resources. We are committed to fostering a place of belonging for our diverse communities and cultivating an environment that inspires open minds, curiosity, and learning

◆ Executive Summary ◆

Writing an executive summary of HSLIC's activities over an entire fiscal year is a monumental challenge of editing, because every day, each HSLIC team member does so much to contribute to our mission, to improve health and health equity as New Mexico's only publicly accessible academic health sciences library. This past fiscal year is no different, marking a time of growth, evolution, change, and imagination that defines our continually learning community.

The biggest change this year? Without a doubt, the main floor renovation! In April 2025, we re-opened our main floor public spaces after over a year of construction, taking this:

To this:
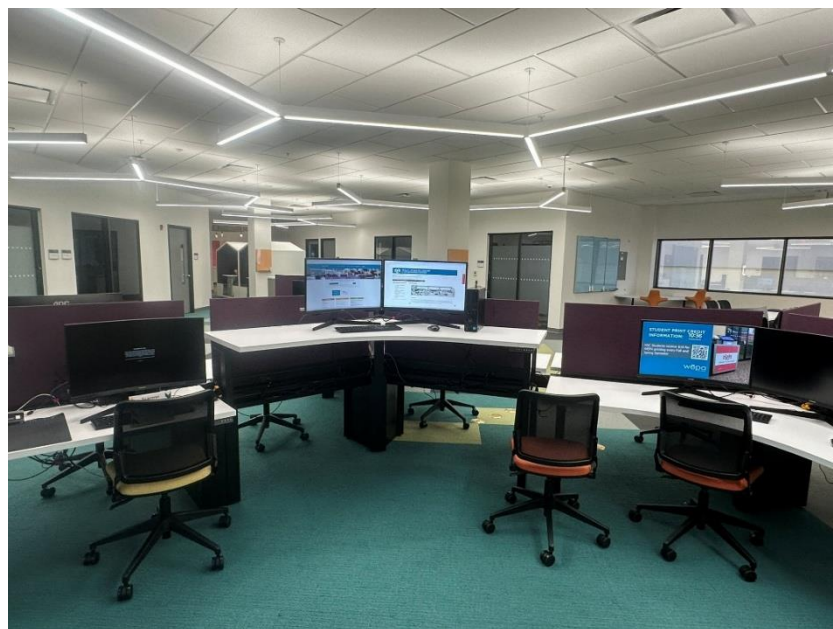
My vision for the remodel was to have a modern, welcoming, and flexible space that would invite collaboration, discussion, and relaxation. I think we achieved it! You can read more about our renovation on our blog at: https://libguides.health.unm.edu/blogs/hslic/big-changes-bright-spaces-welcome-to-the-new-entry-level-of-the-hslic You can also check out the HSC News Room article at: https://hscnews.unm.edu/news/renovations-enhance-learning-environment-in-new-mexicos-only-publicly-accessible-health-library

We are incredibly grateful to the New Mexico State Legislature and Governor for funding this renovation; to our terrific UNM HSC capital projects team for their management and oversight of the project; to the wonderful architects, Stephen Leos and Don Dudley, who brought this space to life; to Franken Construction for building out this vision; and to our own HSLIC staff, many of whom directly participated in the design and construction oversight processes, but all of whom made it through many challenging months of drilling, sanding, and all the other work that goes into a renovation of this scale.

When we were done, we celebrated with a day of open house events. We kicked off the day with a student open house with bagels and other breakfast treats, followed by a special showing of our 1975 video, "*The Health Sciences Library: A Tour,*" on our data visualization wall; a noontime seminar from Dr. Gayle Chacon; a showing of the 1973 video, "*Your Medical School";* and the grand re-opening. President Stokes and Dr. Richards provided remarks to welcome the HSC community back into the space. Thanks to all who attended and to the HSLIC team, for making this such a special event.
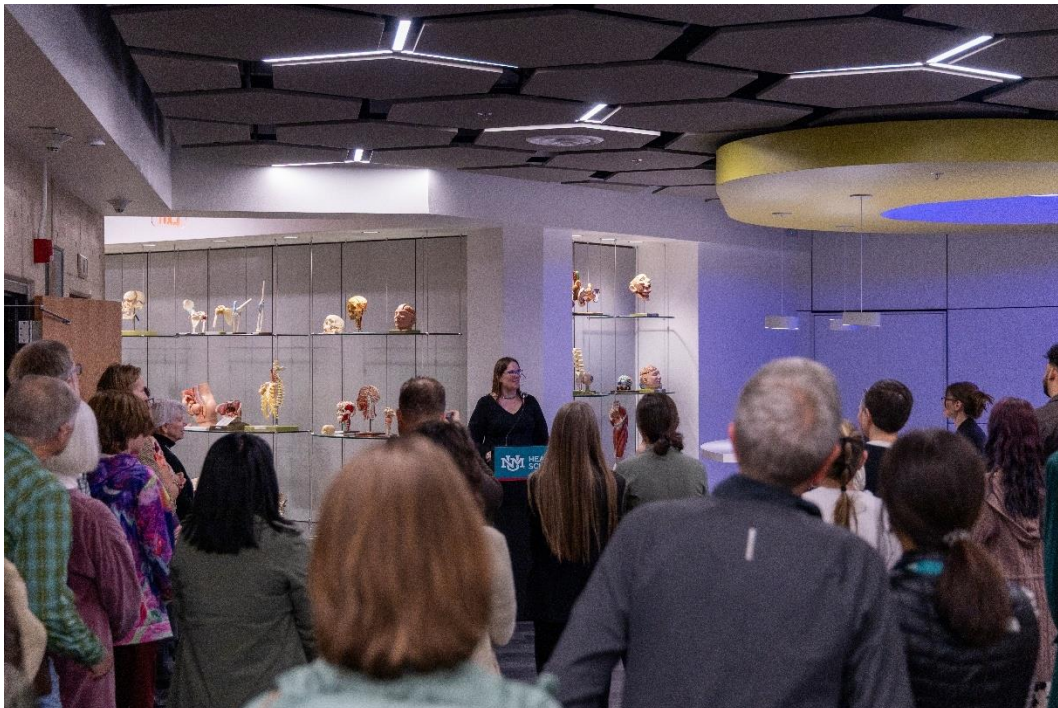
And, if a massive renovation project wasn't enough, HSLIC also embarked on its 5-year self-study. This ambitious project was in preparation for our 5 Year Review process, which would be taking place in the following fiscal year. Preparing this self-study component, however, was an

all-hands-on-deck situation, as it was critical to ensure that all of the work HSLIC team members do to support education, clinical practice, public health, research, community engagement, and our own team's professional growth were represented. Though we do not yet know the outcome of our 5 Year Review, putting together this massive document, along with the myriad appendices and supporting documents, was a great way for us all to see exactly how much we have accomplished together over the last five years.

One of the most exciting things about the FY2025 fiscal year was seeing our new faculty Continuing Non-Tenure Track and Tenure and Promotion guidelines put into action! Two of our faculty, Laura Hall and Robyn Gleasner, were the first to be promoted under these guidelines, both to Senior Lecturer III. Congratulations, Laura and Robyn! And, Danielle Maurici-Pollock underwent our first Mid-Probationary Review under these new guidelines, and she was successful. Congratulations, Danielle!

Guidelines for both tenure track and continuing non-tenure track faculty emphasize the importance of sharing scholarship, whether by publishing in open access journals, sharing curated data, or publishing preprints ahead of publication. They also support faculty in doing many different types of research and scholarship. To support our faculty members in achieving their research and scholarship goals, in October 2024, I launched a new Research Works in Progress weekly seminar series for HSLIC faculty and staff. This seminar series is co-led by our other tenured Professor, Dr. Jon Eldredge, and is a forum for our scholars to present their research ideas and designs and to get feedback from their peers. It also allows us to focus on certain research topics where our newer faculty may need additional skills. Sessions have focused on responding to peer reviewers, developing conference abstracts for the Medical Library Association, creating data dictionaries, using Open Science Framework, registering studies, and more. We even hosted Dr. Ivan Oransky, of Retraction Watch, for a discussion with us.

In December 2024, we were fortunate to be able to host President Stokes for her Traveling Office Hours. This session gave all HSLIC staff and faculty an opportunity to talk to President Stokes and share their ideas and concerns in a small group setting. The session left us all

energized. More importantly, it was the first time President Stokes had been to our building, and perhaps the first time that any UNM President had been to our building in many, many years. We were absolutely thrilled to host her a second time at our open house. Thank you, President Stokes!

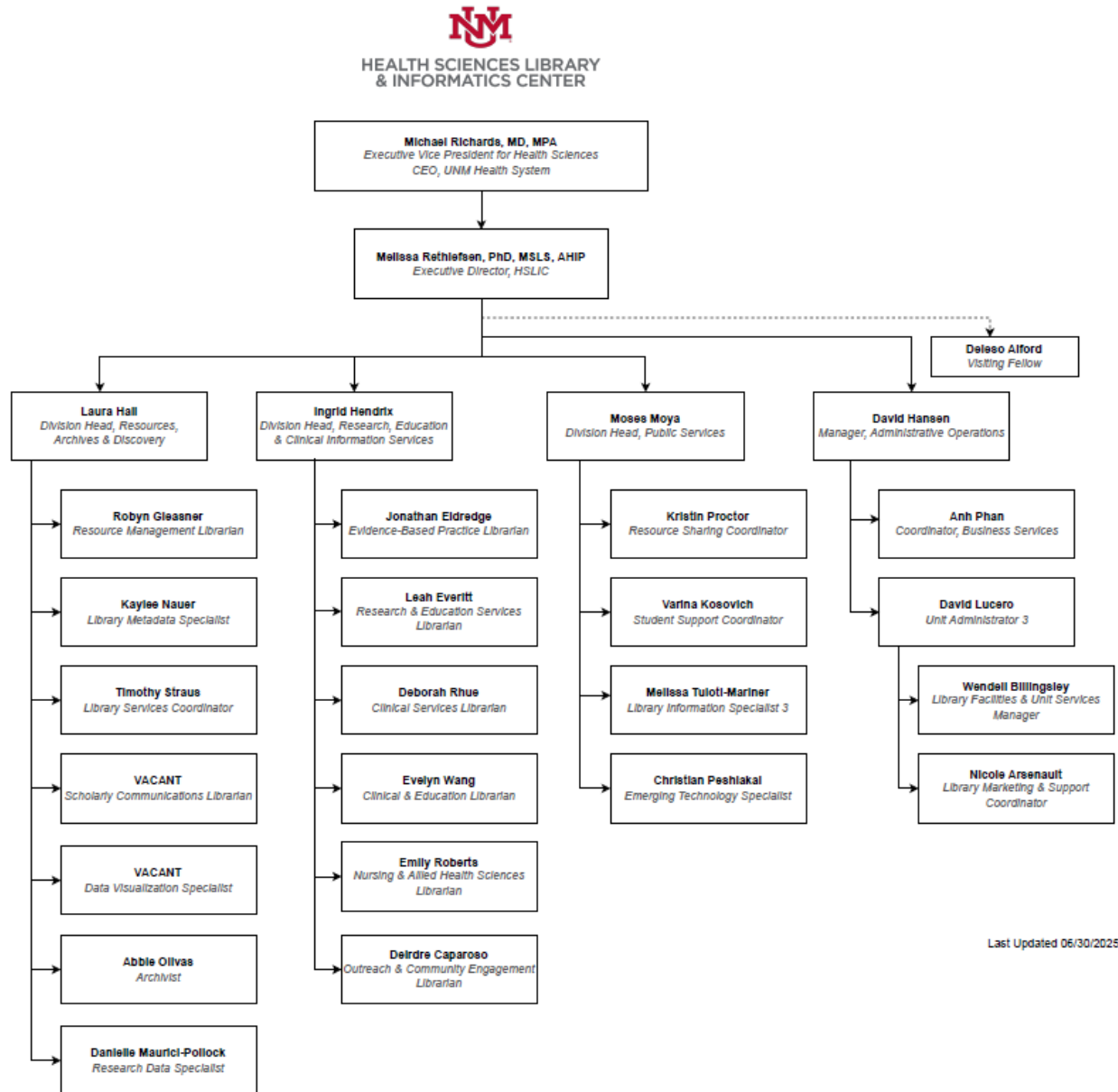Change is inevitable, but this year, it was nearly continuous. Not only did we change our physical spaces, but our team members changed, too. In February 2025, Lori Sloane, HSLIC's data manager, decided to retire after over 35 years at UNM. Lori was absolutely instrumental to getting HSLIC's data services off the ground, and she

also did a tremendous job promoting and maintaining our institutional repository. Her legacy will go on at HSLIC and UNM HSC for many years to come. In June 2025, our Clinical Librarian, Deborah Rhue, also retired. Deborah was with HSLIC for many years after a long career in hospital and academic libraries. During her time at HSLIC, she was a fierce advocate for clinical information and the *All of Us* Research Program. In addition to our two retirements, Sally Bowler-Hill, our long-time Manager of Administrative Operations, received a promotion to a new education technology administration position at UNM, following her Association of Research Libraries Fellowship. We wish her the best and hope to see her back in libraries soon! We also saw two part-time employees, Rachel Howarth and Jonathan Seyfried, and a full-time employee, Amy Weig-Pickering, depart HSLIC. Luckily, we got to see several of these colleagues return to say hello at our open house. Thanks to them for everything they've done.

Though we had many departures, we also had new hires and promotions. In our RAD unit, Kaylee Nauer received a promotion to Metadata Specialist in 2025. Congratulations to Kaylee! We welcomed five new staff, including Anh Phan (Business Services Coordinator), David Hansen (Manager of Administrative Operations), Christian Peshlakai (Emerging Technology Specialist), Melissa Tuioti-Mariner (Library Information Specialist 3), and Timothy Straus (Library Services Coordinator), and one new faculty member, Emily Roberts (Nursing and Allied Health Sciences Librarian). These team members have already been doing incredible things at HSLIC, and I couldn't be more excited to have them as colleagues.

So much happened this year that it is truly impossible to describe in a short executive summary. I encourage you to read our Division reports and our stories in this report, but also to visit our blog. Combined, the three give but a snapshot of a tiny fraction of the amazing work the entire HSLIC team does every day. My gratitude to them.

✦ Organizational Chart ✦

HEALTH SCIENCES LIBRARY & INFORMATICS CENTER

Michael Richards, MD, MPA
Executive Vice President for Health Sciences
CEO, UNM Health System

Melissa Rethlefsen, PhD, MSLS, AHIP
Executive Director, HSLIC

Deleso Alford
Visiting Fellow

Laura Hall
Division Head, Resources, Archives & Discovery

Ingrid Hendrix
Division Head, Research, Education & Clinical Information Services

Moses Moya
Division Head, Public Services

David Hansen
Manager, Administrative Operations

Robyn Gleasner
Resource Management Librarian

Jonathan Eldredge
Evidence-Based Practice Librarian

Kristin Proctor
Resource Sharing Coordinator

Anh Phan
Coordinator, Business Services

Kaylee Nauer
Library Metadata Specialist

Leah Everitt
Research & Education Services Librarian

Varina Kosovich
Student Support Coordinator

David Lucero
Unit Administrator 3

Timothy Straus
Library Services Coordinator

Deborah Rhue
Clinical Services Librarian

Melissa Tuloti-Mariner
Library Information Specialist 3

Wendell Billingsley
Library Facilities & Unit Services Manager

VACANT
Scholarly Communications Librarian

Evelyn Wang
Clinical & Education Librarian

Christian Peshlakal
Emerging Technology Specialist

Nicole Arsenault
Library Marketing & Support Coordinator

VACANT
Data Visualization Specialist

Emily Roberts
Nursing & Allied Health Sciences Librarian

Abbie Olivas
Archivist

Deirdre Caparoso
Outreach & Community Engagement Librarian

Danielle Maurici-Pollock
Research Data Specialist

Last Updated 06/30/2025

◆ The Year in Review ◆

Planning & Business Support Unit Report

The Planning and Business Support Division had a busy year, marked by leadership transition and multiple major projects. With Sally Bowler-Hill's move to a bigger leadership role on main campus, David Hansen joined HSLIC as Manager of Administrative Operations, bringing a new perspective and continuing the momentum of the division's evolving priorities. We thank Sally for the enormous role she played in shaping HSLIC and the administrative unit during her 21 years as a member of the HSLIC team.

The Planning and Business Support Division directed major infrastructure projects that modernized HSLIC's physical and digital environments. The second-floor renovation, initiated by Executive Director, Melissa Rethlefsen, was completed in April 2025, funded by a $2.85 million state appropriation. This remodel introduced sensory-friendly seating, adjustable-height computing stations, cozy banquette-seating nooks, new carpeting and lighting, a new reception area, and a kitchenette area for food storage and preparation. We also installed a new data visualization wall designed to provide impactful and immersive presentations. We've received positive feedback from users, with one patron noting, "The new design makes the library feel truly welcoming for everyone, regardless of ability."

With barely a pause between renovation projects, the Planning and Business Support Division advanced the network modernization TR Project to 85% completion with the help of HSC IT, who found funding for this important upgrade. This telecommunications relay upgrade replaced outdated 1990s-era cabling with a multi-tiered, climate-controlled architecture, boosting wireless access and performance. This upgrade addressed student concerns reported in the previous Liaison Committee on Medical Education (LCME) Independent Student Analysis, as well as through patron comments and feedback to our Public Services team. Since the upgrade, the wireless network has been stable and robust.

Nicole Arsenault, Library Marketing & Support Coordinator, elevated HSLIC's strategic communication and storytelling. Arsenault moved our existing blog to a new blog platform in November 2024, archiving past posts in the UNM Digital Repository and introducing a fresh visual design. Nearly 90 posts were added to the blog throughout the year, covering HSLIC resources, services, events, and new employee introductions. Arsenault also expanded HSLIC's social media presence on Instagram, growing HSLIC's digital reach and reinforcing its brand. Outcomes strengthened community engagement, with users gaining access to diverse resources that supported equitable learning. A student stakeholder remarked, "The blog has become an essential tool for students discovering inclusive resources that enrich our learning."

Wendell Billingsley, Library Facilities & Unit Services Manager, was one of the critical members of the team that coordinated all of HSLIC's renovation projects during the fiscal year, a massive undertaking requiring continual oversight of the construction. He also continues to advocate for additional renovations that will improve our facility, including future ceiling and lighting upgrades, HVAC updates, and more.

Anh Phan, Business Services Coordinator, started with HSLIC in October 2024, and she has already become an essential member of the Division. She was invaluable in helping ensure a smooth budget process for this fiscal year. She also manages HSLIC's grants, purchasing, and more.

David Lucero, Unit Administrator 3, navigated numerous transitions in our Human Resources, with departures including 4 staff departures, 1 staff retirement, and 1 faculty retirement. Throughout the year, Lucero oversaw the search and hiring of: Anh Phan (Business Services Coordinator), David Hansen (Manager of Administrative Operations), Christian Peshlakai (Emerging Technology Specialist), Melissa Tuioti-Mariner (Library Information Specialist 3), Timothy Straus (Library Services Coordinator), and Emily Roberts (Nursing and Allied Health Sciences Librarian). These changes emphasized service innovation and collaboration. Outcomes refreshed the team, injecting fresh expertise and inviting exciting new perspectives.

A major priority of the Executive Director was to implement a faculty salary restructuring to promote equity between main and HSC campuses. This would also help tackle recruitment challenges. Lucero and Hansen adjusted the faculty compensation grid, and this did contribute to successfully attracting strong candidate pools for three hard-to-fill positions and reversing our previous failed search trends.

HSLIC's busy year moved forward through collaborative leadership and targeted investments. The Planning and Business Support Division team continue to lay a foundation for HSLIC's enduring success, meeting the evolving needs of the HSLIC team and the health sciences community.

◆ The Year in Review ◆

Public Services Unit Report

The past year was a time of renewal, innovation, and community engagement for the Public Services Unit. With the completion of the second-floor renovation, new technology upgrades, and expanded services, our team remained committed to high-quality service, wellness initiatives, and inclusive outreach. Despite experiencing staffing transitions, Public Services maintained continuity through collaboration, adaptability, and shared purpose.

One of the most significant accomplishments of the year was the successful completion of the second-floor renovation. This renovation not only modernized the open space but also improved its functionality and design for library users. The redesigned floor features mobile, flexible furniture with casters, enabling users and staff to reconfigure the space for study, collaboration, and events. The space also includes a range of seating options such as soft lounge chairs, bean bags, saddle seat task chairs, and high-top seating to support different user preferences and comfort levels. Dedicated nooks, semi-enclosed study pods, were added to promote focused, quiet work.

As part of the renovation, lighting was improved throughout the floor to create a brighter, more inviting atmosphere. A new kitchenette, equipped with a microwave and refrigerator, now offers a convenient space for students to store and warm meals during long study sessions. These upgrades reflect our mission to create inclusive, accessible, and welcoming spaces for the HSC community.

To celebrate the milestone, Public Services helped coordinate an Open House event in April, featuring guided tours, technology demonstrations, and a reintroduction to the updated space. Attendees praised the new layout, amenities, and the library's continued effort to provide service during construction.

Public Services continued to engage users through a blend of events and wellness initiatives designed to support academic success and campus connection:

- The Pizza & Zine-Making Self-Care Drop-In offered students a relaxed, creative experience, with supplies and pizza provided. Participants crafted their own self-care zines, encouraging reflection and stress relief.
- Fruit for Thought, a free-fruit initiative launched in collaboration with HSC Wellness, HSC Student Council, HSLIC, and the Happy Heart Bistro, provided healthy snacks to promote nutrition and well-being.

These efforts demonstrate Public Services' ongoing commitment to creating meaningful, student-centered programming that reflects the values of the HSC community.

This year also saw the implementation of several new services and tools that elevated the user experience and responded to evolving academic needs:

- Our equipment offerings now include laptop stands, air scan pens, and additional docking stations on the third floor.
- We launched HSLIC Spaces, a new website that showcases our physical study areas, room features, and technology availability in a user-friendly format designed to help users navigate and plan their library experience.
- Public Services led a cross-campus initiative to implement a reservation system for study pods at the UNM Health Sciences Rio Rancho campus, extending our commitment to equitable access and consistent service beyond the main library.
- A revamp of our events policy has been completed, streamlining guidelines for hosted events in the newly renovated second-floor space, ensuring alignment with library goals.

These service enhancements underscore our evolving approach to public services, one that is flexible, responsive, and deeply rooted in user feedback and collaboration.

HSLIC continued to invest in cutting-edge technology to support interdisciplinary learning, clinical simulation, and research exploration. We upgraded to Meta Quest 3 headsets, which replaced older models and delivered enhanced performance and usability. These updated headsets have allowed faculty and students, especially those in occupational therapy, nursing, and physical therapy, to engage with immersive applications for simulation-based learning and patient care preparation.

Combined with our established 3D printing services and Data Visualization Wall, the Quest 3 headsets support immersive, tech-forward learning environments that align with academic and clinical goals across the health sciences disciplines.

Public Services experienced significant personnel transitions this year, with the departure of three team members, including Jonathan Seyfried, Rachel Howarth, and Amy Weig-Pickering. Despite these changes, the remaining staff maintained excellent service through flexibility, teamwork, and dedication to our mission.

In March 2025, Christian Peshlakai joined the team as our new Emerging Technology Specialist, and in June, Melissa Tuioti-Mariner was welcomed as our new Library Information Specialist III. Both brought fresh energy and expertise to their roles, and the unit successfully onboarded them through mentoring, cross-training, and team-building efforts that reflect the strong collaborative culture of Public Services.

The past year was a testament to the resilience, creativity, and dedication of the Public Services team. From physical transformation to service innovation, we've emerged stronger and more aligned with our purpose: supporting students, faculty, and staff across the HSC campus.

As we look toward the year ahead, Public Services will continue to build on this momentum, developing new partnerships, exploring new services, and sustaining a high standard of service for our users.

◆ The Year in Review ◆

Research, Education, & Clinical Information Services Unit Report

The Research, Education and Clinical Information Services (RECIS) Division experienced an especially productive year. Our progress is visible not only in our statistical measures of instruction, searches, and outreach, but also in the personal stories of impact that highlight how our work directly benefits learners, researchers, clinicians, and community members.

Facilities and Staffing Changes

A significant milestone for the division was the conclusion of construction on the second floor of HSLIC. This project created a revitalized and more appealing environment for both faculty and users. The year also brought transitions in personnel. Our Clinical Librarian, Deborah Rhue, retired in June 2025, after 5 years of dedicated service to the clinical enterprise. The division began work on her successor to ensure continuity of service for clinicians and colleagues alike.

RECIS also welcomed a new Nursing and Allied Health Librarian, Emily Roberts, in April 2025. Since her arrival, she has been working hard with her liaison groups to provide instruction and research support, including regular after-hours drop-in consults for students. Her contributions are already being noticed, with a faculty responding to a literature search with: "*What was it like when I opened the email during my clinical the other day: A rockstar has emerged with insightful information for you…*" Such feedback illustrates the immediate value of her work and the positive energy she brings to her liaison role. To demonstrate our commitment to supporting faculty growth within HSLIC, RECIS faculty chaired and served on two internal promotion committees.

Clinical Engagement and Research Support

This year, RECIS broadened relationships with residents in the GME program and expanded outreach to clinical departments, demonstrating a commitment to resource integration and service promotion. Workshops and targeted sessions by the Education and Clinical Engagement Librarian, Evelyn Wang, introduced HSLIC's comprehensive support, engaging with departments such as Pediatrics, Urology, and the UNMH Evidence-Based Practice Council, helping residents, fellows, hospital staff and faculty effectively utilize resources for their research activities while leveraging research skills. One nurse noted, *"Thank you again for all of your help finding the articles for today's EBP Council meeting. You are such an asset to our organization!"*

Evelyn and I successfully completed a large and complex literature search of all School of Medicine faculty publications in support of LCME accreditation. While this project supported the immediate need for LCME accreditation, it also provides each department within the School of Medicine with a customized search of faculty publications that can be used as needed. The successful completion of this project demonstrated the division's capacity to handle major institutional initiatives with accuracy and efficiency.

Teaching and Scholarship

The Evidence Based Practice Librarian, Jon Eldredge, met the increasing demand for teaching generated by the expansive growth of the College of Population Health (CoPH). He served as one of two instructors of record for two sections of the required class, *Determinants in Health*

and Equity in Public Health. His teaching included public health informatics skills, countering misinformation and disinformation in public health, community assets, and public health policy. Students responded positively in their evaluations, writing that *"He made the sessions enjoyable and engaging"* and was *"Patient and clear with his delivery of information."* As one of two Block Co-Chairs and instructor of record for the Quantitative Medicine Block for second-year medical students, he received an Exemplary Teacher Award. Student comments included: *"I really enjoyed the portion of the presentation in which Dr. Eldredge showed us how to use the MeSH search engine to find articles in PubMed. He showed us the little tips and tricks to make the search more effective…I felt like he could have stayed for several more hours showing us all of the cool research tools/tips/trick[s] in the HSLIC site."* He was also awarded the Medical Library Association's Garfield Fellowship, which will fund the creation of an ebook on research methods for health information professionals.

The Research & Education Services Librarian (RESL), Leah Everitt, increased engagement within the PharmD curriculum this year, providing lectures in PharmD's Evidence-Based Medicine course, Aspects of Patient Care II and VI teaching practical literature searching in point of care and alternative medicine databases, and as a co-instructor of record for BSGP's Rigor and Reproducibility in Research journal club. The RESL continued to work on UNM HSC's IACUC, advising on literature searching for protocols. Additionally, the RESL collaborated with OACC staff to improve the literature search entry section of the HSC IACUC Protocol form, presented this project at a regional conference, and collaborated with other IACUC serving librarians to present at a national conference. Along with external collaborators, the RESL published a TIFF Data Curation Primer with the Data Curation Network, available openly in the University of Minnesota Institutional Repository and is working on original Python script aimed at suggesting new Medical Subject Headings. To streamline the request process for library users, the RESL led a project to optimize HSLIC's Ask A Librarian Service Request form, with input from all HSLIC departments.

Outreach and Community Engagement
The Outreach and Community Engagement Librarian, Deidre Caparoso, advanced a number of high-impact initiatives, such as a telehealth project, two traveling exhibits on health topics and a statewide survey on federal funding and libraries. This work is highlighted in more detail in the Year in Review section.

◆ The Year in Review ◆

Resources, Archives, & Discovery Unit Report

In FY25, the Resources, Archives, and Discovery (RAD) unit advanced major initiatives in collection space planning, special collections, research data services, and AI activities while also navigating significant staffing transitions. The year was marked by new projects that expanded outreach, education, and strategic planning, alongside faculty and staff promotions and recruitment efforts that position the unit for continued growth in FY26.

Special Projects & Activities

The RAD unit advanced multiple projects in FY25:

Collection Space Planning
RAD conducted a collection space analysis of HSLIC's onsite and offsite storage. Findings show that HSLIC will reach capacity for general and special collections in approximately nine years. Results are available in the 2024 HSLIC Collection Space Planning Report (https://digitalrepository.unm.edu/cgi/viewcontent.cgi?article=1009&context=projects).

Exploring OA at HSLIC
During FY25, Robyn Gleasner, Laura Hall, and Danielle Maurici-Pollock shared the results of the environmental scan on library participation in Open Access (OA) initiatives conducted in FY25 in presentations for SCC MLA and the HSC Education Day. A Subscribe to Open (S2O) agreement with Microbiology Society was signed to make OA publishing for UNM affiliates free. The group continues to explore how to best support researcher OA publishing needs at the HSC.

Special Collections
Special Collections experienced a busy and productive year. New acquisitions included the Pomonis family collection and a historic EKG machine, along with accretions to the Kurt Nolte papers and UNM Prevention Research Center records. Researcher appointments and reference requests increased, and collections supported a range of scholarly and public projects. Archivist Abbie Olivas presented to the NMLA's Archives & Archivists Special Interest Group in July 2024 and completed her two-year term as co-chair in June 2025. She collaborated with HSC Marketing & Communications to produce a 2025 desk calendar and two traveling exhibits, contributing research, selections, and text. In August 2024, Special Collections was awarded a New Mexico Historical Records Advisory Board grant for an oversize flat file case and preservation supplies. Outreach highlights included participation in the Archives Bizarre/Bazaar at Meow Wolf (October 2024) and a multi-institution Halloween event, Phantoms of the Past.

Online access also expanded, with new items posted to the UNM Digital Repository, including 165 digitized issues of Adobe Medicus (1977–2000). Two additional collections – the College of Nursing records and the George and Ruth Eisenberg collection of pediatric antiques – were also added to New Mexico Digital Collections.

<u>Research Data Services & Workshops</u>
This year, RAD expanded HSLIC's educational offerings in research data management (RDM). Ten workshops are now available, seven of which were newly developed in FY25. Workshops are offered online throughout the year and on request. In collaboration with University Libraries and the Clinical & Translational Science Center (CTSC), RAD revived in-person Carpentries coding and data analysis workshops, including a session on R (March 2025). To support open science, the unit launched an Open Data Repositories research guide and, for the first time, hosted Love Data Week in February 2025, offering three online workshops to a global audience. Core services also continued, including support for data management planning, repository selection, and data preservation.

<u>Native Health Database (NHD)</u>
RAD continued work on the Native Health Database in FY25, concentrating on exporting data from the backend, then cleaning and sorting records for analysis. A part-time data assistant, Gnanitha Garikipati, was hired to help clean and sort the data by format (e.g., journal articles, monographs, government documents, grey literature). This effort builds on feedback from last year's focus group about NHD usability and on the decline in requests and use of the database in recent years.

<u>AI Initiatives</u>
Laura Hall (Co-PI) and Robyn Gleasner contributed to a two-year Ithaka S+R study with 19 North American institutions on generative AI in higher education. The project concluded in June 2025, with results helping to inform UNM strategies and shared through presentations and publications.

In fall 2024, Laura Hall supervised a practicum in which MPH/PhD student Jegason Diviant developed an AI literacy toolkit for faculty and students, curating high-quality resources to support teaching and research.

The AI Crossroads series hosted nine sessions on AI tools, higher education applications, and literacy. RAD faculty also presented AI-focused sessions at the 2025 MCBK North America Meeting, SCC-MLA Conference, the UNM Advisor Institute, and departmental meetings, extending HSLIC's leadership in this evolving area.

Staffing Changes

Kaylee Nauer successfully completed a six-month career ladder process and officially assumed the role of Metadata Specialist in January 2025. This advancement created a vacancy in her previous position as RAD's Library Services Coordinator.

In May 2025, Timothy Straus joined the unit as the new Library Services Coordinator. Tim comes to HSLIC from Chapman University and will oversee course reserves, vendor statistical analysis, and renewals.

In February 2025, Lori Sloane, Data Manager, retired from UNM after more than three decades of service. Following her retirement, the unit reassessed its research data support needs and initiated recruitment for a Data Visualization Specialist, an open-rank faculty position.

During late summer and fall 2024, HSLIC conducted a search for a Scholarly Communications Librarian. While the initial search did not yield a successful hire, the position was reposted in spring 2025.

Recruitments for both the Scholarly Communications Librarian and the Data Visualization Specialist remain in progress, with the goal of filling these key faculty positions in FY26.

In addition, RAD faculty achieved significant career milestones this year. Laura Hall and Robyn Gleasner were promoted to the rank of Senior Lecturer III, effective July 1, 2025. Danielle Maurici-Pollock successfully completed the mid-probationary review process, marking an important step in her faculty career. These accomplishments reflect both individual achievement and the strength of HSLIC's faculty development.

◆ Featured Vignettes ◆

Fruit for Thought: A Popular Hit at HSLIC

In January 2025, the HSC Wellness Team approached Varina Kosovich, the Student Support Coordinator, with the idea of offering free fruit at select locations across campus. At the time, the library's second floor was under renovation, but the planned kitchenette seemed like the ideal spot for this service. After several meetings and approval from Melissa Rethlefsen (Executive Director) and Moses Moya (Division Head of Public Services), the Fruit for Thought program was launched in March 2025. It was temporarily placed on the third floor near the group study rooms, then moved to the second-floor kitchenette in April 2025- just in time for the library's Grand Opening Celebration.

Fruit for Thought is sponsored and funded by the HSC Wellness Team. The fruit is purchased through the Happy Heart Bistro's supplier and stocked in three locations: the Bistro, the HSC Student Lounge, and the HSLIC kitchenette. Deliveries arrive every Tuesday and include apples, bananas, and oranges. Since its launch, the program has been extremely popular, and fruit is often gone within the first day.

We are grateful to the HSC Wellness Teams for their continued dedication to supporting the well-being of our students!

HSLIC In the News

This year, the HSC Newsroom created several stories about HSLIC's work, many of which took on lives of their own!

Ingrid Hendrix was featured for her work teaching health professions learners how to work with patients with disabilities. Her work is incredibly important to the curriculum of many of our health professions programs, from undergraduate programs to residencies and fellowships. This article got her an invitation to participate in even more health professions programs on campus almost immediately. We are grateful to have her on our team. https://hscnews.unm.edu/news/unm-health-sciences-center-librarian-teaches-disability-awareness-to-health-care-students

Deirdre Caparoso's outreach project brought telehealth in libraries to the news. After the HSC News article about her work was published, she was featured in the Albuquerque Journal and on KRQE. Her project continues to be appreciated all over the state. https://hscnews.unm.edu/news/telehealth-booths-the-new-exam-room

HSLIC's renovation also got its own feature story. This was a great way to highlight HSLIC's role in supporting education and innovation on campus. https://hscnews.unm.edu/news/renovations-enhance-learning-environment-in-new-mexicos-only-publicly-accessible-health-library

Search Camp: A Peer Community Learning Opportunity for Developing Expert Searchers

Recent hiring led to a mix of early career and established library employees with different backgrounds, not all of which provided experience with searching the health sciences literature. At the same time, literature search requests increased 219% from FY2024 to FY2025, leading to an individualistic approach to searching. The goal of the search camp was to establish a baseline of expert searching skills and improve search reproducibility across the library. We aimed to standardize practice through sharing existing expertise and utilizing peer-to-peer learning. We sought to promote a community of practice, especially for peer reviews of search strategies, and a collaborative environment. Active learning to provide hands-on experience and community-driven training was essential to supplement the MLA Systematic Review Services Specialization webinars and trainings that HSLIC faculty were already engaged in.

The Executive Director, Melissa Rethlefsen, and Division Head of RECIS, Ingrid Hendrix, developed a week-long immersive "search camp" with five sequential three-hour sessions on expert searching and related skills. Attendance was open to all library staff; between 6 and 10 individuals participated each session. On day one, we discussed the reference interview, question formulation, term harvesting, thesauri, basic searching skills, and database overviews. Day two focused on using PRESS, practicing peer reviewing search strategies, and finding and building upon other expert searchers' existing work. Day three covered search translation techniques and practice using tools for finding relevant subject headings and keywords. Day four covered PRISMA-S and reporting search strategies for maximum reproducibility. Day five covered publishing search strategies and additional practice with searches and peer review. All days included in-class group activities as well as individual post-class activities for active learning and to reinforce in-class learning. We conducted a participant evaluation to identify strengths and weaknesses of the program.

Search camp energized attendees and led to engaged discussions and discoveries, but the program was intensive and required commitment, a challenge when workloads were already full. Both new and experienced librarians benefited and learned new tools and techniques. The interactive nature of the class led to enhanced experiences compared to webinars and other methods of instruction. Having colleagues review each other's search strategies helped provide meaningful and useful feedback. Seeing the stylistic differences of colleagues' searches inspired new ways of thinking and approaching problems. Program evaluations reflected high levels of satisfaction with the content and relevance of the material. Balancing existing duties with class time and homework were the leading program aspects that were named as challenges. Learning from one another was consistently listed as the most valuable aspect of the program. To build and maintain the skills from the program, monthly sample search development and peer review is being planned.

Promising Future, Complex Past Traveling Exhibit

In spring 2025, HSLIC hosted the National Library of Medicine's traveling exhibit, *Promising Future, Complex Past: Artificial Intelligence and the Legacy of Physiognomy* (March 3–April 12). The exhibit examined physiognomy – the discredited pseudoscience of assessing intelligence and character based on physical appearance – and traced its influence on contemporary artificial intelligence and computer science. By highlighting the lingering impact of physiognomy on modern technologies such as facial recognition, the exhibit invited the UNM and HSC communities to reflect on the ethical and social implications of AI.

A cross-unit committee – Laura Hall, Deborah Rhue, Abbie Olivas, and Nicole Arsenault – organized the exhibit's programs, events, and communications. Local programming included:

- Opening reception (March 6, 2025): Welcomed students, faculty, and staff for a "Browse & Bagel" kickoff. The event drew 82 visitors, with 57 entering the raffle (and following HSLIC on Instagram or subscribing to the blog) and 5 contributing to a whiteboard discussion question. Guests enjoyed complimentary coffee and bagels, a raffle for prizes, and a pop-up display of historical and rare books on physiognomy from HSLIC's collections.
- AI Crossroads session (March 25, 2025): Featured MPH/PhD student Jegason Diviant, who presented on generative AI's role in education and research. The program was attended by 21 participants.
- LibGuide: Developed to highlight materials from HSLIC's general and special collections while offering additional resources for students, faculty, staff, and community members.
- HSLIC Grand Re-Opening tours (April 4, 2025): The exhibit was one of the featured stops during the celebration, which attracted over 100 attendees. Positioned alongside the library's newly renovated spaces, *Promising Future, Complex Past* added an important dimension to the day's events by engaging visitors in reflection on AI's history and ethical challenges.

Across its six-week run, the exhibit drew an estimated 1,640 viewers, in addition to more than 200 participants in associated programs and events, reinforcing HSLIC's role in fostering critical engagement with emerging technologies.

Community Outreach Projects

The Outreach and Community Engagement Librarian, Deirdre Caparoso, continued the development and implementation of a public library telehealth program in partnership with New Mexico State Library and multiple rural libraries. This program places telehealth booths in rural public libraries and provides these locations with suggested best practices, staff consumer health information training, and hands-on support as needed. A funding award from the Network of National Libraries of Medicine Region 4 supported this year's site visits for the program. There has been significant community support for this project; with interviews by the Albuquerque Journal, KOAT, KRQE, and HSC News about the project.

Another project involved creating two traveling exhibits, one on diabetes and another on infectious diseases. Deirdre, Abbie Olivas (HSLIC Archivist), and Amy Weig-Pickering (Library

Information Specialist 3), obtained funding for the project from an internal HSLIC Seed Grant. The exhibits were displayed briefly in the library and are currently circulating via the State Library's Courier and Delivery Services to New Mexico public libraries. These exhibits can build health information awareness and are an ideal opportunity to engage with a diverse array of community members. More information about the exhibits, including the images and activities that were designed to accompany the exhibits, can be found [here](#).

Additionally, Deirdre created and administered a survey to all members of the New Mexico Library Association (NMLA) to gauge the current and potential impact of federal funding changes across the library landscape of a single state. As the library funding landscape is currently changing rapidly and the need for contemporary data is urgent, she has shared immediate results via presentations to the NMLA and the Native American Libraries Special Interest Group (NALSIG) and has posted processed data to The Open Science Framework.

Planning for the Unthinkable: HSLIC's Disaster Preparedness Journey

What happens when the unexpected strikes a library that serves as the information hub for the health sciences campus? At HSLIC, that's not hypothetical, it's a challenge the team has been preparing for with a two-year disaster planning project.

Launched in July 2024, the initiative began with big questions: Who are the key stakeholders? What risks do we face? And how do we ensure continuity of service if a crisis upends operations? To answer them, five specialized teams took shape, each focused on a critical piece of the puzzle.

The Risk Assessment Team has been cataloging threats—everything from water damage to power outages, and weighing their impact on collections, spaces, and people. Alongside them, the Stakeholder Analysis Team has mapped out who depends on HSLIC and what they'll need most in a disruption. Early in 2025, the Salvage Priorities and Procedures Team stepped in to decide what resources and materials should be saved first and how.

By mid-2025, attention turns toward continuity. The Business Continuity Team is drafting strategies to keep essential services running across all divisions. Public Services is focused on maintaining desk, chat, and interlibrary loan coverage, as well as access to technology tools. The Resources, Archives & Discovery unit is ensuring access to licensed content, safeguarding metadata infrastructure, and protecting vulnerable collections against water damage. The Research, Education & Clinical Information Services unit is developing remote protocols, so faculty, clinicians, and students continue to receive research support, literature searches, and instruction remotely. The Administration unit is putting safeguards in place, so payroll, procurement, and communications continue uninterrupted.

The final phase is the Disaster Recovery Plan, charting how HSLIC will rebuild after the crisis passes. By early 2026, the focus shifts to training, with staff preparing to put theory into practice. The capstone moment comes in June 2026, when the completed plan will be discussed during a HSLIC All-In Day.

Taken together, this effort reflects more than just paperwork. It's a cultural shift toward resilience, and an acknowledgment that while emergencies cannot always be prevented, preparedness can soften the blow. For HSLIC, the disaster planning project isn't just about protecting books or buildings; it's about safeguarding the people, services, and spaces that make the library the heart of the health sciences campus.

Improving Library Statistics Collection and Reporting

Statistics play an important role in telling a library's story. Collecting them efficiently is an ongoing challenge for libraries, especially for libraries that report their statistics to national academic library benchmarking surveys or report library use to the Centers for Medicare & Medicaid Services. Existing online reporting forms were often unwieldy, both for entering and extracting data. A team from HSLIC and the PMIO used the Lean quality improvement framework to make processes more efficient and to reduce waste. HSLIC sought to increase accuracy, reduce time spent, and to improve compliance with statistics entry through a Lean approach.

An initial charter was drafted delineating the project's proposed problem statement, background, scope, goals and associated metrics, expected outputs, risks, assumptions, and milestones. After creating a working group led by an experienced project manager and comprised of stakeholders of all different levels throughout the library, we first focused on defining the problem by conducting in-person observations of statistics collection and individual and group discussions. We hosted a work session over the course of two days to conduct a waste walk, determine root causes of issues the team was experiencing, and develop countermeasures to solve for the root causes in a focused setting. We used an A3 document, a standard Lean tool, to document and track our progress. We sought examples of tricky questions or "red flag" situations from all units to better inform training examples and form clarity. Two in-person training sessions on the newly created statistics reporting forms were conducted by team members, with a follow-up survey to examine training success and to gather additional questions and areas of confusion. A second survey was sent out after implementation of the project's outcomes to continue to assess their robustness and ease of use.

In the waste walk, HSLIC employees categorized information required for reporting, information useful for internal purposes, and that which served no purpose. The team merged three existing statistics reporting forms into two and removed extraneous items. Data dictionaries were created, which were linked from each form for reference. Surveys revealed that employees felt the forms were easy to use and understand. Follow up analysis of submitted data demonstrated better compliance with statistics keeping, clearer form entries requiring less editing for translation into national survey forms, and increased use of features for personal tracking.

Despite the time and personnel commitment required to implement this approach, using the Lean methodology gave us a pathway to make improvements that should last for many years to come.

Tech Meets Teaching: Innovation in Action at HSLIC

Since joining HSLIC's Public Services team in February, Christian Peshlakai, our Emerging Technology Specialist (ETS) has been busy turning innovation into action. Starting with exploration projects on the Ultimaker S5 3D printer, the ETS and Public Services student employees quickly began testing its capabilities, laying the groundwork for a wave of new collaborations.

Following HSLIC's 2nd floor remodel, both the 3D printer and Anatomage virtual dissection table were relocated to the new Technology Room. This space soon hosted a "tech demo" for faculty member Mary Thelander's class, showcasing the library's tech tools. Their partnership grew when the library printed toothbrush holders for attendees at the AgrAbility Conference.

Clinical innovation took shape through a collaboration with the Emergency Department, producing 3D-printed Cricothyrotomy trainers for airway procedure simulations. At the same time, faculty used the printer for anatomical teaching aids—like spinal cord pathways and disease-specific heart models.

The ETS supported professional development too, coordinating an Anatomage table training with Falko Schoeneweiss and Julie Jordan to explore quiz functionality. Meanwhile, projects extended beyond campus: research assistant Jarek Maleszka and a high school student created prototypes, and printed medication delivery objects for a summer research symposium.

Over the summer, the ETS coordinated with Health Sciences IT and Meta to roll out Oculus 3 VR headsets, expanding immersive learning tools. At Welcome Back Days, the ETS designed 3D-printed giveaways, and is now exploring HSLIC-branded items for future events.

The result? A vibrant, cross-disciplinary approach to tech-forward learning, one that's embedding the library deeper into the academic curriculum, and the health sciences community.

Use of the Electronic Collection

HSLIC's use is no longer confined to the number of books checked out or even the number of patrons in the library, but extends to use not visibly seen by most: use of platforms, databases, ebooks, ejournals, and even the number of searches done across these resources. While Table 15 demonstrates a downward trend in the use of the electronic collection, these numbers don't tell the entire story. There are some resources that increased use individually last year including:

Databases

- Board Vitals
- Lexidrug
- VisualDX
- McGrawHill Databases

Ejournal Packages

- Ovid/LWW
- Nature
- JoVE
- Cold Spring Harbor Protocols

Individual Journal Titles

- Journal of Clinical Oncology
- Journal of Clinical Psychiatry

Ebook Packages

- SpringerLink
- Rittenhouse/R2

Despite a negative change percentage on the overall use, these resources are still being used. We will continue to monitor use and evaluate the information needs of the HSC.

◆ Awards and Honors ◆

Eldredge, Jonathan

- LEO Distinguished Teaching Award (Nominated). UNM HSC, January 2025.
- Eugene Garfield Research Fellowship (Received). Medical Library Association, May 2025.

Everitt, Leah

- William D. Postell, Sr. Professional Development Award (Received). Medical Library Association- South Central Chapter, July 2024.

Rhue, Deborah

- SCC/MLA AHIP First-Time Applicant Award (Received). South Central Chapter of the Medical Library Association, August 2024.

Roberts, Emily

- Community Achievement Award (Received). New Mexico Library Association, 2024.

◆ Conference Papers, Posters, and Presentations ◆

Arsenault, Nicole

- Rhue D, Hall LJ, Olivas A, Arsenault N. NLM's Promising Future, Complex Past: Artificial Intelligence and the Legacy of Physiognomy Traveling Exhibit. Exhibit presented at: Coffee and Bagels Opening Reception; 2025 March 6; Albuquerque, NM.

Caparoso, Deirdre

- Caparoso D, Osterloh C. Collaborating for Strength and Knowledge: Initiatives Between Academic Health Sciences Libraries and Tribal Communities. Oral Presentation presented at: Association of Tribal Archives Libraries and Museums 2024; 2024 November 13.

- Caparoso D, Everitt L, Leon Cupe A, Bowler-Hill S, Hendrix I, Eldredge J, Rethlefsen ML. Using the MISO Survey at an Academic Health Sciences Library. Poster presented at: Medical Library Association 2025; 2025 April.

- Everitt L, Bowler-Hill S, Caparoso D, Hendrix I, Eldredge J, Leon Cupe A, Rethlefsen ML. Using the MISO Survey at the UNM Health Sciences Library and Informatics Center. Paper presented at: South Central Chapter/Medical Library Association Annual Meeting; 2024 October 26.

- Caparoso D, Ford B. Digital Equity/Telemedicine. Oral Presentation presented at: New Mexico Library Association 2024 Annual Conference; 2024 October 23.

Eldredge, Jonathan

- Caparoso D, Everitt L, Cupe AL, Hill SB, Hendrix I, Eldredge JD, Rethlefsen ML. Using the MISO Survey at UNM Health Sciences Library and Informatics Center. Poster presented at: Medical Library Association; 2025 May; Pittsburgh, PA.

- Hall LJ, Gleasner R, Eldredge JD, Hendrix IC. Innovating Library Services: Exploring the Potential of Chat GPT 4. Paper presented at: South Central Chapter/Medical Library Association Annual Meeting; 2024 October 26; Dallas, TX.

- Everitt L, Bowler-Hill S, Caparoso D, Hendrix IC, Eldredge J, Alexander L, Rethlefsen ML. Using the MISO survey at the UNM Health Sciences Library and Informatics Center. Paper presented at: South Central Chapter/Medical Library Association Annual Meeting; 2024 October 26; Dallas, TX.

Everitt, Leah

- Caparoso D, Leon Cupe A, Everitt L, Bowler-Hill S, Hendrix I, Eldredge J, Rethlefsen ML. Using the MISO Survey at an Academic Health Sciences Library. Poster presented at: 2025 Medical Library Association Annual Meeting; 2025 May 1; Pittsburg, PA.

- Kepsel A, George E, Tobey E, Monnin J, Everitt L, Skalla L, Crews M, Smith S, Clarke S. Replace, Reduce, Refine: The Librarian's Role in Supporting the IACUC. Other presented at: 2025 Medical Library Association Annual Meeting; 2025 April 30; Pittsburg, PA.

- Everitt L, Bowler-Hill S, Caparoso D, Hendrix I, Eldredge J, Leon A, Rethlefsen ML. Using the MISO Survey at UNM Health Sciences Library and Informatics Center. Paper presented at: South Central Chapter Medical Library Association Annual Meeting; 2024 October 28; Dallas, TX.

- Everitt L, Brothers A, Mirowsky-Garcia K. Modifying an Institutional Animal Care and Use Committee Protocol Form for better Animal Use Alternative and Duplication Search Submissions. Oral Presentation presented at: South Central Chapter Medical Library Association Annual Meeting; 2024 October 27; Dallas, TX.

Gleasner, Robyn

- Gleasner R, Hall L, Maurici-Pollock D. Libraries Supporting Open Access: An Environmental Scan. Oral Presentation presented at: UNM HSC Education Day; 2025 February 7; Albuquerque, NM.

- Gleasner R, Hall L, Maurici-Pollock D. Libraries Supporting Open Access: An Environmental Scan. Oral Presentation presented at: UNM Open Access Week; 2024 October 21, NM.

- Hall L, Gleasner R. Library Skills in the Age of AI: How Searching the Literature is Changing. Oral Presentation presented at: UNM Advisors Academy; 2024 September 24; Albuquerque, NM.

- Gleasner R, Gau K, Lindsay M, McClung S, Wade S, Kovar-Gough I. Service Experiences from Health Sciences Collection Development Librarians. Other presented at: MLA Collection Development Caucus Forum; 2024 December 6.

- Gleasner R. Historical Medical Books: Where Do They Live in your Collection? Oral Presentation presented at: MLA Collection Development Caucus Forum; 2024 September 10.

- Gleasner R, Hall L, Maurici-Pollock D. Dream Big - Libraries Supporting Open Access: An Environmental Scan. Oral Presentation presented at: South Central Chapter Medical Library Association Annual Meeting; 2024 October 28; Dallas, TX.

- Hall L, Gleasner R, Hendrix I, Eldredge J. Innovating Library Services: Exploring the Potential of ChatGPT 4.0. Oral Presentation presented at: South Central Chapter Medical Library Association Annual Meeting; 2024 October 28; Dallas, TX.

Hall, Laura

- Hall L. Libraries Leading the Way. Oral Presentation presented at: 2025 Mobilizing Computable Biomedical Knowledge (MCBK) North America Chapter Meeting; 2025 February 28; Virtual.

- Gleasner R, Hall L, Maurici-Pollock D. Libraries Supporting Open Access - An Environmental Scan. Oral Presentation presented at: UNM Education & IPE Day; 2025 February 7; Albuquerque, NM.

- Gleasner R, Hall L, Maurici-Pollock D, Machovec G. Navigating the Evolving Open Access Landscape. Oral Presentation presented at: UNM Open Access Week; 2024 October 21; Albuquerque, NM.

- Hall L, Gleasner R. Library Skills in the Age of AI: How Searching the Literature is Changing. Oral Presentation presented at: UNM Advisors Academy; 2024 September 24; Albuquerque, NM.

- Hall L, Gleasner R, Eldredge J, Hendrix I. Innovating Library Services: Exploring the Potential of ChatGPT 4.0. Oral Presentation presented at: South Central Chapter Medical Library Association; 2024 October 28; Dallas, TX.

- Gleasner R, Hall L, Maurici-Pollock D. The Big Dream: Understanding Library Open Access Initiatives. Oral Presentation presented at: South Central Chapter Medical Library Association; 2024 October 28; Dallas, TX.

- Rhue D, Hall LJ, Olivas A, Arsenault N. NLM's Promising Future, Complex Past: Artificial Intelligence and the Legacy of Physiognomy Traveling Exhibit. Exhibit presented at: Coffee and Bagels Opening Reception; 2025 March 6; Albuquerque, NM.

Hendrix, Ingrid

- Caparoso D, Leon Cupe A, Everitt L, Bowler-Hill S, Hendrix I, Eldredge J, Rethlefsen ML. Using the MISO Survey at an Academic Health Sciences Library. Poster presented at: 2025 Medical Library Association Annual Meeting; 2025 May 1; Pittsburg, PA.

- Everitt L, Bowler-Hill S, Caparoso D, Hendrix I, Eldredge J, Leon A, Rethlefsen ML. Using the MISO Survey at UNM Health Sciences Library and Informatics Center. Paper presented at: South Central Chapter of the Medical Library Association Annual Meeting; 2024 October 28; Dallas, TX.

Maurici-Pollock, Danielle

- Gleasner R, Hall L, Maurici-Pollock D. Dream Big: Libraries Supporting Open Access—An Environmental Scan. Oral Presentation presented at: South Central Chapter of the Medical Library Association Annual Meeting; 2024 October 28; Dallas, TX.

- Gleasner R, Hall L, Maurici-Pollock D, Machovec G. Navigating the Evolving Open Access Landscape: Local and Consortial Library Perspectives and Strategies. Oral Presentation presented at: Open Access Week; 2024 October 21.

- Maurici-Pollock D. Beyond the Bachelor's Degree: Supporting First-Generation Students Through Graduate School and Beyond. Oral Presentation presented at: Carterette Series Webinars; 2025 February 5.

- Gleasner R, Hall L, Maurici-Pollock D. Libraries Supporting Open Access. Oral Presentation presented at: UNM HSC Education & IPE Day; 2025 February 7; Albuquerque, NM.

- Shin N, Marchese S, Maurici-Pollock D, O'Donnell M, Bohman L. Technological Resiliency: Evolution and Redesign of the RDAP Website. Poster presented at: RDAP Summit 2025; 2025 March 13.

- Maurici-Pollock D. Beyond Compliance: Research Data Ethics and the New NIH Requirements for Data Management and Sharing. Keynote/Plenary Address presented at: Research University Regional Conference 2024; 2024 November 7; Albuquerque, NM.

Olivas, Abbie

- Rhue D, Hall LJ, Olivas A, Arsenault N. NLM's Promising Future, Complex Past: Artificial Intelligence and the Legacy of Physiognomy Traveling Exhibit. Exhibit presented at: Coffee and Bagels Opening Reception; 2025 March 6; Albuquerque, NM.

- Olivas A. Curious Cures: Powders, Potions, and More in HSLIC Special Collections. Oral presentation presented at: Phantoms of the Past: A Halloween Archive Extravaganza!; 2024 October 17; Albuquerque, NM.

- Olivas A. Introduction to HSLIC Special Collections. Oral presentation presented at: New Mexico Archives & Archivists Special Interest Group; 2024 July 17; Albuquerque, NM.

Rethlefsen, Melissa

- Werner DA, Kamarei Z, Rethlefsen ML, Helwig M. Developing a scaffolded learning framework for librarians new to health sciences. Oral Presentation presented at: Canadian Health Libraries Association 2025; 2025; Vancouver.

- Spencer A, Kraft M, Napier R, Rethlefsen ML. Transforming perceptions: showcasing your library as a value-driven partner [panel]. Oral Presentation

presented at: Medical Library Association Annual Meeting 2025; 2025 May 1; Pittsburgh, PA.

- Caparoso D, Cupe AL, Everitt L, Bowler-Hill S, Hendrix I, Eldredge J, Rethlefsen ML. Using the MISO survey at an academic health sciences library. Poster presented at: Medical Library Association Annual Meeting 2025; 2025 May 1; Pittsburgh, PA.

- Dougherty M, Lapato D, Exner N, Rethlefsen ML, Knudtson K, Marinelli M. NINDS Office of Research Quality Webinar: Winners of the Inaugural NINDS Rigor Champions Prize [panel]. Oral Presentation presented at: NINDS Office of Research Quality Webinar; 2025 April 23.

- Rethlefsen ML, Rhue D. All of Us at University of New Mexico. Oral Presentation presented at: Division of Engagement and Outreach at All of Us meeting; 2024 August 27.

- Hamilton D, Nguyen P, McKenzie J, Rethlefsen ML, McDonald S, Page MJ. Investigation of the replicability of systematic reviews of the effects of interventions: the REPRISE study. Oral Presentation presented at: Global Evidence Summit 2024; 2024 September; Prague.

- Parker R, AR, Rethlefsen ML, Nyhan K, Grossetta Nardini H, Batten J. Peer review unmasked: the invisible labor of librarians in shaping evidence synthesis publications. Oral Presentation presented at: Global Evidence Summit 2024; 2024 September; Prague.

- Everitt L, Bowler-Hill S, Caparoso D, Hendrix I, Eldredge J, Leon A, Rethlefsen ML. Using the MISO Survey at UNM Health Sciences Library and Informatics Center. Oral Presentation presented at: 2024 Annual Conference of the South Central Chapter of the Medical Library Association; 2024 October; Dallas, TX.

Rhue, Deborah

- Rhue D, Hall LJ, Olivas A, Arsenault N. NLM's Promising Future, Complex Past: Artificial Intelligence and the Legacy of Physiognomy Traveling Exhibit. Exhibit presented at: Coffee and Bagels Opening Reception; 2025 March 6; Albuquerque, NM.

- Rethlefsen ML, Rhue D. All of Us at University of New Mexico. Oral Presentation presented at: Division of Engagement and Outreach at All of Us meeting; 2024 August 27.

Roberts, Emily

- Roberts E. "How to Dump Dewey: Developing Your Own System of Classification". Poster presented at: ALA Annual; 2025 June 29; Philadelphia, PA.

- Roberts E. "Libraries Are For Every Body: Serving Library Patrons with Disabilities". Poster presented at: ALA Annual; 2025 June 29; Philadelphia, PA.

- Roberts E. Libraries Are For Every Body: Serving Patrons with Disabilities. Oral Presentation presented at: Connections; 2024.

◆ Grant Sponsored Research ◆

Connecting Underserved Communities to Health Sciences Information Resources Via Public Libraries (Funded)
Abstract: The University of New Mexico Health Sciences Library and Informatics Center (HSLIC) is the state's only public academic health sciences library and strives to improve health and health equity for all New Mexicans. HSLIC seeks to engage with diverse underserved populations through rural public libraries and connect library staff with the appropriate NLM/NNLM resources and training.
Principal Investigator: Deirdre Caparoso
(Network of the National Library of Medicine, Region 4, **$9,705.00**, June 2024 - April 2025)

Using the MISO Survey at UNM Health Sciences Library and Informatics Center: A Longitudinal Analysis (2011-2023) (Funded)
Abstract: We seek to compile and analyze data from the University of New Mexico Health Sciences Library and Informatics Center's five iterations of the Measuring Information Service Outcomes (MISO) Survey in order to learn more about changes in attitudes to and use of library services from 2011 to 2023. In addition, we seek to share lessons on using a longitudinal, nation-wide survey with SCAMeL and other academic health sciences center libraries.
Principal Investigator: Deirdre Caparoso
Key Personnel: Leah Everitt, Ingrid Hendrix, Jonathan Eldredge
(The South Central Academic Medical Libraries Consortium, **$4,999.00**, July 2024 - December 2024)

Making AI Generative for Higher Education
Abstract: A study on how Generative AI (Artificial Intelligence) technologies are affecting teaching, learning, and research practices through interviewing UNM instructors and

researchers to gain a better understanding of how Generative AI is being used across a variety of disciplines. The University of New Mexico study is part of a suite of parallel studies at approximately 20 other institutions of higher education in the US, Canada, and the UK, coordinated by Ithaka S+R, a not-for-profit research and consulting service. The information gathered at UNM will be essential to understanding how the university can best support instructors and researchers in this rapidly changing AI environment
Principal Investigators: Laura Hall and Todd Quinn
(Ithaka S+R, September 6, 2023 - October 31, 2025)

Improving Collections Care in HSLIC Special Collections (Funded)
Abstract: This project involves preserving current and future archival materials through improved storage practices. The primary objective was to purchase a large flat file case and oversize folders so at-risk materials can be stored correctly as part of a long-term preservation plan.
Principal Investigator: Abbie Olivas
(New Mexico Historical Records Advisory Board, **$4,963.00**, October 2024 – June 2025)

Building Accessibility in the Community (Funded)
Abstract: Despite the substantial impact of the ADA legislation, people with disabilities (PwD) still encounter significant barriers in public building accessibility that severely hamper equitable Community Living and Participation. One solution is to make building accessibility ratings publicly available, but to date, this information has been virtually nonexistent. This project, based at the R2D2 Center and in collaboration with the Universities of New Mexico, Columbia, Marquette and IndependenceFirst will infuse NIDILRR-supported Access Ratings for Buildings apps (ARB) into urban/suburban and rural communities. The goal of this project is to conduct knowledge translation activities for the ARB app suite to improve community participation for PwD through the successful implementation of a novel building accessibility rating system, developed over the past decade and ready for community rollout.
Supporting Consultant: Ingrid Hendrix
(National Institute on Disability Independent Living and Rehabilitation Research (NIDILRR), September 1, 2023 - August 31, 2028)

Opening the Door for Accessibility Ratings in the Community: Stage of Adoption (ARB) (Funded)
Abstract: The Access Ratings for Buildings (ARB) Project, funded by the National Institute of Disability and Rehabilitation Research (initially funded by NIDIRR, later renamed NIDILRR), is developing a mobile and web-based system for providing up-to-date accessibility information about public buildings for people with disabilities, their families and friends, and building owners. The ARB system combines both ADA information and user experience ratings within one platform so that users have access to the most useful information for their particular needs. This project is being conducted in partnership with IndependenceFirst, a community disabilities-oriented organization, and with academic partners who specialize in community accessibility factors, including

Texas Woman's University, the University of New Mexico, Washington University, Marquette University, and Columbia University.
Supporting Consultant: Ingrid Hendrix
(National Institute on Disability Independent Living and Rehabilitation Research, September 1, 2024 - August 31, 2026

◆ Instruction, Orientations, and Workshops ◆

Caparoso, Deirdre

- Telehealth Resources for Public Libraries. Presented at: New Mexico State Library Continuing Education; December 17, 2024. (Workshop).

- Telehealth Resources for Public Libraries. Presented at: New Mexico State Library Continuing Education; December 2, 2024. (Workshop).

- An Introduction to Misinformation and Disinformation. Presented at: University of New Mexico Health Sciences Library and Informatics Center; October 30, 2024. (Workshop).

- Library 101. Presented at: University of New Mexico Health Sciences Library and Informatics Center; September 27, 2024. (Workshop).

- Telehealth and Consumer Health for Tribal Public Libraries. Presented at: New Mexico State Library Tribal Libraries Program; September 24, 2024. (Workshop).

- Holistic Pathways to Digital Equity. Presented at: New Mexico State Library Digital Equity Program; August 15, 2024. (Seminar).

Eldredge, Jonathan

- 205 Dental Hygiene 205. Spring 2025.

- 597:001 PH 597 Culminating Experience. Spring 2025.

- 501:001 Determinants and Equity in Public Health. Fall 2024.

- 502 Foundations of Research Methodologies. Fall 2024.

- Problem Based learning. Presented at: Northwestern University School of Medicine; May 11, 2025. (Workshop).

- Matching Your Research Question to a Study Design. Presented at: Medical Library Association. Research Caucus; March 12, 2025. (Continuing Education).

- Neurosciences Block: Post-Partum Depression: Health Disparities and EBP Critical Appraisal. Presented at: SOM Neurosciences Block. Post-Partum Depression: Health Disparities and EBP Critical Appraisal; December 2, 2024. (Guest Lecture).

- SOM Neurosciences Block: Mood Disoders: Health Disparities and EBP Critical Appraisal. Presented at: SOM Neurosciences Block: Mood Disoders: Health Disparities and EBP Critical Appraisal; November 27, 2024. (Guest Lecture).

- Policy Determinants of Public Health. Presented at: CoPH MPH Determinants and Equity in Public Health. Section 002; November 19, 2024. (Guest Lecture).

- GME Diversity Night. Facilitator. Presented at: SOM GME Diversity Night. Facilitator; November 14, 2024. (Facilitation).

- Public Health Encounters with Misinformation and Disinformation. Presented at: CoPH MPH Determinants and Equity in Public Health. Section 002; October 29, 2024. (Guest Lecture).

- SOM PA Journal Club. Physician Assistant Program. Presented at: SOM PA Journal Club. Physician Assistant Program.; October 8, 2024. (Journal Club Facilitation).

- Public Policy Searching. Evaluation Lab. UNM Public Policy Program. Presented at: Public Policy Searching. Evaluation Lab. UNM Public Policy Program; October 7, 2024. (Guest Lecture).

- SOM GME Diversity Night. Facilitator. Presented at: SOM GME Diversity Night. Facilitator; September 25, 2024. (Facilitator).

- Authoring a Research Paper. Presented at: SOM Dept of Pediatrics. Faculty Research Retreat; September 23, 2024. (Continuing Education).

- Evidence Based Practice: Question Formulation and Searching. Presented at: UNM CoPH BSPH 420 Evidence Based Practice; August 29, 2024. (Guest Lecture).

- Nutrition 528 Advanced Nutrition Research. Presented at: Nutrition 528 Advanced Nutrition Research; August 26, 2024. (Guest Lecture).

- SOM Health of New Mexico Block: Social Determinants: Two Frameworks. Presented at: SOM Health of New Mexico Block; July 18, 2024. (Guest Lecture).

- The Information You Need. Presented at: SOM Health of New Mexico Block and Clinical Reasoning courses; July 16, 2024. (Guest Lecture).

Everitt, Leah

- 505-07 Rigor and Reproducibility. Spring 2025.

- C-STEPS Library, Literature Search, and Citation Management Session. Presented at: C-STEPS; June 3, 2025. (Guest Lecture).

- PHRM 713 - Searching for Herbal and Alternative Medicines. Presented at: College of Pharmacy; April 10, 2025. (Guest Lecture).

- PHRM 713 - Searching for Herbal and Alternative Medicines. Presented at: College of Pharmacy; April 8, 2025. (Guest Lecture).

- PHRM 753 - Practical Guide to Literature Searching. Presented at: College of Pharmacy; January 29, 2025. (Guest Lecture).

- PHRM 753 - Practical Guide to Literature Searching. Presented at: College of Pharmacy; January 27, 2025. (Guest Lecture).

- PHRM 732 - PICO, Literature Searching, and Generative AI. Presented at: College of Pharmacy; January 24, 2025. (Guest Lecture).

- Systematic Review, Scoping Review, or Rapid Review - What should I do? Presented at: HSLIC; December 11, 2024. (Workshop).

- HSC Faculty QuickStart: ORCID and Open Publishing. Presented at: SOM Faculty Affairs; October 31, 2024. (Workshop).

- HSC Faculty QuickStart: ORCID and Open Publishing. Presented at: SOM Faculty Affairs; September 13, 2024. (Workshop).

- CON PhD Residency Week:Using Library Resources to Answer Questions. Presented at: College of Nursing; September 9, 2024. (Guest Lecture).

- BSGP Library Tools: Zotero and ORCID. Presented at: Biomedical Sciences Graduate Program - BIOM 501; September 3, 2024. (Guest Lecture).

- Physical Therapy Library Orientation. Presented at: Physical Therapy PhD program; August 5, 2024. (Guest Lecture).

- BSGP JumpStart Library, Literature Search, and Citation Management Session. Presented at: Biomedical Sciences Graduate Program; July 31, 2024. (Guest Lecture).

- Searching for Animal Experimental Research for IACUC Protocols. July 28, 2024. (Workshop).

Gleasner, Robyn

- Welcome to HSLIC MS Anesthesia Students (Orientation). Presented at: University of New Mexico Health Sciences Library & Informatics Center; July 31, 2024. (Orientation).

- HSLIC Orientation: The Information You Need. Presented at: UNM School of Medicine; July 16, 2024. (Orientation).

- HSC Core Group Generative AI Training. Presented at: UNM HSC Core Group; July 1, 2024. (Management/Executive Development).

Hall, Laura

- Generative AI Training - Enhancing Workflows. Presented at: UNM HSC Project ECHO; September 16, 2024. (Management/Executive Development).

- Generative AI Training. Presented at: UNM HSC Research office; August 21, 2024. (Management/Executive Development).

- HSC Core Group Generative AI Training. Presented at: UNM HSC Core Group; August 5, 2024. (Management/Executive Development).

- The Information You Need: New Student Orientation to HSLIC. Presented at: UNM School of Medicine; July 16, 2024. (Guest Lecture).

- HSC Core Group Generative AI Training. Presented at: UNM HSC Core Group; July 8, 2024. (Management/Executive Development).

Hendrix, Ingrid

- Literature Searching and Resources for Evidence Based Teaching. Presented at: UNMH; October 2024 - Present. (Continuing Education).

- Literature Searching for UNMH Unit Based Educators. Presented at: University of New Mexico Hospital; July 18, 2009 - Present. (Continuing Education).

- Literature Search Camp. Presented at: HSLIC; June 9, 2025 - June 13, 2025. (Workshop).

- Literature Searching Skills and Library Resources. Presented at: UNMH; June 3, 2025. (Continuing Education).

- Introduction to HSLIC Resources and Services. Presented at: UNM HSC College of Nursing; April 4, 2025. (Guest Lecture).

- UNMH Foundation Series Library Resources & Database Searching: Skills and Strategies. Presented at: UNMH; April 3, 2025. (Continuing Education).

- College of Nursing Pre-Licensure Introduction to Library Resources. Presented at: UNM HSC College of Nursing; February 21, 2025. (Guest Lecture).

- Faculty QuickStart: Introduction to Library Resources and Services. Presented at: UNM HSC; February 14, 2025. (Guest Lecture).

- UNMH Foundation Series Library Resources & Database Searching: Skills and Strategies. Presented at: UNM Hospital Nursing Education Department; January 23, 2025. (Continuing Education).

- OCTH534: Making Informed OT Decisions: Finding the best available evidence. Presented at: UNM HSC Occupational Therapy Graduate Program; October 30, 2024. (Guest Lecture).

- Misinformation and Disinformation: An Introduction. Presented at: HSLIC; October 30, 2024. (Workshop).

- Advocating for Your Patient with a Disability. Presented at: Occupational Therapy Graduate Program; October 29, 2024. (Guest Lecture).

- UNMH Foundation Series Library Resources & Database Searching: Skills and Strategies. Presented at: UNM Hospital Nurse Education Department; October 10, 2024. (Continuing Education).

- Funding Sources for Occupational Therapy. Presented at: UNM Occupational Therapy Graduate Program; October 8, 2024. (Guest Lecture).

- Making Informed OT Decisions: Finding the Best Available Evidence. Presented at: UNM HSC Occupational Therapy Graduate Program; August 30, 2024. (Guest Lecture).

- Introduction to Library Resources. Presented at: UNM College of Nursing; August 19, 2024. (Guest Lecture).

- Introduction to Library Resources. Presented at: UNM College of Nursing; August 16, 2024. (Guest Lecture).

- Considerations in caring for patients with disabilities. Presented at: College of Nursing; July 23, 2024. (Guest Lecture).

Maurici-Pollock, Danielle

- Foundations of Research Data Management (RDM). Presented at: Research Data Management Librarian Academy (RDMLA); 2019 - Present. (Continuing Education).

- Understanding the New NIH Public Access Policy. Presented at: HSLIC; June 30, 2025. (Workshop).

- Understanding the NIH Data Management and Sharing and Public Access Policies. Presented at: HSLIC; June 16, 2025. (Workshop).

- Understanding the New NIH Public Access Policy. May 27, 2025. (Workshop).

- Data Deidentification Using NLM-Scrubber. May 14, 2025. (Workshop).

- Selecting a Data Repository Using the NNLM Data Repository Finder and Re3Data. April 14, 2025. (Workshop).

- Online Pedagogy & Building Community in the Virtual Classroom. Presented at: University of South Carolina; March 27, 2025. (Guest Lecture).

- Data Carpentries: Data Analysis and Visualization in R for Ecologists. Presented at: HSLIC, University Libraries, CTSC; March 19, 2025 - March 20, 2025. (Workshop).

- Creating a Data Dictionary. Presented at: HSLIC; March 11, 2025. (Workshop).

- Creating README-style Metadata. Presented at: HSLIC; March 5, 2025. (Workshop).

- Data Organization 101: Organizing Data in Spreadsheets. Presented at: HSLIC; March 4, 2025. (Workshop).

- Data Organization 101: Directory Structure and File Naming Conventions. Presented at: HSLIC; February 25, 2025. (Workshop).

- Understanding the NIH Data Management and Sharing and Public Access Policies. Presented at: HSLIC; February 14, 2025. (Workshop).

- Managing Research Data. February 13, 2025. (Guest Lecture).

- Writing a Data Management Plan with DMPTool. Presented at: HSLIC; February 12, 2025. (Workshop).

- So You Want to Manage Some Research Data. Presented at: HSLIC; January 31, 2025. (Workshop).

- Writing a Data Management Plan with DMPTool. Presented at: HSLIC; January 29, 2025. (Workshop).

- Writing a Data Management Plan with DMPTool. Presented at: HSLIC; January 15, 2025. (Workshop).

- Designing an exploratory study of research data practices at UNM HSC. Presented at: HSLIC; January 10, 2025. (Workshop).

- Writing a Data Management Plan with DMPTool. Presented at: HSLIC; November 25, 2024. (Workshop).

- Writing a Data Management Plan with DMPTool. Presented at: HSLIC; November 11, 2024. (Workshop).

- Foundations of Research Data Management Update. Presented at: Data Services Continuing Professional Education Program; September 13, 2024. (Continuing Education).

- Introduction to FAIR Data. Presented at: BIOM564: Introduction to FAIR Data, Bioinformatics, and Machine Learning; August 20, 2024. (Guest Lecture).

Rethlefsen, Melissa

- 505-07 BIOM 505-07 Special Topics: Journal Club Rigor & Reproducibility. Spring 2025.

- EndNote. 2024. (Workshop).

- BIOM 522 Experimental Design and Methods in Molecular and Cellular Biosciences. Presented at: University of New Mexico School of Medicine; –2024. (Guest Lecture).

- BIOM 505 Introduction to FAIR Data, Bioinformatics and Machine Learning. Presented at: University of New Mexico School of Medicine; –2024. (Guest Lecture).

- Introduction to Rigor & Reproducibility. Presented at: Undergraduate Pipeline Network; –2024. (Guest Lecture).

Rhue, Deborah

- Clinical Reasoning I. Fall 2024.

- Predatory Publishing and How to Avoid It. Presented at: Health Sciences Library & Informatics Center; October 23, 2024 - Present. (Workshop).

- Library Orientation for Radiologic Sciences. Presented at: Radiologic Sciences; August 21, 2024 - Present. (Guest Lecture).

- Using Zotero. Presented at: Clinical/Translational Research Experience; 2024 July 17. (Workshop).

- Evaluating & Selecting Resources/Plagiarism & Citing. Presented at: Clinical/Translational Research Experience; 2024 July 16. (Workshop).

- The All of Us Research Program at the University of New Mexico. Presented at: International Love Data Week 2025; 2025 February 10. (Workshop).

- Searching the Nursing Literature. Presented at: Evidence Based Practice; 2024 October 14. (Workshop).

- Selecting the Right Journal for Your Manuscript. Presented at: Pediatric Faculty Retreat; 2024 September 23. (Workshop).

- Welcome to HSLIC, MSA Students. Presented at: Masters of Anesthesiology Student Orientation Day; 2024 July 31. (Orientation).

- Introduction to Library Resources. Presented at: Palliative Medicine Didactic Lecture Series; 2024 July 24. (Guest Lecture).

- Introduction to the Health Sciences Library & Informatics Center Resources. Presented at: Faculty QuickStart July 2024; 2024 July 12. (Orientation).

Sloane, Lori

- Writing a data management plan with DMPTool. Presented at: UNM School of Medicine; 2025 February 12. (Workshop).

- DMPTool workshop. Presented at: UNM School of Medicine; 2025 January 15. (Workshop).

- Ethically Sharing Data - QDR. Presented at: UNM School of Medicine; 2024 November 19. (Workshop).

- Writing a DMP using DMPTool. Presented at: UNM; 2024 November 11. (Workshop).

- Overview of All of Us Research Program. Presented at: UNM School of Medicine; 2024 October 9. (Workshop).

Wang, Evelyn

- Enhancing Clinical and Academic Excellence with Clinical and Education Librarians. Presented at: Health Sciences Library & Informatics Center, University of New Mexico; June 26, 2025. (Guest Lecture).

- Powering up clinical scholarship. Presented at: Health Sciences Library & Informatics Center, University of New Mexico; June 23, 2025. (Guest Lecture).

- Powering up clinical scholarship. Presented at: Health Sciences Library & Informatics Center, University of New Mexico; June 3, 2025. (Workshop).

- Integrating Zotero with Your Writing: From Research to Publication. Presented at: Health Sciences Library & Informatics Center, University of New Mexico; May 8, 2025. (Workshop).

- Powering Up Clinical Practice Mastering Clinical Literature Search Techniques in EMBASE. Presented at: Health Sciences Library & Informatics Center, University of New Mexico; April 29, 2025. (Workshop).

- Enhancing Clinical and Academic Excellence with Clinical and Education Librarians. Presented at: Health Sciences Library & Informatics Center, University of New Mexico; April 17, 2025. (Guest Lecture).

- Integrating Zotero with Your Writing: From Research to Publication. Presented at: Health Sciences Library & Informatics Center, University of New Mexico; April 8, 2025. (Workshop).

- Integrating Zotero with Your Writing: From Research to Publication. Presented at: Health Sciences Library & Informatics Center, University of New Mexico; March 24, 2025. (Workshop).

- Integrating Zotero with Your Writing: From Research to Publication. Presented at: Health Sciences Library & Informatics Center, University of New Mexico; February 4, 2025. (Workshop).

- Empowering Clinical Practice: HSLIC's Literature Search Resources and Service. Presented at: Health Sciences Library & Informatics Center, University of New Mexico; January 17, 2025. (Workshop).

- Powering Up Clinical Practice Mastering Clinical Literature Search Techniques in CINAHL. Presented at: Health Sciences Library & Informatics Center, University of New Mexico; January 13, 2025. (Workshop).

- Integrating Zotero with Academic Writing: From Research to Publication. Presented at: Health Sciences Library & Informatics Center, University of New Mexico; October 16, 2024. (Workshop).

- Powering Up Clinical Practice: Mastering PubMed Search Techniques. Presented at: Health Sciences Library & Informatics Center, University of New Mexico; September 25, 2024. (Workshop).

- Pediatric Retreat Session. Presented at: Health Sciences Library & Informatics Center, University of New Mexico; September 23, 2024. (Workshop).

◆ Publications ◆

Caparoso, Deirdre

- Caparoso D. Doody's Special Topics Book List: LGBTQ+ Health. Doody Enterprises; 2025.

- Caparoso D, Everitt L, Leon Cupe A, Bowler-Hill S, Hendrix I, Eldredge J, et al. Using the MISO Survey at an Academic Health Sciences Library [dataset]. 2025. DOI: 10.17605/OSF.IO/WFN48

Eldredge, Jonathan

- Dunivan GC, Eldredge JD, Ballejos MP, Gonzales M, Romero-Leggott V. Early Explorations of Holistic Review in Graduate Medical Education. Journal of the Medical Library Association; JMLA. 2025 Jan;113(1):101–9. DOI: https://doi.org/10.5195/jmla.2025.2030

- Ascher M, Hoogland MA, Heskett KM, Holmes HN, Eldredge JD. Making an Impact: The New 2024 Medical Library Association Research Agenda. Journal of the Medical Library Association; JMLA. 2025 Jan;113(1):238–44. DOI: dx.doi.org/10.5195/jmla.2025.1955

- Weig-Pickering A, Eldredge JD. Book club kit program: an evaluation. Hypothesis. 2024 Nov;35(2):1–5. DOI: DOI: https://doi.org/10.18060/27338

- Eldredge JD, Nathe CN. Question formualtion skills building among Dental Hygiene Students: A Randomized Controlled Trial. Hypothesis [Internet]. 2024 Sep 24;36(2):1–12. DOI: https://doi.org/10.18060/28153

Everitt, Leah

- Caparoso D, Everitt L, Leon Cupe A, Bowler-Hill S, Hendrix I, Eldredge J, et al. Using the MISO Survey at an Academic Health Sciences Library [dataset]. Open Science Framework; 2025. DOI: 10.17605/OSF.IO/WFN48

- Everitt L, Fontelo P. The Unprecedented Growth of COVID-19 Publications and the Academic Medical Librarian [preprint]. MetaArXiv; 2025. 100 p. DOI: https://doi.org/10.31222/osf.io/cp4zf_v1

- Everitt L, Fontelo P. COVID-19 Publication Types and Countries: A Bibliometric Study Data [dataset]. 2025. DOI: 10.17605/OSF.IO/EQB9J

- Everitt L. TIFF Data Curation Primer [Internet]. Data Curation Network; 2024. Available from: https://hdl.handle.net/11299/264055

Gleasner, Robyn

- Gleasner R, Sood A. Special Issues: The roles of special issues in scholarly communication in a changing publishing landscape. Learned Publishing. 2024 Dec; 1635. DOI: https://doi.org/10.1002/leap.1635

Maurici-Pollock, Danielle

- Maurici-Pollock D, Maurici-Pollock WA. Preserving our history, building our futures: Design, naming, and queering library systems. In: Grabbing Tea: Queer Conversations on Archives and Practice. Litwin Books; 2024.

- Maurici-Pollock D, Stallworth R, Khan S. What we talk about when we talk about first-generation students: Exploring definitions in use on college and university websites. College & Research Libraries. 2025 May; *86*(3), 379. DOI: https://doi.org/10.5860/crl.86.3.379.

- Jiang J, Maurici-Pollock D, Tang R. Research data lifecycle (RDLC): An investigation into the disciplinary focus, use cases, creator backgrounds, stages, and shapes of RDLC models. International Journal of Digital Curation [Internet]. 2025 Feb 9;19(1):30. Available from: https://doi.org/10.2218/ijdc.v19i1.860 DOI: 10.2218/ijdc.v19i1.860

- Bettivia R, Stallworth R, Maurici-Pollock D, Williams R. Siphonophorae, an Intervention on (In)Visible Infrastructure. In: Proceedings of the Association for Information Science and Technology [Internet]. 1st ed. Wiley; 2024. p. 836–9. Available from: https://doi.org/10.1002/pra2.1113 DOI: 10.1002/pra2.1113

Olivas, Abbie

- Hannon C, Olivas A. 2025 HSLIC Special Collections Desk Calendar. 2024 October. Available from: https://digitalrepository.unm.edu/hsc_arch_calendar/

- Caparoso D, Hall, L, Hannon C, Olivas A, Weig-Pickering A. Diabetes in New Mexico: The Story of the New Mexico Insulin Pump. 2025 March. Exhibit available from: https://digitalrepository.unm.edu/projects/5/

- Caparoso D, Hannon C, Olivas A, Weig-Pickering A. Contagion: An Introduction to Infectious Disease & New Mexico Health History. 2025 March. Exhibit available from: https://digitalrepository.unm.edu/projects/4/

- Olivas A. New UNM HSLIC Special Collections Content Now Online. The Southwestern Archivist. 2024 August; 47(3). Available from: https://societyofsouthwestarchivists.wildapricot.org/resources/Documents/Newsletters/SWA2024v47no3-Aug.pdf

- Negraru A, Olivas A. Archives Month Activities in New Mexico. The Southwestern Archivist, 2024 November; 47(4). Available from:

https://societyofsouthwestarchivists.wildapricot.org/resources/Documents/Newsletters/SWA2024v47no4-Nov.pdf

Rethlefsen, Melissa

- Rethlefsen ML. Improving the reproducibility and reporting quality of search strategies in biomedical systematic reviews. Maastricht, Netherlands: Maastricht University; 2025. Available from: https://dx.doi.org/10.26481/dis.20250121mr DOI: 10.26481/dis.20250121mr

- Shamseer L, Ayala AP, Tricco AC, Rethlefsen ML. Improving the reports of systematic reviews in sexual medicine. The journal of sexual medicine. 2025 Apr 15;22(4):652–7. DOI: 10.1093/jsxmed/qdae204

- Rethlefsen ML, Schroter S, Bouter LM, Kirkham JJ, Moher D, Ayala AP, et al. Improving peer review of systematic reviews and related review types by involving librarians and information specialists as methodological peer reviewers: a randomised controlled trial. BMJ evidence-based medicine. 2025 Mar 11;30(4):241–9. DOI: 10.1136/bmjebm-2024-113527

- Alpi K, Del Biondo K, Rethlefsen ML. Evolving from public health libraries as place to a focus on public health librarian expertise. J Med Libr Assoc. 2024;112(2):95–106. DOI: https://doi.org/10.5195/jmla.2024.1804

- Muhia J, Rethlefsen ML, Rossington B, Wedmore F, Pattnaik A, Smith R, et al. Health journal coverage of climate change and health: a bibliometric study. BMJ Glob Health. 2024;9:e014498. DOI: https://doi.org/10.1136/bmjgh-2023-014498

- Ragon B, Seymour A, Whipple EC, Surkis A, Haberstroh A, Muilenburg J, et al. The Role of Information Science within the Clinical Translational Science Ecosystem. Journal of Clinical and Translational Science. 2024 Nov 27;1–23. Available from: https://doi.org/10.1017/cts.2024.664 DOI: 10.1017/cts.2024.664

- Akl EA, Khabsa J, Iannizzi C, Piechotta V, Kahale LA, Barker JM, et al. Extension of the PRISMA 2020 statement for living systematic reviews (PRISMA-LSR): checklist and explanation. BMJ (Clinical research ed). 2024 Nov 19;387:e079183. DOI: 10.1136/bmj-2024-079183

- Schroter S, Muhia J, Rethlefsen ML, Rossington B, Wedmore F, Pattnaik A, et al. Health journal coverage of climate change and health: a bibliometric study [dataset]. OSF. 2024. DOI: 10.17605/OSF.IO/GSFYQ

- Rethlefsen ML, Schroter S, Bouter L, Kirkham J, Moher D, Ayala AP, et al. Librarian and information specialists as methodological peer reviewers: randomized controlled trial [dataset]. OSF. 2024. DOI: 10.17605/OSF.IO/ZY547

- Rethlefsen ML, Schroter S, Bouter L, Kirkham J, Moher D, Blanco D, et al. Improving peer review of systematic reviews and related review types by involving librarians and information specialists as methodological peer reviewers: a randomized controlled trial [preprint]. metaArxiv. Center for Open Science; 2024. Available from: https://doi.org/10.31222/osf.io/7hu3v DOI: 10.31222/osf.io/7hu3v

- Ragon B, Seymour A, Surkis A, Haberstroh A, Muilenburg J, Rethlefsen ML, et al. The role of information science within the clinical translational science ecosystem [preprint]. Zenodo. 2024. DOI: https://zenodo.org/doi/10.5281/zenodo.13172253

- Grant S, Corker KS, Mellor DT, Stewart SL, Cashin AG, Lagisz M, et al. TOP 2025: An Update to the Transparency and Openness Promotion Guidelines [preprint]. MetaArXiv. Center for Open Science; 2024. Available from: https://doi.org/10.31222/osf.io/nmfs6 DOI: 10.31222/osf.io/nmfs6

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◆ New Resources Acquired ◆

Name	Description
Databases & eBooks	
Springer Access & Select Basic Medicine	Offers a collection of ebooks that cover foundational topics in medicine—such as anatomy, physiology, histology, and medical terminology—designed to support students, clinicians, and researchers.
APhA PharmacyLibrary	Offers a collection of pharmacy education materials, including textbooks, interactive learning tools, and authoritative references designed to support pharmacy students, educators, and professionals

◆ Ejournals ◆

Name	Description
NEJM AI	Peer-reviewed journal dedicated to advancing the responsible development and clinical integration of artificial intelligence in medicine, with a focus on rigorous evaluation, multidisciplinary collaboration, and ethical, patient-centered care
Taylor & Francis Expert Review Collection	A series of peer-reviewed journals that publish authoritative review articles and original research across various medical and scientific disciplines.
Taylor & Francis Expert Opinion Collection	A series of peer-reviewed journals that feature expert analyses and commentary on emerging trends, therapeutic developments, and clinical strategies across various medical and scientific fields

◆ Resources Cancelled ◆

Name
Respiration: International Review of Thoracic Medicine
McGrawHill Case Files
American Diabetes Ebook Collection

◆ Endowments ◆

Patrica V. Bradley Native American Health Research Award, February 2023 - Present
The Larry and Nedra Gordon Endowment for Environmental Health, June 2005 - Present
HSLIC Collections Endowment, November 2005
HSLIC Geriatric Collection Endowment, December 2008 - Present
Waldo Rogers Endowment, October 2006 - Present
George L. and Mary W. Voelz Endowment, August 2004 - Present
HSLIC Healing Garden Fund, September 2021 - Present
HSLIC NM Health Historical, May 2011 - Present

◆ Library Hours ◆

Open to the Public	Monday – Friday: 8:00am – 5:00pm, Saturday: 12:00pm – 5:00pm
Library Services	Monday – Friday; 8:00am – 5:00pm, Saturday: 12:00pm – 5:00pm
24/7 Access (HSC students, faculty, and staff)	24/7 with HSC Badge

◆ HSLIC Staff Appreciation and Awards ◆

Name	Award
Kristin Proctor	Outstanding Performance
Laura Hall	Outstanding Performance
David Lucero	Outstanding Project or Process Improvement
Deirdre Caparoso	Exemplary Service
Abbie Olivas	Exemplary Service
Nicole Arsenault	Exemplary Service
Jon Eldredge	Major Publication
Jon Eldredge	Years of Service to UNM
David Hansen	Years of Service to UNM
Moses Moya	Years of Service to UNM
Kaylee Nauer	Years of Service to UNM
Anh Phan	Years of Service to UNM

HSLIC Staff Roster 2024-2025

Name	Unit, Title	Start Date	End Date
Arsenault, Nicole	Planning and Business Support / Library Marketing & Support Coordinator	06/11/2024	
Billingsley, Wendell	Planning and Business Support / Library Facilities & Unit Services Manager	11/02/2020	
Bowler-Hill, Sally	Planning and Business Support / Manager of Administrative Operations	09/08/2003	10/04/2024
Caparoso, Deirdre	RECIS / Outreach & Community Engagement Librarian	03/01/2023	
Eldredge, Jon	RECIS / Evidence-Based Practice Librarian	01/01/1986	
Everitt, Leah	RECIS / Research & Education Services Librarian	10/01/2023	
Gleasner, Robyn	RAD / Resource Management Librarian	12/02/2013	
Hall, Laura	RAD / Division Head	04/01/2004	
Hansen, David	Planning and Business Support / Manager of Administrative Operations	12/01/2024	
Hendrix, Ingrid	RECIS / Division Head	12/03/2001	
Howarth, Rachel	Public Services / Library Information Specialist 3	02/06/2023	01/10/2025
Kosovich, Varina	Public Services / Student Support Coordinator	03/22/2021	
Lucero, David	Planning and Business Support / Unit Administrator 3	11/01/2019	
Maurici-Pollock, Danielle	RAD / Research Data Specialist	12/18/2023	
Moya, Moses	Public Services / Division Head	03/29/2021	
Nauer, Jennifer	RAD / Library Metadata Specialist	05/04/2020	
Olivas, Abbie	RAD / Archivist	05/01/2023	
Peshlakai, Christian	Public Services / Emerging Technology Specialist	02/17/2025	
Phan, Anh	Planning and Business Support / Accountant 2	09/01/2024	
Proctor, Kristin	Public Services / Resource Sharing Coordinator	03/26/2018	
Rethlefsen, Melissa	Executive Director	01/01/2021	
Rhue, Deborah	RECIS / Clinical Services Librarian	07/22/2020	06/30/2025
Roberts, Emily	RECIS / Nursing & Allied Health Sciences Librarian	04/07/2025	
Seyfried, Jonathan	Public Services / Library Information Specialist 3	04/04/2022	01/10/2025
Sloane, Lori	RAD / Data Manager	06/25/2012	02/28/2025
Straus, Timothy	RAD / Library Services Coordinator	05/05/2025	
Tuioti-Mariner, Melissa	Public Services / Library Information Specialist 3	06/04/2025	
Wang, Evelyn	RECIS / Clinical & Education Librarian	07/01/2024	
Weig-Pickering, Amy	Public Services / Library Information Specialist 3	11/12/2018	01/17/2025

◆ HSLIC Student Employee Roster 2024-2025 ◆

Student Employees	
Can, Ha (resigned 08/16/2024)	Montano, Rio (resigned 12/14/2024)
Chavez, Noah (resigned 12/14/2024)	Quintana, Anna (resigned 01/18/2025)
Choi, Seeun	Sanchez, Anna
Diviant, Jegason (resigned 12/14/2024)	Serrano, Daniel
Garikipati, Gnanitha (resigned 05/17/2025)	Snider, Savannah
Holguin, Dante (resigned 08/23/2024)	
Jawadi, Nazneen-Sultana	
Leon Cupe, Alexander (resigned 12/14/2024)	
Lovato, Lexis	

◆ **Statistics** ◆

Table 1: HSLIC Personnel (FTE)

	2022-23	2023-24	2024-25	% Change from Prior Year
Faculty & Professional Staff	14.3	12	14.2	18%
Support Staff	11	9	10	11%
Students	4.47	3.74	3.99	7%
Total HSLIC Faculty & Staff	29.77	24.74	28.19	14%

Figure 1: Revenue & Expenditures
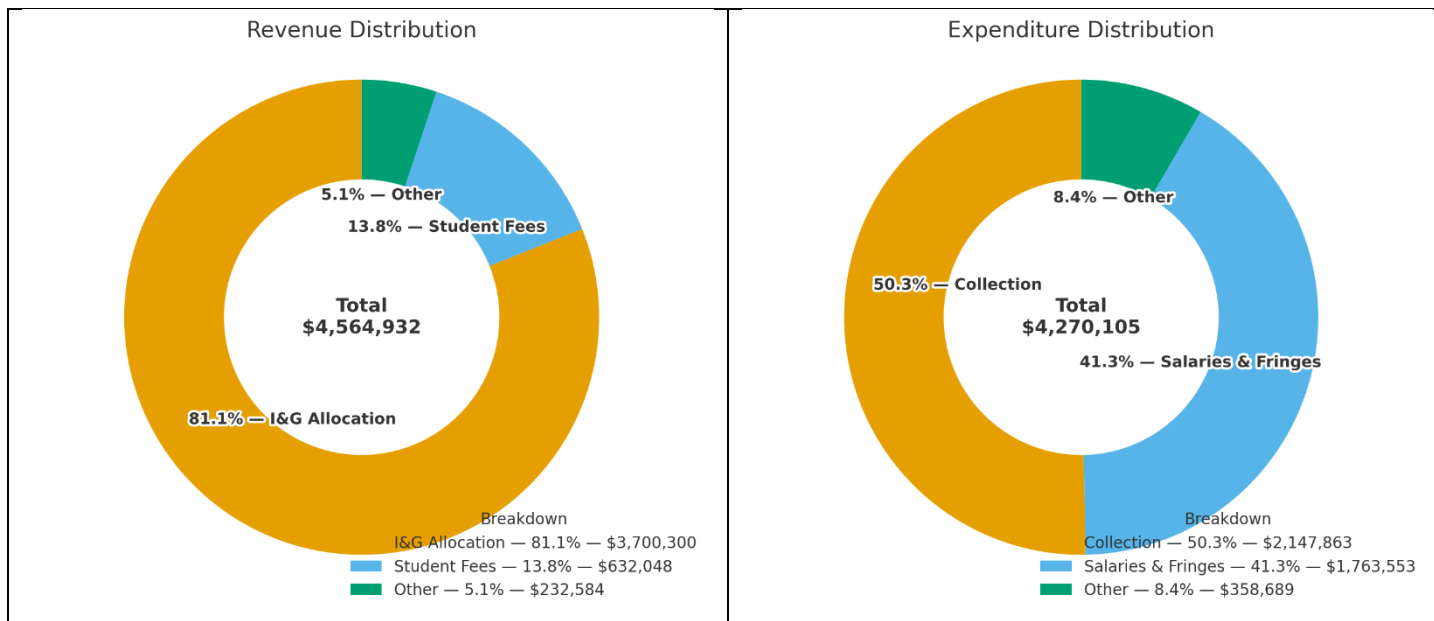
Revenue does not include plant funds and salary and collection expenditures incurred directly by other departments. Expenditures, therefore, may exceed revenue as depicted in the charts above. Transfers to Plant Fund for FY26 capital expenditures = $303,721

Table 2: Instructional Programs/Orientations

	2022-23	2023-24	2024-25	% Change from Prior Year
Complete Non-Credit Courses Taught by HSLIC Personnel	0	0	0	0%
Complete Credit Courses Taught by HSLIC Personnel	7	6	6	0%
Total # of Sessions within Courses Above	195	174	187	7%
# of Guest Sessions within Curricula	68	54	83	54%
# of In-Person Education Sessions	100	91	141	55%
# of New Online Synchronized Education Sessions	84	44	45	2%
# of New Online Asynchronous Education Sessions	1	0	0	0%
Total # of Sessions Taught by HSLIC Personnel	397	372	381	0%
Attendees	12,962	9,855	10,631	8%

Table 3: Outreach Sessions to Unaffiliated Groups

	2022-23[1]	2023-24	2024-25	% Change from Prior Year
Sessions	13	34	22	-35%
Attendees	334	620	2,061	218%

[1] Outreach program restarted during FY2022-23.

Table 4: Individual Consultations

	2022-23	2023-24	2024-25	% Change from Prior Year
Sessions	235	346	320	-8%
Attendees	342	464	458	-1%
Total # of Contact Hours	234	337	391	16%

Table 5: Systematic Reviews

	2022-23	2023-24	2024-25	% Change from Prior Year
Literature Searches	16	5	24	480%
Consults	22	45	35	-29%
Reference Questions	12	2	14	700%

Table 6: Size of General Collection (Titles)[1]

	2022-23	2023-24	2024-25	% Change from Prior Year
Total Print Monographs	30,242	30,560	30,749	1%
Total Electronic Monographs	13,661	16,296	17,019	4%
Total Physical Media[2]	175	154	194	26%
Total Electronic Media	20	24	21	-13%
Electronic Serials Purchased	5,219	5,291	5,233	-1%
Total Electronic Serials in Catalog /Listed on Website	34,551	42,578	40,681	-4%
Currently Received Serials	4,131	3,554	3,614	-2%
Total Physical Serials	608	608	608	0%
Total Number of Titles	53,448	51,196	53,764	5%
Number of Databases	112	118	124	5%

[1] Statistics in this table are collected for national surveys and many rely on different counting methodologies, which may appear inconsistent.

[2] Total includes anatomical models as of FY25 due to a change in reporting agency guidelines.

Table 7: Size of General Collection (Volumes)

	Volumes 2022-23	Volumes 2023-24	Volumes 2024-25	% Change from Prior Year
Total Print Monographs	33,334	33,100	33,414	1%
Print Volumes in Library	29,943	30,156	30,274	0%
Physical Nonprint Volumes in Library (Microforms, DVD, etc.)	508	489	506	3%
Print Volumes in Remote Storage	43,474	43,551	43,703	0%
Physical Nonprint Volumes in Remote Storage	249	243	214	-12%
Total Print Volumes (Monographs & Serials)	73,419	73,690	73,969	0%
Total Physical Nonprint Volumes	757	732	720	-2%

Table 8: Special Collections Summary Table[1]

	2022-23	2023-24	2024-25	% Change from Prior Year
Archival Collections (linear feet)	2,235	2,334	2,337	1%
Digital Collections	199	209	225	8%
Size of Digital Collections (Megabytes)[2]	209,879	255,898	275,255	8%
Total Items in Digital Collections	11,984	15,066	15,626	4%
Digitized Oral Histories Accessed	3,239	2,834	3184	12%
New Mexico Digital Collections Views[3]	4,211	6,209	8805	42%
Special Collections Research Guide Views	463	851	667	-21%
Documents in Archive-It	1,845,457	2,992,710	4,325,742	45%
Total Digital Items Accessed[4]	4,674	7,060	9,472	34%
Reference Questions/Researcher Appointments	NA	65	71	9%
Presentations/Outreach Activities	NA	6	5	-16%

[1] Table updated for FY2022-23 annual report, and prior years' statistics added retrospectively
[2] Includes items in Archive-It (web-based materials) and the Special Collections server
[3] Includes oral histories and other materials in NMDC
[4] Does not include Special Collections materials in the UNM HSC Digital Repository and Archive-It

Table 9: Local Collections

	2022-23	2023-24	2024-25	% Change from Prior Year
Native Health Database				
Size in Megabytes	4.24	5.66	5.66	0%
Total # of Items	10,064	10,068	10,068	0%
Number of Times Accessed[1]	4,938	NA	NA	NA
UNM Digital Repository (HSC Collections)				
Items Contributed	993	1,205	552	-45.8%
Usage[2]	76,499	113,217	135,133	19%

[1] Not able to retrieve number of times accessed in FY24 & FY25.
[2] Number of articles downloaded.

Table 10: Collection Development (General Expenditures — Dollars)

	2022-23	2023-24	2024-25	% Change from Prior Year
Print Monographs	$5,139	$6,823	$5,341	-22%
Electronic Monographs[1]	$465,483	$262,469	$491,105	87%
Electronic Serials	$1,494,735	$1,517,172	$1,555,273	3%
Electronic Databases[2]	$210,370	$319,519	$206,706	-35%
Other Library Materials (Media)	$0	$1,355	$15	-99%
Subtotal	$2,175,727	$2,107,337	$2,258,493	7%
Bibliographic Utilities	$44,158	$54,447	$52,567	-3%
ILL Expenditures	$7,530	$7,259	$9,580	32%
Total	$2,227,415	$2,169,043	$2,320,640	7%
Consortial Expenditures	$410,543	$446,933	$477,715	7%
Electronic Resources	$2,170,588	$2,100,515	$2,253,137	7%
One-time expenditures (books, journal backfiles)[3]	$34,046	$132,296	$60,581	-46%
Ongoing subscriptions	$2,141,681	$1,975,041	$2,126,945	8%

[1] Expenditures in FY2022-23 & FY2024-25 include GO Bond spending.

[2] Expenditures in FY2023-24 increased due to 2-year deals for databases such as Board Vitals & JOVE.

[3] Purchased JAMA backfiles in FY24.

Table 11: Resource Use: Interlibrary Loan (ILL) and Document Delivery (DD) Summary

	2022-23	2023-24	2024-25	% Change from Prior Year
Total ILL Items Received	1,368	1,555	1,152	-26%
Returnable ILL Items Received	60	63	72	14%
Non-Returnable ILL Items Received	1,308	1,492	1069	-28%
Interlibrary Loan Fill Rate	78%	81%	76%	-5%
Total ILL Items Provided to Other Libraries	436	481	597	24%
Returnable ILL Items Provided	24	44	41	-7%
Non-Returnable ILL Items Provided	412	437	556	27%
Items Copied for Affiliated Users	1,209	1,426	1050	-26%
Items Copied for Unaffiliated Users	197	129	102	-21%
Total Document Delivery	1,406	1,555	1152	-26%

Table 12: Use of Library Physical Materials

	2022-23	2023-24	2024-25	% Change from Prior Year
Checkouts, All Formats	1,456	1,545	1,600	4%
Initial Circulations	1,300	1,366	1,432	5%
Renewals	156	179	168	-6%
In-House Use	682	634	556	-12%
Total Use	2,138	2,179	2,156	-1%

Table 13: Use of Course Reserves

	2022-23	2023-24	2024-25	% Change from Prior Year
Reserves Total Use	32,188	31,149	24999	-20%
Circulation of Print Material	57	108	77	-29%
Electronic Use[1]	32,131	31,041	24,922	-20%
Number of Courses Using Course Reserves	265	211	222	5%
Number of Courses with E-Reserves	180	130	145	12%

[1] Does not include items in packages purchased by University Libraries.

Table 14: Use of the Library Building

	2022-23	2023-24	2024-25	% Change from Prior Year
Annual Gate Count[1]	96,840	51,102	*	N/A
After-Hours Badge Access[1]	12,652	12,915	*	N/A
Group Study Room Reservations	5,228	6,206	5,328	-14%
Electronic Classroom Reservations[2]	137	161	*	N/A
Individual Study Room Use	2,614	2,944	2,893	-2%

[1]Library gate counts reported through Dec 2023; gate counts resume FY2025-26 with automated People Counter

[2]Electronic classroom was taken offline in December 2023; resume FY2025–26 after remodel.

Table 15: Use of Electronic Collection[1]

	2022-23	2023-24	2024-25	% Change from Prior Year
Electronic Monograph Requests (est. uses)[2,3]	97,066	93,899	86,147	-8%
Electronic Serials Full-Text Requests (est. uses)[4]	1,329,895	1,385,610	1,328,476	-4%
Database Requests (est. based on search data) [3,6]	3,371,681	3,258,516	2,912,396	-11%
Database Requests (excluding automated searches) [3]	2,167,571	2,125,351	2,025,260	-5%
WorldCat Searches	119,256	118,363	113,565	-4%
WorldCat Visitors	76,767	74,553	72,246	-3%
Electronic Subject Guide Views	47,632	58,255	60,336	4%
Total Electronic Resources Use with Automated Searches [2,3,4,5,6]	4,846,274	4,796,280	4,387,355	-9%
Total Electronic Resources Use without Automated Searches[2,3]	3,642,164	3,663,115	3,500,219	-4%
Total # Page Views for HSLIC Website	186,945	183,721	63,686	-34.7%

[1] Table updated in FY2022-23 and prior years' statistics added retrospectively.
[2] FY2022-23 includes corrected data for AAP due to reporting error.
[3] FY2022-23 includes corrected data for BoardVitals as provided by the vendor.
[4] Change in metric from total unique requests to total item requests beginning FY2022-23.
[5] Decrease in electronic monograph requests due, in part, to change in McGraw-Hill metrics/report in FY2022-23 in accordance with industry standards
[6] Includes automated searches, for example when a user searches a database, when they have not actively chosen that database from a list of options.

Table 16: Use of Discovery Tools

	2022-23	2023-24	2024-25	% Change from Prior Year
WorldCat Searches	119,256	118,363	113,565	-4%
LibKey Discovery and API Services	14,469	13,191	11,847	-10%
LibKey Link	40,683	38,969	33,532	-14
LibKey Nomad	7,412	14,130	15,257	8%
LibKey.io	2,489	3,497	2,073	-41
BrowZine	1,659	1,494	1,526	2%
Total Discovery Use	185,968	189,644	177,800	-6%

Table 17: Number of Mediated Searches and Reference Questions

	2022-23	2023-24	2024-25	% Change from Prior Year
Mediated Searches	238	218	819	375%
Reference Questions (In Person & Via Phone)	280	324	417	28%
Electronic Reference Questions (Email, Chat)	651	518	861	40%
Total Reference Questions	908	842	1,278	52%
Total Reference Questions & Mediated Searches	1,146	1,060	2,097	98%

STATISTICS COMPARISONS OVER TIME

	10 Years Ago, 2014-15	5 Years Ago, 2019-20	2023-24	2024-25
Total Volume Holdings	138,968	73,675	74,501	74,689
Total Serials Purchased	2,273	4,615	5,291	5,233
Number of Databases	92	65	118	124
Amount Spent via Consortia	$304,644	$537,317	$446,933	$477,715
Total Collection Expenditures Excluding ILL & Bibliographic Utilities	$1,677,020	$1,448,985	$2,107,337	$2,258,493
Gate Count	189,422	92,315	NA	NA
Use of Library Materials (Print, Reserve, Media, Both In-Library and External Circulations)	16,557	2,836	2,179	1,749
Use of Electronic Resources, with Automated Searches	1,941,526	4,442,605	4,796,280	4,387,355
Total Reference Transactions, Including Literature Searches	7,624	1,454	1,060	2,097
Total ILL Items Received (Borrowing)	2,629	2,140	1,555	1,152
Total ILL Items Provided to Other Libraries (Lending)	3,719	430	481	597
Items Copied for Patrons	855	1,320	1,555	1,152
Library Presentations to Groups, Including Orientations & Tours[1]	379	283	372	363
Participants in Library Presentations	5,307	4,889	9,855	10,131
HSLIC Website-Page Views	1,508,574	511,595	183,721	63,686
Publicly Accessible Computers (Inside Library)	73	--	18	37
Public Seating	332	482	380	380
Number of Group Study Rooms	5	9	7	8
Number of Square Feet in Library[2]	44,171	37,030	37,030	37,030
Total FTE	60.49	21.48	24.74	28.19
Staffed Service Hours per Week[3]	94.5	81	45	50

[1] In FY2016-17 the methodology was revised for counting library presentations to groups.

[2] HSLIC revised its square-footage figures in FY2014–15 using FAMIS data. In FY2015–16, some space was transferred to the HSC CIO's Office.

[3] Since FY2020–21, HSLIC has been accessible 24/7 via badge. Accordingly, "Service Hours per Week" is now reported as "Staffed Service Hours per Week," with historical data aligned to ensure accurate comparisons.