

UNM FORENSIC CURRICULUM AND DIDACTIC TRAINING 2021-2022

To practice as a forensic psychologist is to practice at the *intersection* of law and mental health. Forensic work—whether in an evaluative or treatment capacity—is generally directed by specific legal standards. For example, evaluations of competence to stand trial in New Mexico are guided by New Mexico Rule of Criminal Procedure for District Courts 5-602.1; an individual is determined to be incompetent when he/she lacks: (1) sufficient present ability to consult with the defendant’s lawyer with a reasonable degree of rational understanding; (2) a rational as well as factual understanding of the proceedings against the defendant; and/or (3) the capacity to assist in the defendant’s own defense and to comprehend the reasons for punishment. Similarly, an individual who is determined to be incompetent and committed for treatment is considered restored when they possess/regain the aforementioned capacities. As such, an understanding of both best practices in forensic mental health assessment and treatment—and a strong foundation in relevant statutory law, case law and regulatory guidance—is required for competent practice as a forensic psychologist.

The purpose of UNM’s Forensic Psychology Curriculum is two-fold: (1) to provide Fellows the requisite training to be competent, independent forensic psychology practitioners in the State of New Mexico and (2) to provide Fellows the necessary bedrock to pursue board certification in forensic psychology via the American Board of Forensic Psychology (ABFP). Fellows will be exposed to a variety of common referral questions in forensic mental health assessment, as well as best and ethical practices in approaching those referral questions. The Forensic Psychology Curriculum is best viewed as a *survey* of a topic area and *should not be considered an adequate resource in-and-of itself to establish competence in a particular domain*. Rather, the Forensic Psychology Curriculum provides Fellows the requisite footing to approach various referral questions under supervision (during the Fellowship year), or in consultation with a more seasoned professional (when the Fellow progresses to licensed, independent practice).

Of equal importance during the Fellowship year is an understanding of case, statutory, and administrative law that undergirds most forensic mental health evaluations. To this end, the Forensic Psychology Curriculum includes not only seminal texts for the practice of forensic psychology, but also seminal cases and other sources of law that dictate the standards for various referral questions. Through reading these sources of law, Fellows will conduct an in-depth exploration of the rationale behind some of the landmark decisions in mental health law. Though identification of relevant legal standards to guide evaluations is of chief concern for forensic psychologists, understanding *why* a specific legal standard emerged can do a great deal to both enhance appreciation of referral questions as well as bring to light important considerations for future policy advocacy.

Acknowledgement by ABFP of forensic mastery perhaps represents the pinnacle of professional achievement in forensic psychology. Requirements for board certification are stringent, and comprehensive preparation is a must for anyone interested in pursuing this credential. In recognition of this, the ABFP *Suggested Reading List for Written and Oral Examinations* (October 2019) served as the starting point for constructing this curriculum, with New Mexico-specific statutes and case law integrated throughout.

In addition to the Forensic Psychology Curriculum, Fellows’ training is supplemented by the Law and Mental Health (LMH) Series offered by the collaborative efforts of the UNM Department of

Psychiatry and Behavioral Sciences, Division of Community Behavioral Health and the New Mexico Behavioral Health Services Division. The LMH Series consists of weekly hour-long Zoom webinars (Tuesdays, 11:00 AM MST) focused on a diverse array of forensic topics. Presenters regularly include renowned forensic researchers and academics, board-certified forensic psychologists, and experienced mental health law practitioners. Attendance at the LMH Series is mandatory. Lectures are designed to span the eight core competencies in forensic psychology identified by ABFP:

- (1) Relationships
- (2) Individual and cultural diversity
- (3) Ethical and legal standards
- (4) Professionalism
- (5) Reflective practice/self-assessment/self-care
- (6) Scientific knowledge and methods
- (7) Interdisciplinary systems
- (8) Evidence-based practice

Below is a selection of representative lectures offered by the LMH Series:

Date	Lecturer	Topic
7/7/20	Thomas LeCompte, Psy.D., ABPP	<i>Forensic Mental Health Assessment of Immigrants</i>
7/14/20	Randy K. Otto, Ph.D., ABPP	<i>Improving Clinical Judgment and Decision Making in Forensic Evaluations</i>
7/21/20	Hendre Viljoen, Ph.D.	<i>Ethical and Practical Challenges in Providing Psychological Opinions Regarding Personal Injury to the Court</i>
7/28/20	I. Bruce Frumkin, Ph.D., ABPP	<i>Pitfalls in Intellectual Assessment in Forensic Evaluations</i>
8/4/20	David Shapiro, PhD, ABPP	<i>Ethical Constraints of Forensic Settings</i>
8/11/20	Federal Judge Martha Vazquez	<i>The Role of the Forensic Psychologist in a Criminal Courtroom: Perspectives from a Federal Judge</i>
8/18/20	Nicole Duranceaux, Ph.D.	<i>Veterans and Criminal Justice Involvement: Fostering Understanding and Effectiveness</i>
8/25/20	Antoinette Kavanaugh, Ph.D., ABPP	<i>The New Three Rs: Recognize (racism), Reflect, and React</i>
9/1/20	Lenore Walker, Ed.D., ABPP	<i>Women's Issues in Forensic Psychology</i>
9/8/20	Candyce Shields, Ph.D., ABPP	<i>Developing Informed Opinions About the Likelihood of Incompetent Defendants Attaching Competence to Stand Trial</i>
9/15/20	David Glassmire, Ph.D., ABPP	<i>Evaluation of Competence to Stand Trial: Case Law, Cultural Considerations, and Practical Issues</i>
9/22/20	Melissa R. Johnson, M.A.	<i>What to Consider When Conducting Forensic Evaluations with Sexual and Gender Minority Clients</i>
9/29/20	Neil Gowensmith, Ph.D.	<i>Resolution or Resignation: The Role of Forensic Psychologists Amidst the Competency Services Crisis</i>
10/6/20	Ira Packer, Ph.D., ABPP	<i>Kahler v. Kansas: Implications for the Insanity Defense</i>
10/13/20	Jason J. Dickinson, Ph.D.	<i>Putting the Strength and Limitations of Children's Testimony in Context</i>
10/20/20	Mark D. Cunningham, Ph.D., ABPP	<i>A Matter of Life and Death – Evaluations for Capital Sentencing</i>
10/27/20	Daniel Murrie, Ph.D.	<i>How Reliable and Objective are Forensic Mental Health Evaluations?</i>
11/3/20	Gerald P. Koocher, Ph.D.	<i>Ethical Challenges in Forensic Practice</i>

Also mandatory is a weekly, one-hour group supervision/didactic session with the Training Director and/or Co-Director. This session will encompass both a Reading Review and a Case Law Seminar. The Reading Review is designed to answer questions Fellows have after reading the assigned Forensic Texts, and to promote discussion about various areas of forensic mental health assessment as identified by ABFP. The Case Law Seminar is designed to review key cases in mental health law as designated by the ABFP Suggest Reading List for Written and Oral Examinations. For each Case Law Seminar, Fellows will divide efforts to brief identified cases. Major takeaways and rationales from each identified case will be reviewed, and select cases will be earmarked for Socratic discussion.

Professional Development Seminar

Once Friday per month, Fellows will attend a two-hour Professional Development Seminar. This Seminar is offered to all psychology postdoctoral trainees in the Department of Psychiatry and Behavioral Sciences. Regularly reviewed topics include maintain work/life balance; studying for and passing the Examination in Professional Practice in Psychology; and searching/applying for jobs. Department faculty provide professional development didactic presentation. Additionally, the Seminar provides a networking opportunity between postdocs from different specialties, helping to foster an environment of collaboration with the Department.

Law School Coursework

Fellows may have the opportunity to attend a mental health law class co-taught by Professor Jim Ellis, Professor Ann Delpha, and Dr. Julie Brovko at the UNM School of Law. The class rotates its focus yearly, alternating between a focus on criminal law topics and civil law topics.

CONCEPT-CE Training

At the beginning of the training year, Fellows will complete a 20-hour online competency training offered by Patty Zapf, PhD.

Policy Seminar

Twice monthly, faculty/staff in the Division of Community Behavioral Health will put on a policy seminar, focused on best practices in collaborating with the Behavioral Health Services Division.

Mock Trial

In the final month of the training year, Fellows will participate in a mock trial with the aid of volunteer attorneys and a judge. Fellows will select an evaluation that they have completed over the year to defend in Court. The supervisor that worked with a Fellow on the case selected will work with the attorney playing the role of defense counsel to help prepare the Fellow for direct examination, and another forensic psychologist will work with the attorney playing the role of the prosecutor to develop cross-examination questions. This experience will provide the opportunity for Fellows to gain experience in being an expert witness under simulated courtroom conditions.

Additional didactic instruction may be provided on an ad-hoc basis when areas of need or remediation are identified. Cross-disciplinary workshops (for example, with Psychology Interns, Medical Residents, and Law Students) will also be offered periodically.

Forensic Curriculum – Recommended Reading

I. *Mental Health Issues Likely to Impact Psycholegal Functioning*

a. Forensic Texts:

- i. Arciniegas, D. B. (2015). Psychosis. *Continuum*, 21(3), 715-736.
- ii. Anderson, I. M., Haddad, P. M., & Scott, J. (2012). Bipolar disorder. *British Medical Journal*, 345, e8508.
- iii. Chamberlain, S. R., & Sahakina, B. J. (2004). Cognition in mania and depression: Psychological models and clinical implications. *Current Psychiatry Reports*, 6, 451-458.
- iv. Peltopuro, M., Ahonen, T., Kaartinen, J., Seppala, H., & Narhi, V. (2014). Borderline intellectual functioning: A systematic literature review. *Intellectual and Developmental Disabilities*, 52(6), 419-443.
- v. Patel, D. R., Cabral, M. D., Ho, A., & Merrick, J. (2020). A clinical primer on intellectual disability. *Translational Pediatrics*, 9(Suppl. 1), 23-35.
- vi. Yehuda, R., Hoge, C. W., McFarlane, A. C., Vermetten, E., Lanius, R. A., Nievergelt, C. M., Hobfoll, S. E., Koenen, K. C., Neylan, T. C., & Hyman, S. E. (2015). Post-traumatic stress disorder. *Nature Reviews*, 1, Article 15057.

II. *Historical Foundations of Forensic Psychology* (1 week, 10/5/2021)

a. Forensic Texts:

- i. Otto, R., & Goldstein, A. (2013). Overview of forensic psychology. In R. K. Otto (Ed.), *Forensic psychology* (pp. 3-15). Vol. 11 in I. B. Weiner (Editor-in-Chief). *Handbook of psychology* (2nd ed.). John Wiley & Sons.¹
- ii. Melton, G. B., Petrila, J., Poythress, N. G., Slobogin, C., Otto, R. K., Mossman, D., & Condie, L. O. (2018). Law and the mental health professions: An uneasy alliance (pp. 3-24). *Psychological evaluations for the courts: A handbook for mental health professionals and lawyers* (4th ed.). Guilford Press.
- iii. DeMatteo, D., Fairfax-Columbo, J., & Desai, A. (2020). *Becoming a Forensic Psychologist* (pp. 1-47). New York, NY: Routledge.

III. *Ethics, Guidelines, Professional Issues and Duties* (2 weeks, 10/12/2021 & 10/19/2021)

a. Forensic texts:

- i. American Psychological Association. (2010). *Ethical principles of psychologists and code of conduct*. Available online at www.apa.org/ethics/code/ethics-code-2017.pdf
- ii. American Psychological Association. (2012). *Specialty Guidelines for Forensic Psychology*. Available online at www.apa.org/practice/guidelines/forensic-psychology

¹ Available in eBook format via UNM library.

- iii. Melton, G. B., Petrila, J., Poythress, N. G., Slobogin, C., Otto, R. K., Mossman, D., & Condie, L. O. (2018). Constitutional, common-law, and ethical contours of the evaluation process: The mental health professional as double agent. *Psychological evaluations for the courts: A handbook for mental health professionals and lawyers* (4th ed., pp. 66-98). Guilford Press.
 - b. Cases/Sources of Law:
 - i. Tarasoff v. Regents of the University of California, 17 Cal. 3d 425, 551 P.2d 334, 131 Cal. Rptr. 14 (Cal. 1976).
 - ii. Estelle v. Smith, 451 U.S. 454 (1981).
 - iii. Jaffee v. Redmond, 116 S. Ct. 1923 (1996).
 - iv. New Mexico Administrative Code Title 16, Chapter 22, Part 2: Psychologist Code of Conduct
 - v. New Mexico Administrative Code, Title 8, Chapter 321: Specialized Behavioral Health Services
 - vi. New Mexico Department of Health, Division of Health Improvement, *Abuse, Neglect and Exploitation Reporting Guide*, available at <https://www.nmhealth.org/publication/view/guide/2188/>
- IV. *Law, Precedents, Court Rules, Civil and Criminal Procedure* (2 weeks, 10/26/2021 & 11/2/2021)
- a. Forensic texts:
 - i. Faust, D., Grimm, P. W., Ahern, D. C., & Sokolik, M. (2010). The admissibility of behavioral science evidence in the courtroom: The translation of legal to scientific concepts and back. *Annual Review of Clinical Psychology*, 6, 49-77.
 - ii. Melton, G. B., Petrila, J., Poythress, N. G., Slobogin, C., Otto, R. K., Mossman, D., & Condie, L. O. (2018). An overview of the legal system: Sources of law, the court system, and the adjudicative process (pp. 25-41). *Psychological evaluations for the courts: A handbook for mental health professionals and lawyers* (4th ed.). Guilford Press.
 - b. Cases/Sources of Law:
 - i. Frye v. U.S., 295 F. 1013 (D.C. Cir. 1923).
 - ii. Daubert v. Merrell Dow Pharmaceuticals, 516 U.S. 869 (1993).
 - iii. General Electric Co. v. Joiner, 522 U.S. 136 (1997).
 - iv. New Mexico Rules of Evidence, Article 7 – Opinion and Expert Testimony.
- V. *Testing and Assessment, Judgement and Bias, Examination Issues* (2 weeks, 11/9/2021 & 11/16/2021)
- a. Forensic Texts:
 - i. Heilbrun, K. (1992). The role of psychological testing in forensic assessment. *Law & Human Behavior*, 16(3), 257-72.
 - ii. Neal, T., & Grisso, T. (2014). The cognitive underpinnings of bias in forensic mental health evaluations. *Psychology, Public Policy, and Law*, 20, 200-211.

- i. Neal, T., & Brodsky, S. L. (2016). Forensic psychologists' perceptions of bias and potential correction strategies in forensic mental health evaluations. *Psychology, Public Policy, and Law*, 22, 58-76.
 - ii. El-Shenaway, O. E. (2017). Traditional psychological tests usage in forensic assessment. *Journal of Forensic and Legal Investigative Science*, 3, 1-5.
 - iii. Melton, G. B., Petrila, J., Poythress, N. G., Slobogin, C., Otto, R. K., Mossman, D., & Condie, L. O. (2018). The nature and method of forensic assessment (pp. 42-65). *Psychological evaluations for the courts: A handbook for mental health professionals and lawyers* (4th ed.). Guilford Press.
 - b. Cases:
 - i. Griggs v. Duke Power Co., 401 U.S. 424 (1971).
 - ii. Hall v. Florida, 572 U.S. 701 (2014).
- VI. *Assessment of Response Style* (1 week, 11/23/2021)
- a. Forensic Texts:
 - i. Rogers, R., & Bender, S. D. (2013). Evaluation of malingering and related response styles. In R. K. Otto (Ed.), *Forensic psychology* (pp. 517-540). Vol. 11 in I. B. Weiner (Editor-in-Chief). *Handbook of psychology* (2nd ed.). Hoboken, NJ: John Wiley & Sons.
 - ii. Walczyk, J. J., Sewell, N., & DiBenedetto, M. B. (2018). A review of approaches to detecting malingering in forensic contexts and promising cognitive load-inducing lie detection techniques. *Frontiers in Psychiatry*, 9, 1-14.
 - iii. Rubenzer, S. (2020). The case for assessing for negative response bias, not malingering. *Journal of Forensic Psychology Research & Practice*, 20(4), 323-340.
 - b. Case Law:
 - i. United States v. Greer, 158 F.3d 228 (1998).
- VII. *Communicating Forensic Opinions – Expert Testimony and Report Writing* (2 weeks, 11/30/2021 & 12/7/2021)
- a. Forensic texts:
 - i. Grisso, T. (2010). Guidance for improving forensic reports. *Open Access Journal for Forensic Psychology*, 2, 102-115.
 - ii. Witt, P. (2010). Forensic report checklist. *Open Access Journal for Forensic Psychology*, 2, 233-240.
 - iii. DeMier, R. L. (2013). Forensic report writing. In R. K. Otto (Ed.), *Forensic psychology* (pp. 75-98). Vol. 11 in I. B. Weiner (Editor-in-Chief). *Handbook of psychology* (2nd ed.). John Wiley & Sons.
 - iv. Melton, G. B., Petrila, J., Poythress, N. G., Slobogin, C., Otto, R. K., Mossman, D., & Condie, L. O. (2018). Consultation, report writing, and expert testimony (pp. 575-606). *Psychological evaluations for the courts: A*

handbook for mental health professionals and lawyers (4th ed.). Guilford Press.

- b. Cases:
 - i. Jenkins v. U.S., 307 F.2d. 637 (D.C. Cir. 1961).
 - ii. Budwin v. American Psychological Association, 29 Cal. Rptr. 2d 453 (1994).
 - iii. State v. Ochoa, NO. S-1-SC-37092 (N.M. Sup. Ct. 2020).
- VIII. *Competence to Proceed* (2 weeks, 12/14/2021 & 12/21/2021)
- a. Forensic Texts:
 - i. Zapf, P. A., & Roesch, R. (2009). *Evaluation of competence to stand trial* (pp. 81-148). New York, NY: Oxford University Press.
 - ii. Melton, G. B., Petrila, J., Poythress, N. G., Slobogin, C., Otto, R. K., Mossman, D., & Condie, L. O. (2018). Competence to stand trial (pp. 121-160). *Psychological evaluations for the courts: A handbook for mental health professionals and lawyers* (4th ed.). Guilford Press.
 - b. Case Law/Sources of Law:
 - i. Dusky v. U.S., 362 U.S. 402 (1960).
 - ii. Jackson v. Indiana, 406 U.S. 715 (1972).
 - iii. Godinez v. Moran, 509 U.S. 389 (1993).
 - iv. Indiana v. Edwards, 554 U.S. 164 (2008).
 - v. New Mexico Rule of Criminal Procedure for District Courts 5-602.1
 - vi. New Mexico Statutes Chapter 31 (Criminal Procedure), Article 9 (Mental Illness and Competency)
- IX. *Competency Restoration Treatment* (1 week, 1/4/2022)
- a. Forensic Texts:
 - i. Noffsinger, S. G. (2001). Restoration to competency practice guidelines. *International Journal of Offender Therapy and Comparative Criminology*, 45(3), 356-362.
 - ii. Gowensmith, W. N. (2019). Resolution or resignation: The role of forensic mental health professionals amidst the competency services crisis. *Psychology, Public Policy, and Law*, 25(1), 1-14.
 - iii. Danzer, G. S., Wheeler, E. M. A., Alexander, A. A., & Wasser, T. D. (2020). Competency restoration for adult defendants in different treatment environments. *Journal of the American Academy of Psychiatry and the Law*, 47(1), 1-14.
 - iv. Pirelli, G. & Zapf, P. A. (2020). An attempted meta-analysis of the competency restoration research: Important findings for future directions. *Journal of Forensic Psychology Research and Practice*, 20(2), 134-162.
 - b. Case Law:
 - i. Jackson v. Indiana, 406 U.S. 715 (1972).
 - ii. Sell v. United States, 539 U.S. 166 (2003).
- X. *Criminal Responsibility* (2 weeks, 1/11/2022 & 1/18/2022)

- a. Forensic Texts:
 - i. Packer, I. K. (2009). *Evaluation of criminal responsibility* (pp. 81-138). New York, NY: Oxford University Press.
 - ii. Goldstein, A. M., Morse, S. J., & Packer, I. K. (2013). Evaluation of criminal responsibility. In R. K. Otto (Ed.), *Forensic psychology* (pp. 440-472). Vol. 11 in I. B. Weiner (Editor-in-Chief). *Handbook of psychology* (2nd ed.). John Wiley & Sons.
 - iii. Melton, G. B., Petrila, J., Poythress, N. G., Slobogin, C., Otto, R. K., Mossman, D., & Condie, L. O. (2018). Mental state at the time of the offense (pp. 197-259). *Psychological evaluations for the courts: A handbook for mental health professionals and lawyers* (4th ed.). Guilford Press.
- b. Case Law:
 - i. M’Naghten’s Case, 10 Cl.&F. 200, 8 Eng. Rep. 718 (H.L. 1843).
 - ii. State v. Hartley, 565 P.2d 658 (N.M. Sup. Ct. 1977).
 - iii. State v. Neely, 819 P. 2d (N.M. Sup. Ct. 1991).
 - iv. Ake v. Oklahoma, 470 U.S. 68 (1985).
 - v. Clark v. Arizona, 548 U.S. 735 (2006).
 - vi. Kahler v. Kansas, 140 S. Ct. 1021 (2020).

XI. *Forensic Treatment – Insanity Acquittees* (1 week, 1/25/2022)

- a. Forensic Texts:
 - i. Heilbrun, K., & Griffin, P. A. (1993). Community-based forensic treatment of insanity acquittees. *International Journal of Law and Psychiatry*, 16, 133-150.
 - ii. McDermott, B. E., Scott, C. L., Busse, D., Andrade, F., Zozaya, M., & Quanbeck, C. D. (2008). The conditional release of insanity acquittees: Three decades of decision-making. *Journal of the American Academy of Psychiatry and the Law*, 36, 329-336.
 - iii. Vitacco, M. J., & Van Rybroek, G. J. (2006). Treating insanity acquittees with personality disorders: implementing dialectical behavior therapy in a forensic hospital. *Journal of Forensic Psychology Practice*, 6(2), 1-16.
 - iv. Vitacco, M. J. (2016). Insanity Acquittees in the Community: Legal Foundations and Clinical Conundrums. *Fordham Urban Law Journal*, 43(3), 847-868.
 - v. Kapoor, R., Wasser, T. D., Funaro, M. C., & Norko, M. A. (2020). Hospital treatment of persons found not guilty by reason of insanity. *Behavioral Science and the Law*, 38, 426-440.
- b. Case Law:
 - i. Jones v. United States, 463 U.S. 354 (1983).
 - ii. Foucha v. Louisiana, 504 U.S. 71 (1992).

XII. *Other Criminal Competencies* (2 weeks, 2/1/2022)

- a. Forensic Texts:

- i. Kassin, S. M., Drizin, S. A., Grisso, T., Gudjonsson, G. H., Leo, R. A., & Redlich, A. D. (2009). Police-induced confessions: Risk factors and recommendations. *Law and Human Behavior, 34*, 3-38.
 - ii. Melton, G. B., Petrila, J., Poythress, N. G., Slobogin, C., Otto, R. K., Mossman, D., & Condie, L. O. (2018). Other competencies in the criminal process (pp. 161-196). *Psychological evaluations for the courts: A handbook for mental health professionals and lawyers* (4th ed.). Guilford Press.
 - iii. Melton, G. B., Petrila, J., Poythress, N. G., Slobogin, C., Otto, R. K., Mossman, D., & Condie, L. O. (2018). Sentencing (pp. 260-312). *Psychological evaluations for the courts: A handbook for mental health professionals and lawyers* (4th ed.). Guilford Press.
- b. Case Law:
- i. *Miranda v. Arizona*, 384 U.S. 436 (1966).
 - ii. *North Carolina v. Alford*, 400 U.S. 25 (1970).
 - iii. *Lockett v. Ohio*, 438 U.S. 586 (1978).
 - iv. *Colorado v. Connelly*, 497 U.S. 157 (1986).
 - v. *J.D.B. v. North Carolina*, 131 S. Ct. 2394 (2011).

XIII. *Violence Risk Assessment* (2 weeks, 2/8/2022 & 2/15/2022)

- a. Forensic Texts:
- i. Singh, J. P. & Fazel, S. (2010). Forensic risk assessment: A metareview. *Criminal Justice and Behavior, 37*(9), 965-988.
 - ii. de Ruiter, C. & Nicholls, T. L. (2011). Protective factors in forensic mental health: A new frontier. *International Journal of Forensic Mental Health, 10*(3), 160-170.
 - iii. Skeem, J. L. & Monahan, J. (2011). Current directions in violence risk assessment. *Current Directions in Psychological Science, 2*(1), 38-42.
 - iv. Monahan, J. (2013). Violence risk assessment. In R. K. Otto (Ed.). *Forensic psychology* (pp. 541-555). Vol. 11 in I. B. Weiner (Editor-in-Chief). *Handbook of psychology* (2nd ed.). Hoboken, NJ: John Wiley & Sons.
 - v. Brown, J. & Singh, J. P. (2014). Forensic risk assessment: A beginner's guide. *Archives of Forensic Psychology, 1*(1), 49-59.
 - vi. Murrie, D. & Boccaccini, M. T. (2015). Adversarial allegiance among expert witnesses. *Annual Review of Law and Social Science, 11*, 37-55.
 - vii. Fazel, S. & Wolf, A. (2018). Selecting a risk assessment tool to use in practice: A 10-point guide. *Evidence Based Mental Health, 21*(2), 41-43.
- b. Case Law:
- i. *Lipari v. Sears Roebuck*, 497 F.Supp. 185 (1980)
 - ii. *Barefoot v. Estelle*, 463 U.S. 880 (1983).
 - iii. *Jablonski v. U.S.*, 712 F.2d 391 (9th Cir. 1983).
 - iv. *Coble v. Texas*, 330 S.W.3d 254 (2010).

XIV. *Reentry of Offenders* (1 week, 2/22/2022)

- a. Forensic Texts:

- i. Haimowitz, S. H. (2004). Slowing the revolving door: Community reentry of offenders with mental illness. *Psychiatric Services, 55*(4), 373-375.
- ii. Andrews, D. A., Bonta, J., & Wormith, J. S. (2011). The Risk-Need-Responsivity (RNR) Model: Does adding the Good Lives Model contribute to effective crime prevention. *Criminal Justice and Behavior, 38*(7), 735-755.
- iii. Denney, A. S., Tewksbury, R., & Jones, R. S. (2014). Beyond basic needs: Social support and structure for successful offender reentry. *Journal of Qualitative Criminal Justice & Criminology, 2*(1), 39-67.
- iv. Jonson, C. L. & Cullen, F. T. (2015). Prisoner reentry programs. *Crime and Justice, 44*, 517-575.
- v. Heilbrun, K., Pietruszka, V., Thornewill, A., Phillips, S., & Schiedel, R. (2017). Diversion at re-entry using criminogenic CBT: Review and prototypical program development. *Behavioral Sciences and the Law, 35*(5-6), 562-572.

XV. *Sexual Violence Risk Assessment* (2 weeks, 3/1/2022 & 3/8/2022)

a. Forensic Texts:

- i. Hanson, R. K. & Morton-Bourgon, K. E. (2005). The characteristics of persistent sexual offenders: A meta-analysis of recidivism studies. *Journal of Consulting & Clinical Psychology, 73*(5), 1154-63.
- ii. Conroy, M.A., & Witt, P. H. (2013). Evaluation and management of sexual offenders. In R. K. Otto (Ed.). *Forensic psychology* (pp. 332-356). Vol. 11 in I. B. Weiner (Editor-in-Chief). *Handbook of psychology* (2nd ed.). John Wiley & Sons.
- iii. Kelley, S. M., Ambroziak, G., Thornton, D., & Barahal, R. M. (2018). How do professional assess sexual recidivism risk? An updated survey of practices. *Sexual Abuse* (advance online publication).
- iv. Weinberger, L.E., Sreenivasan, S., Azizian, A., & Garrick, T. (2018). Linking mental disorder and risk in sexually violent person assessments. *Journal of the American Academy of Psychiatry & Law, 46*, 63-70.

b. Case Law:

- i. *Kansas v. Hendricks*, 521 U.S. 346 (1997).
- ii. *Kansas v. Crane*, 534 U.S. 407 (2002).
- iii. *United States v. Comstock*, 560 U.S. 126 (2010).

XVI. *Sex Offender Treatment/Reentry* (2 weeks, 3/15/2022 & 3/22/2022)

a. Forensic Texts:

- i. Filler, D. M. (2002). Making the case for Megan's Law: A study in legislative rhetoric. *Indiana Law Journal, 76*, 315-365.
- ii. Levenson, J. S. & Hern, A. L. (2007). Sex offender residence restrictions: Unintended consequences and community reentry. *Justice Research and Policy, 9*(1), 59-73.
- iii. Hanson, R. K., & Yates, P. M. (2013). Psychological treatment of sex offenders. *Current Psychiatry Reports, 15*, 348-356.

- iv. Levenson, J. (2013). Incorporating trauma-informed care into evidence-based sex offender treatment. *Journal of Sexual Aggression*, 20(1), 9-22.
- v. Kim, B., Benekos, P. J., & Merlo, A. V. (2016). Sex offender recidivism revisited: Review of recent meta-analyses on the effects of sex offender treatment. *Trauma, Violence, & Abuse*, 17(1), 105-117.
- vi. Chaudhuri, T. (2017). Megan's Law and Durkheim's perspective of punishment: Retribution, rehabilitation or both? *Journal of Arts & Humanities*, 6(7), 62-73.
- vii. Gross, L. M. (2017). Sexual offenders, violent offenders, and community reentry: Challenges and treatment considerations. *Aggression and Violent Behavior*, 34, 59-67.
- viii. Zgoba, K. M., Jennings, W. G., & Salerno, L. M. (2018). Megan's Law 20 years later: An empirical analysis and policy review. *Criminal Justice and Behavior*, 45(7), 1028-1046.

XVII. *Death Penalty* (2 weeks, 3/29/2022 & 4/5/2022)

a. Forensic Texts:

- i. Brodsky, S. L. & Galloway, V. A. (2003). Ethical and professional demands for forensic mental health professionals in the post-*Atkins* era. *Ethics & Behavior*, 13(1), 3-9.
- ii. Citron, E. F. (2006). Sudden death: The legislative history of future dangerousness and the Texas death penalty. *Yale Law and Policy Review*, 25(1), 143-175.
- iii. Cunningham, M. D., & Goldstein, A. M. (2013). Sentencing determinations in death penalty cases. In R. K. Otto (Ed.), *Forensic psychology* (pp. 473-514). Vol. 11 in I. B. Weiner (Editor-in-Chief). *Handbook of psychology* (2nd ed.). John Wiley & Sons.
- iv. DeMatteo et al. (2020). Statement of concerned experts on the use of the Hare Psychopathy Checklist-Revised in capital sentencing to assess risk for institutional violence. *Psychology, Public Policy, and Law*, 26(2), 133-144.

b. Case Law/Sources of Law:

- i. *Furman v. Georgia*, 408 U.S. 238 (1972).
- ii. *Gregg v. Georgia*, 428 U.S. 153 (1976).
- iii. *Ford v. Wainwright*, 477 U.S. 399 (1986).
- iv. *Ring v. Arizona*, 536 U.S. 584 (2002).
- v. *Atkins v. Virginia*, 536 U.S. 304 (2002).
- vi. *Roper v. Simmons*, 543 U.S. 551 (2005).

XVIII. *Civil Commitment and Coerced Treatment* (2 weeks, 4/12/2022 & 4/19/2022)

a. Forensic Texts:

- i. Testa, M. & West, S. G. (2010). Civil commitment in the United States. *Psychiatry*, 7(10), 30-40.
- ii. Lareau, C. (2013). Civil commitment and involuntary hospitalization of the mentally ill. In R. K. Otto (Ed.), *Forensic psychology* (pp. 308-331). Vol.

- 11 in I. B. Weiner (Editor-in-Chief). *Handbook of psychology* (2nd ed.). John Wiley & Sons.
 - iii. Melton, G. B., Petrila, J., Poythress, N. G., Slobogin, C., Otto, R. K., Mossman, D., & Condie, L. O. (2018). Civil commitment (pp. 315-354). *Psychological evaluations for the courts: A handbook for mental health professionals and lawyers* (4th ed.). Guilford Press.
- b. Case Law:
- i. Wyatt v. Stickney, 344 F. Supp. 387 (M.D. Ala. 1972).
 - ii. O'Connor v. Donaldson, 422 U.S. 563 (1975).
 - iii. Rennie v. Klein, 462 F. Supp. 1131 (D.N.J. 1978).
 - iv. Addington v. Texas, 441 U.S. 418 (1979).
 - v. Youngberg v. Romeo, 457 U.S. 307 (1982).
 - vi. Washington v. Harper, 494 U.S. 210 (1990).
 - vii. Riggins v. Nevada, 504 U.S. 127 (1992).

XIX. *Cultural Issues in Forensic Assessment* (2 weeks, 4/26/2022 & 5/3/2022)

- a. Forensic Texts:
- i. Perlin, M. L., McClain, V. (2009). "Where souls are forgotten": Cultural competencies, forensic evaluations, and international human rights. *Psychology, Public Policy, and Law*, 15(4), 257-277.
 - i. Weiss, R. A. & Rosenfeld, B. (2012). Navigating cross-cultural issues in forensic assessment: Recommendations for practice. *Professional Psychology Research and Practice*, 43(3), 234-240.
 - ii. Kois, L. & Chauhan, P. (2016). Forensic evaluators' self-reported engagement in culturally competent practices. *International Journal of Forensic Mental Health*, 15(4), 312-322.
 - iii. Shepherd, S. M. & Lewis-Fernandez, R. (2016). Forensic risk assessment and cultural diversity: Contemporary challenges and future directions. *Psychology, Public Policy, and Law*, 22(4), 427-438.
 - iv. Filone, S. & DeMatteo, D. (2017). Assessing "credible fear": A psychometric examination of the Trauma Symptom Inventory-2 in the context of immigration court evaluations. *Psychological Assessment*, 29, 701-709.
 - v. Pirelli, G. & Witt, P. (2017). Firearms and cultural competence: Considerations for mental health professionals. *Journal of Aggression, Conflict, and Peace Research*, 10(1), 61-70.
 - vi. Shapiro, D. L., Ferguson, S., Hernandez, K., Kennedy, T., & Black, R. (2019). Ethnic adjustment abuses in forensic assessment of intellectual abilities. *Practice Innovations*, 4(4), 265-281.
 - vii. Shepherd, S. M. & Anthony, T. (2018). Popping the cultural bubble of violence risk assessment tools. *The Journal of Forensic Psychiatry & Psychology*, 29(2), 211-220.
- b. Case Law:
- i. Ewert v. Canada, 2018 SCC 30 (2018).

XX. *Therapeutic Jurisprudence* (1 week, 5/10/2022)

- a. Forensic Texts:
 - i. Winick, B. J. (2003). Therapeutic jurisprudence and problem solving courts. *Fordham Urban Law Journal*, 30(3), 1055-1103.
 - ii. Mitchell, O., Wilson, D. B., Eggers, A., & MacKenzie, D. L. (2012). Assessing the effectiveness of drug courts on recidivism: A meta-analytic review of traditional and non-traditional drug courts. *Journal of Criminal Justice*, 40(1), 60-71.
 - iii. Fetsco, D. M. (2013). Reentry courts: An emerging use of judicial resources in the struggle to reduce the recidivism of released offenders. *Wyoming Law Review*, 13(2), 591-614.
 - iv. Lowder, E. M., Rade, C. B., & Desmarais, S. L. (2018). Effectiveness of mental health courts in reducing recidivism: A meta-analysis. *Psychiatric Services*, 69(1), 15-22.

XXI. *Sequential Intercept Model* (1 week, 5/17/2022)

- a. Forensic Texts:
 - i. Munetz, M. R. & Griffin, P. A. (2006). Use of the Sequential Intercept Model as an approach to decriminalization of people with serious mental illness. *Psychiatric Services*, 57(4), 544-549.
 - ii. Abreu, D., Parker, T. W., Noether, C. D., Steadman, H. J., & Case, B. (2017). Revising the paradigm for jail diversion for people with mental and substance use disorders: Intercept 0. *Behavioral Sciences and the Law*, 35, 380-395.
 - iii. Comartin, E. B., Nelson, V., Smith, S., & Kubiak, S. (2021). The criminal/legal experiences of individuals with mental illness along the Sequential Intercept Model: An eight-site study. *Criminal Justice and Behavior*, 48(1), 76-95.
 - iv. Pinals, D. A. & Callahan, L. (2020). Evaluation and restoration of competence to stand trial: Intercepting the forensic system using the Sequential Intercept Model. *Psychiatric Services*, 71(7), 698-705.
 - v. Bonfine, N., Wilson, A. B., & Munetz, M. R. (2020). Meeting the needs of justice-involved people with serious mental illness within community behavioral health systems. *Psychiatric Services*, 71(4), 355-363.

XXII. *Psychological Injury* (2 weeks, 5/24/2022 & 5/31/2022)

- a. Forensic Texts:
 - i. Foote, W. E., & Lareau, C. R. (2013). Psychological evaluation of emotional damages in tort cases. In R. K. Otto (Ed.), *Forensic psychology* (pp. 172-200). Vol. 11 in I. B. Weiner (Editor-in-Chief). *Handbook of psychology* (2nd ed.). John Wiley & Sons.
 - ii. Goodman-Delahunty, J. & Foote, W. E. (2013). Using a five-stage model to evaluate workplace discrimination injuries. *Psychological Injury and Law*, 6, 92-98.
- b. Case Law:
 - i. Christy Bros. Circus v. Turnage, 144 S.E. 680 (Ga. App. 1928).
 - ii. Palsgraf v. Long Island R.R., 162 N.E. 99 (N.Y. 1928).

- iii. Carter v. General Motors, 106 N.W.2d 105 (1960).
- iv. Dillon v. Legg, 441 P.2d 912 (1968).
- v. Gough v. Natural Gas Pipeline Co. of America, 996 F.2d 763 (5th Cir. 1993).

XXIII. *Worker's Compensation/Disability Evaluation* (2 weeks, 6/7/2022 & 6/14/2022)

a. Forensic Texts:

- i. Piechowski, L. (2013). Disability and worker's compensation. In R. K. Otto (Ed.), *Forensic psychology* (pp. 201-224). Vol. 11 in I. B. Weiner (Editor-in-Chief). *Handbook of psychology* (2nd ed.). John Wiley & Sons.
- ii. Melton, G. B., Petrila, J., Poythress, N. G., Slobogin, C., Otto, R. K., Mossman, D., & Condie, L. O. (2018). Compensating mental injury: Workman's compensation and torts (pp. 388-411). *Psychological evaluations for the courts: A handbook for mental health professionals and lawyers* (4th ed.). Guilford Press.

b. Case Law:

- i. Massachusetts Mutual Life Insurance Company v. Ouellette, 159 Vt. 187, 617 A. 2d 132 (1992).
- ii. Damascus v. Provident Life and Accident Insurance Company, 935 F. Supp. 885 (N.D. Cal. 1996).
- iii. Black & Decker Disability Plan v. Nord, 538 U.S. 822 (2003).

XXIV. *Discrimination (ADA) and Educational Access (IDEA)* (2 weeks, 6/21/2022 & 6/28/2022)

a. Forensic Texts:

- i. Foote, W. E. (2013). Forensic evaluation in Americans with Disabilities Act cases. In R. K. Otto (Ed.), *Forensic psychology* (pp. 271-294). Vol. 11 in I. B. Weiner (Editor-in-Chief). *Handbook of psychology* (2nd ed.). John Wiley & Sons.
- ii. Melton, G. B., Petrila, J., Poythress, N. G., Slobogin, C., Otto, R. K., Mossman, D., & Condie, L. O. (2018). Federal antidiscrimination and entitlement laws (pp. 412-453). *Psychological evaluations for the courts: A handbook for mental health professionals and lawyers* (4th ed.). Guilford Press.
- iii. Melton, G. B., Petrila, J., Poythress, N. G., Slobogin, C., Otto, R. K., Mossman, D., & Condie, L. O. (2018). Education and habilitation (pp. 556-574). *Psychological evaluations for the courts: A handbook for mental health professionals and lawyers* (4th ed.). Guilford Press.

b. Case Law:

- i. Meritor Savings Bank v. Vinson, 477 U.S. 57 (1986).
- ii. Harris v. Forklift Systems, 510 U.S. 17 (1993).
- iii. Burlington Industries, Inc. v. Ellerth, 524 U.S. 742 (1998).
- iv. Oncale v. Sundowner Offshore Services, Inc., 523 U.S. 75 (1998).

XXV. *Juvenile Justice* (3 weeks, 7/5/2022, 7/12/2022, & 7/19/2022)

a. Forensic Texts:

- i. Heilbrun, K., Leheny, C., Thomas, L., & Huneycutt, D. (1997). A national survey of U.S. statutes on juvenile transfer: Implications for policy and practice. *Behavioral Sciences and the Law*, 15, 125-149.
- ii. Filler, D. M. & Smith, A. E. (2005). The new rehabilitation. *Iowa Law Review*, 91, 951-991.
- iii. Grisso, T., & Romaine, C. R. (2013). Forensic evaluation in delinquency cases. In R. K. Otto (Ed.), *Forensic psychology* (pp. 359-380). Vol. 11 in I. B. Weiner (Editor-in-Chief). *Handbook of psychology* (2nd ed.). John Wiley & Sons.
 - i. Grisso, T., Kavanaugh, A. (2016). Prospects for developmental evidence in juvenile sentencing based on *Miller v. Alabama*. *Psychology, Public Policy, and Law*, 22(3), 233-249.
 - ii. Stepanyan, S. T., Sidhu, S. S., & Bath, E. (2016). Juvenile competency to stand trial. *Child and Adolescent Psychiatric Clinics of North America*, 25(1), 49-59.
 - iii. Zane, S. N., Welsh, B. C., & Mears, D. P. (2016). Juvenile transfer and the specific deterrence hypothesis: Systematic review and meta-analysis. *Criminology & Public Policy*, 15(3), 901-925.
- iv. Heilbrun, K., Goldstein, N. E. S., DeMatteo, D., Newsham, R., Gale-Bentz, E., Cole, L. & Arnold, S. (2017). The Sequential Intercept Model and Juvenile Justice: Review and Prospectus. *Behavioral Sciences and the Law*, 35, 319-336.
 - i. Melton, G. B., Petrila, J., Poythress, N. G., Slobogin, C., Otto, R. K., Mossman, D., & Condie, L. O. (2018). Juvenile Delinquency (pp. 457-485). *Psychological evaluations for the courts: A handbook for mental health professionals and lawyers* (4th ed.). Guilford Press.
 - v. Panza, N. R., Deutsch, E., & Hamann, K. (2020). Statutes governing juvenile competency to stand trial proceedings: An analysis of consistency with best practice recommendations. *Psychology, Public Policy, and Law*, 26(3), 274-285.
- b. Case Law:
 - i. *Kent v. United States*, 383 U.S. 541 (1966).
 - ii. *In re Gault*, 387 U.S. 1 (1967).
 - iii. *Fare v. Michael C.*, 442 U.S. 707 (1979).
 - iv. *Schall v. Martin*, 467 U.S. 253 (1984).
 - v. *Graham v. Florida*, 130 S. Ct. 2011 (2010).
 - vi. *Miller v. Alabama*, 132 S. Ct. 2455 (2012).
 - vii. *Montgomery v. Louisiana*, 136 S. Ct. 718 (2016).

XXVI. *Child Custody/Child Protection* (2 weeks, 7/26/2022 & 8/2/2022)

- a. Forensic Texts:
 - i. Tippins, T. M., & Wittman, J. P. (2005). Empirical and ethical problems with custody recommendations: A call for clinical humility and judicial vigilance. *Family Court Review*, 43, 193–22.

- ii. Kuenhle, K., & Connell, M. (2013). Child sexual abuse evaluations. In R. K. Otto (Ed.), *Forensic psychology* (pp. 579-614). Vol. 11 in I. B. Weiner (Editor-in-Chief). *Handbook of psychology* (2nd ed.). John Wiley & Sons.
 - iii. Melton, G. B., Pettila, J., Poythress, N. G., Slobogin, C., Otto, R. K., Mossman, D., & Condie, L. O. (2018). Child custody in divorce (pp. 530-555). *Psychological evaluations for the courts: A handbook for mental health professionals and lawyers* (4th ed.). Guilford Press.
 - iv. Brubacher, SP, Peterson, C, La Rooy, D, Dickinson, JJ, & Poole, DA (2019). How children talk about events: Implications for eliciting and analyzing eyewitness reports. *Developmental Review, 51*, 70-89.
- b. Case Law:
- i. *Painter v. Bannister*, 358 Iowa 1390, 140 N.W. 2d. 152 (1966).
 - ii. *Loving v. Virginia*, 388 U.S. 1 (1967).
 - iii. *Palmore v. Sidoti*, 466 U.S. 429 (1984).
 - iv. *Santosky v. Kramer*, 455 U.S. 745 (1982).
 - v. *DeShaney v. Winnebago County Department of Social Services*, 489 U.S. 189 (1989).
 - vi. *Troxel v. Granville*, 530 U.S. 57 (2000).

Additional Resources

ABFP Core Competencies

<https://abpp.org/BlankSite/media/Forensic-Psychology-Documents/ABFP-Core-Competencies.pdf>

ABFP Suggested Reading List for Written and Oral Examinations

<https://app.abpp.org/BlankSite/media/Forensic-Psychology-Documents/ABFP-Reading-List-Final-10-02-19.pdf>