

BeAJEDI Newsletter

for the UNM School of Medicine | Summer 2024 FROM THE OFFICE FOR DIVERSITY, EQUITY & INCLUSION

Quarterly Updates on all things DEI in the School of Medicine



Volume 2 Issue 2 July 2024 MEET OUR BEAJEDI TEAM

SOM BEAJEDI DEPARTMENT REPRESENTATIVES

BEAJEDI OPPORTUNITIES FOR FACULTY, STAFF & TRAINEES **UPCOMING EVENTS**

(GWIMS) GROUP ON WOMEN IN MEDICINE AND SCIENCE

HEALTHY EQUITY IN THE NEWS: ARTICLES OF INTEREST

THE UNIVERSITY OF NEW MEXICO SCHOOL OF MEDICINE OFFICE FOR DIVERSITY, EQUITY & INCLUSION

MEET OUR TEAM



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SUMMER 2024 | DIVERSITY, EQUITY & INCLUSION **FUNDING & TRAINING OPPORTUNITIES** FOR LEARNERS

SUMMER 2024 **BEAJEDI FUNDING**

F.A. Davis Health Science Education Scholarship | Fall 2024 Coming Soon! DEADLINE: TBD

URIM Visiting Student Scholarship Database | Latino Medical Student Assocation (LMSA) DEADLINE: OPEN APPLY NOW

SACNAS Travel Scholarships DEADLINE: OPEN APPLY NOW

LEAP URIM Study - Funding **Opportunity for First-Year** Medical Students DEADLINE: OPEN APPLY NOW

The FARMS Database DEADLINE: OPEN APPLY NOW

American Physical Therapy Association (APTA) Scholarships! DEADLINE: OPEN

SUMMER 2024 **BEAJEDI TRAINING**

5th Annual Medical College of Georgia GME First Look Virtual Residency Fair AUGUST 3 **REGISTER NOW**

IU School of Medicine Inclusive Excellence GE Virtual Open House AUGUST 15

REGISTER NOW

Fall Health Fair Event (11AM -3PM) at St. Timothy's Lutheran Church (Partnered with UNM Hospitals) -Albuquerque, NM **OCTOBER 26** SAVE THE DATE

SACNAS 2024 NDISTEM Conference - Phoenix, AZ OCT 31 - NOV 2

REGISTER NOW

LMSA Call for New Members | Latino Medical Student Association ACCESS ANYTIME **REGISTER NOW**

Disparities in Access to Medication for Opiod Use Disorder ACCESS ANYTIME

REGISTER NOW

Unequal Treatment **Revisited: The Current** State of Racial and Ethnic Disparities in Health Care - Webinar

ACCESS ANYTIME **REGISTER NOW**

Final Frontier: IPC Challenges in **Rural Health Care** ACCESS ANYTIME **REGISTER NOW**





DIVERSITY, EQUITY & INCLUSION



SUMMER 2024 | DIVERSITY, EQUITY & INCLUSION FUNDING & TRAINING OPPORTUNITIES **FOR FACULTY & STAFF**

SUMMER 2024 **BEAJEDI FUNDING**

Developing **Recommendations** for **Disaggregating Data** Within the Asian American Population DEADLINE: AUGUST 13 LEARN MORE

Evidence for Action: **Innovative Research to** Advance Racial Equity DEADLINE: NONE

Pioneering Ideas: Exploring the Future to **Build a Culture of Health** DEADLINE: NONE LEARN MORE

UNITE Continues to Drive Systematic Change DEADLINE: NONE LEARN MORE

SUMMER 2024 **BEAJEDI TRAINING**

AAMC Leadership **Development** - Virtual Workshop: Leveraging the **Power of Self-Awareness to** Lead More Effectively' AUGUST 6 - 8 **REGISTER NOW**

San Diego State University's Virtual Event: 'Building Equity Infrastructure: Supporting ALL Students in Challenging Times' AUGUST 6 - 8 **REGISTER NOW**

Institute for Healthcare Improvement's Online 'Leadership for Health Equity Professional **Development Program'** SEPTEMBER 4 **REGISTER NOW**

AAMC 2024 September Transforming Conflict into Collaboration (TCC) Virtual Workshops SEPTEMBER 10 - 12 **REGISTER NOW**

NIH Online Seminar Series: 'How Do Diverse **Perspectives Enhance Data Science Outcomes?** OCTOBER 17 **REGISTER NOW**

Fall Health Fair Event (11AM - 3PM) at St. **Timothy's Lutheran** Church (Partnered with UNM Hospitals) -Albuquerque, NM **OCTOBER 26** SAVE THE DATE

SACNAS 2024 NDISTEM Conference - Phoenix, AZ OCT 31 - NOV 2 **REGISTER NOW**

SCHOOL OF MEDICINE DIVERSITY, EQUITY

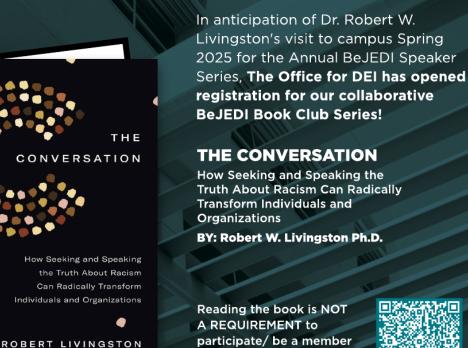
UPCOMING EVENTS



BeAJEDI Book Club Series



ALL SCHOOL OF MEDICINE FACULTY, STAFF AND TRAINEES ARE INVITED



FALL/ WINTER 2024 Via Zoom

SCHOOL OF MEDICINE IVERSITY, EQUITY

in this book club.





BeAJEDI Speaker Series: Dr. Robert W. Livingston

UNM SCHOOL OF MEDICINE OFFICE FOR DIVERSITY, EQUITY AND INCLUSION

SAVE THE DATE! FEBRUARY 12, 2025

THE CONVERSATION: How Seeking and Speaking the Truth About Racism Can Radically **Transform Individuals and** Organizations



BOOK SIGNING

to follow - copies will be available to purchase.

REGISTRATION OPENS:

Fall 2024 - UNM School of Medicine Community will receive priority registration. Keep an eye out for the registration email and additional announcements regarding our upcoming events.



SAVE THE DATE





OUR 2025 SPEAKER C **ROBERT W. LIVINGSTON PH.D.**

IS CURRENTLY ON THE FACULTY OF HARVARD UNIVERSITY'S JOHN F. KENNEDY SCHOOL OF **GOVERNMENT, HE IS A SOCIAL PSYCHOLOGIST** AND ONE OF THE NATION'S LEADING EXPERTS ON THE SCIENCE UNDERLYING BIAS AND RACISM IN ORGANIZATIONS. FOR TWO DECADES, HE HAS SERVED AS A DIVERSITY CONSULTANT TO SCORES OF FORTUNE 500 COMPANIES, PUBLIC-SECTOR AGENCIES, AND NON-PROFIT ORGANIZATIONS.

Wednesday FEB, 12 2025 **IN-PERSON:**

Domenici Auditorium







MEET OUR OFFICERS

'GWIMS mission is to advance the professional development, career progression, and leadership of women faculty, staff and trainees in medicine and science. Through education, advocacy, mentorship, and networking, we aim to create a supportive environment that benefits everyone within the School of Medicine community, regardless of gender or background. '

SCAN or CLICK the QR Code to become a **GWIMS Member**





Dr. Ming-Li Wang ssociate Professor o urgery, Vice Chair of iversity, Equity, and lusion of Department of

PRESIDENT



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STUDENT REPRESENTATIVE **Olivia Heath**

PhD student, UNM Biomedical Science Graduate Program



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CHAIR/PERSONNEL

Dr. Carolina Ponce

Interventional Cardiologist Department of Cardiology

RESIDENT/





DEI OFFICER (EX-OFFICIO) Dr. Selina R. Silva sociate Professor of thopedics, Vice Chair of Diveristy, Equity and Inclusion, Department of

- As of October 2023

Orthopedics



SCHOOL OF MEDICINE IVERSITY, EQUITY

MONTHLY MEETING



SECOND Wednesday

TIME 10:00 - 11:00 AM ALL GENDERS, FACULTY, STAFF & TRAINEES ARE WELCOME!



LOCATION

ZOOM: hsc-unm.zoom.us/j/94952101094

PASSCODE: GWIMS

SAVE THE SERIES TO MY ٢À CALENDAR

Inclusive Dermatology — Creating a Diverse Visual Atlas of Skin Conditions

Authors: Lynn Midani ,B.S., Grace Ridgeway ,B.S., Charles M. Phillips, M.D., and Aimee C. Smidt, M.D.

Published June 8, 2024

Efforts toward Equity

Even as we document the health effects of biases and discrimination in medicine, many individuals, groups, and organizations have been doing important, innovative work in their local health care environments to try to alleviate and eventually solve some of these problems. This series of brief case studies offers alimpses of various initiatives. each of which aims to address a particular manifestation of discrimination in medicine or health care. We hope they will spark ideas for efforts that other physicians and health care organizations can pursue.

Problem

Published images and visual content in medical education materials often do not reflect diverse patient populations, which leads to disparities in diagnostic accuracy and adverse health outcomes or inequities for patients of color.<u>1.2</u>This problem is compounded by the fact that such communities often lack routine access to high-quality health care or specialty care.<u>3.4</u>

Intervention

The Inclusive Dermatology Atlas.

Institution

Department of Dermatology, University of New Mexico (UNM) School of Medicine.

Description

The Inclusive Dermatology Atlas is an open, online repository featuring comprehensive images of skin conditions, from patients spanning skin types I through VI on the Fitzpatrick scale (which was developed in 1975 to classify skin color and response to sunlight). The Atlas was created in 2022, and all images included in it were obtained with patient consent. over the course of years, at UNM or at the Brody School of Medicine at East Carolina University. All images were reviewed and modified when applicable to crop out or hide any identifiable features. This free database attempts to depict dermatologic conditions as observed in persons with all skin colors and types, with the aim of improving equity in dermatologic education and patient care. The goal of this inclusive educational resource is to address disparities in diagnostic accuracy and thereby reduce disease burden. especially among patients of color. This effort is particularly important in New Mexico, as evidenced by the 2020 census and the demographics of our patient population: 48% Hispanic or Latinx (second only to Puerto Rico within the United States) and 11% Native American (including approximately 20 sovereign Pueblo tribes and parts of the Navaio/Diné



Nation). Information relevant to such groups has historically been excluded from dermatologic reference materials.5

We hope that patients see their own skin types with similar disease presentations in these images and that trainees and physicians can learn from this inclusive educational resource. Currently, the Atlas covers more than 50 different skin conditions. some common (e.g., acne, atopic dermatitis, and folliculitis) and others more rare (e.g., dermatomyositis and Darier's disease), all listed alphabetically. Deidentified images are organized in order of reviewer-assessed skin type (left to right, VI to I) for ease of use (seeimage). These arrays allow providers, in real time, to compare their patient's presentation to varied presentations of a diagnosis of concern. or to compare images of the same condition on various skin types.

The Inclusive Dermatology Atlas Photo Array for Atopic Dermatitis (Eczema).

The gallery is available to all interested parties, including patients and families, medical trainees and other learners, and practicing physicians and other health care professionals.

Results to Date

As of January 2024 the database had had more than 25,000 unique visitors. The most frequently visited diagnoses were eczema herpeticum, contact dermatitis, and shingles. The Atlas is currently used in the UNM medical curriculum to provide early exposure during formal dermatologic education. We hope it will complement similar initiatives elsewhere, such as those from the American Academy of Dermatology, the Skin of Color Society, and VisualDx/Project Impact. We plan to add diagnoses each vear, and we hope to also establish a subdatabase dedicated to dermoscopy images from patients of color. We invite user feedback and submissions and will continue to track website usage over time.





Our Mission

The mission of the UNM School of Medicine, Office of Diversity, Equity & Inclusion is to foster a just, equitable, diverse, and inclusive environment within which every member of the School of Medicine community is provided opportunities to achieve their full potential.



Be A J E D I - Be about

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VISIT OUR HOMEPAGE

CHECKOUT MORE NEWSLETTERS

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