



SCHOOL OF
MEDICINE
OFFICE FOR CONTINUOUS
PROFESSIONAL LEARNING

CPL Workshops: Core Professional Learning Areas, Learning Goals, and Examples

Revised June 2021

(Note: Each workshop has its own specific learning objectives)

Core Professional Learning Area (AMEP)	Learning Goals <i>Participants will be able to ...</i>	Example Workshops ¹
1. Effective large-group teaching and learning	... apply results from learning-science and communication research to develop and deliver lectures with well-designed visual aids and audience interactivity for any learner audience.	<ul style="list-style-type: none"> Research-Based Practices to Improve Your Didactic Presentations
2. Effective small-group teaching and learning	... apply results from sociocognitive and learning-science research to develop and facilitate learning in small groups and teams	<ul style="list-style-type: none"> Learning in Small Groups: How to Make It Work Facilitating Learning in the Clinical Reasoning Courses²
3. Communicating for improvement with learners and colleagues	... use thoroughly tested processes for providing feedback to promote learning and improvement within any educational setting with learners and professionals	<ul style="list-style-type: none"> Using Feedback to Take Our Learners (and Ourselves) from Good to Great Providing Feedback & Evaluating Learning (Online Course)
4. Learning science foundations for teaching practice	... provide basic research-based explanations for how teaching in various formats and settings can enhance learning and apply these concepts to their practice	<ul style="list-style-type: none"> Designing Active Learning Around Learners' Behaviors and Motivations Up Your Teaching Game: Use Evidence Based Learning Principles to Build Success and Satisfaction in Your Teaching
5. Mentoring researchers and developing research skills	... effectively mentor graduate students, post-doctoral fellows, junior faculty, and other research staff to become highly competent independent researchers.	<ul style="list-style-type: none"> Communicating Effectively with Mentees³ Understanding Diversity Among Mentees³ Leadership Skills: How to Build a Research Team³
6. Teaching while providing patient care	... integrate results from clinical education research and practice to promote learning among medical students and residents in clinical settings	<ul style="list-style-type: none"> A Toolbox for Effective Clinical Teaching Teaching with Limited Time While Providing Patient Care in the Outpatient Setting (Online Course)
7. Developing curriculum at session to course level: objectives, learning activities, assessment	... apply widely adopted and accepted practices to develop objective-defined and assessable courses and class sessions.	<ul style="list-style-type: none"> Combining Online and In-Person Learning Constructing Effective Multiple-Choice Tests
8. Excellence in education for equity and inclusion	... integrate best-practice and research-based approaches to create inclusive educational environments and curriculum	<ul style="list-style-type: none"> Recognizing and Implementing Anti-Racism Opportunities in Your Curriculum

¹ Unless otherwise noted, these are CPL Workshops offered on a regular basis (1 or 2 times each year) or being developed for regular offerings. Substitution of other workshops provided by CPL, other SOM departments, or external organizations is possible with CPL Associate Dean approval.

² Contact the UME Curriculum Support Center (HSC-SOM-Curr-Support@salud.unm.edu) for the availability of this option (typically restricted to facilitators in the Clinical Reasoning course)

³ Offered by the [HSC Office of Research Faculty Mentor Development Program](#)