

POSET Observation Form – Didactic SAMPLE

Observed instructor name:

Observer name:

Name of course/block/rotation:

Date of learning session:

Type of learning session (e.g., didactic, rounds, clinical reasoning session, etc.): **Didactic**

Number of learners present:

Debrief meeting Date:

Instructor behavior	Observation	Take-away or feedback point
Stating learning objectives and their relevancy to topic and course		
Organization (e.g., outlines, transitions, connections between concepts, introduction-body-conclusion)		
Quality of presentation slides, handouts, or other learning aids		
Providing for interactivity among learners		
Providing time to learners to organize thoughts and respond to questions		