

EDUCATION DAY 2024

Friday, February 9

**Domenici Center for
Health Sciences Education**

Networking and Learning with Educators

for all UNM faculty, residents,
staff and students

TUITION-FREE
EDUCATIONAL EVENT

PRESENTED BY



Academic
Affairs

School of Medicine
Continuous Professional Learning

This activity has been approved for *AMA PRA Category 1 Credits™*

AGENDA FOR THE DAY

7:30 am-4 pm

Registration Open

Breakfast served 7:30-8 am

pre-registration required for breakfast

8-8:15 am

Welcome

8:15-12:05 pm

Oral Presentations

12:05-12:15 pm

Pick up Lunch

*pre-registration required for lunch; join a Hot Topic table
if desired*

12:15-1:15 pm

Hot Topics AT Lunch

1:30-4 pm

Poster Session

*CME provided when authors present at posters: 2:30-4 pm
(with afternoon desserts)*

1:30-2:30 pm

Panel: Applying Generative Artificial Intelligence (AI) in Health Professions Education

After this activity participants will:

- Apply current education innovation and education research across the HSC to teaching and learning needs.
- Identify resources, opportunities to share education knowledge, and/or collaborators for innovations in clinical, classroom, laboratory, community-based and interprofessional education.

Oral Presentations and Hot Topics **AT** Lunch

7:30 am-4 pm	Registration open (<i>continental breakfast provided 7:30-8 am; pre-registration required</i>)	
8-8:15 am	Welcome	
8:15-8:40 am	Teaching What Matters: Addressing Social Determinants of Health in Clinical Practice	<i>N. Mariam Salas, MBBCh and Suman Pal, MD, Department of Internal Medicine</i>
8:40-9:05 am	Integrating DEI into the SOM Quantitative Medicine Block	<i>Jonathan Eldredge, PhD, Health Sciences Library and Informatics Center; Jens Langsjoen, MD, Department of Internal Medicine</i>
9:05-9:10 am	Posters in a Minute	
9:10-9:35 am	UNM College of Nursing Innovative Carousel Clinical Model	<i>Crystal Sanchez, MSN, RN; LeeAnna Vargas, MSN, RN; Allison Phillips, MSN, RN, PCCN; Loren Kelly, MSN, RN; and April Tafoya, DNP, RN, NC-BC, College of Nursing</i>
9:35-10 am	The Effectiveness of Various Online Continuing Education Formats for Improving Athletic Trainers' Knowledge of Clinical Documentation	<i>Sara Nottingham, EdD, LAT, ATC, College of Education & Human Sciences</i>
10-10:05 am	Posters in a Minute	
10:05-10:20 am	Break	
10:20-10:45 am	Empowering Student Wellness: Our Approach at the Health Sciences Library	<i>Varina Kosovich, MA, MLIS and Kristin Proctor, MLIS, Health Sciences Library and Informatics Center</i>
10:45-11:10 am	Enhancing the Career Exploration of Undergraduate Students at a Public, Hispanic-Serving Institution: The ÉLITE Career Mentoring Program.	<i>Laura de Lorenzo Barrios, PhD and Tyrel Bryan, PhD, Department of Biochemistry & Molecular Biology</i>
11:10-11:35 am	Vertical Mentoring in Established Multi-year Communities: Leveraging Student Experience	<i>Hannah Herring, BS; Kristin Strosnider, BS; Elena Florez-Aguirre, BS; and Abigale Aldrich, BS, School of Medicine</i>
11:35-11:40 am	Posters in a Minute	
11:40 am-12:05 pm	What's Right With You? Using Strength-Based Approaches to Empower Patients, Communities, and Learners	<i>Anthony Fleg, MD, MPH, Department of Family & Community Medicine; Eric Leung, BS; Luke Sanchez, BS; Derek Lin, BS; and Emily Zwierzchowski, BS, School of Medicine</i>
12:05-12:15 pm	Pick up Lunch (<i>take lunch to a Hot Topic table; pre-registration required</i>)	
12:15-1:15 pm	HOT TOPIC #1: What is Not Said in the Classroom: Implicit Bias in Teaching <i>Everybody has implicit bias. It is unconscious and effects student learning and outcomes. Learning about implicit bias and how to eliminate it in education will improve student outcomes, satisfaction, and potentially patient outcomes. The hot topic will include discussion of what implicit bias is, examples of it, impacts of it, and actions to take to address it.</i>	Facilitator: <i>Kathy Dolan-Cox, RN, College of Nursing</i>
	HOT TOPIC #2: Writing as a Way to Build Community and Promote Self-Care <i>Building off three years of Writing for Wellness (W4W) series that have brought HSC students, staff, and faculty together for creative writing in a communal setting, we will present findings from the series, share strategies used in the series to create community, and discuss ways the HSC community can benefit from similar efforts moving forward. We will discuss how W4W has been embedded in DEI and Wellness efforts throughout the HSC. Participants will hear from both students and faculty who have facilitated W4W, and will get a chance to do some creative writing themselves in this session.</i>	Facilitators: <i>Anthony Fleg, MD, MPH, Department of Family & Community Medicine; Alyssa Yocky, BS; Natasha Dark, BS, School of Medicine</i>
	HOT TOPIC #3: How and Why to Decolonize Healthcare (and Ourselves) <i>Healthcare has developed within the colonized context of the United States, largely ignoring the Indigenous health and cultural traditions of this land. The effects of this colonized way of delivering care is worth considering, particularly in a state where many of the recipients of healthcare are Indigenous themselves. The presenters - from diverse backgrounds, including policy expertise, social work and medicine - will engage the participants in a discussion around decolonization.</i>	Facilitators: <i>Anthony Fleg, MD, MPH, Department of Family & Community Medicine; Jennifer Nanez, MSW, LMSW and Teresa Gomez, MA, Department of Psychiatry and Behavioral Sciences; and Ashlee Begaye, MA, Department of Pediatrics</i>
	HOT TOPIC #4: Navigating a Mentorship Mismatch <i>Mentorship is a popular topic in educational and professional realms; evidence demonstrates both immediate and enduring benefits for mentees and mentors. Unfortunately, many people receive limited guidance in how to attain and sustain mentorship relationships and may face a lack of cultural or institutional support for such connections. This trend is especially profound for URIM professionals. Poor communication and unclear expectations between mentor and mentee can create conflict often compounded by a mismatch of intersectional identity and experience. Hot Topic participants will examine two examples of conflict within a mentorship relationship to identify issues, discuss possible reasons for conflict, and brainstorm solutions. Sharing personal highs and lows in mentorship, together the group will brainstorm solutions to address barriers and inspire involvement (or re-involved) in mentorship.</i>	Facilitators: <i>Wayles Haynes, MD, MFA and Dominique Price, MD, PhD, Department of Psychiatry and Behavioral Sciences</i>
	HOT TOPIC #5: Motivation Station <i>Participants will explore what motivates them towards excellence and how this translates into their role as an educator. This interactive hot topic will apply self determination theory to identify ways to motivate learners for more optimal outcomes.</i>	Facilitators: <i>Julie Jordan, DPT and Rebecca Hartley, PhD, Department of Cell Biology & Physiology</i>

Poster Presentations and Panel

<p>1:30-2:30 pm</p>	<p>Applying Generative AI in Health Professions Education</p>	<p>Panelists: <i>Amy Bachyrycz, PharmD, RPH, College of Pharmacy</i> <i>Seth Daly, PhD, College of Pharmacy</i> <i>Kendall Rogers, MD, CPE, FACP, Department of Internal Medicine</i> <i>Sharon Schaaf, PhD, DNP, RN, FNP, AGACNP, CNE, CHSE, College of Nursing</i> <i>John Williams, MD, Department of Internal Medicine</i></p>
<p>1:30-4 pm</p> <p>CME only for attendance during author's presentation (2:30-4 pm)</p>	<p>#1: Interprofessional Interviewing an Intraprofessional Athletic Training Student Pairs: A Multi-Institutional Educational Technique</p>	<p>Author: <i>Kevin Schroeder, DAT, LAT, ATC, FNAP, College of Education & Human Sciences</i></p>
	<p>#2: Facilitation and Assessment of Clinical Reasoning in Entry-level Neurologic Physical Therapy Program via Self-Taught Objectives for Rehabilitation Management (STORM) Sessions</p>	<p>Author: <i>Susan J. Leach, PT, DPT, PhD, Department of Orthopaedics & Rehabilitation</i></p>
	<p>#3: Mind the Gap: Addressing the Deficit in Curriculum Addressing RN-MD Communication</p>	<p>Authors: <i>Amanda Dunn, DNP, RN, FNP-C and Allison Phillips, MSN, College of Nursing; Ann Morrison, MD and David Parajon, MD, Department of Internal Medicine</i></p>
	<p>#4: Justice and Equity in Diabetes Care (IPE)</p>	<p>Authors: <i>Lisa M. Taylor, DNP, FNP-BC, CDCES, BC-ADM and Adreanne Cordova, MSN, RN, CNE, CLC, College of Nursing; Robin Gatlin, MS, RDH, Department of Dental Medicine</i></p>
	<p>#5: Creation of a Novel Near-Peer Mentorship Program For and By Combined BA-MD Program Students</p>	<p>Authors: <i>Corrina Klein, BA and Alexis Trujillo, BA, School of Medicine; Samantha DeWees, BA, MD Program; Marlene Ballejos, PhD, MPA, Department of Family & Community Medicine</i></p>
	<p>#6: Role of Mentorship in Recruiting Community College Students into Health Professions Programs</p>	<p>Authors: <i>Annslee Lowe, BA, School of Medicine; Amy Clithero-Eridon, PhD and Marlene Ballejos, PhD, MPA, Department of Family & Community Medicine; Cameron Crandall, MD, Department of Emergency Medicine</i></p>
	<p>#7: Let's Talk About COVID-19 Vaccines: Coaching for Provider Confidence</p>	<p>Authors: <i>Devon Fisher-Chavez, BA, BSc, College of Nursing; Melissa Martinez, MD and Surasri Prapasiri, MD, Department of Internal Medicine; Eunice Choi, BS, School of Medicine</i></p>
	<p>#8: Tech@HSLIC: Virtual Reality, 3D Printing, Anatomage Virtual Anatomy Table</p>	<p>Authors: <i>Rachel Howarth, MA, MLIS and Jonathan Seyfried, MA, Health Sciences Library & Informatics Center</i></p>
	<p>#9: Nurse Intern Program: An Innovative Solution for Transition to Practice</p>	<p>Authors: <i>Maggie Faber, MSN, RN, PCCN, CNE and Donna Winn, MSN, RN, College of Nursing</i></p>
	<p>#10: Internal Medicine Resident Outcomes After Initiation of Block Scheduling</p>	<p>Authors: <i>Annashia Shera, MD, MS and Michael Louie, MD, Department of Internal Medicine</i></p>
	<p>#11: Designing Curriculum with the Affective Context Learning Theory: Using Stories to Explore Fact and Feeling in Geriatric Psychiatry</p>	<p>Authors: <i>Wayles Haynes, MD, MFA; Jeremy Miller, MD; and Christopher Abbott, MD, Department of Psychiatry and Behavioral Sciences</i></p>
	<p>#12: See One, Do One, Teach One - Resident Autonomy and Teaching Assistant Cases During General Surgery Residency in the United States: A Nationwide Retrospective Analysis</p>	<p>Authors: <i>Amir Humza Sohail, MD, MSc, Department of Surgery; Christian Martinez and Hoang Nguyen, BS, School of Medicine; Kevin Martinez, BS, BA/MD Program; and Samuel L Flesner, BS, Department of Emergency Medicine</i></p>
	<p>#13: Lessons Learned from the Design and Implementation of a Learner and Location-Focused DEIJ Curriculum for a Psychiatry Residency Program</p>	<p>Authors: <i>Wayles Haynes, MD, MFA and Samira Khalil, MD, Department of Psychiatry and Behavioral Sciences; and Lindsay Smart, PhD, HSC Office for Diversity, Equity and Inclusion</i></p>
	<p>#14: Residents Teaching Residents - Creation of Resident Didactics to Support Resident-Led Education in the Clinical Space</p>	<p>Authors: <i>Dominique Price, MD, PhD and Wayles Haynes, MD, MFA, Department of Psychiatry and Behavioral Sciences; and Emma Torncello, MD, School of Medicine</i></p>
	<p>#15: First, Do No Harm: One Medical School's Approach to Designing and Implementing a Socially Accountable Global Track of Distinction</p>	<p>Authors: <i>Natalie Reid, BS, School of Medicine; Amy Clithero-Eridon, PhD, Department of Family & Community Medicine; and Cameron Crandall, MD, Department of Emergency Medicine</i></p>
	<p>#16: Curricular Innovation: UNM SOM Academic Medicine (MedEd) Pathway for Commendation</p>	<p>Authors: <i>Talia Passarelli, BS, School of Medicine; Patrick Rendon, MD, Department of Internal Medicine; and Kristel Montano, MD, MEd, Department of Pediatrics</i></p>

REGISTRATION FEES

This is a no cost conference for everyone in the UNM community. Your registration includes conference meals, afternoon reception at poster session, and conference materials. Minimum and maximum numbers have been established for this conference; therefore, your preregistration will be confirmed by email. Advance registration is encouraged. Register early to avoid disappointment.

CANCELLATION

If you preregister and cannot attend, please notify the Office for Continuous Professional Learning (CPL) in writing **via email on or before January 26, 2024**. Conferences are subject to cancellation. In the event this conference is canceled, registrants will be notified via email. CPL is not responsible for any airfare, hotel, car rental or other costs incurred by participants.

HOW TO REGISTER

Register online: <https://bit.ly/ED24Reg>

Things to remember:

1. Preregistration required to participate in conference meals (breakfast, lunch and afternoon reception).
2. Your preregistration will be confirmed by email. If you don't receive an email within 72 business hours, contact hsc-cpl@salud.unm.edu.
3. If you preregister and need to cancel, contact UNM CPL in writing **via email on or before January 26, 2024**.

ACCREDITATION

Physicians

The University of New Mexico School of Medicine is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

The University of New Mexico School of Medicine designates this live activity for a maximum of **7.00 AMA PRA Category 1 Credits™**. Physicians should claim only the credit commensurate with the extent of their participation in the activity.



Other Healthcare Providers

This program has been approved for AMA PRA Category 1 Credits™ for physicians. Many societies and credentialing bodies accept the AMA PRA Category 1 Credits™ as an equivalent as long as the topic is relevant to applicant's field or discipline. To obtain CE credit, refer to the guidelines provided by your board to understand specific requirements. Visit [HERE](#), for supporting documentation you can use to apply for CE relevant to this activity. A certificate with a statement of attendance will be provided after the activity.

MEALS

Pre-registration is required to attend the meals (breakfast, lunch, afternoon reception). Dietary restrictions that are provided in advance will be considered when planning menus. If you select that you will NOT join us for any of the meals, it will be noted on your badge and will be considered when planning menus.

PRESENTATIONS

2024 abstracts coming soon, along with oral and poster presentation materials that authors contribute to the **UNM Digital Repository**

SPECIAL ACCOMMODATIONS

Individuals requiring special accommodations should contact CPL as soon as possible. UNM is in compliance with the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990.

QUESTIONS?

UNM School of Medicine Office for Continuous Professional Learning
MSC09 5370 1 University of New Mexico
Albuquerque, NM 87131-0001

Phone: (505) 272-3942

Email: HSC-CPL@salud.unm.edu

Website: <https://goto.unm.edu/cpl>



**SCHOOL OF
MEDICINE**

CONTINUOUS
PROFESSIONAL LEARNING