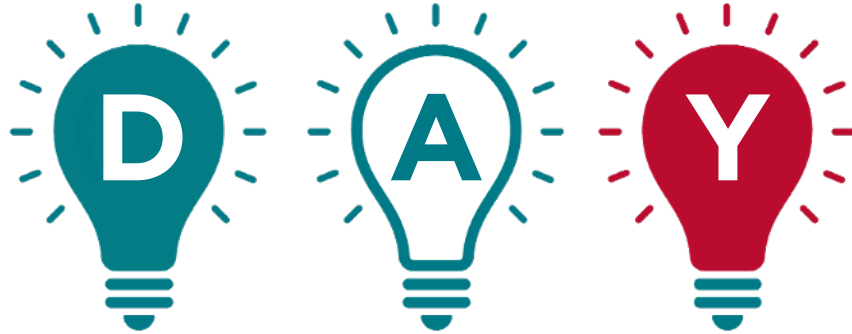


EDUCATION & IPE

FRIDAY
FEB 7 2025



Domenici Center
for
Health Sciences
Education

Networking and Learning Across UNM

Students and faculty presenting research on leadership, innovation, and education initiatives

For all UNM faculty, residents, staff and students

**TUITION-FREE
EDUCATIONAL EVENT**

This activity has been approved for AMA PRA Category 1 Credits™



HEALTH
SCIENCES

Academic
Affairs

School of Medicine
Continuous Professional Learning

AGENDA FOR THE DAY

7:30 am-4 pm

Registration Open

Breakfast served 7:30-8 am

pre-registration required for breakfast

8-8:15 am

Welcome

8:15-12:30 pm

Oral Presentations

12:30-12:45pm

Pick up Lunch

pre-registration required for lunch; join a Hot Topic table if desired

12:45-1:45 pm

Hot Topics AT Lunch

2-4 pm

Poster Session

CME ONLY provided when authors present at posters:

3-4 pm

(with afternoon desserts)

2-3 pm

Panel: Interprofessional Education

After this activity participants will:

- Describe interprofessional education best practices for improving health and healthcare, including areas of values and ethics, roles and responsibilities, communication, and teams and teamwork.
- Apply education innovation and research pedagogy to teaching and learning needs across UNM.

REGISTRATION FEES

This is a no cost conference for everyone in the UNM community. Your registration includes conference meals, afternoon reception at poster session, and conference materials. Minimum and maximum numbers have been established for this conference; therefore, your preregistration will be confirmed by email. Advance registration is encouraged. Register early to avoid disappointment.

CANCELLATION

If you preregister and cannot attend, please notify the Office for Continuous Professional Learning (CPL) in writing **via email on or before January 24, 2025**. Conferences are subject to cancellation. In the event this conference is canceled, registrants will be notified via email. CPL is not responsible for any airfare, hotel, car rental or other costs incurred by participants.

HOW TO REGISTER

Register online: bit.ly/2025EduclPEDayReg

Things to remember:

1. Preregistration required to participate in conference meals (breakfast, lunch and afternoon reception).
2. Your preregistration will be confirmed by email. If you don't receive an email within 72 business hours, contact hsc-cpl@salud.unm.edu.
3. If you preregister and need to cancel, contact UNM CPL in writing **via email on or before January 24, 2025**.

ACCREDITATION

Physicians

The University of New Mexico School of Medicine is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

The University of New Mexico School of Medicine designates this live activity for a maximum of **7.00 AMA PRA Category 1 Credits™**. Physicians should claim only the credit commensurate with the extent of their participation in the activity.



Other Healthcare Providers

This program has been approved for AMA PRA Category 1 Credits™ for physicians. Many societies and credentialing bodies accept the AMA PRA Category 1 Credits™ as an equivalent as long as the topic is relevant to applicant's field or discipline. To obtain CE credit, refer to the guidelines provided by your board to understand specific requirements. Visit [HERE](#), for supporting documentation you can use to apply for CE relevant to this activity. A certificate with a statement of attendance will be provided after the activity.

MEALS

Pre-registration is required to attend the meals (breakfast, lunch, afternoon reception). Dietary restrictions that are provided in advance will be considered when planning menus. If you select that you will NOT join us for any of the meals, it will be noted on your badge and will be considered when planning menus.

PRESENTATIONS

2025 abstracts coming soon, along with oral and poster presentation materials that authors contribute to the **UNM Digital Repository**

SPECIAL ACCOMMODATIONS

Individuals requiring special accommodations should contact CPL as soon as possible. UNM is in compliance with the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990.

QUESTIONS?

UNM School of Medicine Office for Continuous Professional Learning
MSC09 5370 1 University of New Mexico
Albuquerque, NM 87131-0001

Phone: (505) 272-3942

Email: HSC-CPL@salud.unm.edu

Website: <https://goto.unm.edu/cpl>



SCHOOL OF
MEDICINE

CONTINUOUS
PROFESSIONAL LEARNING

Oral Presentations and Hot Topics *AT* Lunch

7:30 am-4 pm	Registration open (<i>continental breakfast provided 7:30-8 am; pre-registration required</i>)	
8-8:15 am	Welcome	
8:15-8:45 am	Enhancing Interdisciplinary Collaboration Through the Use of a Leadership Assessment: An Interdisciplinary Initiative for DNP, PharmD, and Medical Students	<i>Penny Beattie, DNP, MBA, RN, BC-NE, College of Nursing</i>
8:45-9:15 am	Athletic Trainers' Experiences Completing Guided and Mentored Quality Improvement Projects to Improve Clinical Documentation	<i>Sara Nottingham, EdD, LAT, ATC, Athletic Training, Department of Health, Exercise, and Sports Sciences</i>
9:15-9:45 am	LoboSTEPS Communication and Teamwork Intervention within the FRAME Construct of Implementation Science	<i>Rachelle Muschett, BS, College of Population Health and HSC Center for Advancing Dissemination and Implementation Science; Prajakta Adsul, MBBS, MPH, PhD, Department of Internal Medicine; Bronte Penrose, Health Sciences Center; Kathryn Landavazo, MSN, RN and David Chapek, UNM Hospitals</i>
9:45-10:15 am	New Faculty Hospitalist Passport	<i>Justin Miller, MD, Department of Internal Medicine</i>
10:15-10:30 am	Break	
10:30-11 am	Clinical Communication in Spanish in Hispanic Serving Medical School	<i>Veronica Plaza, MDP, MPH and Marlene Ballejos, PhD, MPA, Department of Family and Community Medicine; Linda Hodes Villamar, MD, MPH, Department of Emergency Medicine</i>
11-11:30 am	Libraries Supporting Open Access	<i>Robyn Gleasner, MLIS, AHIP, Laura J. Hall, MFA, MBA, and Danielle Maurici-Pollock, MA, PhD, Health Sciences Library and Informatics Center</i>
11:30 am-12 pm	Redesigning Nursing Program Progression Processes: A Collaborative Approach to Equity, Efficiency, and Student Success	<i>Amanda Dunn, DNP, FNP-C, Donna Winn, MSN, RN, Melinda Tinkle, PhD, RN, WHNP-BC, CNE, FAAN, Karin Ludi, DNP, MSN, BS, RN, and Sara Daykin, DNP, MSN, RN, CPEN, TCRN, CNEcl, FAEN, College of Nursing</i>
12-12:30 pm	Correlation of In-Person Attendance with Academic Performance in a Hybrid Preclinical Curriculum	<i>Mohammad Badawy, BS, Max Benson, BS, and Roy Madrid, BS, School of Medicine; Rebecca S. Hartley, PhD, Department of Cell Biology and Physiology</i>
12:30-12:45 pm	Pick up Lunch (<i>take lunch to a Hot Topic table; pre-registration required</i>)	
12:45-1:45 pm	Hot Topic #1 The Use of Augmented Reality Technology in Teaching Neuroanatomy Augmented Reality (AR) technologies hold promise for creating an immersive and engaging way to teach difficult concepts. For example neuroanatomy requires the ability to represent 3 dimensional structures in your mind based on text descriptions and flat 2D drawings and diagrams. AR technology may provide a new innovative way to teach neuroanatomy through compelling representation of 3D structures that may enhance learning and retention.	Facilitators: <i>Huy Tran, MD and Carolyn Hadley, MD, Department of Neurosurgery</i>
	Hot Topic #2 Supporting Learners with Neurodevelopmental Disorders in Healthcare Education Participants will exchange ideas about healthcare education and learners with neurodevelopmental disorders (sometimes called "neurodiverse or neurodivergent learners"). Although opportunities for inclusion and educational advancement have improved over the last 50 years, neurodivergent learners often encounter systemic barriers and practices impeding equitable access. In addition, many educators report limited knowledge about neurodevelopmental disorders and concerns regarding ethical issues.	Facilitators: <i>Tiffany Otero, PhD, BCBA, and Patricia Osbourn, MA, SLP, CCC, CEC, Department of Pediatrics; Kimothi Cain, MD, MPH, Department of Psychiatry & Behavioral Sciences</i>
	Hot Topic #3 The Art of Managing Up The term "middle management" reeks of doldrum, associated with thankless conflict management in an inflexible hierarchical system. Yet this connotation belies the immense sophistication required for middle managers, causing these critical skills to not be taught in courses designed for professional development and leadership. Academic professionals are often thrust into roles requiring middle management skills, usually without prior guidance or training. In this hot topic session, participants will discuss the concept of managing up, be introduced to some managing up techniques, and apply them to a real life work scenario to illustrate how to manage up. Finally, participants will discuss how intersectional identity can advance or inhibit the ability or willingness to manage up with the goal to work towards a more productive, unified community better able to support one another.	Facilitator: <i>Wayles Haynes, MD, MFA, Department of Psychiatry and Behavioral Sciences</i>
	Hot Topic #4 Poster Quality Improvement with QR Codes: How to Broaden the Educational Impact of Your Presentation Quick response codes, better known as QR codes, are recognized for their use in advertising and brand marketing. But could the impact of QR codes spread beyond this? QR codes are a wave of the future that can be used to elevate poster presentations by allowing your audience to further explore a topic. The additional information linked in the QR code increases the audience's understanding of the topic and gives a larger view of the topic than what can be provided in a poster. They can be used to broaden the impact of any presentation by allowing attendees to become more involved and able to explore more about a topic.	Facilitators: <i>Juliet Velhagen, MS3, Thomas Ferrer, MS3, Sagar Patel, MS3, and Codruta Soneru, MD, Department of Anesthesiology and Critical Care Medicine; Tim Petersen, PhD, Department of Anesthesia and Critical Care and Department of Obstetrics and Gynecology; Ricardo Falcon, MD, CAMC Women and Children's Hospital, Department of Anesthesia</i>
1:45-2 pm	Break	

Poster Presentations and Panel

<p>2-3 pm</p>	<p>Interprofessional Education</p>	<p>Panelists: Stephanie Chambers, MPH, Population Health Tim Dionne, PhD, OTR/L, Occupational Therapy Robyn Gatlin, MS, RDH, Dental Hygiene Elizabeth Yakes Jimenez, PhD, MS, RDN, Population Health Patty Marshik, PharmD, Pharmacy Allyssa Memmini, PhD, LAT, ATC, Athletic Training</p> <p>Moderator: Kevin Schroeder, DAT, LAT, ATC FNAP, IPE Director</p>
<p>2-4 pm CME only for attendance during author's presentation (3-4 pm)</p>	<p>1. A Survey on Anki Usage Among UNM Students</p> <p>2. Do Female Faculty, Faculty of Color and Faculty in Other Marginalized Groups who Teach in the Basic Science Portion of a School of Medicine Curriculum Receive More Unprofessional Comments in Feedback from Students from a Minority Majority, Rural and Low SES State?</p> <p>3. Development of Entrustable Professional Activities in Adult Nephrology Fellowship Training</p> <p>4. Albuquerque Punk Safety Initiative: Creation of a Novel Interprofessional Naloxone Distribution Network Using Live Music Venues</p> <p>5. Maximizing AI Tools to Create Immersive Platforms for IPE Competency and Practice</p> <p>6. Implementation of Resiliency Training into the Biomedical Sciences Graduate Program First Year Curriculum</p> <p>7. A Pilot Academic Support Mechanism for Biomedical Sciences Graduate Program Students</p> <p>8. An Educational Framework for Teaching Physical Therapy Students Intervention Design for Patients with Neurologic Diagnoses</p> <p>9. Sustained Improvement of Faculty Mentoring Competency with a Mentor Development Program</p> <p>10. Advancing Interprofessional Education through Collaborative Ethics Conferences</p> <p>11. FABMs for Family Planning & Women's Health: An Effective Online Elective</p> <p>12. Enhancing Cross-Cultural Medical Training: Lessons from the UNM-Sendai Exchange Program</p> <p>13. Evaluating the Effects of a Pod Mentorship Program on a Multi-level Cohort of Students in the Rural and Urban Underserved Program: A Quality Improvement Project</p> <p>14. Poster Quality Improvement with QR Codes: How to Broaden the Educational Impact of Your Presentation</p> <p>15. Engaging Interdisciplinary Learners in a Social Determinants of Health Course</p>	<p>Authors: Roy Madrid, BS; Max Benson, BS; Mohammad Badawy, BS, School of Medicine</p> <p>Authors: Julie Emeanuwa, BS; Leah Anderson, BS; Adrian George, BS; Yeojin Park, BS, School of Medicine; Deepti Rao, MD, Department of Internal Medicine; Rebecca Hartley, PhD, Department of Cell Biology and Physiology; Roger Jerabek, MA, UME-PEAR</p> <p>Authors: Maria-Eleni Roumelioti, MD, Namita Singh, MD, FASN, Christos Argyropoulos, MD, PhD, FASN, Hayley Israel, MD, MHS, and Joao Teixeira, MD, Department of Internal Medicine; Raja Ravender, MD, School of Medicine</p> <p>Authors: Corrina Klein, BA; Maxwell Randall, BS; Xander Augustson, BS; Alexander Win, BS; Andrew Angel, BA, School of Medicine; Valerie Carrejo, MD FAAFP, Department of Family & Community Medicine</p> <p>Authors: Johanna Stiesmeyer, DNP, MS, RN, NPJ-BC; College of Nursing</p> <p>Authors: Kathryn M. Fietze, PhD, Department of Molecular Genetics and Microbiology</p> <p>Authors: Julie In, PhD, Department of Internal Medicine and Kathryn M. Fietze, PhD, Department of Molecular Genetics and Microbiology</p> <p>Authors: Rose M. Vallejo, PT, DPT and Susan J. Leach, PT, DPT, PhD, Department of Orthopedics & Rehabilitation</p> <p>Authors: Samantha Pellman, BS, Department of Internal Medicine; Natasha Mickel, PhD, University of Oklahoma Health Sciences Center; Nora Dominguez, PhD, University of New Mexico; Akshay Sood, MD, MPH, Beth Tigges, PhD, and Orrin Myers, PhD, University of New Mexico Health Sciences Center</p> <p>Authors: Mitchell Irvin, MSN, RN and Amanda Dunn, DNP, FNP-C, College of Nursing; John Kavanaugh, MD, MS, Department of Psychiatry and Behavioral Sciences</p> <p>Authors: Kristin Strosnider, BA, School of Medicine; Logan Waechtler, MPH, MPA, CPH and Marguerite Duane, MD, MHA, MSPH, FAAFP, FACTS about Fertility</p> <p>Authors: Kimberly Bolton, DNP, MSN, RN, Danielle Albright, PhD, C. Mateo Garcia, MD, Tatsuya Norii, MD, and Steve McLaughlin, MD, Department of Emergency Medicine</p> <p>Authors: Sonya Bedge, BS; Shreeti Patel, BS; Cene Mendoza, BS; Livia Hensley, BA, School of Medicine</p> <p>Authors: Juliet Velhagen, BA, Sagar Patel, BS, Thomas Ferrer, BS, and Codruta Soneru, MD, Department of Anesthesiology and Critical Care Medicine; Tim Petersen, PhD, Department of Anesthesia and Critical Care and Department of Obstetrics and Gynecology; Ricardo Falcon, MD, CAMC Women and Children's Hospital, Department of Anesthesia</p> <p>Authors: Jonathan Eldredge, PhD, Health Sciences Library and Informatics Center</p>