

EDUCATION & IPE

FRIDAY, FEB 6
2026



Domenici Center for Health Sciences Education

Networking and Learning Across UNM

Learners and faculty presenting research on leadership, innovation, and education initiatives

For all UNM faculty, residents, postdoctoral fellows, staff and students

**TUITION-FREE
EDUCATIONAL EVENT**

This activity has been approved for *AMA PRA Category 1 Credits™*



HEALTH
SCIENCES

Academic
Affairs

School of Medicine
Continuous Professional Learning

AGENDA FOR THE DAY

7:30 am-4 pm

Registration Open

Breakfast served 7:30-8 am

pre-registration required for breakfast

7:45-8 am

Welcome

8 am-12:40 pm

Oral Presentations

12:40-12:45pm

Pick up Lunch

pre-registration required for lunch; join a Hot Topic table if desired

12:45-1:45 pm

Hot Topics AT Lunch

2-4 pm

Poster Session

CME ONLY provided when authors present at posters:

3-4 pm

(with afternoon desserts)

2-3 pm

Panel Presentation

After this activity participants will:

- Incorporate interprofessional education best practices into educational settings for improving health and healthcare.
- Demonstrate strategies that strengthen interprofessional values and ethics, clarify professional roles and responsibilities, and improve communication and teamwork across disciplines.
- Apply education innovation and research pedagogy to teaching and learning needs across UNM.

Oral Presentations and Hot Topics *AT* Lunch

7:30 am-4 pm	Registration open (<i>continental breakfast provided 7:30-8 am; pre-registration required</i>)	
7:45-8 am	Welcome	
8-8:30 am	Speech Pathologist and Registered Dietitian Nutritionist Interdisciplinary Role in a Medical Setting: A Trip Down the IDDSI Diet Lane	Taylor Harrison, Lauryn Herrera, Pratikshya Gautam, Department of Speech and Hearing Sciences
8:30-9 am	It's Showtime! Concussion Management Strategies for Clinicians Working with Performing Artists	Allyssa Memmini, PhD, LAT, ATC, Department of Health, Exercise, and Sports Sciences
9-9:30 am	A Miracle Cure of Severe Peripheral Neuropathy in End-Stage Renal Disease with Acupuncture: An Interprofessional Journey	Nadia Marsh, MD, Maria-Eleni Roumelioti, MD, Angelica Solis, Department of Internal Medicine; Vanessa Krajeck, Department of Neurosurgery; Maria Perez, Sunny Corchado, Alicia Serrano, Southwest Mesa Clinic
9:30-10 am	Cancer Research Workshop: A Guide to the Resources and Processes for Successful Creation of a Cancer Research Project at an Academic Medical Institution	Jacklyn Nemunaitis, MD, Department of Internal Medicine
10-10:10 am	Break	
10:10-10:40 am	Connected Care: An Interprofessional Education Approach to Strengthen Rural Maternal and Child Health	Diana Gonzales-Pacheco, CDN, RDN, Individual, Family, and Community Education; Felina Ortiz, DNP, CNM, FACNM, RN, College of Nursing; Tammy Thomas, PhD, MSW, MPH, College of Population Health
10:40-11:10 am	Athletic Trainers' Experiences Completing a Guided Quality Improvement Program for Clinical Documentation: A 1-Year Follow-Up Investigation	Sara Nottingham, EdD, LAT, ATC, Athletic Training, Department of Health, Exercise, and Sports Sciences
11:10-11:40 am	Root & Rise: The Future Physicians Path to Whole Health Centered Leadership	Alisa Illescas, MD, FAIHM, Department of Internal Medicine
11:40 am-12:10 pm	Cultural Humility in the Context of Muslim Patients	Farah Alqawasmi, BS, Elaf Alasadi, Rawan Elaksher, Butheina Ghweir, Aizza Rehman, School of Medicine; Natalie M Salas, MD, Suman Pal, MBBS, FACP, Department of Internal Medicine
12:10-12:40 pm	Ethical Approaches to Substance Use Disorder: Caring for Patients, Families, and Colleagues	Connie Smith-Fassler, DNP, MHA, RN, CNML, Penny Beattie, DNP, MBA, RN, BC-NE, College of Nursing
12:40-12:45 pm	Pick up Lunch (<i>take lunch to a Hot Topic table; pre-registration required</i>)	
12:45-1:45 pm	#1: Strengthening Pre-Clinical Success Through Peer-2-Peer Mentorship: Lessons from a Student-Run Program <i>Peer mentoring plays an important role in supporting medical students' academic performance, professional development, and adjustment to the demands of training; however, little is known about the impact of true peer mentorship—pairing students within the same academic year—during pre-clinical education. The Peer-2-Peer (P2P) Mentoring Program at the University of New Mexico School of Medicine is a fully student-run initiative designed to provide individualized academic support, promote social belonging, and strengthen teaching skills among first- and second-year medical students.</i>	Facilitators: Emily Ho, BS, Robert Manly, Seth Romero, School of Medicine; Nikita Jaiswal, Project ECHO
	#2: Aligning IPE, Outreach, and UNM HSC policy <i>We will review how one can get their outreach into the IPE program, how to market/make available your outreach, and how to keep it aligned with the UNM HSC policy. We will discuss changes made to outreach programs and how it is currently regulated. This Hot Topic will be a step by step educational session how to make your outreach more largescale, include all, and impactful.</i>	Facilitators: Amy Bachyrycz, PharmD, Amanda Dunn, DNP, FNP-C, Maggie Mae Faber, MSN, RN, PCCN, College of Nursing; Melissa Martinez, Department of Internal Medicine
	#3: AI for Education <i>Using AI throughout the learning environment from AI for student use (e.g. study tools), AI for instructor use (e.g. exam prep), to AI for preceptor use (e.g. rotations).</i>	Facilitator: Seth Daly, PhD, College of Pharmacy
	#4: The Bot Was Only Part of the Story: Understanding How Instructional Design and Learner Dispositions Jointly Influence AI Supported Learning <i>Generative artificial intelligence tools are increasingly used in health professions education, yet the relative influence of learner characteristics versus AI instructional design remains unclear. We will discuss results of the study and if effective AI integration in physical therapy education requires attention to learner dispositions alongside rigorous instructional design.</i>	Facilitators: Eric Kruger, PT, DPT, MS, PhD, Vinh Tran, PT, DPT, PhD, Ethan Hill, PhD, MS, Jodi Schilz, MS, PhD, Department of Orthopaedics & Rehabilitation
	#5: Creating MCQs is a Pain: Can GenAI Help? <i>MCQ writing doesn't have to be a pain! Explore how generative AI is helping medical educators create better questions faster. This session covers the latest findings, including the importance of expert oversight, challenges with distractor generation, and strategies for targeting higher-order thinking. Bring your questions and ideas for a collaborative conversation on the future of assessment.</i>	Facilitator: Jay Parkes, PhD, College of Education & Human Sciences
	#6: Archival Adventures: An Introduction to HSLIC Special Collections and Preservation Basics <i>This presentation will provide an overview of the rare and unique materials housed in the Special Collections Department of the UNM Health Sciences Library and Informatics Center. It will also discuss the basics of paper, photograph, book, and digital preservation, so that attendees are empowered to care for their own archives. This session will be useful for anyone interested in the history of medicine, heritage preservation, and the long-term care of their own photographs, books, and documents.</i>	Facilitator: Abbie Olivas, MSIS, MA, CA, Health Sciences Library & Informatics Center
1:45-2 pm	Break	

Poster Presentations and Panel

2-3 pm	Panel Discussion	Panelists: TBD Moderator: Kevin Schroeder, DAT, LAT, ATC FNAP, IPE Director
2-4 pm CME only for attendance during author's presentation (3-4 pm)	#1: From Burnout to Balance: The Physician's Path to Whole Health	Authors: Joni Love Mullins, Haley Hughes, Shivani Kapadia, School of Medicine; Alisa Illescas, MD, FAIHM, Department of Internal Medicine
	#2: Assessment of Medical Student Preferred Note Styles and Dissonance	Authors: Adriana Brackeen, BA, BS, Malea Joyce, Joni Love Mullins, Marina Alvarado, Jason Sanchez, School of Medicine; Patrick Rendon, MD, Department of Internal Medicine
	#3: Hidden Harm in SETs: Identifying Unprofessional and Biased Student Feedback Toward Faculty	Authors: Yeojin Park, BA, Leah Anderson, BS, Julie Emeanuwa, BS, Moh'd Bara' Adawee, MS, Ana Holland-Hernandez, MS, Bianca Avalos, Gabrielle Gallegos, School of Medicine; Rebecca Hartley, PhD, Department of Cell Biology and Physiology, Roger Jerabek, MA, UME-PEAR, Deepti Rao, MD, Department of Internal Medicine
	#4: Correlation of In-Person Attendance with Academic Performance in a Hybrid Preclinical Curriculum	Authors: Mohammad Badawy, BS, Max Benson, BS, Roy Madrid, BS, Hailey Alter, BS, Tenzin Gendun, BA, School of Medicine; Ana Serna, MPH, Health Sciences; Rebecca Hartley, PhD, Department of Cell Biology and Physiology
	#5: MathReady in the Land of Enchantment: Building Health Science Futures One Equation At A Time	Authors: Sumira Phatak, PhD, Department of Pathology, Division of Pharmaceutical Sciences, Cash Clifton, UC Academic Communities; Georgina Vasquez, Facilities; Felana Chee, School of Medicine; Laura L Burton, PhD, HSC Rio Rancho
	#6: Increasing Support for Public Health Nursing in New Mexico: From the Classroom to the Community	Author: Lisa Taylor, DNP, FNP-BC, MSN, CDCES, College of Nursing
	#7: Designing Library Programming to Enhance HSC Author Visibility	Author: Will White, MSLIS, Health Sciences Library and Informatics Center
	#8: Biomedical Data Science Summer Internships: Designing Effective and Joyful Internship Programs for Trainees, Mentors, and Organizers	Authors: Jeremy Yang, PhD and Vincent Metzger, PhD, Department of Internal Medicine
	#9: Iterative Design and Implementation of a Pre-doctoral Fellowship Writing Course for Biomedical Sciences PhD students	Authors: Kathryn Fietze, PhD, Graduate Certificate in University Sciences Teaching, Brooke Hafer, Isabella Romano, Department of Molecular Genetics and Microbiology
	#10: Supporting Interprofessional Success Through Course Reserves	Authors: Robyn Gleasner, MLIS, AHIP and Timothy Straus, Health Sciences Library and Informatics Center
	#11: Implementation of a Series of Professionalism Vignettes for First Year MD and PA Students in Doctoring 1A	Authors: Deborah Heath, MD and Leonard Noronha, MD, Department of Internal Medicine; Veronica Montoya, Department of Chemistry and Chemical Biology; Nora Steinberg, Department of Emergency Medicine
	#12: "Connecting with People, Not Problems": A Wellness Approach to Primary Care	Authors: Gloria Kim, BS, Francine Holguin, BS, Stephanie Omer, BS, Nikita Jaiswal, BA, School of Medicine; Anthony Fleg, MD, MPH, Department of Family & Community Medicine
	#13: Online Education	Authors: Bernice Madrid, EdD, MA and Claudia Pratesi, College of Population Health
	#14: Pharmacy Without Borders: Lessons from a Japan APPE	Authors: Mikiko Takeda, PharmD, PhC, MS, Tracy Hunter, Barry Bleske, PharmD, Donald Godwin, PhD, College of Pharmacy; Mana Miyakoda, PhD, Shintaro Fumoto, Hirotaka Miyamoto, Kaname Ohyama, Mikiro Nakashima, Koyo Nishida, PhD, Nagasaki University School of Pharmaceutical Sciences; Tomoaki Kurosaki, Nagasaki University School of Pharmaceutical Sciences & Juntendo University Faculty of Pharmacy
	#15: TOPS (Trainees in Oncology Programs): A Professional Development Curriculum for Oncology Fellows	Authors: Ashlee Candelaria, MD, MPH, Teresa Rutledge, MD, Department of Obstetrics & Gynecology; Bridget Fahy, MD, Department of Surgery; Dulcinea Quintana, MD, Jacklyn Nemunaitis, MD, Department of Internal Medicine

REGISTRATION FEES

This is a no cost conference for everyone in the UNM community. Your registration includes conference meals, afternoon reception at poster session, and conference materials. Minimum and maximum numbers have been established for this conference; therefore, your preregistration will be confirmed by email. Advance registration is encouraged. Register early to avoid disappointment.

CANCELLATION

If you preregister and cannot attend, please notify the Office for Continuous Professional Learning (CPL) in writing **via email on or before January 23, 2026**. Conferences are subject to cancellation. In the event this conference is canceled, registrants will be notified via email. CPL is not responsible for any airfare, hotel, car rental or other costs incurred by participants.

HOW TO REGISTER

Register online: **<https://bit.ly/2026EducIPEDayReg>**

Things to remember:

1. Preregistration required to participate in conference meals (breakfast, lunch and afternoon reception).
2. Your preregistration will be confirmed by email. If you don't receive an email within 72 business hours, contact **hsc-cpl@salud.unm.edu**.
3. If you preregister and need to cancel, contact UNM CPL in writing **via email on or before January 23, 2026**.

ACCREDITATION

Physicians

The University of New Mexico School of Medicine is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

The University of New Mexico School of Medicine designates this live activity for a maximum of **7.50 AMA PRA Category 1 Credits™**. Physicians should claim only the credit commensurate with the extent of their participation in the activity.



Other Healthcare Providers

This program has been approved for *AMA PRA Category 1 Credits™* for physicians. Many societies and credentialing bodies accept the *AMA PRA Category 1 Credits™* as an equivalent as long as the topic is relevant to applicant's field or discipline. To obtain CE credit, refer to the guidelines provided by your board to understand specific requirements. A certificate with a statement of attendance and supporting documentation you can use to apply for CE relevant to this activity will be provided after the activity.

MEALS

Pre-registration is required to attend the meals (breakfast, lunch, afternoon reception). Dietary restrictions that are provided in advance will be considered when planning menus. If you select that you will NOT join us for any of the meals, it will be noted on your badge and will be considered when planning menus. Meals cannot be guaranteed after January 30, 2026.

PRESENTATIONS

2026 abstracts coming soon, along with oral and poster presentation materials that authors contribute to the **UNM Digital Repository**

SPECIAL ACCOMMODATIONS

Individuals requiring special accommodations should contact CPL as soon as possible. UNM is in compliance with the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990.

QUESTIONS?

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