

POSET Observation Form – Teaching on Rounds SAMPLE

Observed instructor name:

Observer name:

Name of course/block/rotation:

Date of learning session:

Type of learning session (e.g., didactic, rounds, clinical reasoning session, etc.):

Number of learners present:

Debrief meeting Date:

Instructor behavior	Observation	Take-away or feedback point
Introducing topic and focus of learning for the session		
Exhibiting enthusiasm and stimulated interest in content		
Teaching interpersonal skills with patients (e.g. physical exam, patient/family history, mental status interview)		
Providing opportunities for learners to demonstrate interpersonal skills with patients (e.g. physical exam, patient/family history, mental status interview)		
Teaching respect for learners, patients, staff and/or peers		
Teaching teamwork and leadership strategies		