

HSC Learning Environment Office & Office for Diversity, Equity & Inclusion are pleased to present  
Building Inclusive Environments Speaker Series:

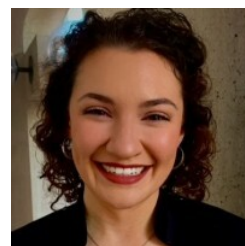
# How Identity Safety, Culturally Sustaining Pedagogy, and Design Justice Enrich Learning Environments in Health Professions

**ALL HSC FACULTY, STAFF & LEARNERS ARE INVITED TO ATTEND**

**Join us for an engaging series of lectures and workshops co-created and facilitated by Justin Bullock, MD & Hannah Anderson, MA**



Justin Bullock is a clinician researcher. He draws on his background as a medical education researcher, nephrologist, and disability advocate. His primary research focus centers on how educators can minimize identity threats in the learning environment. In addition to his education scholarship, Justin is outspoken about his lived experience as a gay Black bipolar physician. His work and story have been featured in the New England Journal of Medicine, Academic Medicine, Vox and Forbes among others. Drawing on his dual identities as a patient and provider with serious illness, Justin believes deeply that medicine is a lifelong journey of healing as much for providers as it is for patients.



Hannah Kakara Anderson is an educator and researcher who studies educational equity in the context of health professions education. She uses tools like design-based research and qualitative research to answer pressing questions about equity, engaging marginalized individuals and communities in co-creating programs and study designs that honor their lived experience and challenge existing structures.

**This series features cumulative learning, so we encourage participants to attend all sessions for the full experience. If you miss a session, recordings will be available to ensure you can stay engaged.**

**Lectures and workshops are held from 12:00PM - 1:00PM**

#### **January 27, 2025**

When personal meets professional: unpacking the influence of identity on health professions training

#### **February 24, 2025**

How Culturally Sustaining Pedagogy can help us re-imagine health professions training

#### **March 3, 2025**

Apply tenets of culturally sustaining pedagogy (CSP) to critically question their own experience(s) and using CSP principles, brainstorm potential interventions to foster a culture of identity safety in the learning environment

#### **March 31, 2025**

Dreaming, Designing, and Doing Justice: learning about the origins, principles, and applications of Design Justice.

#### **April 14, 2025**

Use design justice principles to evaluate power and justice in case studies and formulate reflective questions for themselves and their field(s) prompted by design justice

**[CLICK HERE TO RSVP](#)**

The University of New Mexico Health Sciences Center is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians. The University of New Mexico Health Sciences Center designates this live activity for a maximum of (number of credits) AMA PRA Category 1 Credit™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

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