



<b>Part 1: Background and Data Presentation</b>						
<b>Component</b>		<b>Excellent</b>		<b>Proficient</b>		<b>Deficient</b>
<b>Background</b>		Succinct and informative summary of the field		Adequate summary of the field		Uninformative
<b>Hypothesis/Question</b>		Relevant to background and testable		Adequately interesting		Not well related to background and/or unclear
<b>Data Presentation</b>		Appropriate selection, critical evaluation, clear contextual relevance		Adequate relevance to question/hypothesis		Unclear relevance to question and little critical evaluation
<b>Summary/Conclusions</b>		Clear distinction between data summary and conclusions and their relationship to original idea		Reasonable summary of data and conclusions and adequate critical evaluation		Blurred distinction between summary and conclusions; no attempt to relate to original idea
<b>Part 2: Proposal for Extension of the Presented Work</b>						
<b>Component</b>		<b>Excellent</b>		<b>Proficient</b>		<b>Deficient</b>
<b>Hypothesis/Question</b>		New or modified idea displaying originality and testability		Reasonable idea or revision of hypothesis or question		Obvious extension of idea behind the presented work
<b>Specific Aims</b>		Several approaches, good controls, sophisticated ideas or methodology		Adequate methods and details to address question		Limited breadth, superficial description of methods
<b>Part 3: Fielding Questions</b>						
<b>Component</b>		<b>Excellent</b>		<b>Proficient</b>		<b>Deficient</b>
<b>General Responses</b>		Answers questions clearly and appropriately		Answers some questions clearly and appropriately		Answers few questions clearly and appropriately
<b>Knowledge in Basic Cell and Molecular Biology</b>		Superior depth of understanding		Adequate understanding		Poor understanding
<b>Knowledge Related to Methods</b>		Clear and confident understanding of methods and their limitations		Adequate understanding of methods related to presentation		Superficial understanding of methods and their limitations
<b>Knowledge Related to Selectives and Rotations</b>		Superior depth of knowledge relevant to rotations and courses		Moderate understanding of course material		Poor understanding of course material
Use reverse side for additional comments and suggestions						