



DIFFERENTIAL TUITION REQUEST

College/School: College of Nursing Department/Program: [Click here to enter text.](#)

Contact: Jose M. Gonzalez Phone: 505-272-5247 Email: jmgonzalez@salud.unm.edu

Level: Undergraduate ☒ Graduate ☐

Proposed Differential to be applied as: by student type (major): ☒ by course: ☐

For Main Campus units, all new differential tuition will be charged by student type (major) and will follow the tuition block.

Requested Differential Tuition (shown as an amount per student credit hour):

Student Type	Current Differential	Proposed Differential	Increase/Decrease or New Differential
Residents	\$189.08	\$115	\$115
Non-Residents	\$189.08	\$115	\$115
Other	\$189.08	\$115	\$115

Effective Academic Year: Fall 2024

*If the differential tuition request is approved it will be applied in the following academic year **beginning in the fall semester.***

Rationale for Request: *Please provide a detailed explanation on the reasoning for the increase/decrease or new differential tuition. Please refer to policy **UAP 8210 2.2** for qualifying justifications for differential tuition.*

The College of Nursing offers multiple tracks into the Bachelor of Science in Nursing program. Students traditionally are officially admitted to the College of Nursing in the second semester of their sophomore year. Once admitted to the College of Nursing, BSN students are assessed a tuition differential of \$189.08 per credit. On average, based on the program of studies, a student pays \$13,991.92 (74 credit hours) over the course of their nursing program in addition to base tuition.

In Fall 2019, the College of Nursing launched the Freshman Direct Entry program. Students have since been admitted to University College for their first three terms and not assessed a tuition differential until the second semester of their sophomore year matching the above calculations once officially admitted to the College at that time.

A new course sequencing for the Freshman Direct Entry program began in Fall 2023. This new sequencing moves nursing courses into the first three semesters of the students bachelor's program. Previously, students began nursing coursework in the Spring semester of their sophomore year. As of Fall 2023, 60.5% of students in the



freshman direct entry are taking an elective, NURS 329, that will count towards their nursing major which requires two required nursing electives. During their freshman/first year spring semester, all students are required to take a NMNC 3110, a required nursing course, as a part of the new sequencing for the program of studies. During the first semester of their sophomore year, students will take an additional nursing course, NMNC 3135.

Beginning in Fall 2024, the College of Nursing will transition the admittance of these students directly to the College of Nursing and in lieu of University College. The College of Nursing will assume all responsibilities of orienting and advising for this population which is currently a shared endeavor between the College of Nursing and University College with primary advising responsibilities being provided by University College. Recognizing that this population will be with the College of Nursing for the duration of their undergraduate program, the current tuition differential of \$189.08 that is applied to our traditional/sophomore entry BSN program would create an inequity in the total cost of the BSN degree program.

The proposed tuition differential of \$115.00 per credit hour over the course of the 122 credits required for the BSN program provides an even spread of differential tuition over the duration of the student's program and is commensurate with the overall cost of tuition for their student peers in the traditional sophomore entry program (\$14,030).

If Freshman Direct Entry BSN students were assessed the current tuition differential for the BSN program of \$189.08 over the duration of their undergraduate studies, they would be charged \$23,067.76 in tuition differential which is significantly more than the current program of \$13,991.92 with a difference of \$9,075.84.

Costs associated with the education of nurses and other health professionals are significant and are due to the rapidly changing health care environment. As a practice discipline, nursing requires extensive clinical education in undergraduate and graduate programs. Clinical education is expensive due to the number of clinical hours required (upwards of 700 hours in undergraduate education) in patient-care settings and because of low faculty-to-student ratios of 8:1 for clinical supervision that are mandated by the State Board of Nursing.

In addition, clinical experiences in rural and underserved areas are even more expensive due to the need for preceptors and faculty site visits. Clinical simulation experiences applied in both undergraduate and graduate nursing programs require the use of a variety of technologies that are expensive to acquire and maintain. As an example, manikins used for high-fidelity simulation cost \$100,000 each and must be replaced every 5-7 years; multiple manikins are needed to accommodate the 1000+ nursing students enrolled in our programs.

Instituting this tuition differential for the Freshman Direct Entry BSN students will broaden the direct access to College of Nursing specific student support services with dedicated College of Nursing academic advisement, financial aid, and academic success.



This will alleviate some workload from University College Pre-Health advisement teams as this population will transition to the College of Nursing as their primary advisors. Also, these students will have access beginning their freshman year to College of Nursing financial aid which will increase their opportunity for receiving additional scholarship funding from the College.

Market Analysis: *Please provide detailed information on whether the college/school or department/program cost of instruction is markedly higher than the university average program costs or market conditions warrant additional tuition.*

The College of Nursing completed an extensive analysis of tuition costs at peer institutions at the time of the original request for differential tuition. College of Nursing tuition, including differential tuition, continues to be lower than many regional and national competitors. As we increase our recruitment efforts, we are also conducting multiple market analyses to maintain our competitive program offerings and costs. A recent benchmark analysis of current tuition trends for undergraduate nursing programs shows that the UNM College of Nursing tuition, including differential, is substantially lower than regional and national competitors.

Student Consultation: *A preliminary request should be submitted to the Provost Office (Main Campus) or Chancellor's Office (Health Sciences Center (HSC)) no later than October 1st. Per policy it must be posted to the unit's website no later than October 1st to allow for at least 30 days of constituent comment prior to final submission to the Provost or Chancellor by November 1st.*

Please provide an explanation on how you plan to communicate the proposed differential tuition request to students, and the feedback you have already received from students on this request, if any.

The College of Nursing communicates the existing tuition, including tuition differential, to incoming students through the admissions and recruitment process. Current tuition rates are posted to the College of Nursing website (<https://hsc.unm.edu/nursing/admissions/tuition.html>) and current students are contacted regarding any change in tuition prior to the start of the academic year. In addition, the differential tuition is provided on the tuition schedule available through the Bursar's Office website.

Accountability/Budget Information: *Please provide budgetary information about how the revenue generated will be expensed. It is highly encouraged to set aside a portion of the revenue generated by the differential for financial aid (see policy UAP 8210 2.2.2).*

Financial Aid Set Aside Amount: _____%

Proposed Annual Revenue

Differential Tuition (per student credit hour)	\$115
Projected # of Student Credit Hours (<u>all student credit hours</u> taken by student majors in the program).	72 students X 122 credits = 8,784 Note: 122 credit hours are taken over 11 terms (3 terms per academic year. Revenue below reflects revenue generated from entirety of program)
Total Revenue	\$1,010,160

Proposed Annual Expenditures

Financial Aid Set Aside (%)	\$
Faculty Expense	\$857,075
Advising Personnel	\$153,085 (Incl. Advising, Fin. Aid, Admin./Recruit., Clinical Affairs & Academic Success)
Support Staff Expense	\$
Operating Expenses	\$
Total Program Costs	\$1,010,160

Please provide a detailed explanation on how the revenue will be used for this program:

Revenue from this program will primarily be used for faculty and staff salaries in support of the program, including simulation instruction, academic advisement, financial aid services, admissions/recruitment, clinical placements and academic success.

Student Access and Affordability: *Please explain how student access and affordability will be addressed.*



The College of Nursing awarded approximately \$827,000 in scholarships to nursing students in Academic Year 2022-2023. In Academic Year 2020-2021, the College redesigned the scholarship application and awarding process to be more holistic and provide greater access to scholarship dollars across our programs. These funds are primarily supported by endowed and non-endowed funds and is supplemented via tuition differential revenue from unspent balance from operations and unexpended salaries.

Peer Comparison Chart: *Please complete the Excel peer comparison spreadsheet. If the peer institutions listed does not have a similar college/school or department/program add an institution that most closely resembles your unit. Please note this adjustment below.*

See table on next page.

Institution	R1 Ranked Institution?	Resident Tuition (1)	Non-Resident Tuition (1)	FY 2025 Projected Resident Tuition @ 2% Increase	FY 2025 Projected Resident Tuition @ 2% Increase	Proposed Differential per credit	Total Proposed Resident Tuition	Total Proposed Non-Resident Tuition
University of New Mexico	Yes	\$ 8,238	\$ 26,574	n/a	n/a	\$ 2,760	\$ 10,998.24	\$ 29,334
<i>Peer Median</i>		\$ 10,892	\$ 25,272	\$ 225	\$ 497	n/a	\$ 11,110	\$ 25,777
Arizona State University	Yes	\$ 19,392	\$ 32,193	\$ 388	\$ 644	n/a	\$ 19,780	\$ 32,837
Florida International University	Yes	\$ 9,867	\$ 43,321	\$ 197	\$ 866	n/a	\$ 10,065	\$ 44,187
New Mexico State University	No	\$ 8,165	\$ 25,615	\$ 163	\$ 512	n/a	\$ 8,328	\$ 26,128
Oklahoma State University	Yes	\$ 10,892	\$ 23,309	\$ 218	\$ 466	n/a	\$ 11,110	\$ 23,775
Texas A&M University	Yes	\$ 17,590	\$ 31,607	\$ 352	\$ 632	n/a	\$ 17,942	\$ 32,239
Texas Tech University	No	\$ 5,160	\$ 15,240	\$ 103	\$ 305	n/a	\$ 5,263	\$ 15,545
The University of Tennessee (Knoxville)	Yes	\$ 14,952	\$ 24,096	\$ 299	\$ 482	n/a	\$ 15,251	\$ 24,578
The University of Texas at Arlington	Yes	\$ 25,223	\$ 49,871	\$ 504	\$ 997	n/a	\$ 25,727	\$ 50,868
The University of Texas at Austin	Yes	\$ 12,040	\$ 45,634	\$ 241	\$ 913	n/a	\$ 12,281	\$ 46,547
The University of Texas at El Paso	Yes	\$ 4,968	\$ 15,048	\$ 99	\$ 301	n/a	\$ 5,067	\$ 15,349
University of Arizona	Yes	\$ 26,280	\$ 45,336	\$ 526	\$ 907	n/a	\$ 26,806	\$ 46,243
University of California-Riverside	No Nursing Program Offered at UC-Riverside for Comparison							
University of Colorado-Boulder	No Nursing Program Offered at CU-Boulder for Comparison							
University of Colorado-Denver	Yes	\$ 14,112	\$ 24,456	\$ 282	\$ 489	n/a	\$ 14,394	\$ 24,945
University of Houston	Yes	\$ 11,623	\$ 24,116	\$ 232	\$ 482	n/a	\$ 11,855	\$ 24,598
University of Iowa	Yes	\$ 12,432	\$ 34,542	\$ 249	\$ 691	n/a	\$ 12,681	\$ 35,233
University of Kansas	Yes	\$ 8,623	\$ 22,457	\$ 172	\$ 449	n/a	\$ 8,796	\$ 22,906
University of Missouri-Columbia	Yes	\$ 16,608	\$ 36,816	\$ 332	\$ 736	n/a	\$ 16,940	\$ 37,552
University of Nebraska-Lincoln	Yes	\$ 9,384	\$ 25,272	\$ 188	\$ 505	n/a	\$ 9,572	\$ 25,777
University of Nevada-Las Vegas	Yes	\$ 10,062	\$ 16,992	\$ 201	\$ 340	n/a	\$ 10,263	\$ 17,332
University of Oklahoma-Norman Campus	Yes	\$ 9,544	\$ 22,955	\$ 191	\$ 459	n/a	\$ 9,735	\$ 23,414
University of Utah	Yes	\$ 7,690	\$ 22,527	\$ 154	\$ 451	n/a	\$ 7,844	\$ 22,978

Tuition included in the table above is based on 12 credits per term for one year (2 terms).

The average resident tuition rate for R1 ranked, peer institutions is \$13,532.

The average non-resident tuition rate for R1 ranked, peer institutions is \$30,563.

Other Information: *Please provide any additional information that supports this request for differential tuition.*

Tuition differential for undergraduate students at the College of Nursing has been in place since Fall 2010. The use of the revenue has been in accordance with the original proposal. This new differential will be applied to one track within the bachelor of science in nursing program (Freshman Direct Entry) to account for a new program of studies in which students will progress through their nursing coursework at a different pace than other tracks within the BSN degree.

The difference between these two differential rates is immaterial and is equal to the differential in our sophomore/traditional entry BSN program. The major difference is the spread of revenue over the duration of the program.

Based on the current tuition differential, sophomore/traditional entry BSN students take an average of 74 credits within the nursing program and are charged a current differential of \$189.08 for a total differential revenue of \$13,991.92 per student on average. The overall degree program is 122 credits to obtain the BSN. The remaining 48 credits are taken prior to official admission into the nursing program and are charged the standard University tuition and are not charged differential.

The freshman direct entry BSN students are required to complete 122 credits to obtain the BSN. Freshman direct entry students will be charged a tuition differential of \$115 over the entire 122 credits for a total differential revenue of \$14,030 per student on average. This difference of \$38.08 is immaterial over the course of the student's enrollment.

Dean/Director Approval:

Printed Name: Carolyn Montoya, PhD, RN, CPNP, FAAN, FAANP, Interim Dean and Professor

Signature: _____ Date: _____