DIFFERENTIAL TUITION REQUEST

College/School: College of Pharmacy     Department/Program: Doctor of Pharmacy
Contact: Dean Donald Godwin Phone: 272-0906   Email: dgodwin@salud.unm.edu

Level:  Undergraduate ☐  Graduate ☒

Proposed Differential to be applied as: by student type (major): ☒ by course: ☐
For Main Campus units, all new differential tuition will be charged by student type (major) and will follow the tuition block.

Requested Differential Tuition (shown as an amount per student credit hour):

<table>
<thead>
<tr>
<th>Student Type</th>
<th>Current Differential</th>
<th>Proposed Differential</th>
<th>Increase/Decrease or New Differential</th>
</tr>
</thead>
<tbody>
<tr>
<td>Residents</td>
<td>379.50</td>
<td>$398.48</td>
<td>$18.98</td>
</tr>
<tr>
<td>Non-Residents</td>
<td>$379.50</td>
<td>$398.48</td>
<td>$18.98</td>
</tr>
<tr>
<td>Other</td>
<td>$</td>
<td>$</td>
<td>$</td>
</tr>
</tbody>
</table>

Effective Academic Year: 2021-2022

If the differential tuition request is approved it will be applied in the following academic year beginning in the fall semester.

Rationale for Request: Please provide a detailed explanation on the reasoning for the increase/decrease or new differential tuition. Please refer to policy UAP 8210 2.2 for qualifying justifications for differential tuition.

The College of Pharmacy has had a differential tuition for the PharmD program since 2006. The last increase in the differential was in FY14 when the differential was increased from $345.16 per credit hour (up to 12 credits) to $379.50 per credit hour (9.94% increase). It is important to note that the College of Pharmacy did not request this increase. Both tuition and tuition differential were both increased that year by the Regents. For FY22, the College is requesting a 5% increase in the tuition differential.

Since our last differential increase, the Accreditation Council for Pharmacy Education (ACPE) has instituted new accreditation standards (Standards 2016) that have placed increased emphasis on ensuring that graduating students are “practice-ready” and “team-ready,” that is, prepared to directly contribute to patient care working in collaboration with other healthcare providers. The revision has also placed greater emphasis on critical educational outcomes identified by the Center for the Advancement of Pharmacy Education (CAPE) and the assessment of the level of student achievement of these outcomes. The Standards focus on the (1) development of students’ professional knowledge, skills, abilities, behaviors, and attitudes,
including scientific foundation, knowledge application, and practice competencies, (2) manner in which programs assess students’ acquisition of knowledge and application of knowledge to practice, (3) mastery of skills and achievement of competencies, and (4) importance of both curricular and co-curricular experiences in advancing the professional development of students. Due to these changes in standards, the College launched a new PharmD curriculum in Fall 2017 to address these new emphases. This new curriculum necessitated the hiring of two new faculty to coordinate our redesigned skills lab (Aspects of Patient Care) sequence and to oversee our new Professional Development course series.

The new Standards also emphasize assessment as a means of improving the quality of pharmacy education. Having valid and reliable assessment mechanisms in place will provide additional insights to programs regarding our strengths and deficiencies. Programs are expected to utilize assessment outcome data to determine if the available resources are adequate, sufficient, etc. to allow for compliance with the Standards. In order to comply with the increased emphasis in assessment, the College has hired an Associate Dean for Assessment, whose primary role will be to coordinate and oversee the programmatic and educational assessment of the college.

In addition, the number of applicants and enrollment of students in Colleges/Schools of Pharmacy has been declining nationally. This trend has affected the UNM COP, as well. As a result, we have adjusted our targeted enrollment of 72-75 students per incoming class to 55 students per incoming class beginning FY21.

If the proposed tuition differential increase is approved for FY22, the College’s tuition differential tuition revenue will stabilize as compared to FY21. If the proposed increase is not approved the College will realize ~$110K less in revenue based on the changing enrollment. The five percent increase will help mitigate the loss of revenue through FY24, when the new student enrollment model stabilizes (4 full years of 55 students/class/target enrollment). The College is strategically addressing re-organization and efficiency of operations for the College’s smaller academic program while maintaining our ability to deliver all the ACPE PharmD program accreditation standards. In FY24, the College’s total enrollment is projected to be 217 (accounting for attrition/remediation).

<table>
<thead>
<tr>
<th>Revenue/Enrollment</th>
<th>FY21</th>
<th>FY22</th>
<th>FY23</th>
<th>FY24</th>
<th>FY25</th>
</tr>
</thead>
<tbody>
<tr>
<td>Revenue in Millions with 5% incr</td>
<td>$2.32</td>
<td>$2.32</td>
<td>$2.25</td>
<td>$2.08</td>
<td>$2.08</td>
</tr>
<tr>
<td>Revenue in Millions no incr</td>
<td>$2.32</td>
<td>$2.21</td>
<td>$2.14</td>
<td>$1.98</td>
<td>$1.98</td>
</tr>
<tr>
<td>Total Enrollment</td>
<td>255</td>
<td>243</td>
<td>235</td>
<td>217</td>
<td>217</td>
</tr>
</tbody>
</table>
With this increase, the College will increase the proportion of the differential allocated to Financial Aid from 6.4% to 7.7% by stabilizing Operating Expense. As efficiencies are gained from the College’s reorganization, it is anticipated that a higher percentage of the tuition differential will be allocated to Financial Aid.

<table>
<thead>
<tr>
<th>FY22 Expense Categories</th>
<th>Current Rate</th>
<th>% of Expense</th>
<th>Proposed Rate</th>
<th>% of Expense</th>
<th>Difference</th>
</tr>
</thead>
<tbody>
<tr>
<td>Financial Aid</td>
<td>$140,560</td>
<td>6.4%</td>
<td>$178,676</td>
<td>7.7%</td>
<td>$38,117</td>
</tr>
<tr>
<td>Faculty Expense</td>
<td>$1,305,323</td>
<td>59.1%</td>
<td>$1,370,606</td>
<td>59.1%</td>
<td>$65,283</td>
</tr>
<tr>
<td>Advisor Expense</td>
<td>$101,260</td>
<td>4.6%</td>
<td>$106,325</td>
<td>4.6%</td>
<td>$5,064</td>
</tr>
<tr>
<td>Support Staff Expense</td>
<td>$41,098</td>
<td>1.9%</td>
<td>$43,153</td>
<td>1.9%</td>
<td>$2,055</td>
</tr>
<tr>
<td>Operating expense</td>
<td>$621,588</td>
<td>28.1%</td>
<td>$621,588</td>
<td>26.8%</td>
<td>$0</td>
</tr>
<tr>
<td>Total</td>
<td>$2,209,829</td>
<td>100.0%</td>
<td>$2,320,348</td>
<td>100.0%</td>
<td>$110,519</td>
</tr>
</tbody>
</table>

Market Analysis: Please provide detailed information on whether the college/school or department/program cost of instruction is markedly higher than the university average program costs or market conditions warrant additional tuition.

The overall cost of the PharmD program is lower than that of the national average and the average of our peer schools with Colleges of Pharmacy (see Peer Tuition comparison spreadsheet). Of the 15 peer schools, UNM’s tuition is ranked 11th with only 4 Texas schools below UNM. UNM’s PharmD resident tuition is $21,771 per year and our peer average is $24,852.

Student Consultation: A preliminary request should be submitted to the Provost Office (Main Campus) or Chancellor’s Office (Health Sciences Center (HSC)) no later than October 1st. Per policy it must be posted to the unit's website no later than October 1st to allow for at least 30 days of constituent comment prior to final submission to the Provost or Chancellor by November 1st.

Please provide an explanation on how you plan to communicate the proposed differential tuition request to students, and the feedback you have already received from students on this request, if any.

In late September 2020, the College will inform PharmD student of the proposed tuition differential increase via email. The students will have approximately 2 weeks to provide anonymous written comment through the use of a Google form. The College of Pharmacy will also post our proposed 5% increase on our tuition differential on our website by October 1st as required by University policy. The College Dean will schedule a virtual townhall meeting for all PharmD students in mid-October to allow the students to provide additional questions and provide feedback regarding the proposed increase.
Accountability/Budget Information: Please provide budgetary information about how the revenue generated will be expensed. It is highly encouraged to set aside a portion of the revenue generated by the differential for financial aid (see policy UAP 8210 2.2.2).

Financial Aid Set Aside Amount: 7.7%

Proposed Annual Revenue

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Differential Tuition (per student credit hour)</td>
<td>$398.48</td>
</tr>
<tr>
<td>Projected # of Student Credit Hours (all student credit hours taken by student majors in the program).</td>
<td>5823 – the PharmD differential only applies to the first 12 credits of courses</td>
</tr>
<tr>
<td>Total Revenue</td>
<td>$2,320,348</td>
</tr>
</tbody>
</table>

Proposed Annual Expenditures

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Financial Aid Set Aside (%)</td>
<td>$178,676 ($38,117 increase) and increase to 7.7% from 6.4%</td>
</tr>
<tr>
<td>Faculty Expense</td>
<td>$1,370,606 ($65,283 increase)</td>
</tr>
<tr>
<td>Advising Personnel</td>
<td>$106,325 ($5,064 increase)</td>
</tr>
<tr>
<td>Support Staff Expense</td>
<td>$43,153 ($2,055 increase)</td>
</tr>
<tr>
<td>Operating Expenses</td>
<td>$621,588 ($0 increase)</td>
</tr>
<tr>
<td>Total Program Costs</td>
<td>$2,320,348</td>
</tr>
</tbody>
</table>

Please provide a detailed explanation on how the revenue will be used for this program: This plan is based on the enrollment schedule detailed in the Rationale for Request section, which details a total enrollment of 243 students in FY22. If these admission objectives are achieved, this will create total revenue of $2,320,348 per year. Of this total, 59.1% will be expended for faculty salaries and fringe, 4.6% for advisement and learning specialist (new in FY19), 1.9% in administrative support (a mix of experiential, curriculum and general administrative support), 26.8% in operational costs and 7.7% in financial aid in the form of scholarships.

Student Access and Affordability: Please explain how student access and affordability will be addressed.

The UNM College of Pharmacy is one of the most affordable College of Pharmacy in the mountain west and the country. The College is ranked in the Top 50 of all Colleges of Pharmacy by US News and World Report and has significantly lower tuition than schools ranked around UNM. The UNM COP is the most diverse college of Pharmacy in the country and we are one of the few minority majority schools. We currently rank second in the nation in the
percentage of both Native American and Hispanic student pharmacists. We also boast a 92% on-time (4 year) graduation rate and a 97% overall graduation rate. When students are accepted into the College of Pharmacy, we do our utmost to support our students through graduation and beyond.

Graduate employment opportunities are numerous for PharmD graduates ranging from retail and hospital pharmacy to nuclear pharmacy to employment in the insurance and managed care fields. A substantial percentage of our students pursue post graduate residencies and fellowships that often lead to a career in academia or clinical pharmacy positions. Average salary for a newly graduated pharmacist is over $118,000 per year.

The College is well aware of the issue of affordability and student indebtedness and we award over $230,000 in scholarships on an annual basis. PharmD students graduate with an average debt of about $116,000 which compares favorably to MD graduates ($146,000). Student scholarship is the primary philanthropic goal of the College of Pharmacy and our new development officer has funded 12 new endowments since 2018, many in celebration of our 75th year of operation. The College constantly strives to build endowments for student scholarship support and will continue that in the future.
**Peer Comparison Chart:** Please complete the Excel peer comparison spreadsheet. If the peer institutions listed does not have a similar college/school or department/program add an institution that most closely resembles your unit. Please note this adjustment below.

<table>
<thead>
<tr>
<th>Resident</th>
<th>Tuition (1)</th>
<th>Proposed Differential</th>
<th>Total Proposed Tuition</th>
</tr>
</thead>
<tbody>
<tr>
<td>University of New Mexico</td>
<td>$ 21,771</td>
<td>$ 456</td>
<td>$ 22,227</td>
</tr>
<tr>
<td>Peer Median</td>
<td>$ 25,156</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1 Arizona State University</td>
<td>$ 16,293</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2 Florida International University</td>
<td>$ 17,754</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3 New Mexico State University</td>
<td>$ 23,835</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4 Oklahoma State University</td>
<td>$ 21,548</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5 Texas A&amp;M University - Kingsville</td>
<td>$ 17,033</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6 Texas Tech University HSC</td>
<td>$ 26,931</td>
<td></td>
<td></td>
</tr>
<tr>
<td>7 The University of Tennessee (Knoxville)</td>
<td>$ 31,738</td>
<td></td>
<td></td>
</tr>
<tr>
<td>8 The University of Texas at Arlington</td>
<td>$ 31,110</td>
<td></td>
<td></td>
</tr>
<tr>
<td>9 The University of Texas at Austin</td>
<td>$ 25,595</td>
<td></td>
<td></td>
</tr>
<tr>
<td>10 The University of Texas at El Paso</td>
<td>$ 28,375</td>
<td></td>
<td></td>
</tr>
<tr>
<td>11 University of Arizona</td>
<td>$ 26,405</td>
<td></td>
<td></td>
</tr>
<tr>
<td>12 University of Colorado-Riverside</td>
<td>$ 25,436</td>
<td></td>
<td></td>
</tr>
<tr>
<td>13 University of Colorado-Boulder</td>
<td>$ 24,586</td>
<td></td>
<td></td>
</tr>
<tr>
<td>14 University of Colorado-Denver</td>
<td>$ 29,960</td>
<td></td>
<td></td>
</tr>
<tr>
<td>15 University of Utah</td>
<td>$ 31,110</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*Schools highlighted in red do not have a college/school of pharmacy*
Other Information: Please provide any additional information that supports this request for differential tuition.

Dean/Director Approval:

Printed Name: Donald A Godwin
Digitally signed by Donald A Godwin
Date: 2020.10.01 14:28:19 -06'00'