COMMUNITY BASED PARTICIPATORY RESEARCH INSTITUTE:
INDIGENOUS AND CRITICAL METHODOLOGIES

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Co-Sponsors: Center for Participatory Research; Center for Social Policy; Center for Native American
Health; Community Health Education; CTSC; HSC Offices of Diversity & Community Health.

2021 SUMMER DATES (12TH ANNUAL INSTITUTE):

The 2021 course is completely on-line and will use Google Classroom.
August 4th:  1:00-6:00 pm MST:  Welcome/Introductions/First Module.
August 9-10th and 12-13th:  8:30 am-5:00 pm MST: (No class on Wednesday).  This week will be
synchronous on-line format, with mini-presentations, project groups, and reading groups
August 18th:   1:00-5:00 pm MST: Last day of content and overall evaluation of the Institute.

INVITATION TO PARTICIPATE:
For graduate students, post-doctoral fellows, faculty, researchers, community partners/researchers,
academic-community teams, health professionals, scholar-activists, and others. This will be an intensive
colearning institute to explore how CBPR intersects with indigenous and critical methodologies,
including the challenges for academics and community members to co-construct knowledge for
improved health equity. Masters students enrolled for 2 credits are expected to participate in readings,
discussions, and journal-writing; for 3 doctoral credits, requirements include a CBPR methodology or
teaching paper. Enrollment is limited to 50 participants. For credit, UNM tuition (or tuition waivers) plus
$40.00 fees. If not enrolled for credit: $975 for faculty/researchers; $675 for research staff or
health/social service professionals; $550 for non-credit students/fellows; $300 for community members.

CBPR, and related-Participatory Action & Community-Engaged Research, is defined as a
"collaborative approach that equitably involves all partners in research…with the aim of combining
knowledge and action for social change to improve health and eliminate health disparities” (Kellogg
Foundation). Not simply a set of research methods, CBPR or community-engaged research (CEnR)
fundamentally changes the relationship between researchers and researched.

For this Institute, we use a definition of Indigenous, as Native knowledge that is an “exercise in self-
determination” (Doxtator, 2004), referring to values, beliefs, traditions, and environmental relationships
that are deeply embedded within the economic, political and cultural-social contexts in which they have
been developed (Ball & Simpkins, 2004; Briggs, 2005). Indigenous methodologies are “those approaches to
research that privilege indigenous knowledges, voices, and experiences” (Smith 2005). Critical
methodologies, grounded in Paulo Freire’s philosophy and critical cultural studies, are approaches to
inquiry that are socially-constructed, emancipatory and empowering, and seek social justice (Freire, 1970).

STRUCTURE OF INSTITUTE:
Our goal is to weave CBPR/CEnR theory and practice with indigenous and critical methodologies
through articles, presentations by community-academic partners, discussion, and self-reflection on our
own research. Participants will gain appreciation for CBPR/CEnR advantages & challenges, and skills
necessary for participating effectively in partnered research and public health practice.

READINGS:
Social and Health Equity, 3rd edition, S.F. Jossey-Bass, 2018 (NOT earlier versions); and 2) Reading Packet.