COLLEGE OF POPULATION HEALTH

PH 556: 2027 UNM SUMMER INSTITUTE IN COMMUNITY BASED PARTICIPATORY RESEARCH (CBPR) FOR HEALTH

Community Based Participatory Action and Research: Indigenous, Decolonizing and Critical Methodologies



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(Image Credit: "God Gives the World to Arapahoe Children" by America Meredith [http://www.ahalenia.com/america/]. Image reproduced by permission of the artist.)

2027 Summer Dates (18th annual institute)

Dates: June 2: 12-5:30 on-line; June 7-11, 8:00-5:00 in-person

PH 556: 2 or 3 graduate credits. Please contact Arely Unger now at arunger@salud.unm.edu to join the class waitlist. Official UNM registration opens in March, but places fill up by early February.

Invitation to All:

For graduate students, post-doc fellows, faculty, researchers, staff, community partners/researchers, academic-community teams, health professionals, scholar-activists, and others. This is an intensive co-learning institute to explore how CBPR intersects with indigenous and critical methodologies, including the challenges for academics and community members to co-construct knowledge for improved health equity. Masters students enrolled for 2 credits are expected to participate in readings, discussions, and journal-writing; for 3 doctoral credits, requirements include a CBPR methodology or theory paper. Enrollment is limited to 70 participants. For credit, UNM tuition (or tuition waivers) plus $50.00 fees. If not enrolled for credit: $1900 for faculty/researchers; $850 for research staff or health/social service professionals; $650 for non-credit students/fellows; $400 for community members.

CBPR, and related-Participatory Action Research (PAR) and Community-Engaged Research (CEnR), is defined as a "collaborative approach that equitably involves all partners.…with the aim of combining knowledge and action for social change to improve health and eliminate health disparities" (Kellogg Foundation). Not simply a set of research methods, CBPR or community-engaged research fchanges the relationship between researchers and researched.

Our definition of **Indigenous** is Native knowledge, an "exercise in self-determination" (Doxtator, 2004), referring to values, beliefs, traditions, and environmental relationships embedded within historical and local economic, political and cultural-social contexts (Ball & Simpkins, 2004; Briggs, 2005). **Indigenous methodologies** are "approaches to research that privilege indigenous knowledges, voices, and experiences" (Smith 2005). **Critical methodologies**, grounded in Paulo Freire's liberatory education, are approaches to inquiry that are socially-constructed, emancipatory and empowering (Freire, 1970). **Decolonizing methodologies** seek to break domination of western research methodologies to co-construct science by incorporating local traditions, narratives, and knowledge (Tuwihai-Smith, 2021).

Previous Participants:

I learned:

"Trust is built slowly through self-reflexivity, shared experience & action."

"How to get started and build partnerships."

"The importance of applying the CBPR principles when working with communities"

"How interventions can be conducted in a CBPR setting."

"The panel session on researcher identity was very intriguing and caused me to reflect on my roles with doing research & community engagement work."

"I gained confidence to participate in CBPR."

Structure of Institute:

Our goal is to weave CBPR/CEnR/PAR theory and practice with indigenous and critical methodologies through articles, presentations by community-academic partners, discussion, and self-reflection on our own research and practice. Participants will gain appreciation for CBPR/CEnR/PAR advantages & challenges, and skills necessary for partnered research.

Readings: Wallerstein, N., Duran, B., Oetzel, J., Minkler, M. (eds). Community Based Participatory Research for Health: Advancing Social and Health Equity, **3rd edition**, S.F. Jossey-Bass, **2018 (*NOT* earlier versions**); and articles on-line.