This form must be filled out by the Faculty Rotation Mentor and the Rotation Student prior to the start of the Rotation, and specific activities, requirements, and expectations should be discussed and agreed upon. As a reminder, Rotations are expected to last approximately 150 hours and provide an opportunity for the Student to gain exposure to the research done in the Rotation Lab by: 1) understanding the current knowledge in the field, 2) learning about the underlying hypotheses that drive the current lab research, 3) directly participating in experiments, including experimental design, data analysis and interpretation. It should also be an opportunity for the Rotation Mentor to evaluate the Student’s performance to further their development as a Researcher. The BSGP has established the following Student Learning Outcomes/BSGP Core Goals that should be developed at every opportunity: 1) Competent, skilled experimentalists, 2) Problem solvers, 3) Critical and independent thinkers, 4) Expert in the field with both depth and breadth of knowledge, 5) Excellent communicators, 6) Exemplars of high ethical standards, and 7) Collaborators and team players. Although obtaining original data is not a requirement for the Rotation, it is highly encouraged if an appropriate Rotation project is identified.

After this form is completed and signed, the original should be returned to the BREP Office with copies given to the student and Rotation Mentor.

Student Name: ______________________  UNM ID#: ______________  Rotation # (1-4): ____

Faculty Rotation Advisor: ______________________

Semester/Year: ______________  Start Date: ______________  Approx. End Date: ______________

Student’s prior lab research experience and familiarity with research environment discussed?  ☐

Specific expectations for the Rotation:
1. Students should spend ~150 hours on the rotation: describe anticipated start/end dates, hours and days per week student is expected to be in the lab.
2. Anticipated research project (briefly describe): ______________________

3. Attendance at departmental journal clubs, lab or group meeting(s) required?  Yes ☐  No ☐
   If yes, time(s) ______________________  Place(s) ______________________

4. Additional training required (e.g. Learning Central, Animal Certification, Radiation Safety)?  Yes ☐  No ☐
   If yes, list training session(s): ______________________

5. Final Product(s):
   A. Students may be required to submit a written summary (2 pages) to include: Introduction, Background (literature review), Hypothesis, Rationale, Experimental Design, Results, Data Analysis, and Interpretation for each rotation experience.
   B. Rotation mentors may have additional Requirements which should be indicated below (check all that apply):
      Oral Presentation  _____  Poster  _____  Other  ______________________

Discuss the current/pending funding status of Rotation Mentor:  ☐

Rotation Advisor and Student should sign below to acknowledge the requirements outlined above.

Faculty Rotation Mentor Signature  ______________  Date  ______________  Student Signature  ______________  Date  ______________

If needed, please use the back of this form to add additional information.