Student Rotation Agreement Form
Biomedical Sciences Graduate Program
University of New Mexico School of Medicine

This form must be filled out by the Faculty Rotation Mentor and the Rotation Student prior to the start of the Rotation, and specific activities, requirements, and expectations should be discussed and agreed upon. As a reminder, Rotations are expected to last approximately 150 hours and provide an opportunity for the Student to gain exposure to the research done in the Rotation Lab by: 1) understanding the current knowledge in the field, 2) learning about the underlying hypotheses that drive the current lab research, 3) directly participating in experiments, including experimental design, data analysis and interpretation. It should also be an opportunity for the Rotation Mentor to evaluate the Student’s performance to further their development as a Researcher. The BSGP has established the following Student Learning Outcomes/BSGP Core Goals that should be developed at every opportunity: 1) Competent, skilled experimentalists, 2) Problem solvers, 3) Critical and independent thinkers, 4) Expert in the field with both depth and breadth of knowledge, 5) Excellent communicators, 6) Exemplars of high ethical standards, and 7) Collaborators and team players. Although obtaining original data is not a requirement for the Rotation, it is highly encouraged if an appropriate Rotation project is identified.

After this form is completed and signed, the original should be returned to the BREP Office (HSSB 223) with copies given to the student and Rotation Mentor.

Student Name: ___________________________ Rotation #: 1 2 3 4 (circle one)

Faculty Rotation Advisor: ___________________________

Semester/Year: ___________________________ Start Date: ___________________________ Approx. End Date: ___________________________

Please discuss/rate rotation student’s prior lab research experience and familiarity with research environment (check): ______

Specific expectations for the Rotation
1. Students should spend ~ 150 hr total on the rotation: describe anticipated start/end dates, hours and days per week student is expected to be in the lab.
2. Anticipated research project (briefly describe):

3. Attendance at departmental journal clubs, lab or group meeting(s)
   Yes _____ No______
   If yes, time(s) ___________________________ Place(s) ___________________________

4. Additional training required    yes _____ no _____ (e.g. Learning Central, Animal Certification, Radiation Safety, etc.)
   If yes, list training session(s):

5. Final Product(s):
   A. All Students are required to submit a written summary (2 pages) to include: Introduction, Background (literature review), Hypothesis, Rationale, Experimental Design, Results, Data Analysis, and Interpretation for each rotation experience.
   B. Rotation mentors may have additional Requirements which should be indicated below (check all that apply):
      ___ Oral Presentation ___ Poster ___ Other ___________________________

Please discuss the current/pending funding status of Rotation Mentor:  □ This was discussed (check)

Rotation Advisor and Student should sign below to acknowledge the requirements outlined above.

Faculty Rotation Mentor Signature ___________________________ Date ___________________________ Student Signature ___________________________ Date ___________________________

Note: If needed, please use the back of this form to add additional information.