GOAL: Upon completion of the fieldwork assignment with APS, the student will demonstrate entry level occupational therapy skills in the school setting.

OBJECTIVES: The student will:
- Demonstrate an understanding of the educational process for special education students, state standards, doctor’s orders (prescriptions), IEP’s and school or site policies and procedures, etc.
- Present a professional appearance in dress and manner.
- Demonstrate effective time use:
  - Punctual arrival times, use of lunch & break times, and appropriate departure times.
  - Establish a working schedule, initiate and conclude treatment/assessment sessions in a timely and organized manner.
  - Turn in weekly written treatment plans for students on caseload.
  - Maintain daily progress notes on all students on caseload.
  - Complete written evaluation reports, grading-period progress reports, IEP paperwork, etc. punctually.
- Identify professional resources/personnel helpful in obtaining needed information, files, work space, class lists, equipment, etc.
- Collect information on assigned students through review of OT working files, confidential files and communication with other team members.
- Establish and maintain appropriate relationships with students using language and performance demands at the students’ functional levels.
- Develop treatment plans to meet education goals using age-appropriate therapeutic activities.
- Manage treatment sessions using successful behavior strategies.
- Demonstrate the ability to problem-solve equipment needs or modifications for students to improve function in the classroom.
- Demonstrate professional communication skills with students, parents, teachers, school personnel and other therapists on the educational team.
- Document treatment sessions and student progress.
- Assist in writing IEP’s, demonstrate knowledge of the current IEP forms and be able to identify what goal areas will be supported by OT.
- Demonstrate knowledge of the referral process.
- Demonstrate understanding and entry-level competence of the Problem-Based Assessment process used in APS.
- Develop beginning proficiency with assessment tools used in APS by the DOTE team, including BOT-2, DTVP-2, School Function Assessment, Sensory Profile, MFun, SPM, and clinical observations. Participate in at least one ADOS.
- Choose appropriate assessment tools/procedures based on functional difficulties in the classroom or referral indicators.
- Complete a full OT evaluation from referral through completion of report and present results EDT/IEP team.