

## INTERNSHIP ADMISSIONS, SUPPORT, AND INITIAL PLACEMENT DATA

*Date Program Tables updated: June 27, 2019*

### Internship Program Admissions

#### Brief Program Description

The clinical psychology internship at the University of New Mexico Health Sciences Center has 5 tracks with emphasis in: Clinical Child; Integrated Health Care; Pediatric Neuropsychology; Early Childhood; and Neurodevelopmental. All tracks share a training philosophy that is multicultural, developmental, contextual and interdisciplinary. Treatment settings include inpatient, outpatient, and community. We serve a highly diverse population of adults, children, adolescents, and families in the public sector, many with a history of trauma.

The program has adopted a model of Evidence Based Practice in which contextual factors are keenly considered, and the therapist is culturally responsive. This model assumes that culture, regardless of ethnicity, is a central aspect that must be considered in all types of psychological intervention. In addressing cultural responsiveness, the program emphasizes both process and outcome and focuses as much on the provider as it does on the client. Specific knowledge and skills are not seen as sufficient to training culturally and developmentally responsive psychologists. Cultural responsiveness is a reflective practice and a lifelong process. To train psychologists in evidence-based practice that will be appropriate for diverse populations, the program fosters an open, collaborative and multidimensional perspective while encouraging the analytic skills required for effective decision-making. In addition to providing training in traditional treatment approaches (e.g. CBT, behavioral, DBT, and psychodynamic) the program promotes contextual models, such as family systems, because these models are conducive to viewing culture as an integral feature to be addressed in clinical practice. The program facilitates interns' examination of how their culture (as experienced in their families and academic environments) has influenced them (who they are, how they see themselves, what they value in others, etc).

### INTERNSHIP PROGRAM TABLES

#### Minimum number of hours required at time of application:

	Required?	Number of Hours
<b>Total Direct Contact Intervention Hours</b>	<b>YES</b>	<b>350 Hours</b>
<b>Total Direct Contact Assessment Hours</b>	<b>YES</b>	<b>150 Hours</b>

#### Other required minimum criteria used to screen applicants:

1. APA or CPA accredited doctoral program (APA preferred)
2. Comprehensive Exams passed by application deadline
3. 3 years minimum of graduate training
4. Ph.D. program preferred; Psy.D. acceptable; **Ed.D. not accepted**

5. Spanish-speaking applicants are given strong consideration as New Mexico is a state, with a substantial Spanish-speaking population.
6. Substantial course work and practica in clinical and developmental psychology and assessment are required for all tracks. Applicants for the Clinical Child, Early Child, and Neurodevelopmental tracks should have significant therapy and assessment hours with children and/or adolescents.
7. Pediatric Neuropsychology track applicants must show preparation in this area including substantial graduate level coursework and practica in pediatric neuropsychology. Intervention hours must include therapy experience with children and/or adolescents.
8. Applicants re-specializing in clinical psychology may be considered only if they have followed APA guidelines, which require a return to graduate school for necessary course work. A statement from the director of the graduate clinical training program that all requirements for clinical psychology specialization have been completed will be requested.
9. New Mexico law requires fingerprinting and criminal background checks for staff, employees, and student interns working in licensed programs for children. Fingerprinting is done during internship orientation. Any intern who does not clear the background check, would not be eligible to work in our facilities and would not be able to complete our internship.

<b>Financial and Other Benefit Support for Upcoming Training Year</b>	
<b>Stipend</b>	
<b>Annual Stipend/Salary for Full-time Interns:</b>	<b>\$24,043</b>
<b>Annual Stipend/Salary for Half-time Interns:</b>	<b>Not applicable</b>
<b>Medical Insurance</b>	
<b>Program provides access to medical insurance for intern?</b>	<b>Yes</b>
<b>Trainee contribution to cost required?</b>	<b>Yes</b>
<b>Coverage of family member(s) available?</b>	<b>Yes</b>
<b>Coverage of legally married partner available?</b>	<b>Yes</b>
<b>Coverage of domestic partner available?</b>	<b>Yes</b>
<b>Annual and Sick Leave</b>	
<b>Hours of Annual Paid Personal Time Off</b>	<b>168 annual + 104 holiday</b>
<b>Hours of Annual Paid Sick Leave</b>	<b>80</b>
<b>Professional leave available?</b>	<b>Yes, on a case-by-case basis</b>
<b>In the event of medical conditions and/or family needs that require extended leave, does the program allow reasonable unpaid leave to interns/residents in excess of personal time off and sick leave?</b>	<b>Yes</b>
<b>Other Benefits:</b>	<b>Interns may also enroll in Dental, Vision, life insurance etc., as described at : <a href="http://hr.unm.edu/newemp.php">http://hr.unm.edu/newemp.php</a></b>

#### **Initial Post-Internship Positions**

**(For interns completing internship in cohorts: 2015-2016; 2016-2017; 2017-2018)**

Total # of interns who were in the 3 cohorts: **32**

Total # of interns who did not seek employment because they returned to their doctoral program/are completing doctoral degree: **1**

	<b>2015-2016 11 Interns in Cohort</b>		<b>2016-2017 11 Interns in Cohort</b>		<b>2017-2018 10 Interns in Cohort</b>	
	<b>PD</b>	<b>EP</b>	<b>PD</b>	<b>EP</b>	<b>PD</b>	<b>EP</b>
Community Mental Health Center	0	0	1	0	1	0
Federally Qualified Health Center	0	0	0	0	0	0
Independent Primary Care Facility/Clinic	0	0	1	0	0	0
University Counseling Center	0	0	0	0	0	0
Veterans Affairs Medical Center	0	0	0	0	0	0
Military Health Center	0	0	0	0	1	0
Academic Health Center	4	0	3	0	6	0
Other Medical Center or Hospital	2	0	2	0	0	0
Psychiatric Hospital	1	0	0	0	0	0
Academic University/Department	1	0	0	0	0	0
Community College or Other Teaching Setting	0	0	0	0	0	0
Independent Research Institution	0	0	0	0	0	0
Correctional Facility	0	0	0	0	0	0
School District/System	0	1	0	1	0	0
Independent Practice Setting	1	0	1	0	2	0
Not Currently Employed	0	0	0	0	0	0
Changed to Another Field	0	0	0	0	0	0
Other	1	0	2	0	0	0
Unknown	0	0	0	0	0	0

**\*PD = Post-doctoral residency position**

**\*EP = Employed position**