

Office of Interprofessional Education

(IPE)

Annual Report

2022 - 1st Q 2023



Current IPE Honors Applicants by Program



As of March 9th, 2023, there are currently 755 students in the IPE Honors program from the University of New Mexico Health Sciences Center (HSC) and Main Campus.



Expected Spring 2023 – 30 Graduates





Spring 2022 – 21 Graduates



Fall 2022 - 7 Graduates





2022-1Q 2023 Narrative

Implementation of Interprofessional Education (IPE) for all health sciences students is identified in the HSC Strategic Plan, as well as required by the accreditation standards for health sciences and UNM health professions programs including Nursing, Pharmacy, Medicine, Physician Assistant, Occupational Therapy, Physical Therapy, Dental Hygiene, Population Health, Speech and Hearing Sciences, Nutrition and Athletic training. As we continue to move forward with building a robust IPE honors program, an integrated IPE curricula and evaluating our collaborative practice experiences, the enthusiasm for interprofessional education has continued to grow and gain momentum. We are excited about the new opportunities and broader collaborations with UNM main campus and Law school programs.

The IPE office has implemented an evaluation system to report on the quality and reach of IPE offerings, and our report on IPE events includes the data we have been gathering.

Our team:

- Heidi Honegger Rogers, Director
- Todd Hynson, Co-Director
- Lindsay Fox, Outreach Director
- Shelly McLaughlin, Health Professions Programs IPE Coordinator
- Ann Morrison, School of Medicine IPE Coordinator
- David Parajon, School of Medicine IPE Coordinator
- Amanda Dunn, College of Nursing IPE Coordinator
- Patricia Marshik, College of Pharmacy IPE Coordinator
- Claudia Pratesi, College of Population Health IPE Coordinator
- Diana Gonzales-Pacheco, Nutrition and Dietetics IPE Coordinator
- Kevin Schroeder, Athletic Training IPE Coordinator
- Allyssa Memmini, Athletic Training IPE Coordinator



- Robin Gatlin, Dental Hygiene IPE Coordinator
- Lisa Acuff, Health Sciences Library and Informatics Center IPE Coordinator
- Bianca Vasquez, Student Success Specialist

New IPE Coordinators

Over the past few months, faculty from UNM have been named "IPE Faculty Coordinators" and will be joining our IPE team to participate in the work we are doing. We are happy to include the following faculty members to our team:

- Claudia Pratesi, College of Population Health
- Diana Gonzales-Pacheco, Nutrition
- Linda Blizzard, College of Nursing
- Robin Gatlin, Dental Hygiene
- Lisa Acuff, Health Sciences Library, and Informatics Center
- Kevin Schroeder, Athletic Training
- Allyssa Memmini, Athletic Training
- David Parajon, School of Medicine
- Amanda Dunn, College of Nursing



IPE Faculty Champions



We had our relaunch meeting of the IPE Faculty Champions on June 20th and a second meeting on December 5th. We currently have 115 faculty members in IPE Faculty Champions from across the HSC and Main Campus. 45 IPE Faculty Champions joined us for our 90-minute meeting where we discussed upcoming interprofessional activities and groups. These quarterly meetings serve to connect the IPE Faculty Champions to interprofessional activities or student organizations at UNM. During our relaunch meeting, we gave an overview of the IPE Honors program, discussed IPE Outreach activities, and made connections between students, staff, and faculty.



Collaborations Across Campus:

Over the past year and a half, the IPE Honors program has collaborated with several faculty and departments to expand the program.

Nursing:

Dr. Kristen Ostrem-Niemcewicz, Interim Assistant Dean of Undergraduate Education and Executive Director of Undergraduate Programs, has made IPE Honors a requirement for the 2022-2023 cohort of nursing students. Students will be required to complete all the requirements of the Honors program by the time they graduate.

TEASC:

The Transdisciplinary Evaluation and Support Clinic (TEASC) collaborated with us through our IPE ZOOminars. In November, Dr. Antoinette Benton presented on the role of TEASC on a healthcare team. In December, Dr. Benton also presented on patients who have cerebral palsy.

SOM:

The Practical Immersion Experience (PIE) course (supported by Dr. Erin Bouquin) for MD students was also made into an elective opportunity for IPE Honors students. Student completed the elongated version of the event survey to get credit for their rural clinical rotations.

DEI:

The Office for Diversity, Equity, and Inclusion partnered with the IPE program to create the inaugural, *The Health and Humanities Program: Community, Connection, and Reflection Book Club.* Dr. Lindsay Smart meets with students once a month to have discussions on different books.



Pharmacy:

The VAX Scholars group (created by Dr. Melissa Martinez and Dr. Amy Bavhyrycz) also collaborated with the IPE program so existing students can receive informative credit for attending their monthly meetings and executive credit for being in the group.

Broadmoor Senior Center

Students from Dental Hygiene and Nutrition presented about oral health and hygiene to the senior residents at the Broadmoor Senior Center in Rio Rancho. This collaboration was through UNM HSC Rio Rancho and UNM HSC with the city of Rio Rancho.

Student Leadership:

The Office of Interprofessional Education partnered with a group of pharmacy students to create the monthly offering, *IPE Clinical Case workshop*. These workshops are once a month during the lunch hour. Students from various professions, including, medicine, physician assistant studies, nursing, and pharmacy, work together to treat a patient in a case.

New Day Youth and Family Services has collaborated with several of our IPE Honors students. TK King taught a Stop the Bleed training with New Day staff and youth participants in June 2022. Jonathan Hulse also led a session on building personal resilience. The Ambassadors are planning to do 2-4 sessions in March 2023. In 2022, They held classes on building resumes, choosing a career, higher education options and financing.

The Student Exploring Careers in Health (SECiH) student group hosted a day of workshops for two New Mexico high schools, Pecos High School and



Highland High School on Friday, February 24th, 2023. They hosted suturing and blood pressure cuff workshops to the students.

The Dermatology Interest Group hosted two free community skin cancer screening events around the state. The first event was on August 6th, 2022 in Gallup. The second event was on November 12th, 2022 in Carlsbad. The students helped complete patient forms, gather patient history, and screened patients.

The Oncology Interest Group was created in January 2022 through the School of Medicine. They have partnered with the IPE Honors program to give any of their active members credit towards the executive category of their audit. They have meetings with oncology faculty to discuss careers in oncology research.

Main Campus Collaborations:

The Department of Communication and Journalism's student group, You Are Not Alone (Y.A.N.A), collaborated with the IPE program to recruit students. The head faculty of the student group, Heidi Ricci, presented about the group to the IPE Faculty Champions and held a table at the School of Medicine student organization fair.

The Department of Community and Regional Planning faculty, Dr. Caroline Scruggs, cross-listed the IPEP course, A Systems Approach to Planetary Health for her students.



IPE Resources Created

Broadmoor Senior Center

Our UNM Health Sciences Library & Informatics Center IPE coordinator, Lisa Acuff, created a presentation for the Broadmoor Senior Center on finding and evaluating reliable online health information. This collaboration was through the UNM HSC Rio Rancho campus and the City of Rio Rancho.

IPE Geriatric Elective

Our UNM Health Sciences Library & Informatics Center IPE coordinator, Lisa Acuff, created two videos for the IPE Geriatric elective. The videos demonstrated ways of searching for information through PubMed. The videos were uploaded to the Moodle course as pre-course requirement for the students to complete.

- Text Word and Phrase Searching in PubMed: <u>https://youtu.be/vDgJVLRIKwk</u>
- Index Searching in PubMed: <u>https://youtu.be/7dbIA5UfiqE</u>

IPE Digital Repository

The UNM Health Sciences Library & Informatics Center data manager, Lori Sloane, worked closely with the IPE team to upload resources to the IPE's UNM Digital Repository. The recorded videos from the *4th Annual Values, Ethics, and Shared-Decision-Making Conference* were uploaded to the digital repository. Past newsletters and projects have also been uploaded to the repository.

IPE Jeopardy Game

Through support of the UNM Organization, Information, and Learning Sciences (OILS) program and professor Linda Barril, several interactive games were created for the IPE and South Central AIDS Education and Training Center (SCAETC). These games were used to create objective case studies for the HIV in Primary Care events. These resources were uploaded to the Canvas Commons page as a free resource for others to use.



Publications

Authors: Todd Hynson and Heidi Honegger Rogers

Title: Breaking Down the Silos: Interprofessional Education Certificate of Honors Program

Journal: International Journal of Designs for Learning (IJDL) (accepted 2/2023)

Abstract:

The University of New Mexico Office of Interprofessional Education designed and implemented an innovative interprofessional education (IPE) Honors program, the first in the United States, in the Summer of 2019. This program was built through a dynamic and responsive partnership with health professions students from multiple programs. The program was piloted in the 2019/2020 academic year and upon graduation in May 2020, the first twenty students were awarded a certificate of IPE Honors.

The designed program addressed the barriers and challenges to IPE participation at the organizational level, while facilitating creative engagement from the students. We designed the IPE Honors program to value and highlight the innovative interprofessional extracurricular and intra curricular student work. Individual program accreditation and documentation of outcome requirements are supported using a reflective learning IPE evaluation tool that captures the quality and quantity of student IPE experiences.

We inventoried both intra curricular and extracurricular IPE activities and experiences. We then mapped these activities to seven categories that were correlated with the behaviors of Interprofessional Professionalism (Frost et al., 2019) and the Interprofessional Education Collaborative (IPEC) Competencies (Barr et al., 2016). Through group meetings and a pilot assessment, we felt confident that students could gain sufficient experience and practice with the interprofessional behaviors to achieve the IPEC competencies.

We designed the IPE Honors program to highlight, build, and assess the quality of IPE experiences across the HSC while accounting for the extracurricular student IPE experiences. This program is innovative, flexible, sustainable, and can be replicated.



Publications (cont.)

Authors: Jessica Nelson, Emma Hart, Anthony Fleg, Eliana Otero-Bell, Lindsay Fox, Heidi Honegger Rogers

Title: The Intentional Interprofessional Education Model: A Conceptual Framework to Achieve an Interprofessional, Team-Based Approach in a Student Run Clinic

Journal: Journal of Student Run Clinics

Abstract:

We introduce the conceptual framework of the Intentional Interprofessional Education (Intentional IPE) Model, based on the understanding that it takes mindfulness and intentionality for interprofessional teams to build relationships and work together effectively in a structured manner at a Student-Run Clinic (SRC). This Intentional IPE Model developed organically through experiences and conversations over several years among patients, students, and faculty at a SRC in Albuquerque, New Mexico serving men experiencing homelessness. Teamwork is at the heart of the Intentional IPE Model, and it is also centered on the following values—curiosity, reflective listening, role exploration, vulnerability, respect, mentorship, and patient partnership. For students and faculty to engage in deep and productive interprofessional learning, professional health philosophies, priorities and roles must be laid out and curiosity should be encouraged. Our reflective paper emphasizes the ways the Intentional IPE Model can enhance student-faculty-patient experiences in SRC settings.



Education Day IPE offerings

https://digitalrepository.unm.edu/hsc_ed_day/130/ https://digitalrepository.unm.edu/hsc_ed_day/132/ https://digitalrepository.unm.edu/hsc_ed_day/131/

IPE Electives

A Systems Approach to Planetary Health

Spring 2023 and Fall 2023 – IPEP 305-001 & IPEP 505-001 A systems approach to Planetary Health is an Undergraduate/Graduate interdisciplinary 3 credit elective course which utilizes the Planetary Health Education Framework to introduce the conceptual foundations of systems thinking and complexity through topics in human and environmental health. The course provides an overview of Planetary Health Science and students will investigate specific ways our human health and well-being is interconnected with nature, the planet and each other.

Concepts in Climate Change and Public Health Preparedness

Fall 2022 - IPEP 305-001 & IPEP 505-001

Concepts in Climate Change and Public Health Preparedness is an Undergraduate/Graduate variable credit elective course which integrates the conceptual foundations of public health preparedness and topics in climate change and health. This course examines the impacts of climate change on human health and ecological systems and provides an overview of climate change science as well as disaster prediction and preparation/mitigation science.



IPE Events



Saturday, January 8th, 2022

HIV in Primary Care

Faculty: Michelle Iandiorio (SOM), Heidi Honegger Rogers (CON), Kristine

Radcliffe (CON), Kim Oldewage (PA)

ICCAS Behaviors: Collaborative Patient/Family Centered Approach,

Collaboration, and Roles and Responsibilities

IPEC Competencies: VE5, VE6, RR1, RR3, CC2, CC3, TT1, TT63

On Saturday, January 8th, 26 students from the HSC gathered for a six-hour Zoom workshop about working with patients who have HIV. 12 students from medicine, nursing, physician assistant studies, and pharmacy filled out the IPE Honors Event survey. The students were placed in breakout groups with 1 facilitator to go over the case studies. The breakout groups were grouped with students from all four programs: medicine, nursing, physician assistant studies, and pharmacy. Students who filled out an IPE Honors Event survey received interactive credit towards their audit.





Friday, January 21st, 2022

Transgender Care Workshop

Faculty: Jonathan Hulse (SOM), TK KING (SOM), Lucia Vulcan (SOM), Ann

Morrison (SOM), Patricia Marshik (COP), Heidi Honegger Rogers (CON)

ICCAS Behaviors: Conflict Management/Resolution, Collaborative,

Patient/Family Centered Approach, and Collaboration

IPEC Competencies: VE3, VE6, VE9, RR1, CC1, CC3, CC7, TT4

On Friday, January 21st, 208 students from the HSC gathered for a 3-hour workshop on Zoom about case studies involving transgender individuals in primary care. 155 students from medicine, nursing, physician assistant studies, and pharmacy filled out the IPE Honors Event survey. The students were placed in breakout groups of 8 with 1 facilitator to go over the case studies. The breakout groups were grouped with students from all four programs: medicine, nursing, physician assistant studies, and pharmacy. Students who filled out an IPE Honors Event survey received interactive credit towards their audit.





Tuesday, February 15th, 2022

Info Series – Dental Hygiene

Faculty: Christine Cogil (SOM), Georgia Moos (SOM), Christine Nathe (SOM), and Krystal Zaragoza (SOM)

ICCAS Behaviors: Collaboration, Roles and Responsibilities, and Team Functioning

IPEC Core Competencies: VE5, RR3, RR4, RR5, RR7, RR9, RR10, CC8, TT4

On Tuesday, February 15th, 16 students from the HSC gathered for a 1-hour discussion on Zoom about dental hygienists as members of an integrated healthcare team, the roles and responsibilities of the dental hygiene profession, and integrating oral health into primary care. 9 students from medicine, nursing, and physician assistant studies filled out the IPE Honors Event survey. Students who filled out an IPE Honors Events survey received informative credit towards their audit.





Saturday, February 19th, 2022

The Geriatric Elective

Faculty: Melanie Dodd (COP), Diana Gonzales-Pacheco (NUTR), Melanie Dodd (COP), Deborah Doerfler (PT), Janet Popp (PT), Heidi Honegger Rogers (CON), Sheila Hundley (CON), Jessica Richardson (SLP), Phyllis Palmer (SLP), Deborah Luffey (NUTR)

ICCAS Behaviors: Collaborative Patient/Family Centered Approach, Roles and Responsibilities, and Communication

IPEC Core Competencies: VE5, VE6, RR3, RR4, CC3, CC7, TT4, TT6

On Saturday, February 19th, 47 students from the HSC gathered for a twoweekend elective on Zoom that consisted of working on case studies about geriatric patients. 9 students from nutrition, pharmacy, nursing, and speech language and hearing filled out the IPE Honors Event survey. Students were put into six groups with two faculty facilitators. Students who filled out an IPE Honors Events survey received elective credit towards their audit.





Tuesday, March 8th, 2022

Rural and Urban Underserved Program (RUUP) - Interprofessional Seminar for Learners Team-Based Care of Underserved Population

Faculty: Sara Doorley (SOM), Krista Salazar (COP), Melody Avila (CON), Crystal Krabbenhoft (SOM), Robert Williams (SOM)

ICCAS Behaviors: Communication, Collaboration, and Conflict Management/Resolution

IPEC Core Competencies: VE3, VE5, RR3, RR4, RR10, CC3, CC8, TT3, TT11

On Tuesday, March 8th, ~ 60 participants from the HSC gathered for a 1-hour discussion on Zoom about the role of a pharmacist clinician and a family nurse practitioner and their experience working with underserved and rural populations. 16 students from medicine, pharmacy, and public health filled out the IPE Honors Event survey. Students who filled out an IPE Honors Events survey received informative credit towards their audit.





Friday, April 1st, 2022

IPE Transitions of Care 2022

Faculty: Suzanne Burns (OT), Melanie Dodd (COP), Deborah Doerfler (PT), Mary Vilay (COP)

ICCAS Behaviors: Collaboration, Roles and Responsibilities, and Collaborative Patient/Family Centered Approach

IPEC Core Competencies: VE5, VE6, RR1, CC1, CC2, TT3

On Friday, April 1st, ~ 130 (25 occupational therapy students, 75 pharmacy students, and 26 physical therapy students) participants from the HSC worked together on a patient case to create an interdisciplinary care plan to gain perspective on where each profession focusses their therapy approach. 40 students from occupational therapy, pharmacy, and physical therapy filled out the IPE Honors Events survey and received interactive credit towards their audit.





Monday, April 11th, 2022

Managing an Influx of Immigrants at the Border, Asynchronous Tabletop Exercise

Faculty: Roberta Lavin (CON), Mary Pat Couig (CON), Shelly McLaughlin (SOM), Cynde Tagg (UNMH), Robert Perry (UNMH), Byron Piatt (HSC), Sara Daykin (CON), Nathaniel Bland (SOM)

ICCAS Behaviors: Collaborative Patient/Family Centered Approach, Team Functioning, and Collaboration

IPEC Core Competencies: VE5, RR3, CC8, TT4, TT6

On Monday, April 4th through April 10th, 45 students from the HSC participated in a week-long tabletop exercise on Moodle about disaster preparedness due to mass migration at the border. The students used Moodle to participate in the course. 12 students from public health, nursing, pharmacy, and physical therapy completed the IPE Honors Event survey. Each IPE Honors student who filled out an event survey received interactive credit towards their audit.





Tuesday, April 12th, 2022

Rural and Urban Underserved Program (RUUP) - Interprofessional Seminar for Learners Climate Change and Health for the Underserved

Faculty: Sara Doorley (SOM), Crystal Krabbenhoft (SOM), Robert Williams (SOM), Heidi Rogers (CON), Nate Matthews-Trigg (Guest)

ICCAS Behaviors: Team Functioning, Roles and Responsibilities, and Collaboration

IPEC Core Competencies: VE1, VE3, RR6, RR10, CC3, CC8, TT3, TT11

On Tuesday, April 12th, ~ 52 participants from the HSC gathered for a 1-hour discussion on Zoom about the impact of climate change on underserved communities. 15 students from medicine, nursing, physician assistant program, pharmacy, and public health filled out an IPE Honors Events survey and received informative credit towards their audit.





Wednesday, April 27th, 2022

IPE Info Series - SCAETC

Faculty: Michelle Iandiorio (SOM), Heidi Rogers (CON), Kristine Radcliffe (CON)

ICCAS Behaviors: Team Functioning, Conflict Management/Resolution, and Collaborative Patient/Family Centered Approach

IPEC Core Competencies: VE5, VE6, RR1, RR3, CC2, CC3, TT1, TT63

On Wednesday, April 27th, 20 students from the HSC gathered for a 1-hour discussion on Zoom about Dr. landiorio's role at the South-Central Aids and Education Training Center and working with patients who have HIV. 8 students from public health, nursing, nutrition, occupational therapy, physician assistant studies, and pharmacy completed the IPE Honors Event survey. Each IPE Honors student who filled out an event survey received credit towards the informative category for their audit.





Saturday, May 21st, 2022

HIV in Primary Care

Faculty: Michelle Iandiorio (SOM), Heidi Rogers (CON), Linda Blizzard (CON), Kim Oldewage (PA), Diana Gonzales-Pacheco (NUTR), Kristine Radcliffe (CON)

ICCAS Behaviors: Communication, Collaboration, and Collaborative Patient/Family Centered Approach

IPEC Core Competencies: VE5, VE6, RR1, RR3, CC2, CC3, TT1, TT63

On Saturday, May 21st, 12 students from the HSC gathered for a six-hour workshop on Zoom about working with patients who have HIV. The students were placed in breakout groups with 1 facilitator to go over the case studies. The breakout groups were grouped with students from all five programs: medicine, nutrition, nursing, physician assistant studies, and pharmacy. Students who filled out an IPE Honors Events survey received interactive credit towards their audit.





Friday, May 27th, 2022

Interprofessional Voices

Faculty: Ann Morrison (SOM), Linda Blizzard (CON)

ICCAS Behaviors: Roles and Responsibilities, Collaboration, and Communication

IPEC Core Competencies: VE10, RR1, RR4, RR6, RR10

On Friday, May 27th, 16 students from the HSC School of Medicine gathered for a 1-hour panel discussion between nurses, PT, OT, SLP, and dietitians about their responsibilities and how medical students can work effectively with them. Students who filled out an IPE Honors Events survey received informative credit towards their audit.





Saturday, August 6th, 2022

Free Skin Cancer Screenings event in Gallup, NM

Faculty: John Durkin (SOM)

ICCAS Behaviors: Communication, Collaboration, and Team Functioning

IPEC Core Competencies: VE1, VE3, RR1, RR6, CC2, TT3, TT4



On Saturday, August 6th, 4 students from nursing and medicine traveled to Gallup to volunteer with the dermatology department to screen patients for skin cancer. They also gave the patients referrals for follow ups. Each IPE Honors student who filled out an event survey received credit towards the interactive category for their audit.







Friday, September 2nd, 2022

Blood Pressure and Cholesterol Point of Care Testing Workshop (Nutrition and Pharmacy)

Faculty: Diana Gonzales-Pacheco (NUTR), Patricia Marshik (COP), Joe Anderson (COP)

ICCAS Behaviors: Communication, Collaboration, and Roles & Responsibilities

IPEC Core Competencies: VE5, RR8, CC3, TT4

On Friday, September 2nd, 40 students from nutrition and pharmacy gathered to perform blood pressure assessments and cholesterol point-of care assessment on mock patients. The students then collected additional patient history to complete a risk assessment form and analyzed the results. Each IPE Honors student who filled out an event survey received credit towards the interactive category for their audit.





Wednesday, September 14th, 2022

Oral Health Outreach (Nutrition and Dental Hygiene)

Faculty: Diana Gonzales-Pacheco (NUTR), Robin Gatlin (DH), Shelly McLaughlin (SOM)

ICCAS Behaviors: Communication, Collaboration, and Collaborative Patient/Family Centered Approach

IPEC Core Competencies: VE3, RR1, CC3, TT1

On Wednesday, September 14th, 6 students from nutrition and dental hygiene presented about oral health and hygiene to the residents at the Broadmoor Senior Center in Rio Rancho, New Mexico. They provided information to the senior participants about oral health. Each IPE Honors student who filled out an event survey received credit towards the interactive category for their audit.









Tuesday, September 20th, 2022

IPE Clinical Case Study

Faculty: Patrick Rendon (SOM), Mary Vilay (COP)

ICCAS Behaviors: Communication, Team Functioning, and Collaboration

IPEC Core Competencies: VE1, RR3, CC2, TT4

On Tuesday, September 20th, 20 students from pharmacy, medicine, and physician assistant studies gathered to review a patient case and collaborated in interprofessional groups. The students then present their findings and discuss with the other student groups. This month's topics were cardiology and nephrology. Each IPE Honors student who filled out an event survey received credit towards the innovative category for their audit.





Friday, September 23rd, 2022

Poverty Simulation Workshop

Faculty: Carolyn Montoya (CON), Kevin Schroeder (AT)

ICCAS Behaviors: Communication, Collaboration, and Roles and Responsibilities

IPEC Core Competencies: VE8, RR10, CC8, TT11

The Poverty Simulation was held on September 23, 2022, in SUB Ballroom C and allowed learners to identify the impact of toxic stress and trauma from poverty, navigate communication difficulties within their assigned "families" and with various aspects of social services, explore difficulties of planning, prioritizing, and budgeting in the face of poverty, and experience various types of inequities when navigating social services. The simulation also allowed learners to explore and debunk misconceptions and common tropes about people with low income and discover the role of social services in perpetuating and/or ending poverty.





Saturday, October 8th, 2022

HIV in Primary Care

Faculty: Michelle Iandiorio (SOM), Heidi Honegger Rogers (CON), Kristine Radcliffe (CON)

ICCAS Behaviors: Communication, Collaborative Patient/Family Centered Approach, Conflict Management/Resolution

IPEC Core Competencies: VE5, VE6, RR1, RR3, CC2, CC3, TT1, TT63

On Saturday, October 8th, 3 students from pharmacy and dental hygiene gathered for a six-hour workshop on Zoom about working with patients who have HIV. The students were placed in breakout groups with 1 facilitator to go over the case studies. The breakout groups were grouped with students from all five programs: medicine, nutrition, nursing, physician assistant studies, and pharmacy. Students who filled out an IPE Honors Events survey received interactive credit towards their audit.





Wednesday, October 19th, 2022

IPE Clinical Case Study

Faculty: Paulina Deming (COP), Patricia Marshik (COP)

ICCAS Behaviors: Communication, Team Functioning, and Collaboration

IPEC Core Competencies: VE1, RR3, CC2, TT4

On Wednesday, October 19th, 28 students from pharmacy, medicine, and physician assistant studies gathered to review a patient case and collaborated in interprofessional groups. The students then present their findings and discuss with the other student groups. This month's topics were cirrhosis and chronic obstructive pulmonary disease. Each IPE Honors student who filled out an event survey received credit towards the innovative category for their audit.





Friday, October 21st, 2022

The 4th Annual Values, Ethics, and Shared-Decision-Making Conference Session 1 – Conversations on Law Perspective Autonomy and the Law

Lead: Heidi Honegger Rogers (CON) Cristen Conley (LAW) & Serge Martinez (LAW) Faculty: Rob Schwartz (LAW), Maryam Ahranjani (LAW), John Banzhaf (Guest)

ICCAS Behaviors: Communication, Collaboration, and Roles and Responsibilities

IPEC Core Competencies: VE1, RR3, CC7, TT4

On Friday, October 21st, 140 students from medicine, pharmacy, and physician assistant studies gathered for a presentation about the law's perspective on autonomy through Zoom. Students who completed the event survey received interactive credit for attending this session of the conference.




Friday, October 21st, 2022

The 4th Annual Values, Ethics, and Shared-Decision-Making Conference Session 2 – Reproductive Health Panel

Lead: Heidi Honegger Rogers (CON) Cristen Conley (LAW) & Serge Martinez (LAW)

Faculty: Ebony Simpson (Guest), Smita Carroll (SOM), Alexandra Herman (COP), Farzana Kapadia (Guest), Devki Joshi (SOM), Rachel Neal (Guest), John Banzhaf (Guest)

ICCAS Behaviors: Communication, Collaboration, and Roles and Responsibilities

IPEC Core Competencies: VE1, RR3, CC7, TT4

On Friday, October 21st, 30 students from medicine, pharmacy, population health, dental hygiene, nursing, and nutrition gathered for a panel discussion about reproductive health through Zoom. Students who completed the event survey received interactive credit for attending this session of the conference.





Friday, October 21st, 2022

The 4th Annual Values, Ethics, and Shared-Decision-Making Conference Session 3 – How Medical & Legal Professionals can use Legal Action to Change Public Health Policy and Practice

Lead: Heidi Honegger Rogers (CON) Cristen Conley (LAW) & Serge Martinez (LAW)

Faculty: John Banzhaf (Guest)

ICCAS Behaviors: Communication, Collaboration, and Roles and Responsibilities

IPEC Core Competencies: VE1, RR3, CC7, TT4

On Friday, October 21st, 30 students from medicine, pharmacy, population health, dental hygiene, nursing, and physical therapy gathered for a discussion about using legal action to change public health policy and practice through Zoom. Students who completed the event survey received interactive credit for attending this session of the conference.





Friday, October 21st, 2022

The 4th Annual Values, Ethics, and Shared-Decision-Making Conference Session 4 – Gender Affirming Care (Medical and Legal) Panel

Lead: Heidi Honegger Rogers (CON) Cristen Conley (LAW) & Serge Martinez (LAW)

Faculty: Adrien Lawyer (Guest), Sarah Steadman (LAW), Molly McClain (SOM), Jonathan Hulse (SOM), TK King (SOM), and Lucia Vulcan (SOM)

ICCAS Behaviors: Communication, Collaboration, and Team Functioning

IPEC Core Competencies: VE1, RR3, CC7, TT4

On Friday, October 21st, 30 students from medicine, pharmacy, population health, dental hygiene, nursing, and nutrition gathered for a panel discussion about medical and legal policies regarding gender affirming care through Zoom. Students who completed the event survey received interactive credit for attending this session of the conference.





Friday, November 3rd, 2022

IPE ZOOminar – TEASC

Faculty: Antoinette Benton (SOM)

ICCAS Behaviors: Collaborative Patient/Family Centered Approach, Team Functioning, and Roles and Responsibilities

IPEC Core Competencies: VE3, RR4, CC2, TT1

On Friday, November 3rd, 20 students from medicine, pharmacy, dental hygiene, physician assistant studies, and population health gathered for a 1-hour presentation about the overview of the Transdisciplinary Evaluation & Support Clinic. Students who filled out an IPE Honors Events survey received informative credit towards their audit.





Friday, November 4th, 2022

College of Pharmacy Interprofessional Faculty Panel

Faculty: Patricia Marshik (COP)

ICCAS Behaviors: Communication, Collaboration, and Roles and Responsibilities

IPEC Core Competencies: VE1, RR1, RR3, CC1, TT4

56 first year pharmacy students were introduced to a variety of disciplines during their Professional Development Class. Faculty members from the athletic training, emergency medical services, HSLIC, medicine, nurse practitioner, nutrition and dietetics, occupational therapy, pharmacy, physical therapy, and physician assistant programs participated. Each faculty member presented on the roles and responsibilities, education requirements, and interactions with pharmacists. Following the presentations, a question-andanswer session was held.





Monday, November 12th, 2022

Free Skin Cancer Screening - Carlsbad, New Mexico

Faculty: John Durkin (SOM)

ICCAS Behaviors: Communication, Collaboration, and Team Functioning

IPEC Core Competencies: VE1, VE3, RR1, RR6, CC2, TT3, TT4

On Monday, November 12th, 14 students from nursing and medicine traveled to Carlsbad to volunteer with the dermatology department to screen patients for skin cancer. They also gave the patients referrals for follow ups. Each IPE Honors student who filled out an event survey received credit towards the interactive category for their audit.









Monday, November 14th, 2022

IPE Clinical Case Study

Faculty: Julia Jordan (SOM), Patrick Rendon (SOM)

ICCAS Behaviors: Communication, Collaboration, and Roles and Responsibilities

IPEC Core Competencies: VE1, RR3, CC2, TT4

On Monday, November 14th, 37 students from pharmacy, medicine, and physician assistant studies gathered to review a patient case and collaborated in interprofessional groups. The students then present their findings and discuss with the other student groups. This month's topics were musculoskeletal and hematology. Each IPE Honors student who filled out an event survey received credit towards the innovative category for their audit.





Monday, November 21st, 2022

Pharmacology in the Clinic

Faculty: Ann Morrison (SOM), Patricia Marshik (COP), Heidi Rogers (CON)

ICCAS Behaviors: Communication, Collaboration, and Roles and Responsibilities

IPEC Core Competencies: VE2, VE5, RR4, CC2, CC8, TT3

On Monday, November 21st, 140 students from medicine, pharmacy, physician assistant studies, and nursing participated gathered in groups to discuss safe opioid prescribing and the opioid epidemic. The students were divided into groups with 8 students and 1 facilitator. The event was held in-person. Each IPE Honors student who filled out an event survey received credit towards the interactive category for their audit.





Wednesday, December 7th, 2022

IPE ZOOminar – PCP Management

Faculty: Antoinette Benton (SOM)

ICCAS Behaviors: Collaborative Patient/Family Centered Approach, Conflict Management/Resolution, and Team Functioning

IPEC Core Competencies: VE3, RR4, CC2, TT1

On Wednesday, December 7th, 12 students from dental hygiene, physician assistant studies, nutrition, medicine, dental hygiene, and population health gathered for a 1-hour presentation from the Transdisciplinary Evaluation & Support Clinic (TEASC) and how they work with patients who have cerebral palsy. Students who completed the event survey received credit for the informative category.





Saturday, January 7th, 2023

HIV in Primary Care

Faculty: Michelle Iandiorio (SOM), Heidi Honegger Rogers (CON), Kristine Radcliffe (CON)

ICCAS Behaviors: Collaborative Patient/Family Centered Approach,

Collaboration, and Collaboration

IPEC Competencies: VE5, VE6, RR1, RR3, CC2, CC3, TT1, TT63

On Saturday, January 7th, students from the HSC gathered for a six-hour Zoom workshop about working with patients who have HIV. 10 students from medicine, nursing, physician assistant studies, dental hygiene, and pharmacy filled out the IPE Honors Event survey. The students were placed in breakout groups with 1 facilitator to go over the case studies. The breakout groups were grouped with students from all five programs: medicine, nursing, physician assistant studies, dental hygiene, and pharmacy. Students who filled out an IPE Honors Event survey received interactive credit towards their audit.





Saturday, January 21st and Sunday, January 22nd & Saturday, February 4th and Sunday, February 5th

The Geriatric Elective

Faculty: Melanie Dodd (COP), Diana Gonzales-Pacheco (NUTR), Deborah Doerfler (PT), Janet Popp (PT), Clarissa Spiro (CON), Jessica Richardson (SLP), Phyllis Palmer (SLP), Janet Poole (OT), Robin Gatlin (DH), & Heidi Honegger Rogers (CON),

ICCAS Behaviors: Conflict Management/Resolution, Team Functioning, and Communication

IPEC Core Competencies: VE5, VE6, RR3, RR4, CC3, CC7, TT4, TT6

On January 21st and 22nd & February 4th and 5th, 56 students from the Nursing, Nutrition and Dietetics, Pharmacy, Dental Hygiene, Speech and Hearing services, and Occupational Therapy gathered for a two-weekend elective on Zoom and in-person that consisted of working on case studies about geriatric patients. Students were put into ten groups with two faculty facilitators. Students who filled out an IPE Honors Events survey received elective credit towards their audit.





Friday, January 20th, 2023

Transgender Care Workshop

Faculty: Jonathan Hulse (SOM), TK KING (SOM), Lucia Vulcan (SOM), Patricia Marshik (COP), Ann Morrison (SOM), Heidi Honegger Rogers (CON),

ICCAS Behaviors: Communication, Collaborative Patient/Family Centered Approach, and Collaboration

IPEC Competencies: VE3, VE6, VE9, RR1, CC1, CC3, CC7, TT4

On Friday, January 21st, 190 students from the Nursing, Medicine, and Pharmacy gathered for a 3-hour workshop on Zoom about case studies involving transgender individuals in primary care. The students were placed in breakout groups of 8 with 1 facilitator to go over the case studies. The breakout groups were grouped with students from all three programs: medicine, nursing, and pharmacy. Students who filled out an IPE Honors Event survey received interactive credit towards their audit.





Friday, January 27th, 2023

Transgender Care Virtual Case Study

Students: TK King (SOM), Jonathan Hulse (SOM), Lucia Vulcan (SOM)

ICCAS Behaviors: Communication, Collaborative Patient/Family Centered Approach, and Conflict Management/Resolution

IPEC Competencies: VE3, VE6, VE9, RR1, CC1, CC3, CC7, TT4

On Friday, January 27th, 5 students from the Nursing, Dental Hygiene, and Public Health gathered for a 1-hour virtual case study on Zoom involving transgender individuals in primary care. Students went over the case together and then had a whole group discussion. Students who filled out an IPE Honors Event survey received interactive credit towards their audit.





Ongoing

IPE Health Humanities Community, Connection and Reflection Book Club

Faculty: Lindsay Smart (SOM)

ICCAS Behaviors: Communication, Collaboration, and Conflict Management/Resolution

IPEC Core Competencies: VE2, RR10, CC3, TT2

Once a month, Dr. Lindsay Smart meets with students from different professions to have a virtual discussion on a book. These meetings allow students to discuss community, connection, and reflection in a safe space relating to the book. There is a new book every 2 months for students to read and discuss. Students who attend these meetings receive credit towards the interactive category when completing the event survey.





IPE Outreach Update 2022

2022 was a busy year for the Student Run Clinics and Student Outreach Activities.

Conferences & Training

Lindsay Fox, Clinical Program Director attended the Society for Student Run Clinics Conference which included a Faculty Focus Day in March of 2022. While there she connected with other faculty leaders of student run clinics from across the United States. Lindsay was also invited to present the research work from several students who are active in the AOC clinic. The talk and information focused on achieving IPE sustainability in a student run clinic This research was also submitted for publication to the Journal that the Society for Student Run Clinics publishes two times a year.

While in Alabama for the conference, Lindsay had the opportunity to visit Student Run Clinics at Auburn University and University of Alabama Birmingham. These clinics operate similarly to UNM AOC student clinic in that they partner with a local shelter to provide basic primary and urgent care services. Lindsay and student leadership have been able to integrate some of these common best practices in the operations of the AOC.

Student Run Clinic at AOC

Lindsay, Heidi, and Amy have also been working diligently with Office of University Counsel lawyer Sara Navarette to compose an operating agreement between Heading Home and UNMHSC for the space at AOC Campus of Heading Home. This document will replace the outdated MOU that was signed in 2015 by former Dean Dr. Paul Roth. The goal is to have the document signed and in place prior to the end of 2022. This document will serve as a template for other student run clinics. This was a process that involved input and review by many at the HSC and the Medical Group with regards to professional coverage for the attendings, coordination for the student and the IPE Honors Program as well as an evaluation of utilizing EMR for compliance.

Starting in January of 2023, UNM Department of Emergency Medicine Residents and Faculty will be partnering with IPE to support the AOC clinic. This collaboration will allow residents who otherwise might not interact with AOC populations outside of Emergency Services as well as provide mentorship and teaching opportunities to students from all the HSC programs. This biweekly EMS supported clinic will operate with the values of Interprofessional, multidisciplinary and patient centered care.



AOC continues to be a vital experience for all HSC students. Throughout 2022 we had clinic 40 out of 52 weeks and students from most HSC divisions were represented. Students have opportunities to learn from each other as well as take leadership roles in the management and vision of the clinic.

Currently there are two projects based upon the work at the AOC clinic:

- 1. A group of MD students, Mary Blasi and Sarah Bouquin, will be presenting at Education Day 2023 to highlight the work at the AOC and how sustainability is integral to the success of the clinic as well as student experiences.
- 2. Another group of MD and PharmD students (Eleazar Torres, Eliana Otero Bell R1 FCM and Devin Horinek), are evaluating the medical records of the patients at the AOC over the 7 year period to measure prescribing practices in a student run clinic. This project is supported by Heidi Rogers, DNP and has IRB approval

The goal for both projects is to submit to the Society for Student Run Clinics and be offered an invitation to present at the annual meeting in March 2023.

Clinical Outreach Activities

Lindsay and Heidi also had the opportunity to work with Ellen Beck, MD from UCSD with support provided by the HSC Office of Academic Affairs. The purpose of these monthly sessions was to learn more about structures of clinical student outreach clinics and how to garner support on an institutional level as well as an individual student level. Dr. Beck has been instrumental in helping the AOC clinic focus on clinic mission and identify services provided, all of which leads to sustainability for students as well as optimal care for the patients.

Lindsay continues to counsel and mentor students and organizations from other Clinical activities (Asylum Clinic, One Hope and Prism Clinic). The goal is to ensure that student outreach activities are in line with the values of HSC and retain IPE guidelines. We have worked closely with the folks at One Hope to identify tort coverage issues, student liability coverage and gentle guidance on best practices.

Goals for 2023 are to expand the current clinical outreach activities, encourage more faculty support by working with HSC leadership, and continue to support the scholarship and experiences that the HSC students drive with their compassion, ingenuity, and commitment to community.